

Posted: Thursday, January 26, 2023

At: All Hudson schools, SAU building, district website



HUDSON SCHOOL DISTRICT ♦ Hudson, New Hampshire  
Hills Memorial Library 18 Library Street

6:30 pm Regular Meeting  
followed by non-public session

## Hudson School Board Agenda – January 30, 2023

Estimated  
time

- 6:30pm **A. Call to Order**  
Pledge of Allegiance
- 6:33pm **B. Public Input**  
Hudson residents are welcome and encouraged to share feedback with the board on agenda items
- 7:03pm **C. Good News Update (Information)**  
Kim Organeck will share some good news about what's happening in our schools
- 7:05pm **D. Presentation**  
**1. Curriculum Update**  
Instructional coaches Emily Carr and Elissa Frost update the board on their roles and progress with aligning instruction to standards  
[Instructional Coaches](#)
- 7:25pm **E. New Business**  
**1. DECA State Leadership Conference – Decision**  
Eric Frauwirth and Sarah Compagna will be present to request permission for students to attend the annual state DECA Career Development Conference on February 9-10, 2023  
[DECA Career Development Conference memo](#)
- 2. CTE Project - Decision**  
John Pratte, Facilities Director will review a cost estimate to add ventilation hoods for the teaching kitchen  
[Cost estimates](#)

**3. Annual Meeting Communication – Discussion**

Terry Wolf, Director of Strategic Engagement & Communication, will review the annual report and townwide mailer with the school board

- a. Annual Report
- b. Townwide Mailer

**4. Donation - Decision**

Business Administrator Jen Burk will present request to accept a donation for Hills Garrison Elementary School

[Donation memo](#)

**5. School Board Self Evaluation - Discussion**

Chairman Gasdia will lead a discussion on the School Board evaluation process

[Proposed School Board Self Evaluation](#)

**6. Co-Curricular Nomination - Decision**

Superintendent Moulis will present a [nomination](#) from HMS for a coach

8:20pm **F. Old Business**

**1. Warrant Articles - Decision**

Superintendent Dan Moulis and Business Administrator Jen Burk will provide updated information on the operating budget and discuss preparations for the Deliberative Session

[Updated Budget Memo](#)

[Warrant Articles](#)

8:35pm **G. Policy - Discussion**

JEB Age of Entrance	<a href="#">Current policy</a>
JEBK Admission to Kindergarten	<a href="#">Current policy</a>

8:45pm **H. Recommended Action**

- 1. Manifests – Recommended action: Make necessary corrections and sign
- 2. [Minutes – January 9, 2023 Draft minutes](#)

8:50pm **I. Reports to the Board (Information)**

District administrators will share updates for the board and public

- 1. Superintendent Report

8:55pm **J. Committee Reports**

Board members will share committee updates (if necessary)

9:05pm **K. Legislative Update (Information)**

1. [HB123 relative to governing body members of the budget committee](#)

9:10pm **L. Correspondence**

1. [New Hampshire statewide assessment peer comparisons](#)

9:15pm **M. Student Representative Comments**

9:20pm **N. Board of Selectmen Comments**

9:25pm **O. Board Member Comments**

9:30pm **P. Non-Public Session**

*RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session.*

A, B & I

*These conditions are:*

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.*
- b. The hiring of any person as a public employee.*
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the body or agency itself, unless such person requests an open meeting.*
- d. Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.*
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency or any subdivision thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.*
- i. Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.*
- k. Consideration by school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or of district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations.*
- l. Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.*
- m. Consideration of whether to disclose minutes of a nonpublic session due to a change in circumstances under paragraph III. However, any vote on whether to disclose minutes shall take place in public session.*

**Posted:** Thursday, January 26, 2023  
**At:** All Hudson schools, SAU building, district website

9:45pm **Q. Adjourn**

## Upcoming Meetings

Meeting	Date	Time	Location	Purpose
School Board	February 6	6:30 pm	Hills Memorial Library	Regular Meeting
School Board	February 11	9:00 am	Community Center 12 Lions Ave	School Deliberative Session
School Board	February 11	TBD	Community Center 12 Lions Ave	Meeting to follow Deliberative Session
School Board	February 20	6:30 pm	Hills Memorial Library	Regular Meeting



# INSTRUCTIONAL COACHING

IN THE HUDSON SCHOOL DISTRICT

## LEARNING TARGETS

*At the end of today's session, you will be able to...*



- Explain what an Instructional Coach is
- Identify ways in which the Instructional Coach supports student learning and achievement

## WHAT WE DO



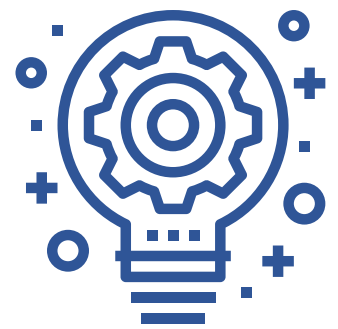
- Promote best instructional practices
- Support the use of data to inform instruction  
*(including SAS, iReady, and other district-wide common assessments)*
- Strengthen the instruction of a standards-based curriculum
- Provide opportunities for professional learning embedded in daily practice
- Develop and encourage new teachers
- Advance teachers on alternative certification pathways

## WHY WE DO IT



- Personalize professional development
- Improve teacher retention
- *Maximize student engagement, learning & achievement*

## HOW WE DO IT



- Facilitate and participate in PLCs
- Model / Co-teach
- Co-plan
- Maintain and promote Schoology CIA resource
- Collaborate with leaders
- Build relationships on trust and empowerment

## REFLECT & DISCUSS



Questions?  
Feedback?



---

---

**PALMER CTE CENTER  
HUDSON SCHOOL DISTRICT  
MEMORANDUM**

---

---

**TO:** HUDSON SCHOOL BOARD

**FROM:** SARAH COMPAGNA, DECA ADVISOR  
ERIC FRAUWIRTH, CTE DIRECTOR

**SUBJECT:** DECA STATE LEADERSHIP CONFERENCE

**DATE:** 1/13/2023

**CC:** JENNIFER BURK

---

We are requesting permission for our DECA students to attend the annual state DECA Career Development Conference on February 9-10, 2023.

Students participate in the annual conference with other DECA members from the state during a 2-day, overnight stay at the Double Tree Hotel in Manchester, NH. At this event, DECA members compete in various business events. These activities provide students the opportunity to gain valuable real world business experience during their role play competitions with NH business professionals. Students also gain the chance to interact with other business students across the state to build lasting relationships with students with similar interests. Lastly, students that place in the top 3 of their categories are eligible for several scholarships through the national and local DECA organization.

The cost per student is approximately \$115.00 per member. This amount will be paid through fundraising and student/family contribution.

Thank you for your consideration.

Group	Phase	Description	Takeoff Quantity	Labor Cost/Unit	Labor Amount	Material Cost/Unit	Material Amount	Sub Cost/Unit	Sub Amount	Sub Name	Total Amount
<b>1000</b>		<b>GENERAL CONDITIONS</b>									
	<b>1100</b>	<b>Superintendent</b>									
		Superintendent	15.00 wk	4,000.00	60,000	-	-	-	-		60,000
		<b>General Superintendent</b>	<b>wk</b>			-	-	-	-		
	<b>1110</b>	<b>Layout Engineer</b>									
		Area Super/Layout Engineer	wk			-	-	-	-		
	<b>1140</b>	<b>Proj. Management</b>									
		Project Executive	wk			-	-	-	-		
		Project Manager	5.00 wk	4,200.00	21,000	-	-	-	-		21,000
		<b>Project Engineer</b>	<b>0.00 wk</b>	<b>0.00</b>	<b>0</b>	-	-	-	-		<b>0</b>
		MEP Coordinator	2.00 wk	3,400.00	6,800	-	-	-	-		6,800
	<b>1150</b>	<b>Project Accounting</b>									
		Accounting	0.50 wk	2,400.00	1,200	-	-	-	-		1,200
	<b>1210</b>	<b>Harvey's Field Office</b>									
		Harvey's Field Office (Set-Up in the Building)	mnth	-	-	-	-				
		Bottled Water	3.50 mnth	-	-	-	-	35.00	123		123
		Cell Phone	3.50 mnth	-	-	-	-	150.00	525		525
		Temp. Toilet	3.50 mnth	-	-	-	-	800.00	2,800		2,800
		Office Supplies	3.50 mnth	-	-	100.00	350	-	-		350
		Fax/ Copier	3.50 mnth	-	-	-	-	300.00	1,050		1,050
		Computer	3.50 mnth	-	-	-	-	150.00	525		525
	<b>1260</b>	<b>Temp. Water</b>									
		Water Consumption Costs - By Owner	- mnth	-	-	-	-			By Owner	
	<b>1285</b>	<b>Pickup Truck</b>									
		Pick Up Truck	15.00 wk	-	-	275.00	4,125	-	-		4,125
	<b>1300</b>	<b>Permits</b>									
		Building Permit (Fee is waived)	ls	-	-					Fee Waived	
	<b>1320</b>	<b>Safety</b>									
		Safety Inspections	10.00 hrs	-	-	-	-	125.00	1,250		1,250
		First Aid Kit Refills	3.50 mnth	-	-	-	-	50.00	175		175
	<b>1330</b>	<b>Temp. Electric</b>									
		Temp. Electric Usage	sf	-	-	-	-			By Owner	
	<b>1335</b>	<b>Fire Protection</b>									
		Fire Protection	1.00 ls	-	-	150.00	150	-	-		150
	<b>1360</b>	<b>Small Tools</b>									
		Small Tools	3.50 mnth	-	-	350.00	1,225	-	-		1,225
	<b>1410</b>	<b>Job Cleanup</b>									
		Job Cleanup	1.00 ls					200.00	200		200
	<b>1430</b>	<b>Dumpsters</b>									
		Dumpster Loads	3.00 ld	-	-	700.00	2,100	-	-		2,100
	<b>1800</b>	<b>Record Drawings</b>									
		Record Drawings	1.00 ls					250.00	250		250
<b>2000</b>		<b>DEMOLITION</b>									
	<b>2030</b>	<b>Demolition</b>									
		Cut/Patch & Misc Demo	1.00 ls					5,000.00	5,000	Allowance	5,000
<b>5000</b>		<b>METALS</b>									
	<b>5500</b>	<b>Misc. Metal</b>									
		Unknown Metals Modifications	1.00 ls	-	-	-	-	2,500.00	2,500	Allowance	2,500
<b>6000</b>		<b>WOOD &amp; PLASTIC</b>									
	<b>6100</b>	<b>Rough Carpentry</b>									
		Labor Assistance	7.00 wks	2,320.00	16,240			-	-		16,240
<b>7000</b>		<b>THERMAL/MOISTURE</b>									
	<b>7500</b>	<b>Membrane Roofing</b>									
		Roofing	1.00 ls	-	-	-	-	14,500.00	14,500	Academy	14,500

Group	Phase	Description	Takeoff Quantity	Labor Cost/Unit	Labor Amount	Material Cost/Unit	Material Amount	Sub Cost/Unit	Sub Amount	Sub Name	Total Amount
	7900	<b>Caulking &amp; Sealants</b>									
		Caulking - Patch & Match	1.00 ls	-	-	-	-	500.00	500	Allowance	500
9000		<b>FINISHES</b>									
	9500	<b>Acoustical Ceilings</b>									
		Acoustical Ceilings	1.00 ls	-	-	-	-	3,300.00	3,300	GSA	3,300
	9600	<b>Flooring</b>									
		Floor Protection	1.00 ls	-	-	-	-	1,000.00	1,000	Allowance	1,000
	9900	<b>Painting</b>									
		Painting	1.00 ls	-	-	-	-	2,500.00	2,500	Allowance	2,500
11000		<b>EQUIPMENT</b>									
	11400	<b>Food Service</b>									
		<b>Remove Work Stations &amp; Store</b>	1.00 ls	-	-	-	-				
		Storage Container	3.50 mnth	-	-	-	-	1,000.00	3,500		3,500
210000		<b>FIRE SUPPRESSION</b>									
	211300	<b>Fire-Suppression Sprinkler Systems</b>									
		Sprinkler Systems	1.00 ls	-	-	-	-	8,720.00	8,720	Carter	8,720
230000		<b>HVAC</b>									
	230100	<b>HVAC</b>									
		HVAC	1.00 ls	-	-	-	-	575,765.02	575,765	Palmer & Sicard	575,765
260000		<b>ELECTRICAL</b>									
	260100	<b>Electrical</b>									
		Electrical	1.00 ls	-	-	-	-	46,798.00	46,798	Longchamps	46,798

Estimate Totals

Description	Amount	Totals	Hours	Rate	Cost per Unit	Percent of Total
Labor	105,240		900.000 hrs			11.53%
Material	7,950					0.87%
Subcontract	670,981					73.50%
Equipment						
Other						
	<u>784,171</u>	<u>784,171</u>				<u>85.90</u>
NH Performance & Payment Bond	7,532					0.82%
Builders Risk Insurance	1,141			1.250 \$ / 1,000		0.12%
General Liability & Umbrella P	8,171			0.895 %		0.89%
Software Licenses	1,278			0.140 %		0.14%
Pre Construction Services %	4,011			0.500 %		0.44%
Contingency %	40,315			5.000 %		4.42%
Escalation %	22,823			2.500 %		2.50%
CM Fee %	43,472			5.000 %		4.76%
<b>Total</b>		<b>912,914</b>				



**THE MERVYN L. BRENNER FOUNDATION, INC.**

**TELEPHONE 415/421-4932**  
**FAX 415/421-0710**

**MervynBrennerFoundation@gmail.com**

**BOARD OF DIRECTORS**

\*\*\*\*\*

**ROBERT GENTRY**  
**MICHAEL HELMS**

**ELLEN M KIRK**  
**KATHERINE BUKSTEIN**

**ROBERT K. TAYLOR**

January 10, 2023

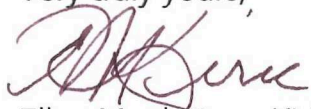
William McCarthy  
Principal  
Hills Garrison School  
190 Derry St  
Hudson, NH 03051

Mr. McCarthy:

On the recommendation of Paul Monheimer, I am pleased to enclose a check from the Mervyn L. Brenner Foundation in the amount of \$2000 for the classroom/programs of Lily Flynn in recognition of her outstanding efforts as a new teacher.

Reflecting our concern for the environment, the Brenner Foundation prefers to receive all marketing and solicitation material, when possible, in electronic format (MervynBrennerFoundation@gmail.com). We understand that certain documents, such as event invitations, likely will continue to arrive on paper and we are happy to receive them.

Very truly yours,



Ellen Monheimer Kirk  
Director

Cc: Paul Monheimer

## Proposed School Board Self-Evaluation

**Purpose of the self-evaluation:** While there isn't a legal obligation for a School Board to evaluate itself, in the spirit of continuous improvement, this self-evaluation is designed to identify opportunities where we believe we can improve and become a more effective and efficient school board. This self-evaluation is not the end of the process, but a continuation of the process.

**Format of self-evaluation:** A survey was sent out via email, utilizing similar to how we perform the Superintendent Evaluation. Timing and deadline TBD. All responses will be anonymous. The survey will consist of questions modeled after other School Board evaluations performed nationwide.

**Open Questions for Board:** Who will participate in the survey? Last year it was just board members – should we expand? Do we want to keep it as simply the responding to each question on a scale or do we want to leave room for comment? If comment – on all questions or just at the end? Do we want to add, subtract or change from any of the questions last year?

### Questions from last year:

- 1) **Policy** – The board has in place all policies required by law? It has an established a process for regular and routine policy reviews and evaluates policies from both a legal/compliance lens as well as how the enhance the overall vision and mission of the school district? [YES NO UNSURE]
- 2) **Strategic Plan** – Does the board/school district have an active strategic plan aimed at enhancing or improving student academic outcomes? [YES NO UNSURE]
- 3) **Strategic Plan** – How would you rate the execution of the strategic plan? [POOR FAIR GOOD VERY GOOD EXCELLENT]
- 4) **Superintendent Evaluation** – Does the board provide the Superintendent with clear expectations of performance annually, set goals and evaluate the Superintendent? [YES NO UNSURE]
- 5) **Communication** – The board seeks input from all stakeholder groups (citizens, students, parents, teachers and staff) creating a culture where members of those groups feel comfortable speaking freely? [NEVER RARELY SOMETIMES USUALLY ALWAYS]
- 6) **Communication** – The board – in cooperation with the district – ensures a steady stream of information is available to the public via multiple sources such as television, email, social media and print media? [NEVER RARELY SOMETIMES USUALLY ALWAYS]
- 7) **Board Meetings** – Board members come to the meeting fully prepared to have robust, meaningful discussions by reviewing all information provided to them prior to the meeting and doing their due diligence on any agenda topics before the meeting as necessary. [NEVER RARELY SOMETIMES USUALLY ALWAYS]
- 8) **Board Meetings** – Board meetings are productive as the board regularly addresses all agenda items and discussions outside of what is on the agenda, or outside the scope of the roles and responsibilities of the school board member are minimal. [NEVER RARELY SOMETIMES USUALLY ALWAYS]
- 9) **Conduct and Trust** – School Board members treat each other with the utmost respect and consideration [NEVER RARELY SOMETIMES USUALLY ALWAYS]

---

## HUDSON SCHOOL DISTRICT

SAU # 81

20 Library Street Hudson, NH 03051-4240

(603) 883-7765 fax (603) 886-1236

**Daniel Moulis, Ed. D**

*Superintendent of Schools*

(603) 886-1235

[dmoulis@sau81.org](mailto:dmoulis@sau81.org)

**Kimberly Organeck**

*Assistant Superintendent*

(603) 886.1235

[korganeck@sau81.org](mailto:korganeck@sau81.org)

**Rachel Borge**

*Director of Special Services*

(603) 886-1253

[rborge@sau81.org](mailto:rborge@sau81.org)

**Jennifer Burk**

*Business Administrator*

(603) 886-1258

[jbuk@sau81.org](mailto:jbuk@sau81.org)

---

**TO:** Hudson School Board  
**FROM:** Cathy Brackett, HR Generalist  
**SUBJECT:** Extracurricular Nominations  
**DATE:** January 24, 2023

---

The following nomination has been submitted for HMS extracurricular for the remainder of the 2022-2023 school year:

**Hudson Memorial School:**

Curtain Club	Paul Gymziak	\$2,350
--------------	--------------	---------

---

## HUDSON SCHOOL DISTRICT

SAU # 81

20 Library Street Hudson, NH 03051-4240  
(603) 883-7765 fax (603) 886-1236

**Daniel Moulis, Ed. D**  
*Superintendent of Schools*  
(603) 886-1235  
[dmoulis@sau81.org](mailto:dmoulis@sau81.org)

**Kimberly Organeck**  
*Assistant Superintendent*  
(603) 886-1235  
[korganeck@sau81.org](mailto:korganeck@sau81.org)

**Rachel Borge**  
*Director of Special Services*  
(603) 886-1253  
[rborge@sau81.org](mailto:rborge@sau81.org)

**Jennifer Burk**  
*Business Administrator*  
(603) 886-1258  
[jbuk@sau81.org](mailto:jbuk@sau81.org)

---

To:	Hudson School Board
From:	Daniel Moulis, Superintendent Jennifer Burk, Business Administrator
Date:	January 26, 2023
Re:	Budget Committee Update to FY24

At the most recent Budget Committee meeting on January 18, 2023, an adjustment to the FY24 Budget was approved to add \$795,012 back into the school district budget. The Administration has updated the proposed budget to reflect this change. As part of this process, administration focused on restoring teaching positions to minimize increases to class sizes, instructional programs, and staff positions. Based upon further review and analysis there is still a significant discrepancy in the reduction to the proposed budget that impacts instructional programs, teaching positions, and staff positions that will be detrimental to improving students' academic progress, the district goals, and the district's strategic plan. This updated memo reflects the most recent changes to the proposed budget and budget accounts that are still impacted by the reduction to the FY24 budget.

### Budget Committee Cuts

Below is a summary of line-item cuts made by the Budget Committee at their meeting on December 15, 2022 (please note positions include salaries and all benefits).

Account Code	School	Account Description	Budget Change
10001100-121	District-Wide	Long-Term Substitute	-\$89,103
10025110-110	District-Wide	Vacant Technology Integration Specialist	-\$103,613
10002490-540	District-Wide	Advertising (legal notices and job postings)	-\$2,536
10002490-580	District-Wide	District-Wide Travel (mileage reimbursement)	-\$3,022
10002721-519	District-Wide	Transportation (regular education)	-\$57,104
10002722-519	District-Wide	Transportation (special services)	-\$27,810
10001100-330	District-Wide	Section 125 (Paraprofessional Benefit)	-\$15,000
440 Obj Codes	District-Wide	Printers & Copiers budgets for schools	-\$60,000
10001200-335	Special Services	Legal Services	-\$10,000
10002213-320	District-Wide	Professional Development (contracted services)	-\$15,000

10002840-430	Technology	Repairs & Maintenance	-\$15,000
13505110-110	Alvirne	Vacant Science Teacher position (line 63) Restore Science Teacher based upon class sizes	-\$66,191
10012311-890	District-Wide	School Board – Miscellaneous Expenses	-\$5,000
TBD		<i>Bottom Line Reduction – see details below</i>	-\$2,700,000
		<b>TOTAL REDUCTION (as of Dec 15, 2022)</b>	<b>-\$3,169,379</b>

## Recommended Changes Based on Budget Committee Cuts

Below were the recommended budget changes to meet the \$2.7M general reduction made on December 15, 2022. At the meeting on January 18, 2023, the Budget Committee reduced their bottom-line reduction by \$795,012, bringing the bottom-line reduction to \$1,904,988 and the overall total budget reduction by the Budget Committee to \$2,374,367. The Budget Committee recommended using the \$795,012 for restoring the Forestry program, the two buses for Alvirne and the “additional vacant positions” category.

The Administration is recommending restorations in the following blue highlighted areas to meet this updated budget reduction. These changes were used to prepare the reports that need to be legally posted by January 30<sup>th</sup> in preparation for the Deliberative Session.

Account Code	School	Account Description	Budget Change
10001100-110	Elem	Academic Assistance Program	-\$39,572
10812520-117	District-Wide	Separation Pay	-\$15,296
10142610-110	Nottingham	Cut Vacant Custodian Position	-\$79,172
13541304-110	CTE	Cut Vacant P/T Computer Science teacher	-\$23,989
10025110-110	District-Wide	Cut the Tech Integration Specialist (RIF)*	-\$125,253
10112410-117	Elementary	Cut a P/T Admin Assistant (RIF) Restore this position	<del>-\$14,624</del>
13518131's	CTE	Eliminate the Forestry/Natural Resources program – cut entire program budget (RIF) (recommended by Budget Committee) Restore this program	<del>-\$42,491</del>
10001100-110	District-Wide	Cut the SEL Interventionists in the ESSER Grant and move the Pathways Coordinator and Instructor back into the grant (RIF) Restore the SEL Interventionists to the ESSER grant and restore the Pathways staff to the budget	<del>-\$218,944</del>
Various	District-Wide	Cut all NEW positions (Kindergarten teacher, 1 <sup>st</sup> Grade teacher, HGS teacher, Business teacher for CTE and P/T Receptionist at NWES)	<del>-\$369,325</del> -\$195,313

		Restore 2 NEW Elementary Teaching positions (TBD on placement depending on enrollment)	
Various	District-Wide	Cut additional VACANT positions (English and Math teachers at Alvirne, Careers in Ed teacher at CTE, P/T Heavy Duty Mechanics at CTE, Reading Specialist at HMS, Mental Health Counselor) Restore 3 Teaching positions at AHS	<del>-\$608,521</del> -\$372,525
1200-114's	District-Wide	Reduce an additional 10 Vacant Paraprofessional positions to \$1	-\$174,950
10352410-112	Alvirne	Cut the Dean of Academics position (recommended by administration)	-\$148,807
10111200-110	Nottingham	Move 1 Special Services teacher from Nottingham into the vacancy at ELC (not replace staff member at NWES) Restore this position	<del>-\$103,614</del>
Various 117's	District-Wide	Reduce some Admin Assistant position from 260 days down to 208 days	-\$44,847
10002721-519	Alvirne	Cut 2 High School Buses (recommended by Budget Committee to add back into the Proposed Budget)	-\$144,000
519's	Alvirne	Reduce co-curricular & interscholastic transportation lines	-\$4,488
10351100-110	Alvirne	Reduce Academic Assistance Program	-\$30,541
10241100-110	Memorial	Reduce Academic Assistance Program	-\$13,746
10002225-110	District-Wide	Eliminate the IT Summer Intern	-\$19,378
Various	District-Wide	Level-fund facilities overtime & sub accts	-\$23,310
Various	School	Level-fund lunch/recess monitor accts	-\$44,878
10002212-641	District-Wide	Cut the new Reading program (pilot in FY23)	-\$117,900
250 & 260 Obj	District-Wide	Reduce UC & WC Insurance renewals	-\$7,565
270 & 320's	District-Wide	Reduce Course Reimb/Workshops accounts	-\$23,685
10812320's	District-Wide	Reduce various Superintendent Serv lines	-\$7,020
10812520's	District-Wide	Reduce various School Resource lines	-\$13,268
10001100-333	District-Wide	Reduce the Consultants/Tutors line	-\$10,000
10002212-650	District-Wide	Cut the Prof Dev Software line	-\$10,000
2620-430 & 610's	Facilities	Reduce supplies & repairs accounts	-\$62,500
734 & 737's	Schools	Reduce furniture & equipment lines	-\$37,584
650's	District-Wide	Cut software lines	-\$23,891
10002225-744	District-Wide	Reduce IT Laptop Replacements account	-\$37,500
2225-748's	Elementary	Reduce IT Cart Replacements accounts	-\$21,000
2225-430's	HMS/AHS	Reduce IT Laptop Repairs accounts	-\$10,000

610's	Schools	Reduce general supply accounts for schools Restore balance of returned funds to school supply accounts (\$5,331)	-\$18,790 -\$13,459
10002212-110	District-Wide	Additional Professional Development funds	-\$9,551
		<b>TOTAL REDUCTION</b>	<b>\$2,700,000</b>
		<b>UPDATED BOTTOM-LINE REDUCTION</b>	<b>\$1,904,988</b>
		<b>REMAINING TOTAL OF BUDGET COMMITTEE CUTS</b>	<b>\$2,374,367</b>

\*RIF – reduction in force

## Impact of Budgetary Cuts and Changes

- Class sizes at the Early Learning Center will increase. These enrollments will be monitored to determine actual placement of the 2 new teacher positions.
  - In kindergarten, class sizes will increase to an average of 21 students per class, up from 18 per class, with one less teacher and no consistent paraeducator support.
  - In grade 1, class sizes will increase to 19 students per class, up from 17 per class with one less teacher and no consistent paraeducator support.
- Class sizes at the high school will increase. The course enrollments will be monitored to determine actual placement of the 3 currently vacant teacher positions at Alvirne.
  - Currently, there are full-time vacancies at Alvirne High School in english, math and science. Not hiring a science teacher will increase science class sizes.
  - The Dean of Academics and one assistant principal are teaching English classes.
  - Vacancies at the high school that are eliminated will cause additional strain to the high school.
  - Not filling the math teacher and science teacher positions will cause increases to class sizes and require our current science teachers to teach an additional course beyond the traditional teaching course load, which increases teacher burnout.
- Academic assistance provides academic support to students in english, mathematics, science, and in all courses at the elementary, and middle school and high school. Budgetary cuts to these positions will directly impact students' academic progress. Additionally, not filling the Reading Specialist position will impact students who's reading skills are not at grade level, leaving them without the necessary support to improve skills in reading comprehension, vocabulary acquisition, and inferencing to increase reading understanding. All of this is critical to learning.
- The reduction in CTE positions impacts choices for our CTE students who tuition in from other districts as well as elective offerings for Alvirne students. Cutting the Careers in Education teacher and part-time Natural Resources, Forestry, and Heavy Duty-Mechanics teachers reduces the options for students seeking different career pathways.

- The Technology Integration Specialists provide embedded instructional development and coaching for teachers in the classrooms across the district. The loss of these positions will impact instructional innovation in the classroom and student engagement in learning.
- The Dean of Academics position not being filled will significantly impact the high school. That role is a key instructional leader and losing the position will cause current administrators to take on additional responsibilities that will increase administrative burnout.
- ~~The district and the community recognize students need social and emotional support in schools and the need has only increased due to the pandemic. Social Emotional Learning Interventionists provide coaching and support to teachers and students, which in turn helps students be better prepared to learn. With the removal of these positions, students that need support will not develop the skills needed to be ready to learn, which will directly impact students, teachers and the schools.~~
- The Mental Health Counselor, Special Services teacher and paraeducator positions across the district are crucial to providing support to students. These cuts will have a systemic impact on students, teachers, and learning in all schools. Existing staff will be required to take on larger caseloads and greater responsibilities, ultimately resulting in reduced availability to students.
- The reduction in days for specific administrative assistant positions from 260 contracted days to 208 contracted days has ramifications to the Special Services department and administrative offices.
- The removal of two high school buses will increase the length of high school routes and increase the number of students on each bus.
- Specific districtwide account lines including technology, facilities and school supplies are currently responsibly budgeted. Reductions will negatively influence the day-to-day operations of the schools and the district.

Daniel Moulis, Ed. D  
Superintendent

Jennifer Burk  
Business Administrator



# WARRANT ARTICLES

## HUDSON SCHOOL DISTRICT State of New Hampshire

To the inhabitants of the School District of Hudson, New Hampshire qualified to vote in district affairs:

### FIRST SESSION OF ANNUAL MEETING (DELIBERATIVE SESSION)

You are hereby notified to meet in the Hudson Community Center in said district on the 11<sup>th</sup> day of February 2023 at 9:00 am for the first session of the annual school district meeting, for explanation, discussion, and debate of the Warrant Articles 1 through 10. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended, (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended, and (c) no warrant article shall be amended to eliminate the subject matter of the article.

### SECOND SESSION OF ANNUAL MEETING (OFFICIAL BALLOT VOTING)

You are hereby notified to meet again at the Hudson Community Center or the Alvirne High School Cafeteria in said district on Tuesday, March 14, 2023 between the hours of 7:00 am and 8:00 pm for the second session of the annual school district meeting to vote by official ballot upon the following subjects:

### ELECTION OF OFFICERS (Separate Ballot Vote)

- To choose two (2) members of the School Board for the ensuing three (3) years
- To choose one (1) School District Treasurer for the ensuing three (3) years
- To choose one (1) School District Clerk for the ensuing three (3) years
- To choose one (1) School District Moderator for the ensuing three (3) years

## WARRANT ARTICLES 2023-2024

### Warrant Article 1 Alvirne High School Renovation

Passage of this article shall override the 10 percent limitation imposed on this appropriation due to the non-recommendation of the budget committee. Shall the Hudson School District vote to raise and appropriate the sum of \$27,000,000 for the design, construction, and equipping of additions and renovations to Alvirne High School; to authorize the issuance of not more than \$27,000,000 in bonds or notes in accordance with the Municipal Finance Act, (RSA Chapter 33); to authorize the School Board to apply for, obtain and accept a grant or grants and/or any other federal, state, or other aid which may be available for said project and to comply with all laws applicable to said project; to authorize the School Board to issue, negotiate, sell, and deliver such bonds and notes and to determine the rate of interest thereon and the maturity and other terms thereof; to authorize the School Board to take any other action necessary to carry out this vote or pass any other vote relative thereto; and further raise and appropriate the additional sum of \$750,000 for the first year payment on the bond?

(3/5 ballot vote required)

Estimated tax rate impact: \$.16

Recommended by the Hudson School Board 3-2  
Not recommended by the Budget Committee 2-8

# WARRANT ARTICLES

## **Warrant Article 2 Operating Budget**

Shall the Hudson School District vote to raise and appropriate as an operating budget, not including appropriations by special warrant article and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by the vote at the first session for the purposes set forth therein, totaling \$61,018,119? Should this article be defeated, the operating budget will be \$63,748,201 which is the same as last year with certain adjustments required by previous action of the Hudson School District or by law; or the governing body may hold one special meeting under RSA 40:13-X and XVI to take up a revised operating budget only.

Estimated tax rate impact: (\$.24)

Default tax rate impact: \$.34

Not Recommended by the Hudson School Board 0-5

Recommended by the Budget Committee 9-1

## **Warrant Article 3 Collective Bargaining Agreement between the Hudson School Board and the Hudson Federation of Teachers**

Shall the Hudson School District vote to approve the cost items in the collective bargaining agreement between the Hudson Federation of Teachers, Local 2263 AFT-NH, AFL-CIO and the Hudson School Board which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

2023-24 \$1,897,268

2024-25 \$1,252,413

and to further raise and appropriate \$1,897,268 for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement that would be paid at current staffing levels.

Estimated tax rate impact: \$.40

Recommended by the Hudson School Board 5-0

Recommended by the Budget Committee 10-0

## **Warrant Article 4 Collective Bargaining Agreement between the Hudson School Board and the Teamsters**

Shall the Hudson School District vote to approve the cost items in the collective bargaining agreement between the Teamsters Local No. 633 of NH for the Hudson School District Custodians, Electricians, HVAC Technicians and Maintenance Staff and the Hudson School Board which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

2023-24 \$116,106

2024-25 \$66,435

2025-26 \$74,970

## WARRANT ARTICLES

and to further raise and appropriate \$116,106 for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement that would be paid at current staffing levels.

Estimated tax rate impact: \$.02

Recommended by the Hudson School Board 5-0

Recommended by the Budget Committee 10-0

### **Warrant Article 5**

#### **Roof Replacement at Library Street Elementary School**

Shall the Hudson School District vote to raise and appropriate a sum of \$400,000 to replace the roof at Library Street Elementary School?

Estimated tax rate impact: \$.08

Recommended by the Hudson School Board 5-0

Recommended by the Budget Committee 8-2

### **Warrant Article 6**

#### **Science Labs at Hudson Memorial School**

Shall the Hudson School District vote to raise and appropriate a sum of up to \$200,000 to upgrade two Science Classrooms/Labs at Hudson Memorial School? This sum is to come from the June 30 fund balance available for transfer on July 1 with no amount to be raised by additional taxation. This is a special warrant article.

Estimated tax rate impact: \$.00

Recommended by the Hudson School Board 5-0

Recommended by the Budget Committee 9-1

### **Warrant Article 7**

#### **Band Uniforms for Alvirne High School Marching Band**

Shall the Hudson School District vote to raise and appropriate a sum of up to \$56,200 to replace 125 Band Uniforms for the Alvirne High School Marching Band? This sum is to come from the June 30 fund balance available for transfer on July 1 with no amount to be raised by additional taxation. This is a special warrant article.

Estimated tax rate impact: \$.00

Recommended by the Hudson School Board 5-0

Recommended by the Budget Committee 9-1

### **Warrant Article 8**

#### **Music Instruments at Alvirne High School**

# WARRANT ARTICLES

Shall the Hudson School District vote to raise and appropriate a sum of up to \$27,350 to purchase musical instruments for Alvirne High School? This sum is to come from the June 30 fund balance available for transfer on July 1 with no amount to be raised by additional taxation. This is a special warrant article.

Estimated tax rate impact: \$.00

Recommended by the Hudson School Board 5-0  
Recommended by the Budget Committee 9-1

## **Warrant Article 9 Expand Playground at Dr. H.O. Smith Elementary School**

Shall the Hudson School District vote to raise and appropriate a sum of up to \$30,000 to expand the playground at the Dr. H.O. Smith Elementary School? This sum is to come from the June 30 fund balance available for transfer on July 1 with no amount to be raised by additional taxation. This is a special warrant article.

Estimated tax rate impact: \$.00

Recommended by the Hudson School Board 5-0  
Recommended by the Budget Committee 6-4

## **Warrant Article 10 Paving at the SAU Office**

Shall the Hudson School District vote to raise and appropriate a sum of \$150,000 to repave the driveway and parking lot at the SAU Office?

Estimated tax rate impact: \$.03

Recommended by the Hudson School Board 5-0  
Recommended by the Budget Committee 9-1

GIVEN UNDER OUR HANDS AT SAID HUDSON THIS \_\_\_\_\_ DAY OF JANUARY \_\_\_\_\_.

**True Copy of Warrant – Attest:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Hudson School Board**

## HUDSON SCHOOL DISTRICT

JEB Age of Entrance Page 1 of 1	Reviewed: July 20, 2020
------------------------------------	-------------------------

The policy of the Hudson School Board is to admit students to first grade whose sixth birthday occurs on or before September 30, in accordance with RSA 193:1 Duty of Parent; Compulsory Attendance by Pupil:

***A parent of any child at least 6 years of age and under 18 years of age shall cause such child to attend the public school to which the child is assigned in the child's resident district. Such a child shall attend full time when such school is in session.***

Any student who turns six years old on or before September 30 must enroll in first grade.

The School Board will entertain no exceptions to this date.

Approved: April 17, 2017  
Board Reviewed: July 20, 2020

## HUDSON SCHOOL DISTRICT

<b>POLICY NUMBER: JEB Age of Entrance</b>	<b>ADOPTED: 4/17/2017</b>
Page 1 of 1	First Reading: 4/17/2017 Second Reading: waived

### ADMISSION TO KINDERGARTEN

The policy of the Hudson School Board is to admit students to kindergarten whose fifth birthday occurs on or before September 30.

Students whose sixth birthday occurs on or before September 30 must enroll in first grade in accordance with New Hampshire RSA 193:1 Duty of Parent; Compulsory Attendance by Pupil:

***A parent of any child at least 6 years of age and under 18 years of age shall cause such child to attend the public school to which the child is assigned in the child's resident district. Such a child shall attend full time when such school is in session.***

The School Board will entertain no exceptions to this date.



## HUDSON SCHOOL BOARD

Community Center Hudson, New Hampshire

6:30 pm Regular Meeting

---

### DRAFT Minutes – January 9, 2023

#### In Attendance

##### Board Members

Gary Gasdia, Chairman  
Gretchen Whiting, Vice Chair  
Ethan Beals  
Mike Campbell  
Maureen Dionne

##### SAU Staff

Dan Moulis, Superintendent of Schools  
Kimberly Organek, Assistant  
Superintendent of Schools  
Rachel Borge, Director Special Services  
Jen Burk, Business Administrator

#### A. Call to Order [0:00:07]

##### 1. Pledge of Allegiance

Chair Gary Gasdia called the meeting to order at 6:30pm. Gretchen Whiting led the Pledge of Allegiance.

#### B. Bond Hearing (Decision) [0:01:11]

Pursuant to RSA 33:8-a (I) and RSA 40:13, II-a (c), the Hudson School Board held a public hearing to discuss the proposed bond issuance in the amount of \$27,000,000 for construction and renovations to Alvirne High School. This referred to Warrant Article 1. There were two bond rates: a 20-year term with an approximate rate of 5.5% (\$42,525,000) and a 30-year term with an approximate 6% rate (\$51,975,000).

Darcy Orellana of 12 Robin Drive supported Warrant Article 1 and noted that the safety factors included were important. She stated that the “gymnasium” is an insufficient space for a secondary school experience, where safety remains a concern.

Shawn Jasper of 83 Old Derry Road is a University System of New Hampshire Trustee and spoke about demographics and declining enrollment and revenues. He feels that the warrant is a large amount for the community in light of this, and stated he anticipates a small recession.

Victor Oates of 77 Sousa Blvd. supports the project, noting that the theater can be a source of revenue for the town and events could be broadcast from there.

At 6:44pm, the bond hearing was closed.

### C. Public Input [0:11:47]

Suzanne Roark of 5 Gloria Avenue urged the board to remove the elimination of the Forestry and Natural Resources courses off the proposed cut list, as they are integral to the Alvirne CTE program.

Shawn Jasper of 83 Old Derry Road is in favor of not cutting the Forestry and Natural Resources programs, noting the value of the interaction of the programs.

Michelle Michael Etas of 14 B Twin Road read a letter that she emailed earlier in the day on behalf of employees working in the intensive needs program at HMS. She asked the board to reconsider cuts and not reduce administrative assistant positions, especially the one for the Special Education Department, Ms. White, who had helped given the shortage of support staff.

A parent named Ashley spoke about her support of Cathy White (Special Education Administrative Assistant) who has helped her child at Hudson Memorial School.

Christina Ferris of 67 Sousa Boulevard has an autistic child and is concerned with the Special Education cuts as her child will be attending kindergarten next year.

### D. Good News Update (Information) [0:25:32]

Alvirne High School social studies teacher Cameron Debrusk and economics students Aidan Nye, Nicolas Ford and Elliott Hill shared details about their first-place finish in the New Hampshire Stock Market Game. They invested well and it was a fun experience. American Eagle was the highest earning. The School Board offered their congratulations.

### E. New Business [0:31:04]

#### 1. 2023 American Culinary Federation Annual Convention (Decision)

Chef David Bressler requested approval to travel to the 2023 ACF Conference taking place in New Orleans. Conferences offer continued education for chefs and points for certification and are good opportunities to network. This is funded through the Perkins Grant.

***Ethan Beals made a motion to approve the travel request by Chef David Bressler as presented. Maureen Dionne seconded the motion. Motion passed 5:0.***



## 2. Hudson Federation of Teachers Contract Approval (Decision) [0:35:33]

Superintendent Moulis and Business Administrator Jen Burk presented details of the proposed HFT contract for the board to ratify. The contract will help increase teacher salaries and decrease turnover.

Some changes included:

- adding a teacher grant incentive fund
- a new joint study committee to look at alternative compensation structures (to present to the school board no later than May 2024)
- a stipend committee
- additional teacher workshop day
- a memorandum of agreement for teachers teaching a sixth class
- salary structure increases to be competitive relative to area districts to help with retainment.

Negotiations are collaborative. The first-year cost of the changes to the proposed warrant article is \$1,897,268; in year two, the cost is \$1,252,413.

***Gretchen Whiting made a motion to approve the HFT contract as proposed. Mike Campbell seconded the motion. Motion passed 5:0.***

***Ethan Beals made a motion to approve the nomination of Matt Lee for the Head Football Coach for FY24 with the caveat of offseason training beforehand. Mike Campbell seconded the motion. Motion passed 5:0.***

## F. Old Business [0:45:10]

### 1. Budget FY23-24 (Discussion)

There was a review of proposed budget cuts occurring after the December 15, 2022 Budget Committee meeting where reductions totaling \$3,169,379 were made. Recommended budget changes were listed to meet the \$2.7million general reduction; a reduction which is not supported by the superintendent. In requesting the reduction, a Budget Committee member had referenced the district's high fund balance due to salaries and benefits for unfilled but necessary positions the past few years. Forty-five positions were unfilled. The district got by with the staff it had but "getting by" is not sustainable.

Impacts of the budgetary cuts were reviewed. The district looked at reductions in areas with least impact to students, and the School Board can shift priorities as it is a bottom-line budget. This was a very difficult task to go through within the district. It was noted that every position is important, and a reduction of staff may lead to declining levels of achievement.

It was noted that voices could be heard during public hearing and deliberative session last year. The district had presented a budget that was below the default but supported district goals and there was disappointment that the Budget Committee made such reductions. There is concern this year about making the reductions without affecting students. It was also noted that the fund balance is not going to be the same each year.

There was a review of warrant articles, including the change in the operating budget number in Warrant Article 2. The Budget Committee recommended the SAU chair lift replacement be put out to bid for security and potential liability reasons.

***Gretchen Whiting made a motion to remove Warrant Article 7-SAU Chair Lift Replacement, and direct the district to go out to bid. Ethan Beals seconded the motion. Motion passed 5:0.***

***Ethan Beals made a motion to not recommend Warrant Article 2 - Operating Budget (\$60,223,107/default \$63,748,201). Mike Campbell seconded the motion. Motion passed 5:0***

Warrant Article 3: HFT CBA

- 2023-24 increase: \$1,897,268
- 2024-25 increase: \$1,252,413
- To further raise and appropriate \$1,897,268 for the upcoming fiscal year.
- Est. tax rate impact: \$.40

***Gretchen Whiting made a motion to recommend Warrant Article 3: HFT CBA as presented. Mike Campbell seconded the motion. Motion passed 5:0.***

**2. Policies - Second Reading (Decision) [1:12:52]**

**DGA Authorized Signatures**

- Current policy
- NHSBA policy (proposed) replaces whole policy

**EHAC Electronic Digital Recordings and Signatures**

- New policy (proposed) for the district, recommend adoption

**EEAE School Bus Safety Program**

- New – NHSBA version (proposed)

**JLCB Immunization of Students**

- Current policy, last updated in 2004
- NHSBA version (proposed) replaces current version

**JLCDA Medical Treatment – Parental Consent**

- New policy (proposed)

**JLDBB Suicide Prevention and Response Plan**

- Current policy (proposed) with NHSBA revisions

***Maureen Dionne made a motion to approve the second reading of the following policies as presented:***

***DGA - Authorized Signatures***

***EHAC - Electronic Digital Recordings and Signatures***

***EEAE - School Bus Safety Program***

***JLCB - Immunization of Students***

***JLCDA - Medical Treatment - Parental Consent***

***JLDBB - Suicide Prevention and Response Plan***

***Mike Campbell seconded the motion. Motion passed, 5:0.***

## G. Recommended Action [1:13:58]

### 1. Manifests -N/A

### 2. Minutes – December 19, 2022 – Draft minutes

The following edits to the December 19, 2022 minutes were made:

- Under Old Business, #2: clarification that “some felt that denoting the number of days related to discipline was helpful, others not.”
- Under the comments related to policy JLDBB - Suicide Prevention and Response, there was clarification that the update of including a liaison and crisis information was for the student handbooks, not added to the policy for the next school year.
- Under committee reports, it was noted that the field access mentioned under the Capital Improvement Committee paragraph related to HMS not Alvirne.

*Ethan Beals made a motion to approve the minutes of December 19, 2022 as amended.*

*Maureen Dionne seconded the motion. Motion passed 4:0:1 (abstention from M. Campbell).*

## H. Reports to the Board (Information) [1:15:41]

### 1. Superintendent Report

Superintendent Moulis reported that:

- The Director of Strategic Engagement and Communication, Terry Wolf, led a conversation with principals/administrators on accessibility and the district’s communication with a shift to electronic communication (email, social media, presentation, and website), including providing language translation. This supports the goal of inclusivity with communication and school resources.
- The Hudson Chamber of Commerce will be at the Palmer Center tomorrow.
- There will be a series of conversations with families at each of the schools (mid-January and early July) to discuss top priorities.
- There are scheduled visits this week and next week with the Department of Homeland Security to assess security, surveillance and access points in schools; they will provide an outline of progress and recommendations for improvement.

### 2. Assistant Superintendent Report

Ms. Organek noted:

- On December 22, she and Superintendent Moulis had an annual visit with second and fifth grade students at Nottingham to read the Gingerbread Baby and decorate cookies.
- There was preparation for FY24 with finalization of program of studies and decisions on a reading program for grades K-5.
- On Friday there will be an annual suicide prevention training to be taken by staff.

### 3. Director of Special Services Report

Ms. Borge noted that the related services team focus is on a new altered developmental normal regarding younger learners after the pandemic where students had different preschool experiences. They will work on helping support families, staff and community with this.

#### 4. Business Administrator Report

Ms. Burk mentioned that this is the second week for the new finance director and next week the new accounts payable coordinator will begin. The payroll coordinator is transitioning with the new coordinator, and the current accounts payable coordinator is shifting to the accountant role.

#### I. Committee Reports [1:22:42]

The Cable Committee is meeting tonight.

There was a JEDI Committee meeting and it was noted that positive steps are continuing to be made and more interest and participation is being sought.

#### 1. J. Student Representative Comments [1:23:49] - N/A

#### 2. K. Board Member Comments [1:23:50]

Mr. Campbell said that voices were important to be heard during town meetings and that elections were in March 2023.

Ms. Dionne noted that teachers and staff are the biggest resources in the district, and she encouraged people to speak up, vote and support teachers and students.

Mr. Beals said that voices should be heard at town meetings and that regarding the election, candidacy openings will be posted on the town website and will close on February 3rd. He encouraged people interested in the openings to reach out to Mr. Campbell with any questions.

Ms. Whiting said that the HFT contract is very important, as teachers are invaluable. She thanked the teachers and staff who participated in negotiations, which are collaborative. People may reach out to her or Mr. Campbell with any questions.

Mr. Gasdia thanked everyone involved in the teacher contract, noting that the community comes together in moments of need. He also noted a fatal accident occurred tonight on Derry Road. Thoughts and prayers are sent to those affected.

#### 3. L. Non-Public Session per RSA 91-A:3 II - N/A

#### 4. M. Adjournment [1:28:27]

*At 7:58 pm, Ethan Beals made a motion to adjourn the meeting. Maureen Dionne seconded the motion. Motion passed 5:0. Roll call vote.*

Submitted by  
Susan DeFelice

HB 123 - AS INTRODUCED

2023 SESSION

23-0139

06/04

HOUSE BILL            **123**

AN ACT                relative to governing body members of the budget committee.

SPONSORS:            Rep. Roy, Rock. 31; Rep. Verville, Rock. 2

COMMITTEE:          Municipal and County Government

---

ANALYSIS

This bill clarifies the role of governing body members for municipal budget committees.

-----

Explanation:          Matter added to current law appears in ***bold italics***.  
Matter removed from current law appears ~~[in brackets and struckthrough.]~~  
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

*In the Year of Our Lord Two Thousand Twenty Three*

AN ACT relative to governing body members of the budget committee.

*Be it Enacted by the Senate and House of Representatives in General Court convened:*

1 1 Budget Committee Membership. Amend RSA 32:15, I(b) to read as follows:

2 (b) One member of the governing body of the municipality and, if the municipality is a  
3 town, one member of the school board of each school district wholly within the town and one member  
4 of each village district wholly within the town, all of whom shall be appointed by their respective  
5 boards to serve for a term of one year and until their successors are qualified. Each such member  
6 may be represented by an alternate member designated by the respective board, who shall, when  
7 sitting, have the same authority as the regular member. ***Governing body members and school  
8 board ex officio members shall serve in an advisory capacity only. They shall not vote on  
9 any matter before the committee and their presence at any meeting shall not count towards  
10 the quorum requirement.***

11 2 Effective Date. This act shall take effect 60 days after its passage.

# 2022 NH State Assessment Data Comparison with Peer Districts



January 18, 2023

**In September, October and  
November, building principals  
presented iReady and statewide  
assessment results**



**An important question:**

**“How do we compare  
to other districts?”**

**The NH Statewide Assessment  
(also known as SAS) is given to all  
public-school students in:**

- **ELA – Grades 3-8**
- **Math – Grades 3-8**
- **Science – Grades 5, 8 & 11**
- **SAT (Reading & Math) – Grade 11**

## **Before making comparisons, we identified “peer districts”**

- **Single district pK-12**
- **Similar town population**
- **Similar demographics**

## **These communities were reviewed:**

- **Hudson**
- **Goffstown**
- **Litchfield**
- **Londonderry**
- **Merrimack**
- **Milford**
- **Salem**
- **Windham**

# Key Data Points

	Population	Median Income	Housing	Apartments	Students 2021-22
<a href="#">Hudson</a>	25,356	\$104,567	78	21.9	3098
<a href="#">Goffstown</a>	18,061	\$89,317	73.9	26	2189
<a href="#">Litchfield</a>	8,566	\$110,893	87.4	12.5	1216
<a href="#">Londonderry</a>	25,927	\$107,868	82.6	17.5	3886
<a href="#">Merrimack</a>	25,987	\$107,232	81.4	18.6	3652
<a href="#">Milford</a>	15,732	\$79,647	58	41.9	2092
<a href="#">Salem</a>	29,234	\$86,587	71.9	28.1	3630
<a href="#">Windham</a>	14,610	\$148,459	93	6.9	3082

Data from the National Center for Education Statistics (NCES) – towns link to more detailed data

# Districts with similar data points

	Population	Median Income	Housing	Apartments	Students 2021-22
<b>Hudson</b>	<b>25,356</b>	<b>\$104,567</b>	<b>78</b>	<b>21.9</b>	<b>3098</b>
Goffstown	18,061	\$89,317	73.9	26	2189
Litchfield	8,566	\$110,893	87.4	12.5	1216
<b>Londonderry</b>	<b>25,927</b>	<b>\$107,868</b>	<b>82.6</b>	<b>17.5</b>	<b>3886</b>
<b>Merrimack</b>	<b>25,987</b>	<b>\$107,232</b>	<b>81.4</b>	<b>18.6</b>	<b>3652</b>
Milford	15,732	\$79,647	58	41.9	2092
<b>Salem</b>	<b>29,234</b>	<b>\$86,587</b>	<b>71.9</b>	<b>28.1</b>	<b>3630</b>
Windham	14,610	\$148,459	93	6.9	3082

Data from the National Center for Education Statistics (NCES)

# Peer Districts

	Population	Median Income	Housing	Apartments	Students 2021-22
Hudson	25,356	\$104,567	78	21.9	3098
Londonderry	25,927	\$107,868	82.6	17.5	3886
Merrimack	25,987	\$107,232	81.4	18.6	3652
Salem	29,234	\$86,587	71.9	28.1	3630
Windham	14,610	\$148,459	93	6.9	3082

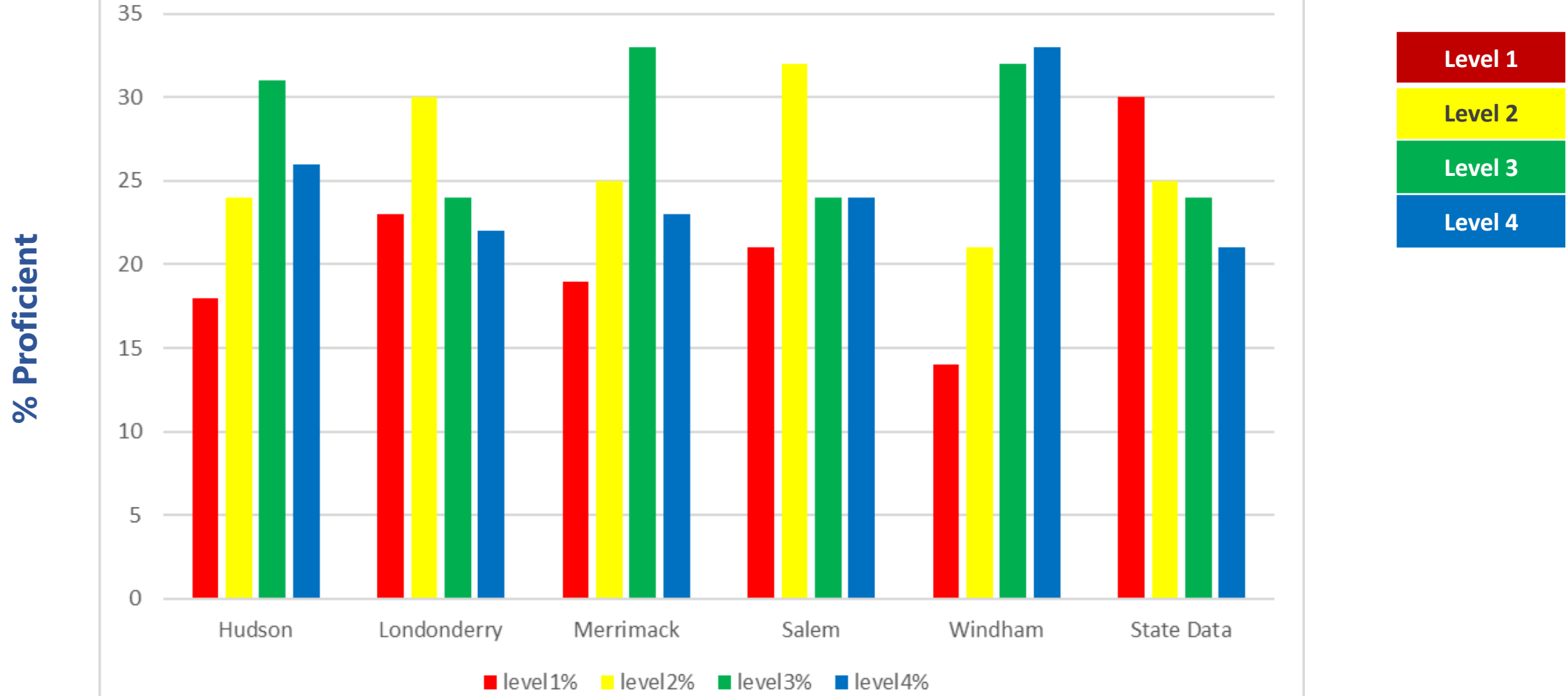
**Windham is often brought up in discussion as a district to aspire to, so it's on this list for comparison**

# ELA Comparison with Peer Districts

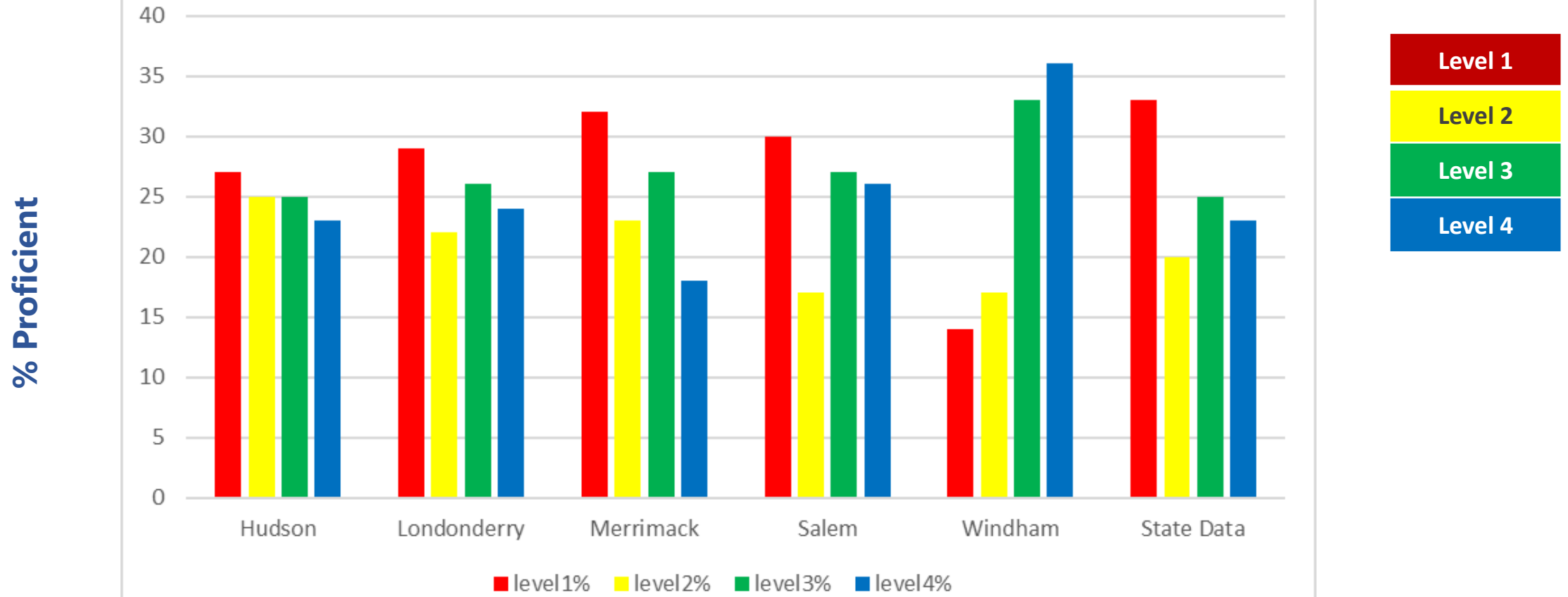
- **Grade 3**
- **Grade 4**
- **Grade 8**
- **Grade 11**



### 2022 ELA Grade 3

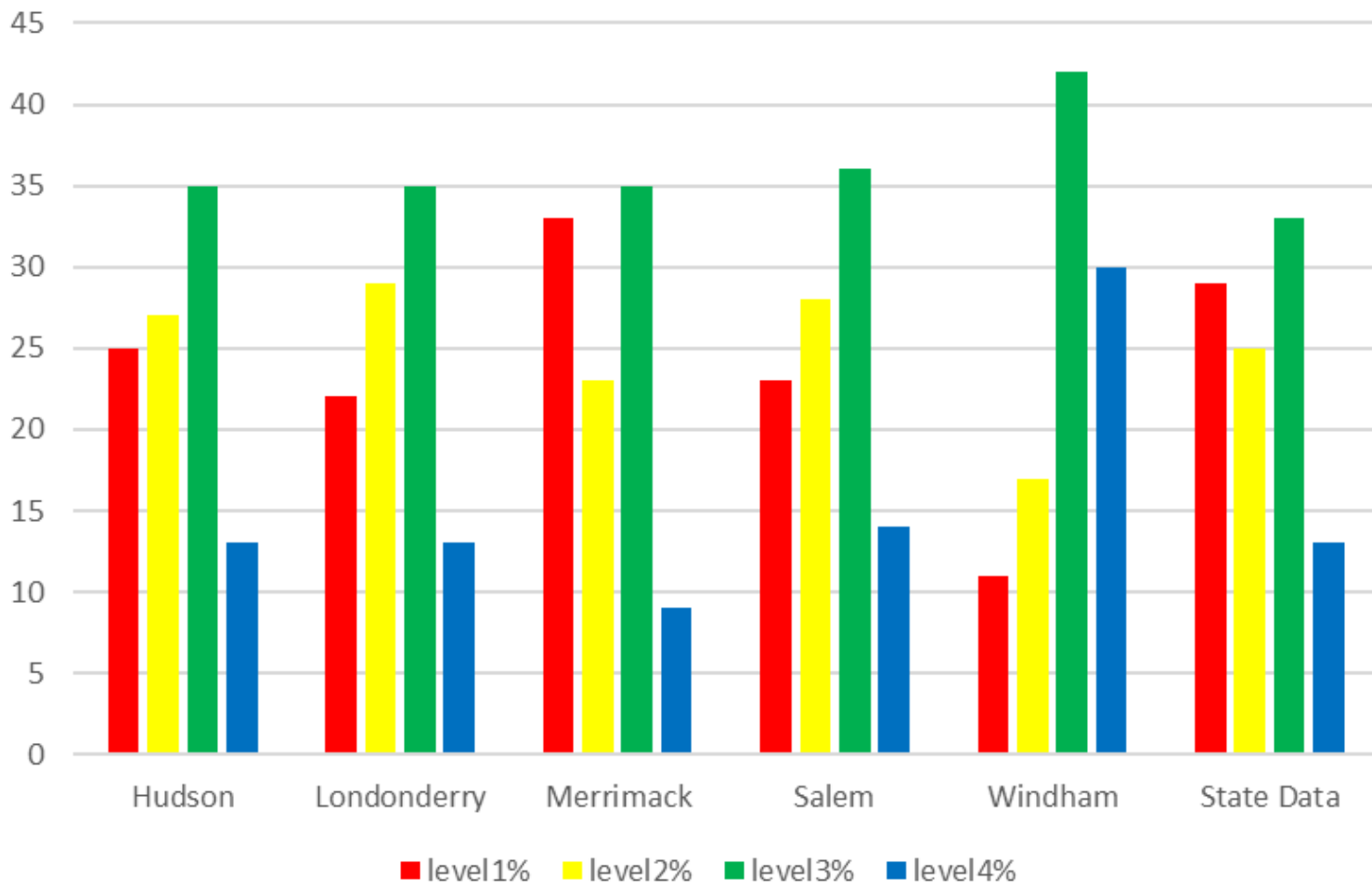


## 2022 ELA Grade 4



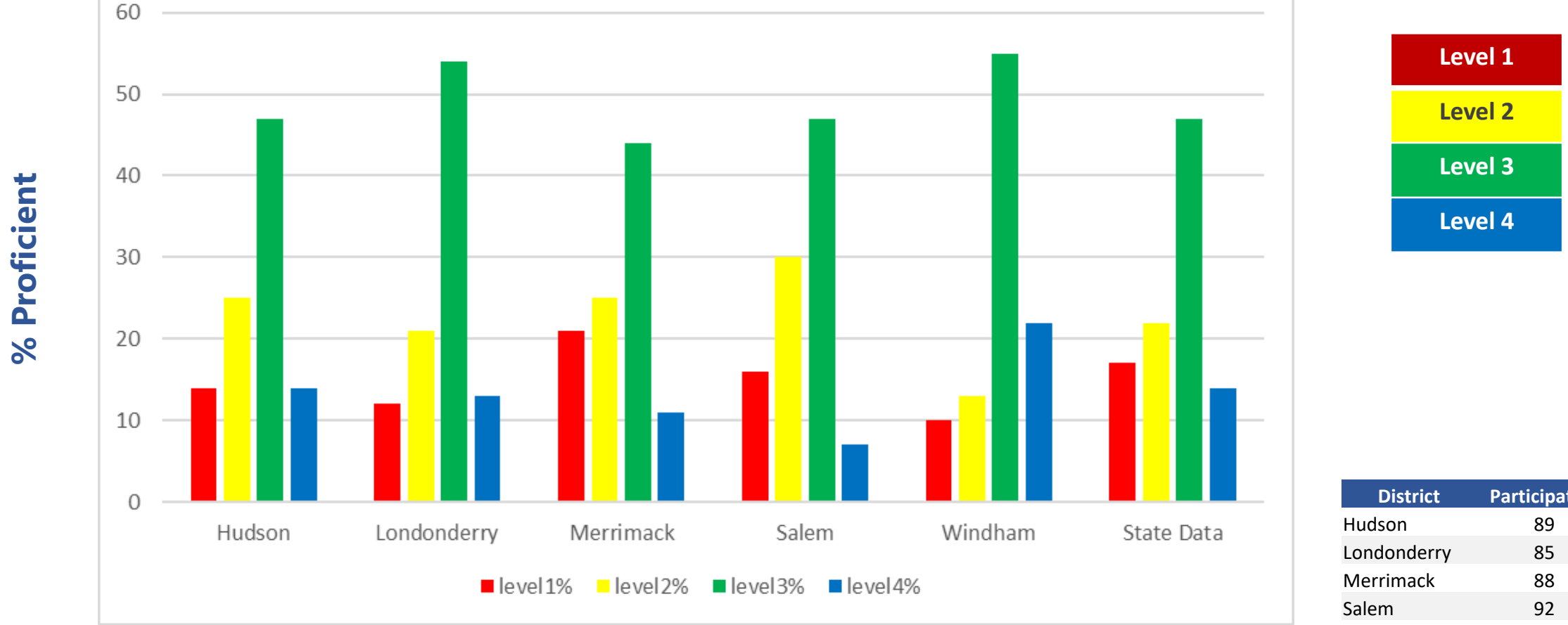
## 2022 ELA Grade 8

**% Proficient**



■ level1% ■ level2% ■ level3% ■ level4%

### 2022 Reading - Grade 11



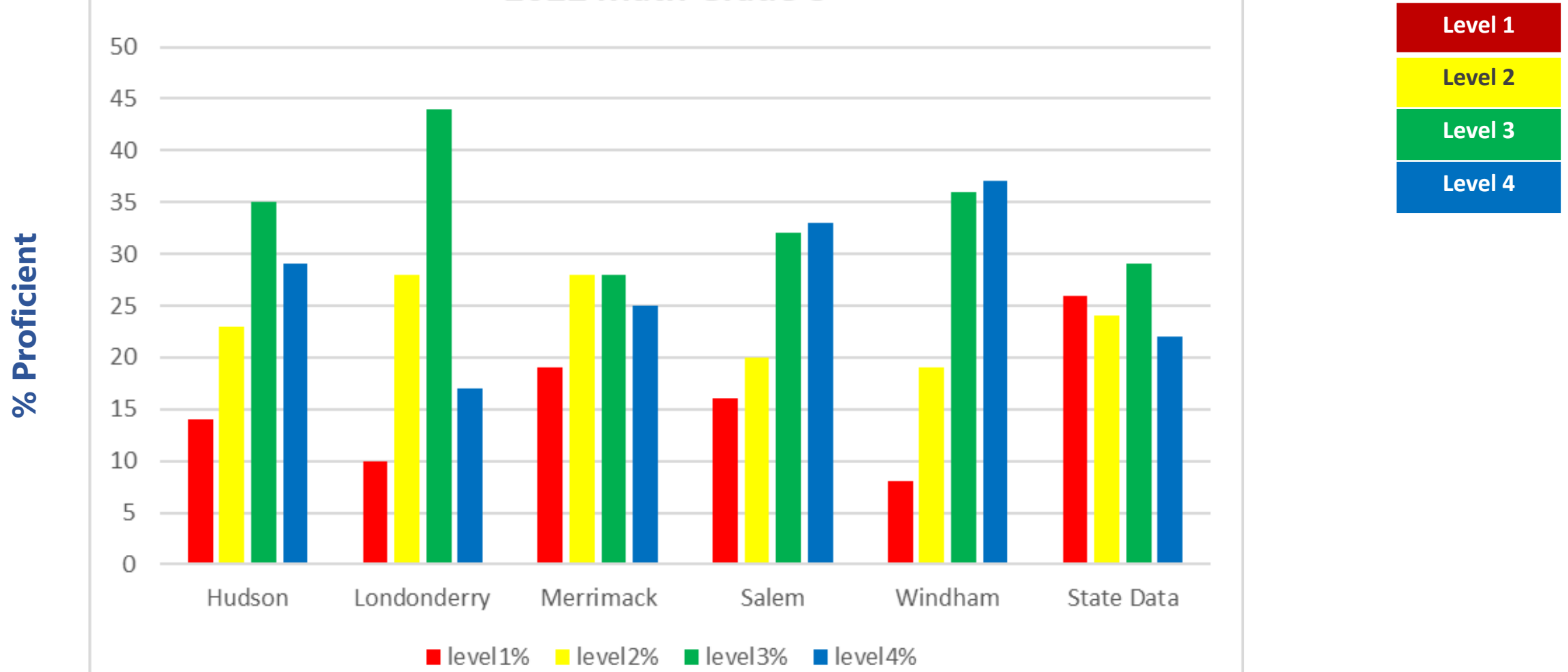
District	Participate%
Hudson	89
Londonderry	85
Merrimack	88
Salem	92
Windham	92
State Data	83

The SAT is the statewide assessment for reading and math in grade 11

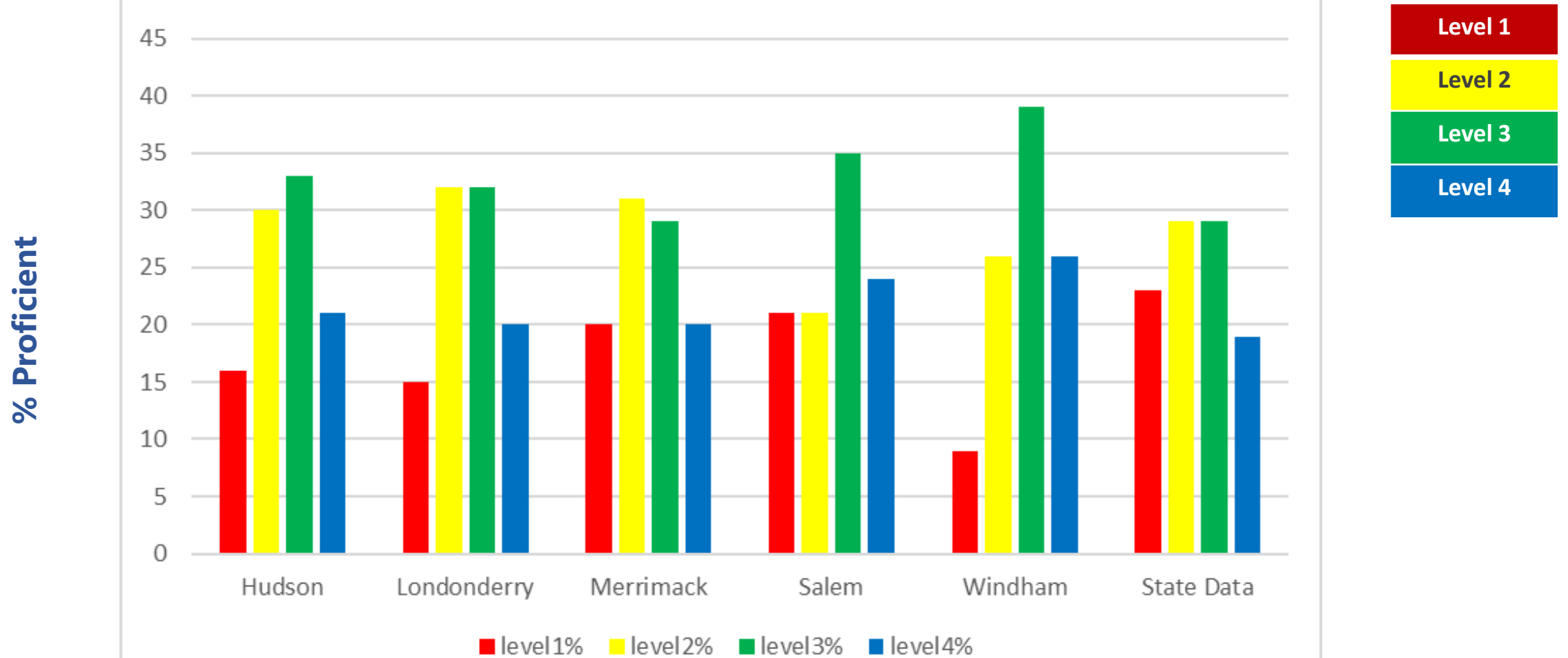
# Math Comparison with Peer Districts

- **Grade 3**
- **Grade 4**
- **Grade 8**
- **Grade 11**

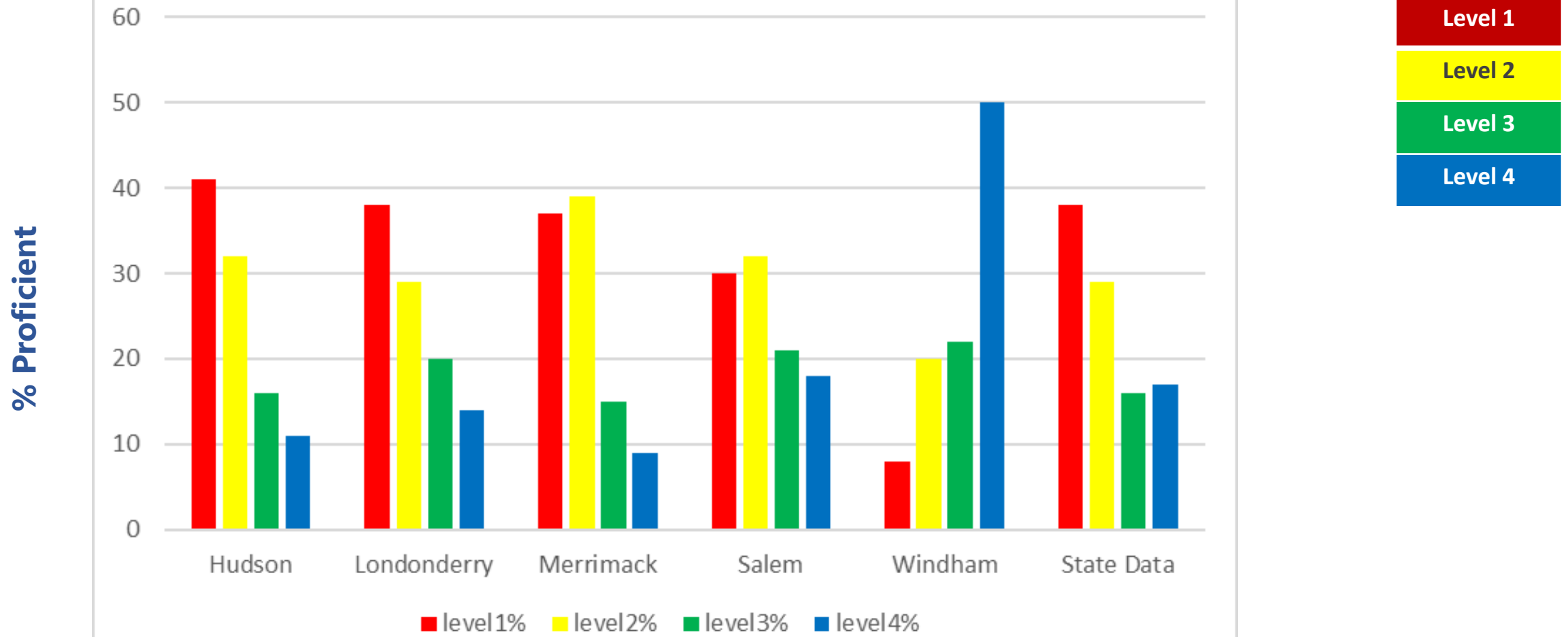
## 2022 Math Grade 3



## 2022 Math Grade 4

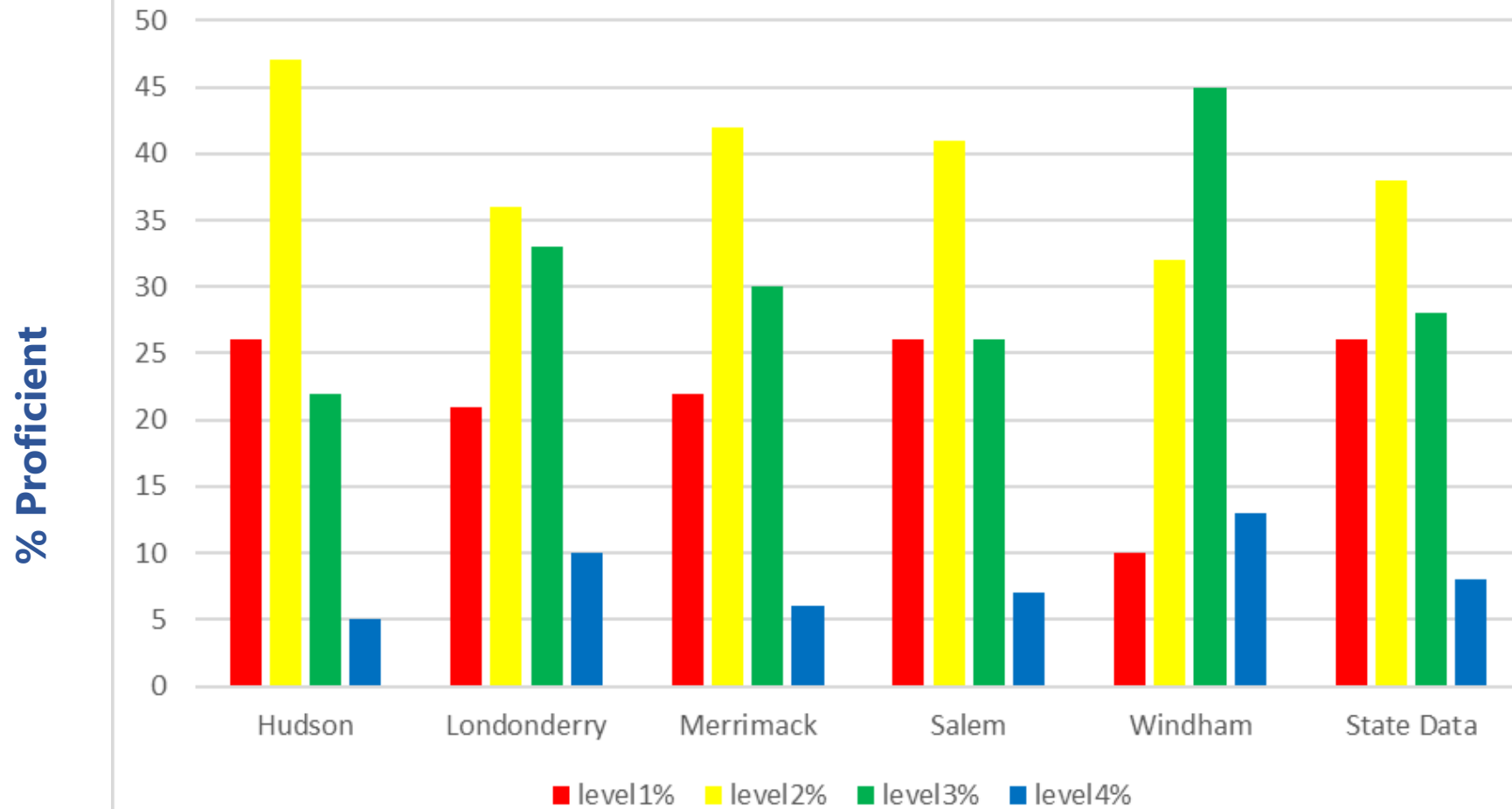


## 2022 Math Grade 8





## 2022 Math Grade 11



District	Participate %
Hudson	89
Londonderry	85
Merrimack	88
Salem	92
Windham	92
State Data	83

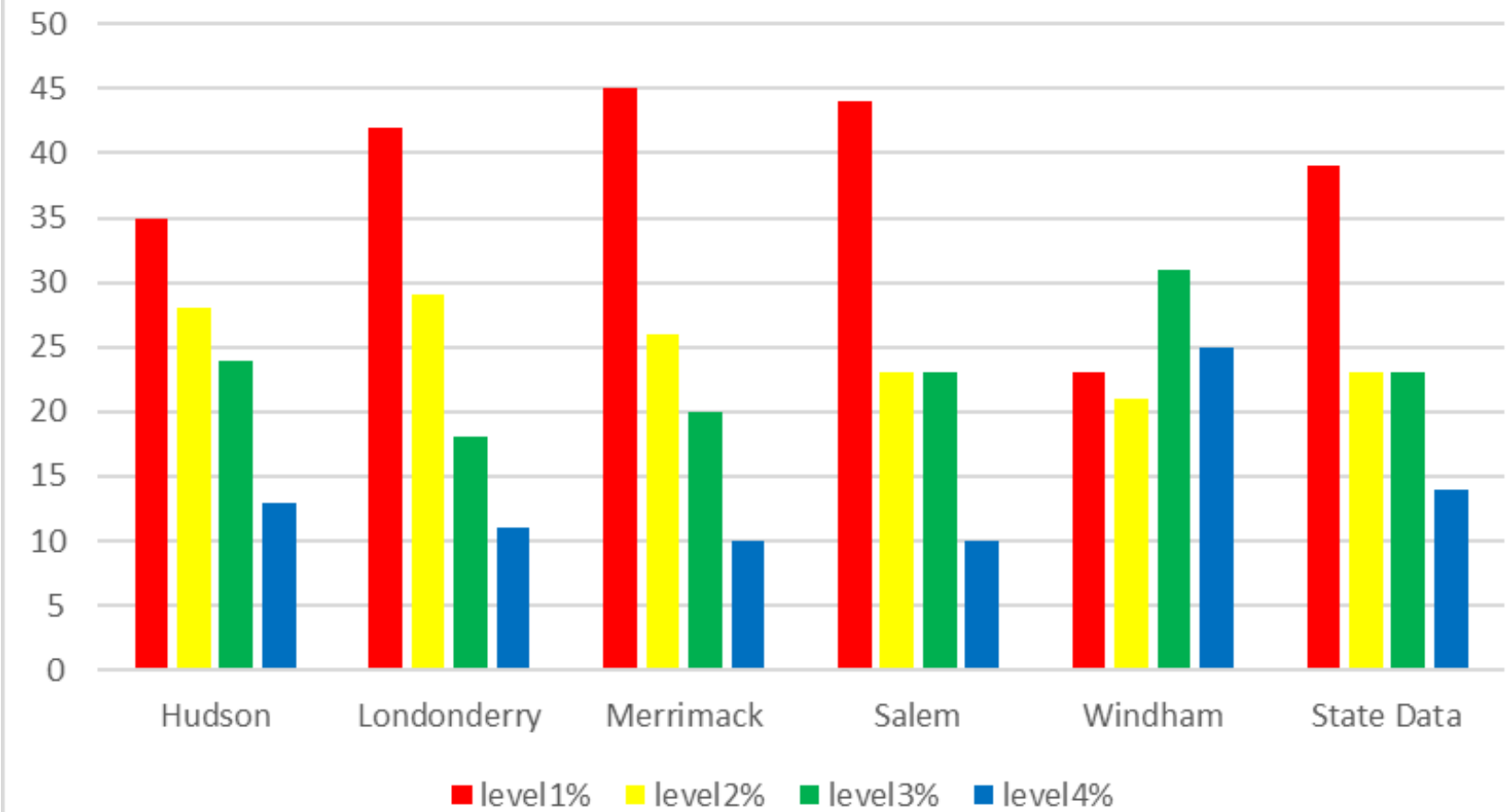
The SAT is the statewide assessment for reading and math in grade 11

# Science Comparison with Peer Districts

- **Grade 5**
- **Grade 8**
- **Grade 11**

# 2022 Science - Grade 5

% Proficient



Level 1

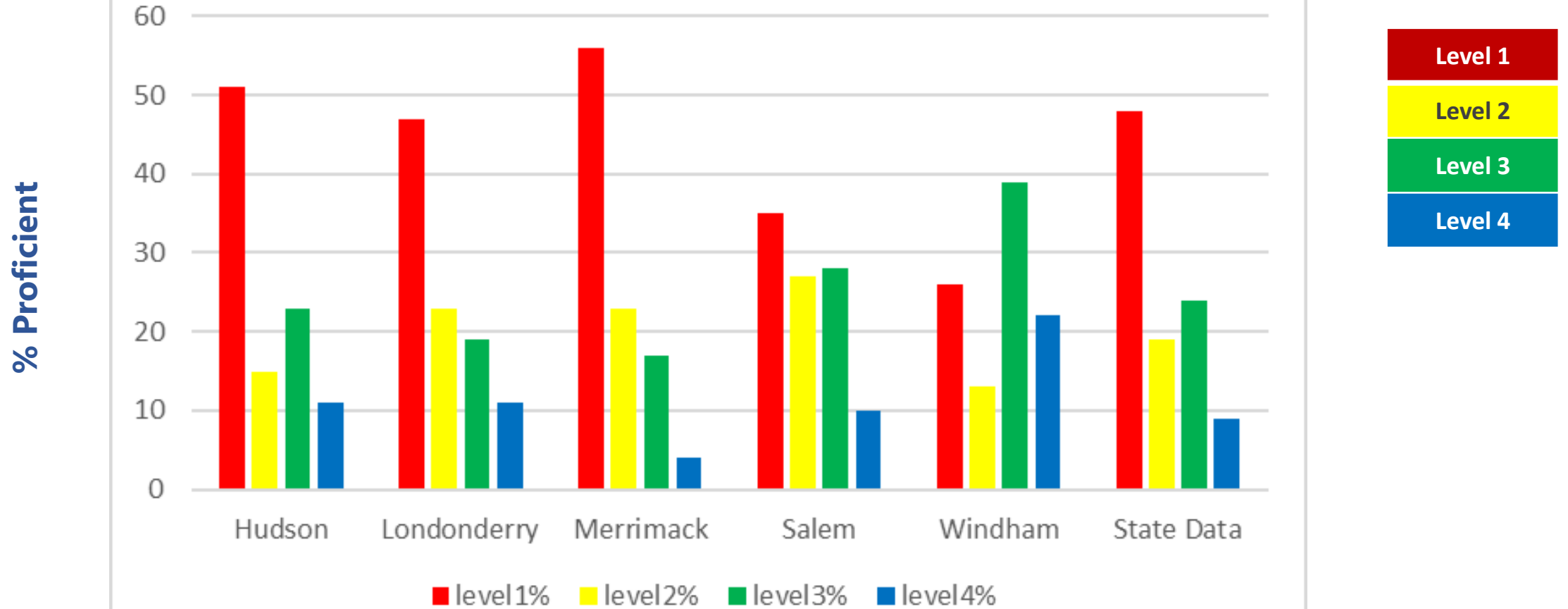
Level 2

Level 3

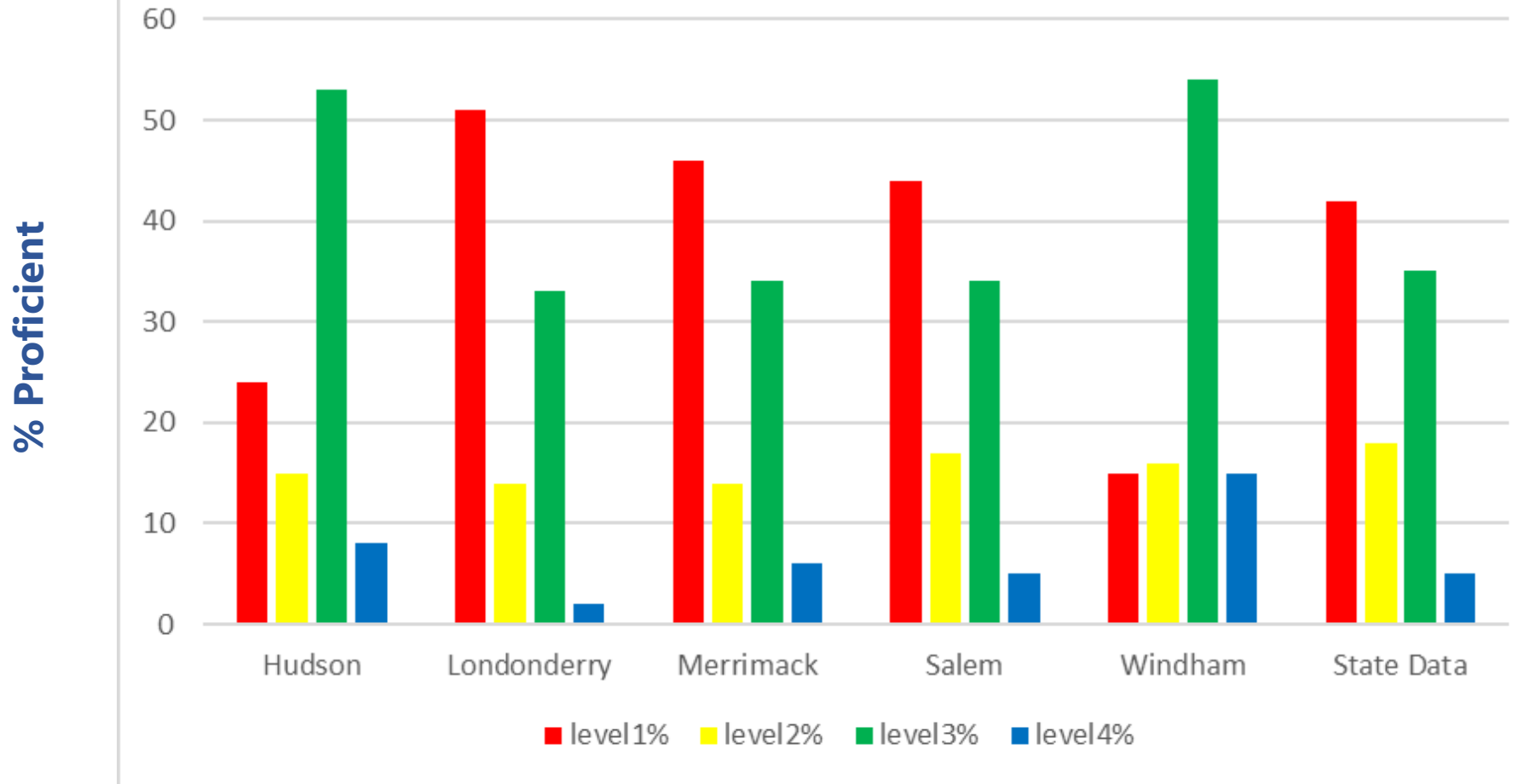
Level 4

level1% level2% level3% level4%

## 2022 Science - Grade 8



## 2022 Science - Grade 11



District	Participate%
Hudson	63
Londonderry	82
Merrimack	60
Salem	96
Windham	86
State Data	74

**Hudson & Merrimack have low participation rates in the statewide science assessment**

# **Hudson is creating a data-driven culture to improve outcomes for all students**

- **Instructional coaches**
- **Curriculum coordinator**
- **iReady**
- **PLCs**
- **Vertical teams**

**#HudsonLearnsTogether**