

<u>HUDSON MEMORIAL SCHOOL – WORK STUDY PRACTICES RUBRIC</u>



		RESPECT	RESPONSIBILITY	HARD WORK
4	Exceeding	Student consistently: Contributes to the learning environment. Collaborates well with others. Follows classroom and school rules. Acts with courtesy and proper manners towards others. Contributes thoughtful ideas and questions. Listens to instructions.	Student consistently:	 Student consistently: Presents high quality work. Seeks to extend his/her learning. Presents logically organized and neat work. Demonstrates original and flexible thinking to communicate ideas or construct a unique product or solution. Participates in the classroom activities. Is resourceful and knows how to seek assistance when necessary.
3	Meeting	Student regularly demonstrates the practices in the Meeting and/or Exceeding Category.	Student regularly demonstrates the practices in the Meeting and/or Exceeding Category.	Student regularly demonstrates the practices in the Meeting and/or Exceeding Category.
2	Progressing	Student usually demonstrates the practices in the Meeting and/or Exceeding Category.	Student usually demonstrates the practices in the Meeting and/or Exceeding Category.	Student usually demonstrates the practices in the Meeting and/or Exceeding Category.
1	Needs Improvement	Student rarely demonstrates the practices in the Meeting and/or Exceeding Category.	Student rarely demonstrates the practices in the Meeting and/or Exceeding Category.	Student rarely demonstrates the practices in the Meeting and/or Exceeding Category.

Definitions:

Respect – Student initiates and manages his or her learning through actions and behaviors that demonstrate self-awareness, self-control, and their ability to work in diverse groups to achieve a common goal.

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Responsibility – Student initiates and manages his or her learning through actions and behaviors that demonstrate self-motivation and self-advocacy.

Hard Work - Student initiates and manages his or her learning through an ability to demonstrate a "growth mindset," to persevere by completing complex and challenging tasks, and to adapt as a reflective learner.

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