

Posted: 08/18/2022

At: All Hudson schools, SAU building, district website



HUDSON SCHOOL DISTRICT ♦ Hudson, New Hampshire
Hills Memorial Library 18 Library Street

6:30 pm Regular Meeting
followed by non-public session (if necessary)

Agenda

August 22, 2022

Estimated
time

6:30pm

A. Call to Order

Pledge of Allegiance

6:31pm

B. Public Input

Hudson residents are welcome and encouraged to share feedback with the board on agenda items

6:46pm

C. Good News Update (Information)

Assistant Superintendent Kim Organek will share some good news about what's happening in our schools

6:50pm

D. New Business

1. Free and Reduced Lunch (Information)

Abigail Kaplan, Director of Food Services and Terry Wolf, Director of Strategic Engagement and Communication, will share the communication plan for the free and reduced meals application process.

[Free & reduced lunch flyer](#)

2. Request to Purchase (Decision)

Abigail Kaplan, Director of Food Services, will present information and a request to purchase a steamer.

[Memo](#)

3. October Meetings (Discussion)

Superintendent Moulis will discuss adding dates to the schedule for budget presentations in October.

4. Retained Fund Balance (Decision)

Jen Burk, Business Administrator, will present information on the retained fund balance and seek reapproval of the \$1.1M amount.

[Memo](#)

7:15pm

E. Old Business (Information)

1. HO Smith Playground (Information)

Superintendent Moulis will share an update on the Dr. HO Smith playground installation on October 14-16

2. Alvirne Renovation (Decision)

Superintendent Moulis will share an update on the Alvirne Renovation

[Alvirne Renovation](#)

3. Joint Meeting with the Board of Selectmen (Information)

The Board will discuss the joint meeting with the Board of Selectmen on September 1

[Joint Meeting Agenda](#)

4. NESDEC Enrollment Projection Study (Decision) Superintendent

Moulis will present sample reports to the Board.

[Generic Sample report](#)

[Bedford MA Sample report](#)

[Quabbin MA Sample report](#)

[East Granby CT Sample report](#)

[Enrollment Projection Email](#)

5. Policies – Second Reading

DFA Investments	Policy review, no changes
JFABD Admission of Homeless Students	New, NHSBA policy
JLC Student Health Services	New, NHSBA policy
KEE Website Accessibility and Grievance	New, NHSBA policy with tracked changes, updated

7:45pm

F. Recommended Action

1. Manifests – Recommended action: Make necessary corrections and sign

2. [Minutes – August 8, 2022 - Draft minutes](#)

Posted: 08/18/2022

At: All Hudson schools, SAU building, district website

7:48pm

G. Reports to the Board (Information)

District administrators will share updates for the board and public

1. Superintendent Report
2. Assistant Superintendent Report
3. Director of Special Services Report
4. Business Administrator Report

7:52pm

H. Committee Reports

Board members will share committee updates (if necessary)

7:55pm

I. Correspondence (Information)

1. [Court Decision on Budget Committee Matter](#)

8:00pm

J. Board of Selectmen – Liaison Comments

8:04pm

K. Board Member Comments

8:15pm

L. Non-Public Session

Student Matter
Staff Resignation
Staff Hire

RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session.

These conditions are:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.*
- b. The hiring of any person as a public employee.*
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the body or agency itself, unless such person requests an open meeting.*
- d. Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.*
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency or any subdivision thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.*
- i. Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.*
- k. Consideration by school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or of district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations.*
- l. Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.*
- m. Consideration of whether to disclose minutes of a nonpublic session due to a change in circumstances under paragraph III. However, any vote on whether to disclose minutes shall take place in public session.*

8:45pm

M. Adjourn

Upcoming Meetings

Meeting	Date	Time	Location	Purpose
School Board	September 1	5:00 pm	Hudson Community Center	Joint Meeting with the Board of Selectmen
School Board	September 12	6:30 pm	Hills Memorial Library	Regular Meeting
School Board	September 26	6:30 pm	Hills Memorial Library	Regular Meeting

NO MORE FREE LUNCH



Over the past two years, all Hudson students had access to free breakfast and lunch through the USDA. Unfortunately, this program expired in June 2022.

Free and reduced meals are available for families that qualify.

Estimated **monthly** cost for an elementary student that buys lunch each day

FREE

\$0

Cost per year:
\$0

REDUCED

\$8

Estimated cost per year:
\$72

REGULAR

\$55

Estimated cost per year:
\$495

An eligible family with two students will save almost \$1,000 in one year. With three students – \$1,500. Savings will be higher for middle and high school students.

Students approved for free or reduced meals use their student ID number, as all other students do. Applications are anonymous and are approved by the Food Service Director.

TO APPLY: Fill out the 1-page application for free and reduced price meals (at the end of the Food Service packet).

You will need:

- Names of all household members
- Income for all household members
- The last four digits of the Social Security # of the primary wage earner
- Your contact information

Questions? Contact the Food Service Department at (603) 886-1245

HUDSON SCHOOL DISTRICT

SAU # 81

20 Library Street Hudson, NH 03051-4240
(603) 883-7765 fax (603) 886-1236

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Jennifer Burk

Business Administrator
(603) 886-1258
jb Burk@sau81.org

Memorandum

Date: August 11, 2022

To: Hudson School District School Board

From: Abigail Kaplan MS RD, Food Service Director

RE: Purchasing of New Steamer for Hills Garrison Elementary School

Good evening everyone,

The Hudson Food Service Department would like the school board's support with the purchasing of a new convection gas steamer from Alternative Sales due to equipment price and lead time. I have provided the Business Administrator with the quotes and communication from four equipment vendors regarding the purchasing of this piece of equipment.

The current steamer needs extensive repairs to be operational and a replacement is the best option financially. The steamer allows for efficiency among staff and optimal food quality for service.

Thank you for taking the time to review the attachments and for your consideration regarding the purchasing of a new convection gas steamer from Alternative Sales.

Summary of Quotes:

Vendor	Equipment	Lead Time Info	Price
Alternative Sales	Convection Steamer	5-6 weeks from receipt of PO	\$24,185.35
Kittredge Equipment	Convection Steamer	6 weeks once PO received; lead time may be longer	\$24,567.43
Kittredge Equipment	Pressure Steamer	Not provided	\$36,666.46
Harbour Food	Convection Steamer	Not Provided	\$25,817.69

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Jennifer Burk
Business Administrator
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To:	Hudson School Board
From:	Jennifer Burk, Business Administrator
Date:	August 15, 2022
Re:	Retained Fund Balance from FY22 into FY23

In March 2020, the voters approved a warrant article allowing the school district to retain year-end unassigned general funds in an amount not to exceed 2.5% of the current year's net assessment in accordance with RSA 198:4-b, II. Such fund balance retained may only be used to reduce the tax rate or for emergencies to be approved by the Department of Education under RSA 32:11. The net assessment is the amount raised locally for the support of schools through property taxes, including the state-wide education property tax. This amount does exclude the State Education Grant (Adequacy Aid).

The Board does need to annually reauthorize the retained fund balance amount. Last year the Board increased the retained fund balance amount carried forward from fiscal year 2021 into fiscal year 2022 by \$500,000 to retain a total of \$1,100,000 for fiscal year 2022.

The Board can reauthorize this same amount to be retained for fiscal year 2023, the Board could increase or decrease the retained amount (to the maximum noted below), or the Board can release the funds to be used to further reduce the tax rate when that rate is set by the Department of Revenue Administration this fall.

Based on FY21 Tax Rate and Assessment for FY22 (tax rate and assessment for FY23 will be released early this fall):

- Net Assessment (gross) \$52,092,893
- Less State Education Grant (\$7,454,243)
- Net Assessment (adjusted) \$44,638,650
- **Maximum** Contingency Fund Balance at 2.5% \$1,115,966

Suggested motion to continue to retain \$1.1 million: *"In accordance with RSA 198:4-b, II, and voter-approved warrant article #5 from March 2020, I make a motion to retain \$1.1 million in the retained fund balance account from fiscal year 2022 for fiscal year 2023."*



Alvirne High School 2023 Plan

Updated: August 18, 2022

PROJECT PRIORITIES

1. Safe/Secure Building Entrance with Administration
2. Safe/Secure Drop Off Sequence (Site Improvements)
3. Improved Security for High School Cafeteria
(Student Safety)
4. Enhanced Co-Curricular & Community Spaces
(New Auditorium & Gymnasium Improvements)





New Secure
Main Entrance
& Main Office

New Bus Loop

New Parent
Drop-off &
Pick-up Loop

Renovated
Cafeteria,
Kitchen, and
Locker Rooms

New Auditorium

Safety & Security Upgrades

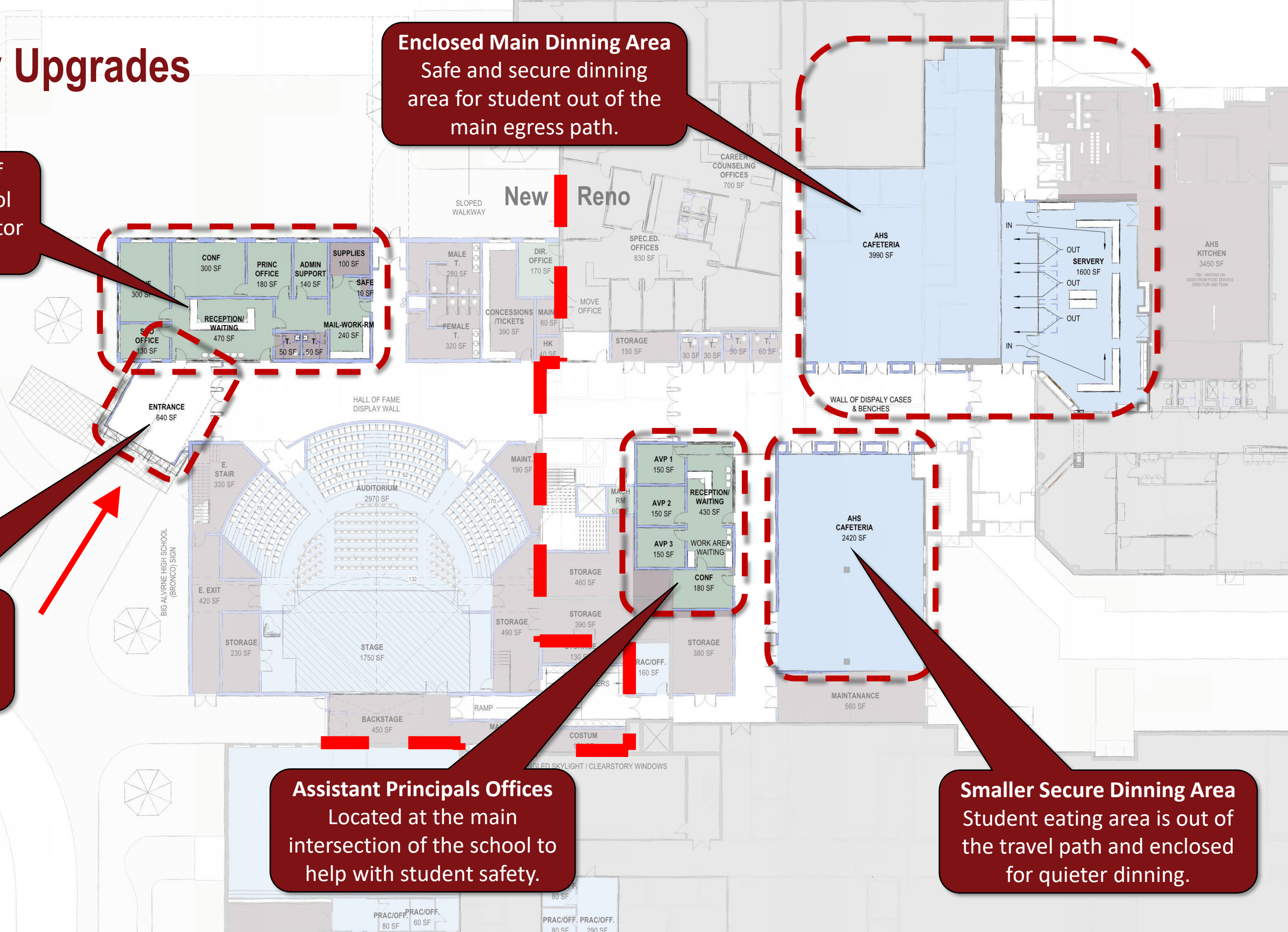
Main Offices at entry of building: Principal, School Recourse Officer, and Visitor Conference rooms.

Enclosed Main Dinning Area
Safe and secure dining area for student out of the main egress path.

Secure Main Entry
with views to all visitors, automatic locking doors, and video equipment.

Assistant Principals Offices
Located at the main intersection of the school to help with student safety.

Smaller Secure Dinning Area
Student eating area is out of the travel path and enclosed for quieter dining.



Site Safety Improvements



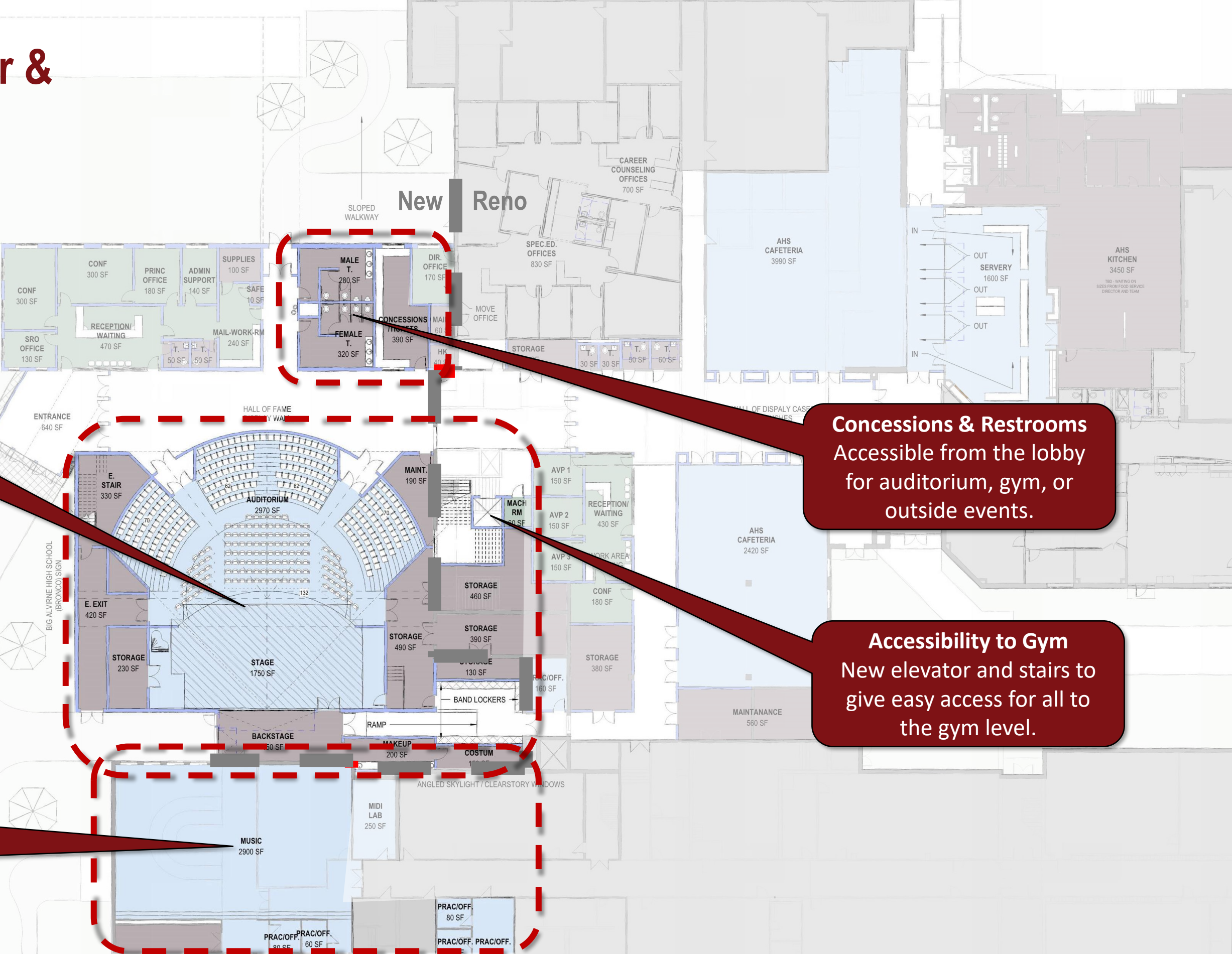
Enhanced Co-Curricular & Community Spaces

Auditorium
400 seating area with stage and backstage areas for events and performances.

Concessions & Restrooms
Accessible from the lobby for auditorium, gym, or outside events.

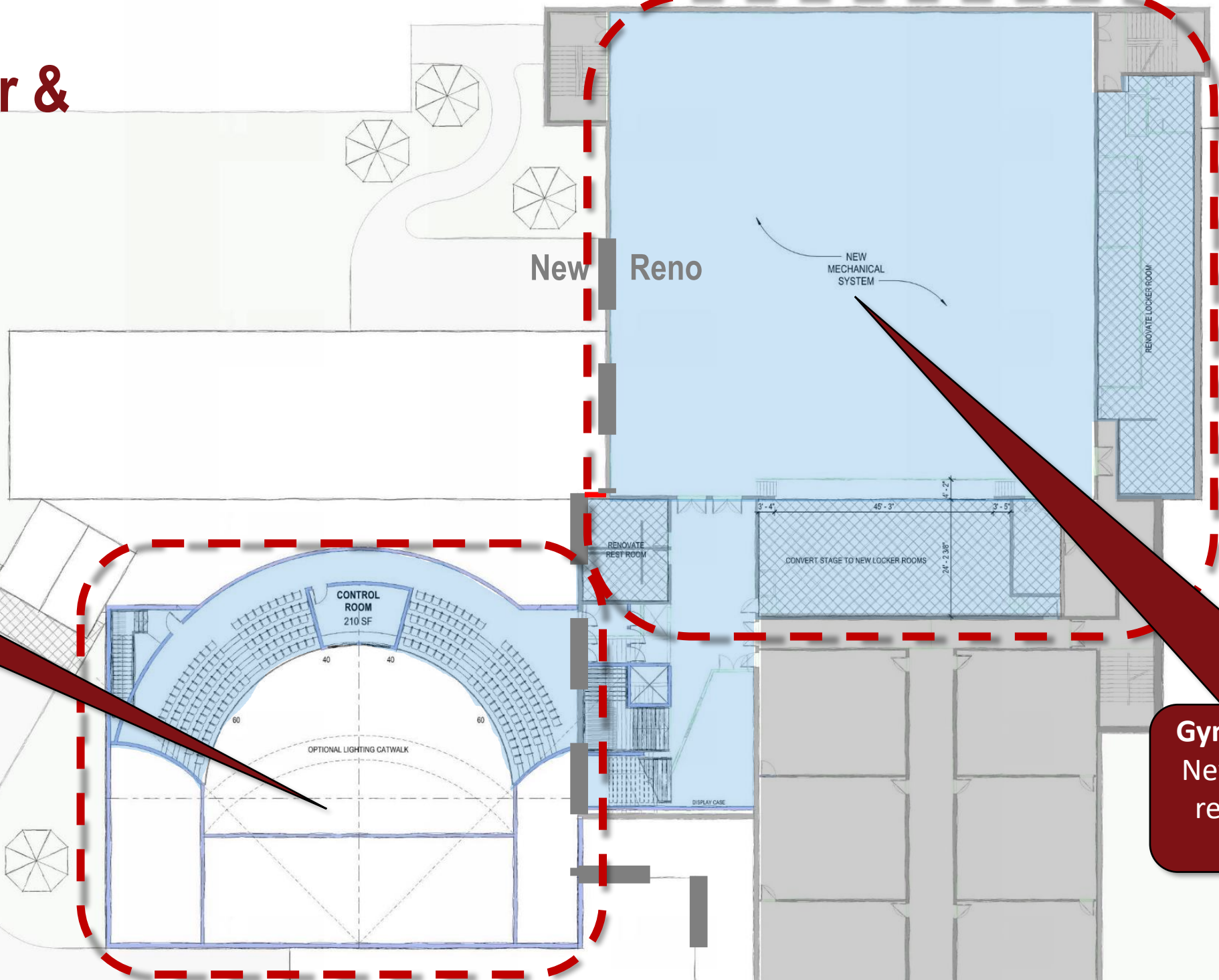
Accessibility to Gym
New elevator and stairs to give easy access for all to the gym level.

Music Room
ADA accessibility upgrades to the room and support rooms for all students.



Enhanced Co-Curricular & Community Spaces

Auditorium
2nd Floor Balcony level with 200 seats, tech booth and lighting catwalk.



Gymnasium & Locker Rooms
New mechanical system and renovated locker rooms at previous stage area.





HOMELAND SECURITY RECOMMENDATIONS

1. SECURE/VESTIBULE
2. SECURITY CAMERAS
3. VEHICULAR IMPEDIMENTS
4. SIGHT LINES
5. SECURABLE PUBLIC AREAS
6. SECURE HARDWARE
7. STRATEGICALLY LOCATED MEETING AREAS
8. STRATEGICALLY LOCATED STAFF
9. CONSOLIDATED ENTRANCE



Alvirne 2020

Numbers

Funding Allocations

New Auditorium:	\$3.5 million
New Main Entry and Office:	\$2.2 million
Renovation of School*:	\$4.7 million
General Conditions and Design Fees:	\$3.7 million
Sitework Improvements:	\$1.5 million
Furnishings, Equipment and Contingency:	\$1.9 million
Total:	\$17.5 million

*Cafeteria, Kitchen, Music Area, AP Offices, Locker Rooms, Restrooms, Elevator, Concession Stand, Elevator, Gym Mechanical System

Updated 2023

Funding Allocations

Numbers

New Auditorium:	\$5.4 million
New Main Entry and Office:	\$3.5 million
Renovation of School*:	\$7.0 million
General Conditions and Design Fees:	\$4.5 million
Sitework Improvements:	\$2.3 million
Furnishings, Equipment and Contingency:	\$4.3 million
Total:	\$27.0 million

NOTE: School has applied for Building Aid with a potential of up to \$8.1M in State Building Aid Funds

*Cafeteria, Kitchen, Music Area, AP Offices, Locker Rooms, Restrooms, Elevator, Concession Stand, Elevator, Gym Mechanical System



Town of Hudson NH

Joint Meeting Between The

Board of Selectmen & The Hudson School Board

Hudson Community Center – 10 Lions Ave, Hudson NH



AGENDA

September 1, 2022

5:00pm – 9:00pm

Estimated
Time

5:00pm

A. Town / School Transparency Fair

Leadership from the town and school district will be available showcase materials and speak with people who come up to their table

SCHOOL DISTRICT REPRESENTATIVES:

Dan Moulis – Superintendent – Meet and greet

Kim Organek – Assistant Superintendent – Curriculum, Instruction, & Assessment

Jen Burk – Business Administrator – Finance/Budget

Rachel Borge – Director of Special Services – Special Services

Terry Wolf – Director Strategic Engagement & Communication - Communications

TOWN REPRESENTATIVES:

Steve Maliza – Town Administrator – Finance/Budget/Overall Operations

Tad Dionne – Police Chief – Station Renovation, HPD Topics

Scott Tice – Deputy Fire Chief – HFD Topics, Emergency Readiness

Jess Forance – Public Works Director – Transfer Station Update, PW Topics

Brian Groth – Town Planner – Master Plan Update, Zoning, Planning

Chrissy Peterson – Director Hudson Recreation – Rec Programs and activities

Linda Pilla – Director Rogers Memorial Library – Library Programs and activities

6:15pm

B. BREAK

6:30pm

C. Joint Meeting Call to Order 2021 / 2022 School Year in Review

Pledge of Allegiance

- 6:31pm **D. Opening Remarks**
Moderator Paul Inderbitzen, Board of Selectmen Chair Kara Roy and School Board Chair Gary Gasdia will make opening remarks
- 6:35pm **E. State of the Town**
Town Administrator Steve Maliza will report on the state of the town of Hudson
- 6:45pm **F. State of Hudson School District**
Superintendent Dan Moulis will report on the state of the Hudson School District
- 6:55pm **G. Joint Discussion on School Safety**
The board members, representatives from the School District, representatives from the Hudson Police and representatives from the Fire Department, will discuss safety in the schools and how we can work together to keep them as safe as possible
- 7:15pm **H. Joint Discussion on Town Master Plan and Long Term Capital Improvements**
The board members, town planner Brian Groth and representatives from the School District will provide an update on the Town Master Plan and review potential long term capital improvements needed for both the town and the school.
- 7:30pm **I. Open Forum Question and Answer Session**
Moderated by Town Moderator Paul Inderbitzen, board members and/or town and school representatives will answer written questions from those in the audience
- 8:55pm **J. Board Member Comments / Closing Remarks**
Members of the Board of Selectmen, members of the School Board and Moderator Paul Inderbitzen will provide closing comments.
- 9:00pm **K. Adjourn**

ENROLLMENT PROJECTION REPORT (excerpt)



Projected Enrollment

School District: Anytown, New England

7/14/2022

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2017	183		2022-23	58	208	219	256	231	210	196	201	197	187	191	183	187	192	0	2658	2716
2018	180		2023-24	59	207	237	225	257	237	213	188	207	199	176	195	184	193	0	2718	2777
2019	216		2024-25	60	248	236	244	226	263	240	205	193	209	188	180	196	190	0	2818	2878
2020	197		2025-26	61	227	283	242	245	231	267	231	211	195	197	192	181	203	0	2905	2966
2021	219	(prov.)	2026-27	62	252	259	291	243	251	234	257	238	213	184	202	193	187	0	3004	3066
2022	199	(est.)	2027-28	63	229	287	266	292	249	254	225	264	240	201	188	203	200	0	3098	3161
2023	202	(est.)	2028-29	64	233	261	295	267	299	252	244	231	267	226	206	189	210	0	3180	3244
2024	207	(est.)	2029-30	65	238	266	268	296	273	303	242	251	233	252	231	208	195	0	3256	3321
2025	205	(est.)	2030-31	66	235	271	273	269	303	277	291	249	254	220	258	233	215	0	3348	3414
2026	206	(est.)	2031-32	67	237	268	278	274	275	307	266	299	251	240	225	260	241	0	3421	3488
2027	204	(est.)	2032-33	68	234	270	275	279	281	279	295	274	302	237	246	269	269	0	3468	3536

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births
 Based on children already born
 Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

Projected Enrollment in Grade Combinations*									
Year	PK-5	K-5	K-6	K-8	5-8	6-8	7-8	6-12	9-12
2022-23	1182	1320	1521	1905	781	585	384	1338	753
2023-24	1222	1376	1564	1970	807	594	406	1342	748
2024-25	1277	1457	1662	2064	847	607	402	1361	754
2025-26	1289	1495	1726	2132	904	637	406	1410	773
2026-27	1358	1530	1787	2238	942	708	451	1474	766
2027-28	1386	1577	1802	2306	983	729	504	1521	792
2028-29	1419	1607	1851	2349	994	742	498	1573	831
2029-30	1406	1644	1886	2370	1029	726	484	1612	886
2030-31	1417	1628	1919	2422	1071	794	503	1720	926
2031-32	1399	1639	1905	2455	1123	816	550	1782	966
2032-33	1407	1618	1913	2489	1150	871	576	1850	979

Projected Percentage Changes			
Year	K-12	Diff.	%
2022-23	2658	0	0.0%
2023-24	2718	60	2.3%
2024-25	2818	100	3.7%
2025-26	2905	87	3.1%
2026-27	3004	99	3.4%
2027-28	3098	94	3.1%
2028-29	3180	82	2.6%
2029-30	3256	76	2.4%
2030-31	3348	92	2.8%
2031-32	3421	73	2.2%
2032-33	3468	47	1.4%
Change	810	30.5%	

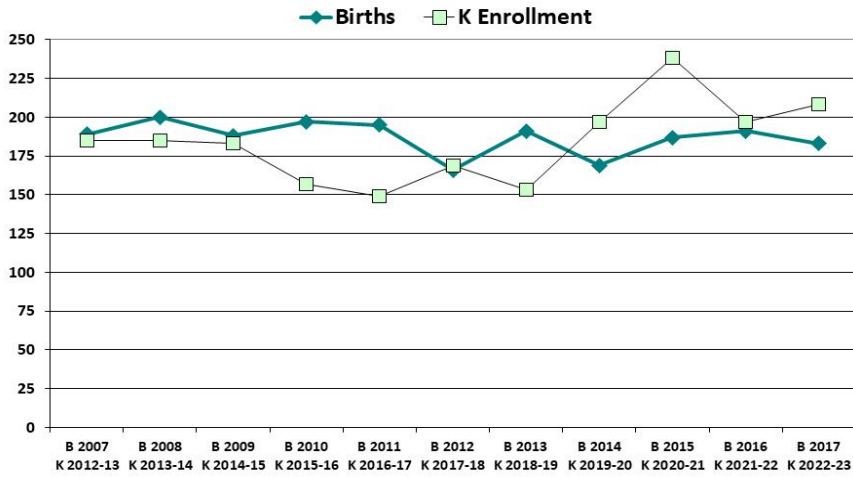
*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

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- REPORT EMAILED TO SUPERINTENDENT WITH ANALYSIS
- GRADE COMBINATIONS AS REQUIRED BY DISTRICT
- 12 PAGES OF DATA IN FULL REPORT

FOR A COMPREHENSIVE DEMOGRAPHIC REPORT, PLEASE REQUEST A PROPOSAL. SEE ALSO: WWW.NESDEC.ORG

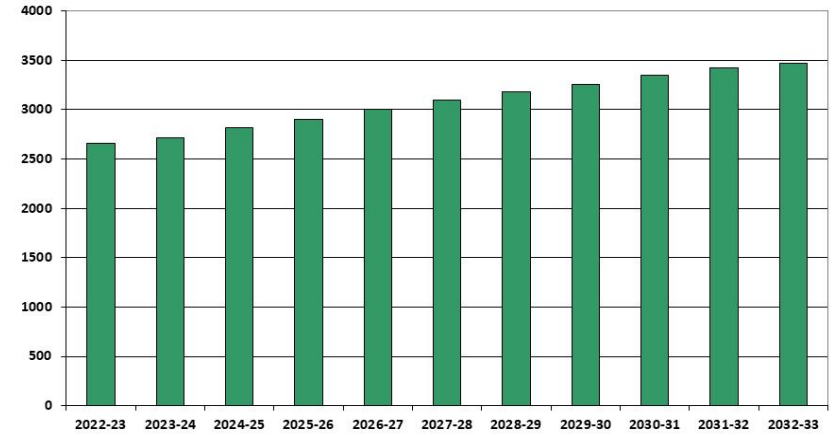
Birth-to-Kindergarten Relationship



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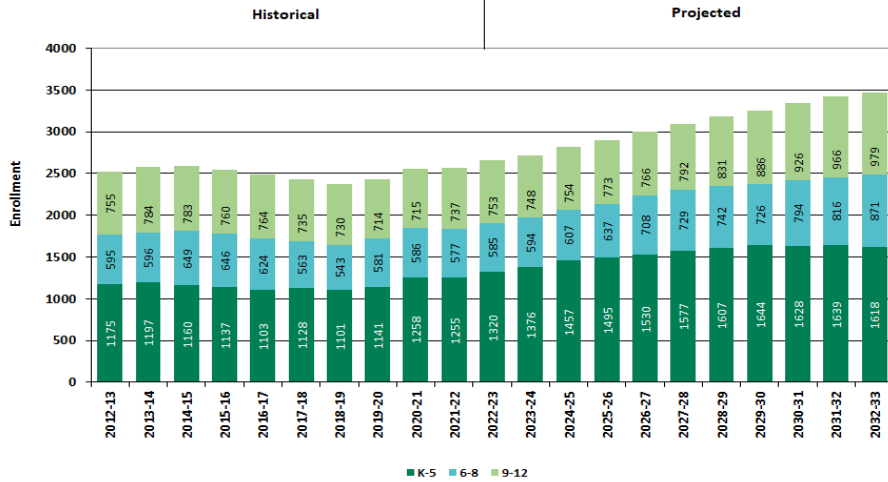
Projected Enrollment

K-12, School Years 2022-23 to 2032-33



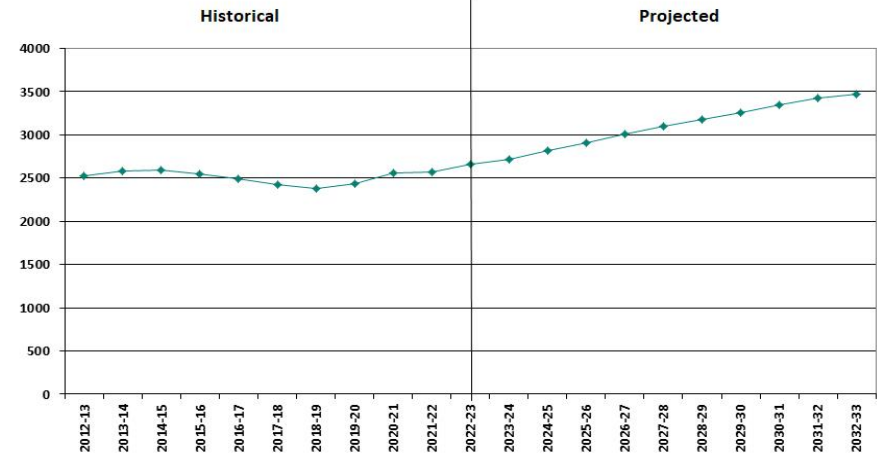
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Historical & Projected Enrollments in Grade Combinations



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Historical & Projected Enrollment



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Reliability and Use of this Document

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment forecasts. NESDEC uses this method, but modifies it in order to move away from forecasts that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific information into the generation of enrollment forecasts (such as in/out-migration of students, resident births, HUD-reported building permits, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2018-19 increased to 104 students in Grade 2 in 2019-20, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-4 in the future and less reliable in the "out-years." Projections six to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the "Projected Enrollment" tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment forecasts developed by NESDEC each October.** This service is available at no cost to affiliated school districts.

USING THIS INFORMATION ELECTRONICALLY

If you would like to extract the information contained in this report for your own documents or presentations, you can use screenshots, which can be inserted into PowerPoint slides, Word documents, etc. Because screenshots create graphics, the image is not editable. Please feel free to contact us if you need assistance in this matter, by phone (508-481-9444) or by email (ep@nesdec.org).

NESDEC Enrollment Study 2015 Draft Findings

Bedford Public Schools

Projections to SY 2025

Grade	Actual SY 2012	Act SY 2013	Actual SY 2014	Actual SY 2015	Proj SY 2016	Proj SY 2017	Proj SY 2018	Proj SY 2019	Proj SY 2020	Proj SY 2021	Proj SY 2022	Proj SY 2023	Proj SY 2024	Proj SY 2025
K	157	157	202	186	202	183	174	169	175	171	175	173	173	173
1	166	166	171	202	195	212	192	182	177	184	179	184	181	181
2	190	168	169	179	207	200	217	197	187	182	189	184	189	186
3	147	204	173	164	183	212	205	222	202	192	186	194	189	194
4	174	152	206	174	167	186	216	208	226	205	195	189	197	192
5	180	180	154	202	179	169	188	218	210	228	207	197	191	199
6	199	181	183	145	200	174	167	186	215	207	225	205	195	189
7	190	199	180	177	143	197	172	165	184	212	204	222	202	193
8	186	195	199	180	179	145	199	174	167	186	215	207	225	205
9	236	223	231	230	213	211	171	235	206	197	220	254	245	266
10	197	245	211	220	225	209	207	167	230	202	193	215	249	240
11	215	186	238	204	212	217	201	200	161	222	195	196	207	240
12	187	224	188	227	204	212	217	201	200	161	222	195	186	207
Total	2424	2480	2505	2490	2509	2527	2526	2524	2540	2549	2605	2615	2629	2665
Chg	2.19%	2.31%	1.01%	-0.60%	0.76%	0.72%	-0.04%	-0.08%	0.63%	0.35%	2.20%	0.38%	0.54%	1.37%

School	Proj SY 2012	Act SY 2013	Proj SY 2014	Proj SY 2015	Proj SY 2016	Proj SY 2017	Proj SY 2018	Proj SY 2019	Proj SY 2020	Proj SY 2020	Proj SY 2020	Proj SY 2020	Proj SY 2020	Proj SY 2020
Davis	513	491	542	567	604	595	583	548	539	537	543	541	543	540
Lane	501	536	533	540	529	567	609	648	638	625	588	580	577	585
JGMS	575	575	562	502	522	516	538	525	566	605	644	634	622	587
BHS	835	878	868	881	854	849	796	803	797	782	830	860	887	953
Totals	2424	2480	2505	2490	2509	2527	2526	2524	2540	2549	2605	2615	2629	2665
% over Prior	2.19%	2.31%	1.01%	-0.60%	0.76%	0.72%	-0.04%	-0.08%	0.63%	0.35%	2.20%	0.38%	0.54%	1.37%

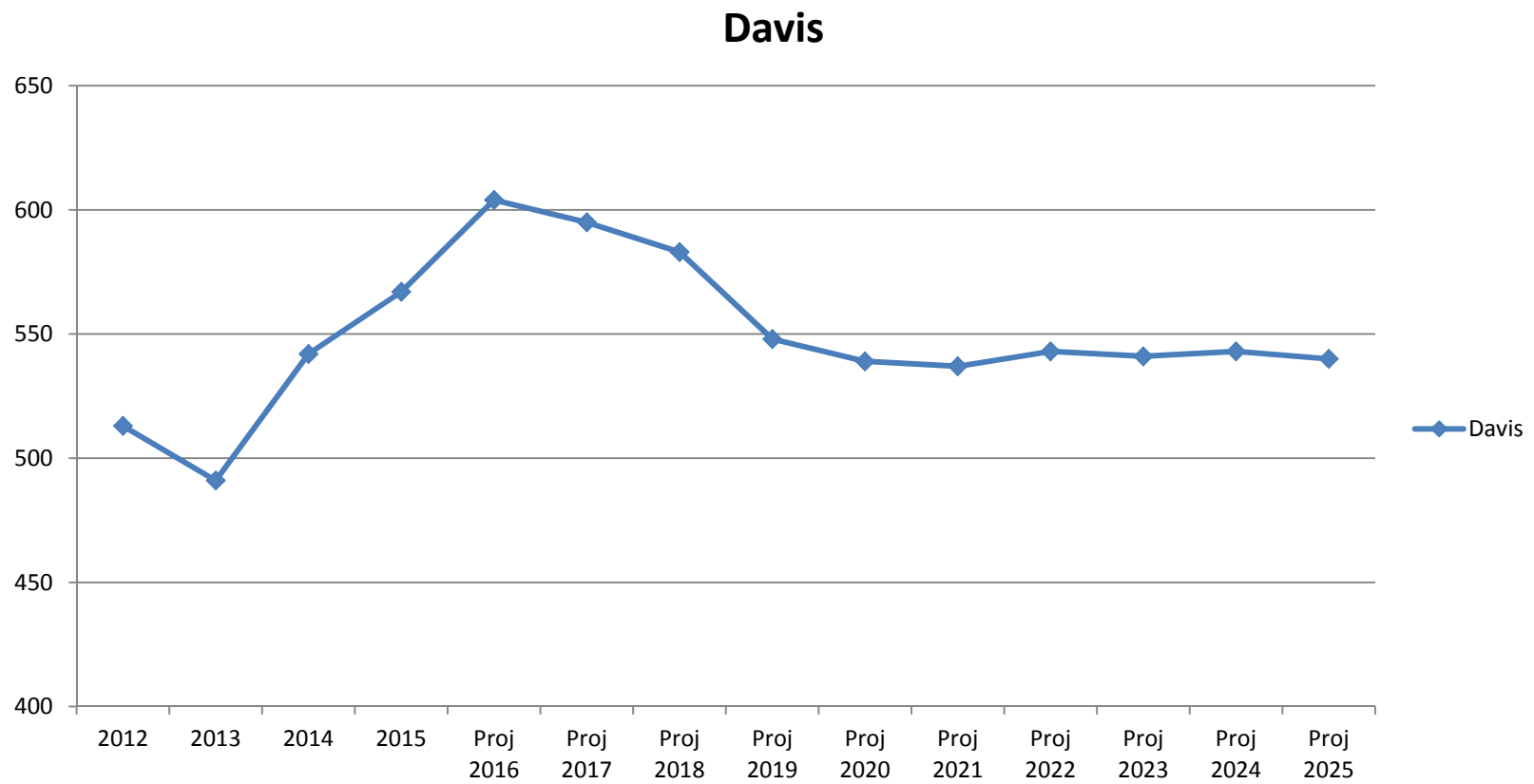
Bottom Line

- Bedford is growing, 5.8% since 2000, more rapidly than Middlesex county, 2.6% since 2000.
- Number of residents under 18 is growing, up from 2972 in 2000 to 3109 in 2010
- UMASS (Donahue Ctr) projects the cohort of residents in Bedford ages 25-44 will increase by 20.5% by the Year 2020

Kindergarten Impact

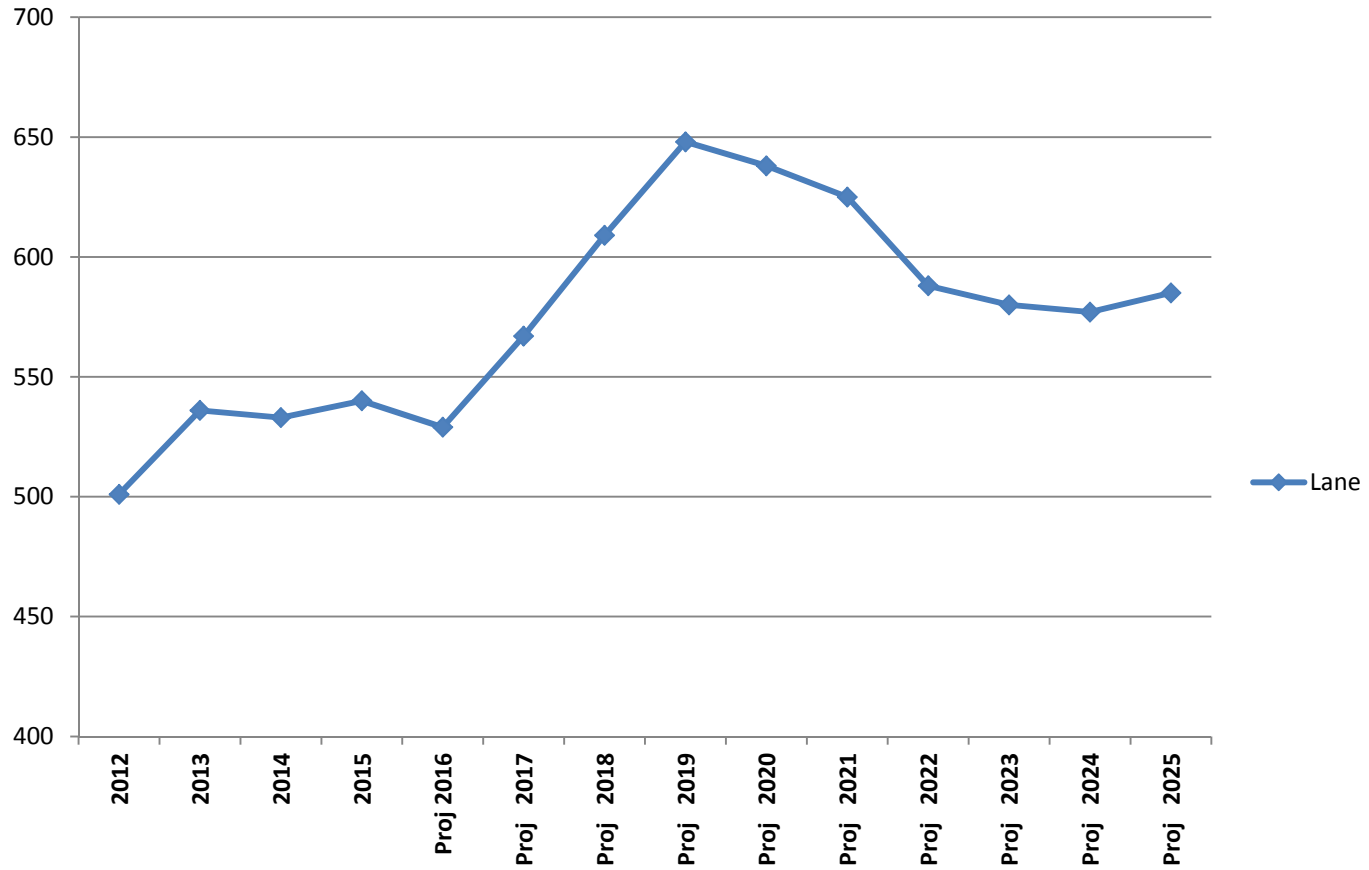
- Kindergarten is expected to follow current trends through the projection period SY 2024-2025
- Average K cohort size = 174
- Births to Kindergarten Enrollment Ratio have risen from .65 in SY2002-03 to 1.49 in SY 2013-14
- Projected Birth to K ratio is projected to average 1.32 to 2024-25
- Driven mainly through families moving into Bedford

Davis School to 2025



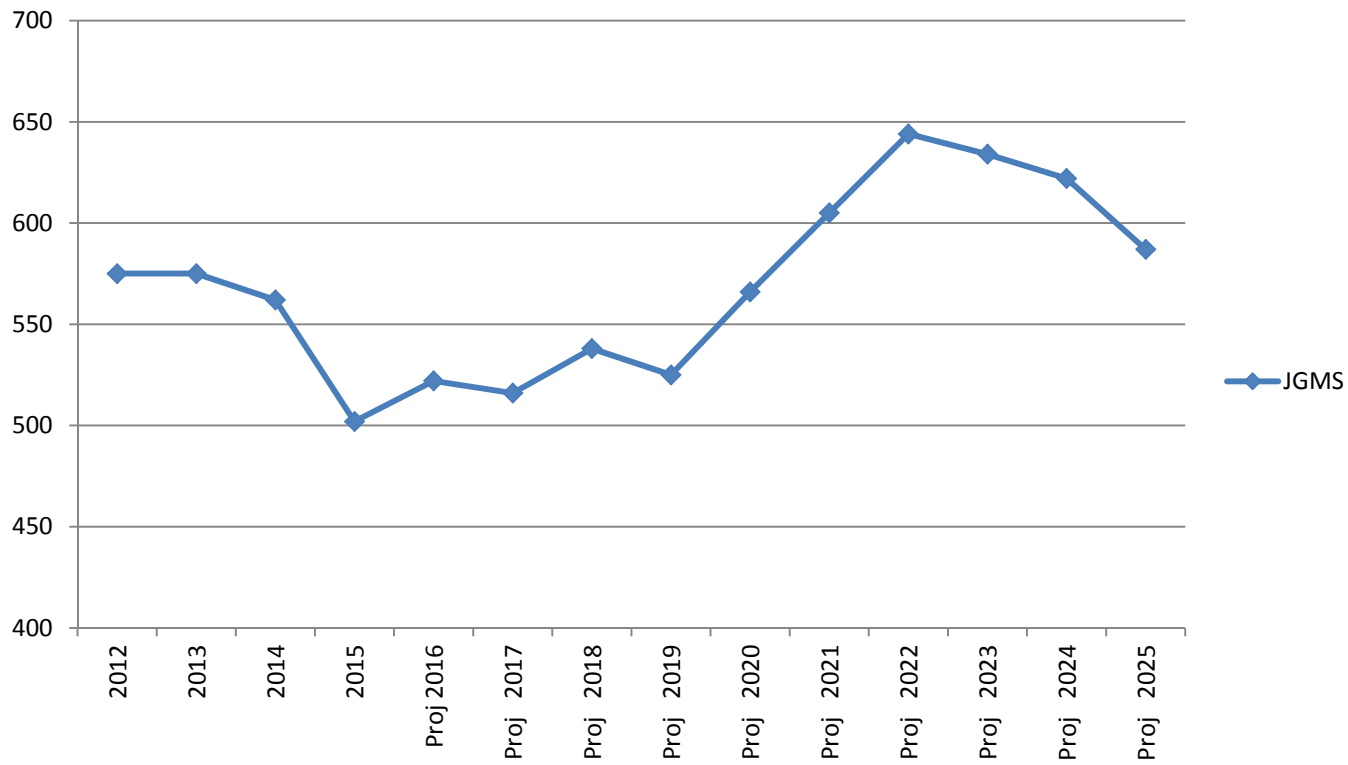
Lane School

Lane



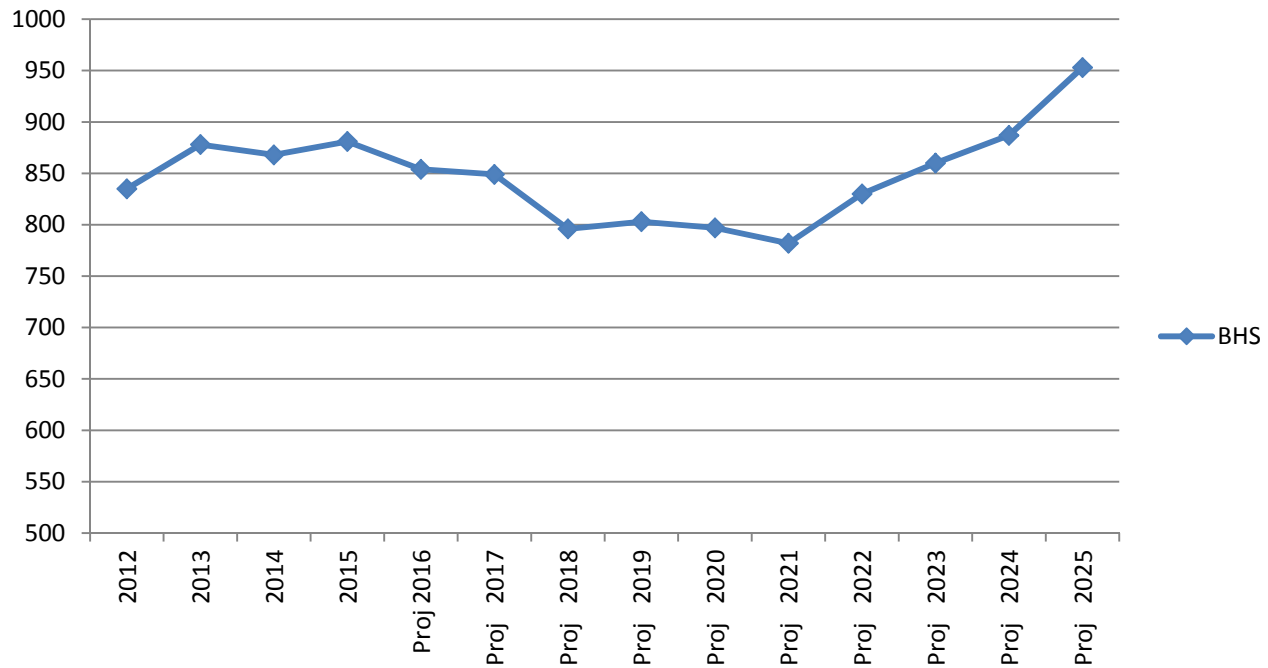
John Glenn Middle School

JGMS



Bedford High School

BHS



Residential Construction: In Process and Future

Changes that could accelerate in-migration:

- Pine Hill Road...conversion of 30-35 former Coast Guard units being discussed, maybe 2017 ?, might include 10% affordable units
- Accelerated commercial growth in the area could increase pressure for more residential housing
- Residential tear downs are continuing

Changes that could impede in-migration:

- Closing of Hanscom/Lincoln Labs (rumored), although might have little effect even if it occurred
- New zoning replaced mixed-use which had included residential, now excluded

Residential Construction: In Process and Future

- 19 condo units – 54 Loomis Street – mostly 1BR, may attract empty nesters or singles – approximately 5 are 2BR; and may attract young families; currently under construction
- 5 S-F homes on Irene Road; completion estimated in Fall 2015 (also smaller sub-divisions with fewer than 5 homes)
- Not yet approved in the permitting process are three proposals: 5 units at 57-75 Hawthorne Street, if approved, earliest occupancy in late 2016... North Road, 4 single-family homes proposed... 152-162 North Road, a cluster of up to 5 cottages proposed, if approved, earliest occupancy late 2016

Conversations with Realtors and Town Planner

- **Trulia (on-line realty) has labeled Middlesex County as one of the top-ten real estate markets in the U.S. ...effect is uneven, yet Bedford is a top priority for many young families**
- **Often there are multiple offers on homes in the \$400-\$800,000 range**
- **Inventory is low, although properties are now coming on the market, very recent sales have been slow due to the difficult winter, yet open houses are packed and sales are up in the last few years**
- **Some families are moving into apartments or condos, and waiting for homes to come onto the market; parents do not have to worry about switching schools, due to the grade configuration by age, instead of by neighborhood**
- **Although some Baby Boomers are downsizing, many are hanging on because they “do not want to leave town”...yet rising value of their homes, the recent tough winter and “high taxes” may cause additional seniors to downsize**

Conversations with Realtors and Town Planner (con't)

- **Many apartments have been added (Avalon and Hartwell Farms rent for \$3,000 per month), families with children sometimes move in**
- **Some teardowns have been replaced by 4,000 s.f. homes**
- **In a 2 BR condo development, some owners have created a third BR**
- **Who moves in? – people who work in Cambridge, along Route 128 toward Burlington, in Boston...home prices are lower than Lexington, the Bedford Public Schools are a draw...Bedford is becoming a part of “Greater Cambridge” bio-techs, Harvard, MIT are coming**

Summary

- Expect current trends to continue as large bubble moves through system and
- In-migration of new residents will maintain kindergarten class sizes at approximately 175 for the foreseeable future
- Davis School will average 560 students through the final year of the NESDEC projection 2024-2025
- Lane will experience 600 plus size enrollment beginning in 2017-18 through 2020-2021
- JGMS will experience enrollment sizes of 600 plus starting in 2020-2021
- BHS enrollment is projected to top out at 953 in 2024-2025



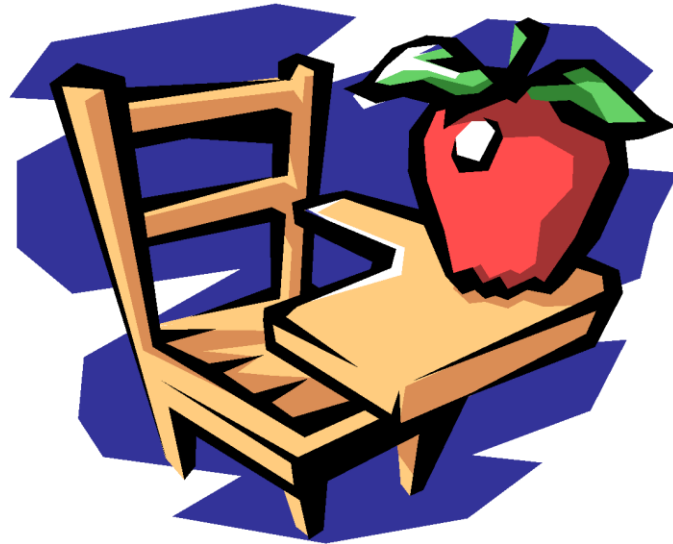
Quabbin Regional District Demographic Study Enrollment Projections

July 30, 2020

NESDEC Project Team

- **John H. Kennedy, M.A., Consultant**
- **Donald G. Kennedy, Ed.D., Executive Consultant**
- **Arthur L. Bettencourt, Ed.D., Executive Director**

Introduction



Scope of the Report

NESDEC was asked by the Quabbin Regional School District to identify demographic factors that affect the student resident enrollment projections in the five towns of the District – Barre, Hardwick, Hubbardston, New Braintree and Oakham.

The NESDEC Team analyzed District and municipal records including data provided by District school and town government officials, the U.S. Census Bureau, The Warren Group, HUD, and local realtors.

The Report opens with information relevant to populations generally, as well as to school enrollments in particular. Data from the five towns are presented to identify factors that influence school enrollments. Preliminary enrollment forecasts for residents of the Quabbin District and its five towns begin on page 32.

Adjustments for Pandemic Economy

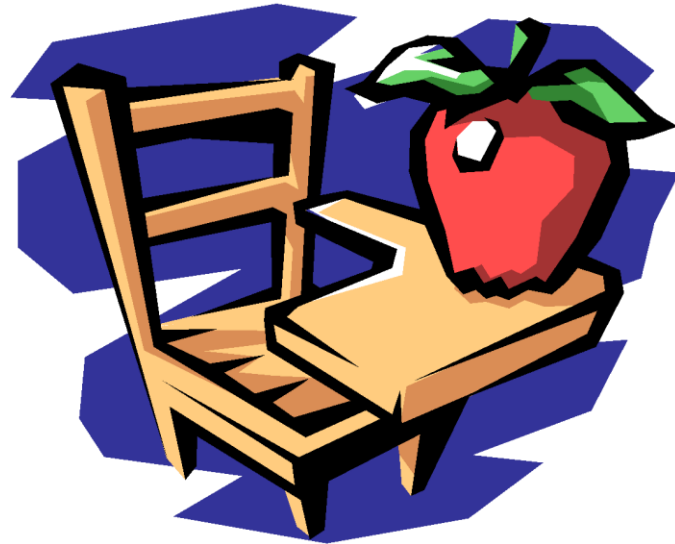
This NESDEC Report and its enrollment projections are based upon data, interviews and the most up-to-date information available as of our completion date in June, 2020.

As districts prepare for the 2020-21 school year in the COVID-19 era, administrators are sensitive to the changing budget landscape and to the uncertainty that the next year or two may bring.

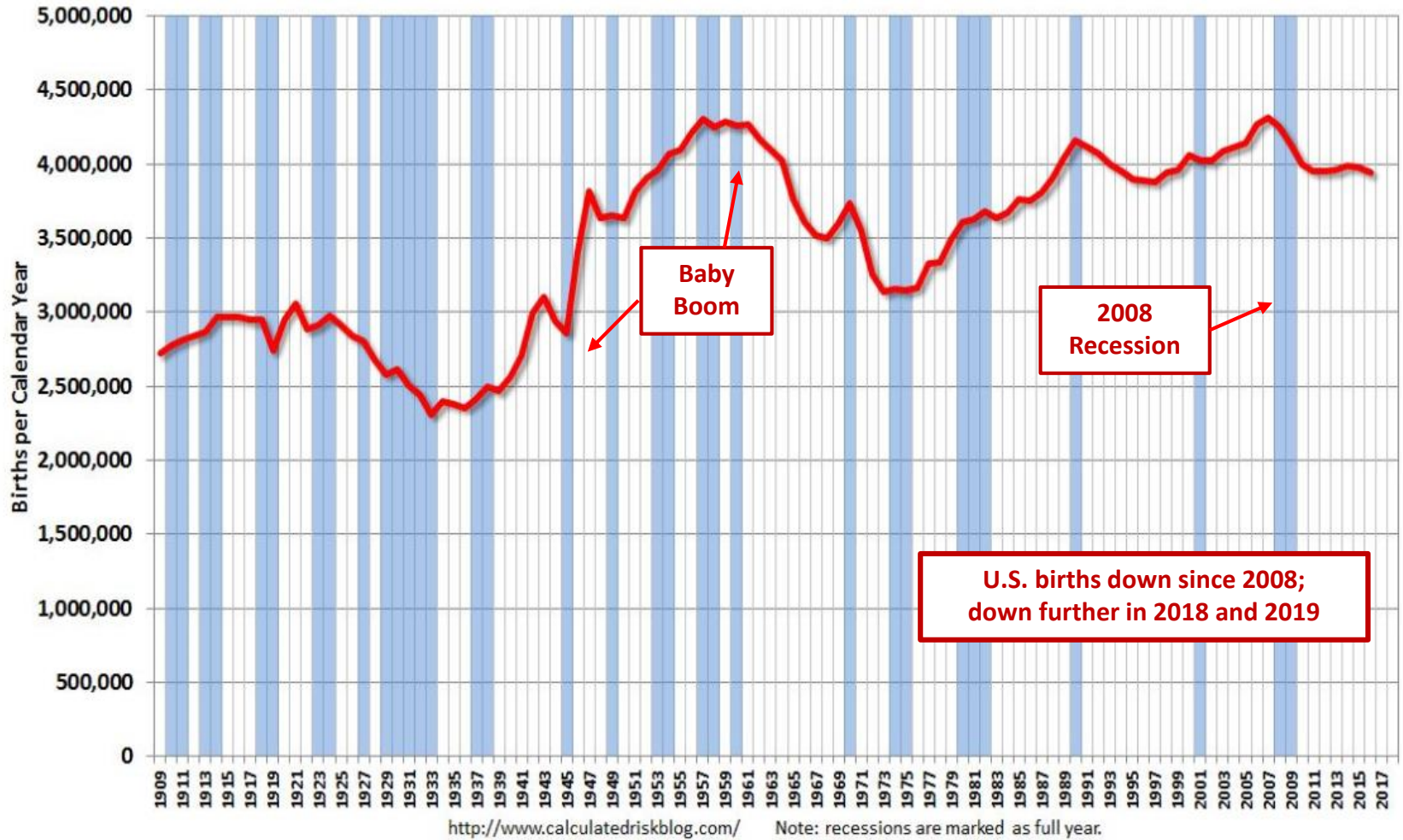
Many of the decisions currently being made relate to the start of the new school year, which begins in about 2 months. However the NESDEC Report can provide insight into more complex organizational issues that can take several years to implement.

In the fall we look forward to providing a revised set of enrollment projections, based upon updated data, including the October 1, 2020 resident enrollments. Districts may need to make further adjustments for the Pandemic Economy.

Demographic Information



U. S. Births And Economic Cycles (Source: www.cdc.gov)



Continuing Declines Expected in New England's PK-12 Enrollments

The US Department of Education, from 2015 to 2027, anticipates changes in PK-12 enrollment of +9.1% in the South; +2.4% in the West, -1.4% in the Midwest; and -3.9% in the Northeast.

State	Fall 2015 PK - 12	Fall 2027 Projected	PK-12 Decline	% Change, 2015- 2027
CT	537,933	472,100	-65,833	-12.20%
ME	181,613	170,700	-10,913	-6.00%
MA	964,026	941,600	-22,426	-2.30%
NH	182,425	163,700	-18,725	-10.30%
RI	142,014	136,100	-5,914	-4.10%
VT	87,866	79,700	-8,166	-9.30%

Source: USDE, National Center for Education Statistics, *Projections of Education Statistics to 2027*, Table 3, pages 40-41

Although this trend applies broadly in MA, it is not currently applicable in the Quabbin RSD.

Demographic Analysis

Quabbin District Births – Data from the MA Department of Public Health

- Between 2004 and 2007, the average number of births to residents of the Quabbin Regional District was 145 per year
- Between 2008 and 2013, the number of District births per year decreased to an average of 126 children
- From 2014 to 2017, the average annual District birth rate continued at 126 children, unchanged from the 2008 – 2013 average annual birth rate
- Residential sales and new residential construction permits, which positively impact birth rates, have generally been strong in the Quabbin RSD

Population of Member Towns in Quabbin RSD, MA

	2010 Census	2011 Est.	2012 Est.	2013 Est.	2014 Est.	2015 Est.	2016 Est.	2017 Est.	2018 Est.	2019 Est.
Barre	5,398	5,409	5,427	5,446	5,473	5,489	5,506	5,556	5,570	5,578
Hardwick	2,990	3,005	3,012	3,016	3,026	3,026	3,029	3,036	3,052	3,057
Hubbardston	4,382	4,404	4,426	4,455	4,511	4,577	4,633	4,712	4,775	4,829
New Braintree	999	1,010	1,017	1,022	1,022	1,022	1,022	1,025	1,024	1,024
Oakham	1,902	1,909	1,913	1,919	1,920	1,925	1,933	1,949	1,957	1,957
Quabbin total	15,671	15,737	15,795	15,858	15,952	16,039	16,123	16,278	16,378	16,445
MA State Total	6,547,629	6,613,583	6,663,005	6,713,315	6,762,596	6,794,228	6,823,608	6,859,789	6,882,635	6,892,503

Near-term past often can be a strong predictor of near-term future.

Source: U.S. Census Bureau; Estimates for 2011-2019 also from U.S. Census

Population of Towns and Age Cohort Projections

Barre 5,398 (2010) 5,578 (2019 est)			
Age Cohort	2010	2020 proj.	2025 proj
Under 5	290	246	229
5-9	328	247	247
10-14	425	316	277
15-19	488	379	344

Hardwick 2,990 (2010) 3,057 (2019 est)			
Age Cohort	2010	2020 proj.	2025 proj
Under 5	168	155	155
5-9	179	192	197
10-14	194	237	232
15-19	333	204	224

Hubbardston 4,382 (2010) 4,829 (2019 est)			
Age Cohort	2010	2020 proj.	2025 proj
Under 5	211	203	211
5-9	301	220	238
10-14	380	256	244
15-19	333	273	219

New Braintree 999 (2010) 1,024 (2019 est)			
Age Cohort	2010	2020 proj.	2025 proj
Under 5	44	35	33
5-9	53	40	36
10-14	71	60	56
15-19	64	57	50

Oakham 1,902 (2010) 1,957 (2019 est)			
Age Cohort	2010	2020 proj.	2025 proj
Under 5	72	85	77
5-9	113	101	101
10-14	125	93	107
15-19	170	123	101

Sources: 2010 and 2019 data from U.S. Census;
 2020-2025 projections from U.S Census affiliate,
 Donahue Center, UMASS Amherst
 Ages 5-9 = Grades K-4; Ages 10-14 = Grades 5 - 9

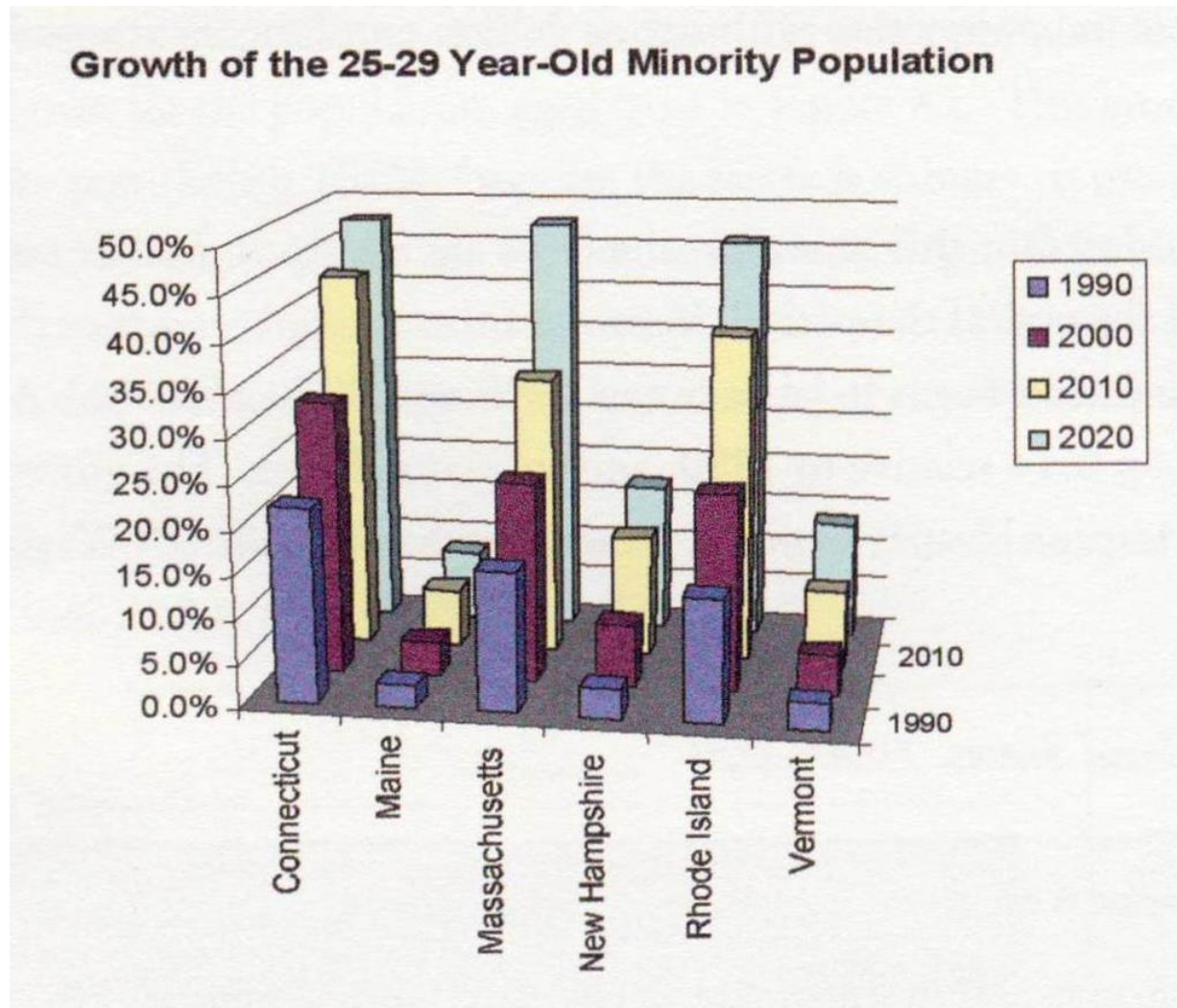
Quabbin RSD, MA Student Demographics

Selected Populations, 2019-20	Quabbin	Massachusetts
First Language not English	1.3%	23.0%
English Language Learner	0.3%	10.8%
Student with Disabilities	19.8%	18.4%
Economically Disadvantaged	25.4%	32.8%
High Needs *	37.8%	48.7%

* A "High Needs" pupil is a individual student who qualifies in two or more of the four Selected Populations criteria.

Sources: Massachusetts Department of Elementary and Secondary Education,
Selected Populations, 2019-20

Minority Population Growth, Ages 25-29



U.S. Census and U.S. Office of Education anticipate increases in the numbers of ELL students in most school districts

Demographic Analysis – Cont.

Residential Growth Outlook - National and Regional Factors

Boomers

On the national level, the “Baby Boomer” generation has begun turning 65 years of age at the rate of 10,000 per day. This rate of growth is projected to continue for the next 9 years. Information gained by NESDEC indicates that, if current home sales prices return to or exceed the levels that existed during 2004-2007, many from this age cohort will take advantage of the increased home equity and downsize to smaller, less expensive homes.

Demographic Analysis – Cont.

Millennials

The oldest of the Millennial generation are now approaching 40 years of age. Statistics indicate that many members of this generation are just beginning to have families and are seeking to purchase single-family homes. However, due to the constraint of continued college debt among many members of this generation, they are often seeking sales prices below \$250,000, which in many parts of the country are in short supply. In the Quabbin District, median single-family prices in 2019 were:

- Barre \$ 225,000
- Hardwick - \$ 255,000
- Hubbardston - \$255,000
- New Braintree - \$299,000
- Oakham - \$296,250

Many Massachusetts communities have much higher median single-family prices, which are significantly beyond the affordability range for Millennials.

Demographic Analysis – Cont.

Residential Sales

Warren Group Data: Single-Family Home Sales

- Between 2000 and 2006, total single-family home sales for Quabbin District communities were strong, with the average number of yearly District home sales totaling 165.

2000-2006 Average Per Community:

- Barre - Average per year - 58
- Hardwick - Average per year - 23
- Hubbardston - Average per year - 58
- New Braintree - Average per year - 6
- Oakham - Average per year - 20

Demographic Analysis – Cont.

Residential Sales – Cont.

Warren Group Data: Single-Family Home Sales – Cont.

- From 2007-2012, during the housing downturn, the Quabbin District number of single-family home sales averaged 102 units per year

2007-2012 Average Per Community:

- Barre - Average per year - 36
- Hardwick - Average per year - 14
- Hubbardston - Average per year - 31
- New Braintree - Average per year - 7
- Oakham - Average per year - 14

Demographic Analysis – Cont.

Residential Sales – Cont.

Warren Group Data: Single-Family Home Sales – Cont.

- From 2013-2019 single-family sales for the Quabbin District communities increased significantly, and the District annual average was 163

2013-2019 Average Per Community:

- Barre - Average per year - 63
- Hardwick - Average per year - 22
- Hubbardston - Average per year - 50
- New Braintree - Average per year - 6
- Oakham - Average per year - 22

Demographic Analysis – Cont.

Warren Group Data – Condominium Sales

- From 2000 through 2019 the Quabbin District experienced average condominium sales of 9 units per year
- Of the total 193 unit sales over the 20 year period:
 - 172 were in Hubbardston
 - 14 were in Hardwick
 - 7 were in Barre
 - 0 were in New Braintree
 - 0 were in Oakham

Barre, MA Housing Sales

Year	Single-Family	# Condo Units
2009	33	
2010	32	
2011	44	
2012	32	1
2013	55	
2014	55	
2015	48	
2016	69	
2017	75	
2018	73	
2019	70	

Source: The Warren Group, *Banker & Tradesman*

Hardwick, MA Housing Sales

Year	Single-Family	# Condo Units
2009	20	1
2010	10	1
2011	18	
2012	17	1
2013	20	
2014	19	1
2015	26	1
2016	26	
2017	25	
2018	20	1
2019	20	2

Source: The Warren Group, *Banker & Tradesman*

Hubbardston, MA Housing Sales

Year	Single-Family	# Condo Units
2009	30	4
2010	30	8
2011	22	10
2012	35	7
2013	45	14
2014	44	3
2015	42	10
2016	49	9
2017	60	11
2018	66	12
2019	50	13

Source: The Warren Group, *Banker & Tradesman*

New Braintree, MA Housing Sales

Year	Single-Family	# Condo Units
2009	11	
2010	2	
2011	3	
2012	4	
2013	3	
2014	4	
2015	7	
2016	8	
2017	7	
2018	8	
2019	9	

Source: The Warren Group, *Banker & Tradesman*

Oakham, MA Housing Sales

Year	Single-Family	# Condo Units
2009	12	
2010	12	
2011	14	
2012	18	
2013	19	
2014	19	
2015	24	
2016	22	
2017	23	
2018	26	
2019	24	

Source: The Warren Group, *Banker & Tradesman*

Demographic Analysis – Cont.

Warren Group Data: Median Single-Family Home Prices

- During the housing boom, by 2006 median sale prices for Quabbin District single-family homes were:
 - Barre - \$235,500
 - Hardwick - \$235,500
 - Hubbardston - \$259,000
 - New Braintree - \$267,600
 - Oakham - \$252,000
- By 2012, during the housing downturn, the median single-family home price among Quabbin District communities were:
 - Barre - \$134,700
 - Hardwick - \$150,000
 - Hubbardston - \$211,000
 - New Braintree - \$177,000
 - Oakham - \$185,750

Demographic Analysis – Cont.

Warren Group Data: Median Single-Family Home Prices – Cont.

In 2019, Median Single-Family home prices for the Quabbin District communities were:

- Barre - \$225,000
- Hardwick - \$255,700
- Hubbardston - \$259,500
- New Braintree - \$299,000
- Oakham - \$276,250

These prices are very similar to those experienced during the 2006 housing boom, and they are significantly lower than the current median prices in many Massachusetts communities.

A Decade of Single-Family Building Permits

	Barre	Hardwick	Hubbardston	New Braintree	Oakham	Quabbin Total
2010	8	2	3	3	1	17
2011	4	0	6	3	1	14
2012	6	1	9	1	1	18
2013	9	0	21	0	1	31
2014	11	0	29	0	1	41
2015	7	3	24	0	2	36
2016	14	0	26	0	2	42
2017	7	0	25	1	2	35
2018	10	6	26	1	3	46
2019	9	6	6	1	3	25

Source: HUD and Building Departments

Demographic Analysis – Cont.

Local Realtors reported the following concerning the current Quabbin District real estate market:

- Over the past several years, there has been an uptick in single-family existing home sales
- If a home is priced under \$250,000, days on the market prior to an offer can be as low as 2 weeks, and there are sometimes multiple offers
- **Inventory is very low**
- Families with children are often the buyers of the single-family homes
- Many Boomers are looking to sell their multi-bedroom single-family homes to take advantage of accumulated home equity by downsizing to a single-family ranch, a condo or an apartment

Demographic Analysis – Cont.

Local Realtors reported the following concerning the current Quabbin District real estate market: - Cont.

- Millennials – Housing demand has built up over time among those Millennials who are planning to raise a family
- Many have been putting off purchasing for several years and are now entering their early to mid-thirties
- Many single family home prices in Quabbin District communities are within the affordable range for Millennials
- However, the inventory of housing that Millennials can afford is reported to be very tight

Demographic Analysis – Cont.

HUD Permit Data

Single-Family Units Approved – 2019

- Barre – 9 units
- Hardwick – 6 units
- Hubbardston – 6 units
- New Braintree – 1 unit
- Oakham – 3 units

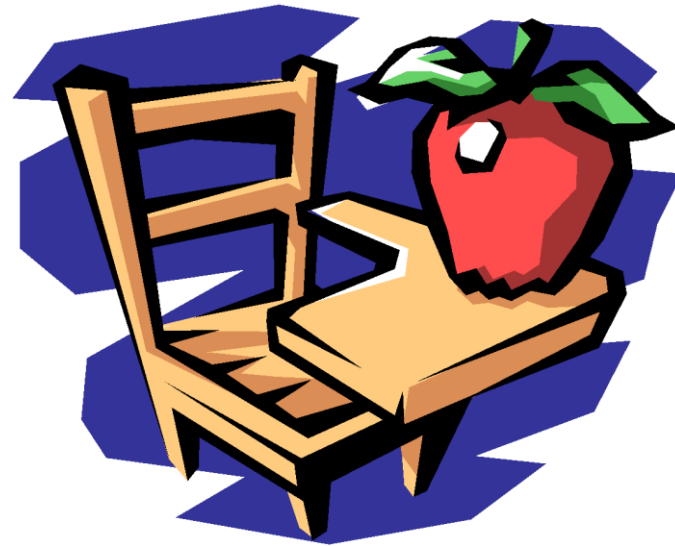
The Quabbin District: Single-family permits approved through 2019 totaled 25. This was a significant downturn from the previous four years. Due to wetlands issues, buildable land is reported to be in comparatively short supply in the area. (There were no single-family, multi-unit permits approved in 2019 – see slide 31)

Demographic Analysis – Cont.

Information provided by the Quabbin Regional District Town Governments:

Among Quabbin Regional District Towns there are currently no multi-unit single-family, condo or apartment projects approved and under construction, approved and awaiting construction, or in the approval pipeline.

District Enrollment Projections



Enrollment Projections

Assumptions of The NESDEC Enrollment Projections

The NESDEC enrollment forecast for the Quabbin Regional District is based upon the cumulative effect of several factors, including:

- Student Migration, into or out of, the schools – including movement to/from charter schools and school-choice enrollments (in and out)
- Residential construction (housing growth) and overall volume of real estate sales
- Changes in school programs
- Births, transfers, and dropouts

Quabbin RSD, MA Historical Enrollment

School District:

Quabbin RSD, MA - Consolidated Residents only

Residents

6/18/2020

Historical Enrollment By Grade																			
Birth Year	Births	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2004	156	2009-10	95	172	170	196	173	198	193	222	209	210	199	206	194	195	9	2546	2641
2005	153	2010-11	90	168	171	168	188	174	204	189	226	206	182	172	188	186	3	2425	2515
2006	144	2011-12	88	155	166	169	172	190	176	197	189	214	166	170	157	184	2	2307	2395
2007	138	2012-13	80	145	163	163	177	181	184	175	194	197	202	141	149	155	3	2229	2309
2008	163	2013-14	74	137	136	148	162	176	175	180	178	193	167	173	150	143	3	2121	2195
2009	132	2014-15	75	152	141	134	154	164	172	178	166	178	181	147	166	134	3	2070	2145
2010	111	2015-16	77	142	152	149	137	144	161	174	179	166	151	150	146	163	6	2020	2097
2011	115	2016-17	66	107	136	146	151	129	152	159	176	176	150	134	141	147	6	1910	1976
2012	133	2017-18	71	146	115	134	166	149	132	169	157	193	163	122	124	140	5	1915	1986
2013	109	2018-19	28	121	151	115	131	166	152	141	163	153	153	125	116	123	7	1817	1845
2014	136	2019-20	26	158	118	152	119	131	162	158	145	159	133	127	117	116	11	1806	1832

Historical Enrollment in Grade Combinations									
Year	PK-6	K-5	K-6	K-8	5-8	6-8	7-8	7-12	9-12
2009-10	1419	1102	1324	1743	834	641	419	1213	794
2010-11	1352	1073	1262	1694	825	621	432	1160	728
2011-12	1313	1028	1225	1628	776	600	403	1080	677
2012-13	1268	1013	1188	1579	750	566	391	1038	647
2013-14	1188	934	1114	1485	726	551	371	1004	633
2014-15	1170	917	1095	1439	694	522	344	972	628
2015-16	1136	885	1059	1404	680	519	345	955	610
2016-17	1046	821	980	1332	663	511	352	924	572
2017-18	1082	842	1011	1361	651	519	350	899	549
2018-19	1005	836	977	1293	609	457	316	833	517
2019-20	1024	840	998	1302	624	462	304	797	493

Historical Percentage Changes			
Year	K-12	Diff.	%
2009-10	2546	0	0.0%
2010-11	2425	-121	-4.8%
2011-12	2307	-118	-4.9%
2012-13	2229	-78	-3.4%
2013-14	2121	-108	-4.8%
2014-15	2070	-51	-2.4%
2015-16	2020	-50	-2.4%
2016-17	1910	-110	-5.4%
2017-18	1915	5	0.3%
2018-19	1817	-98	-5.1%
2019-20	1806	-11	-0.6%
Change	-740	-29.1%	

Quabbin RSD, MA Projected Enrollment

School District: **Quabbin RSD, MA - Consolidated Residents only** **Residents** See "Adjustments for Pandemic Economy" **6/18/2020**

Enrollment Projections By Grade*																				
Birth Year	Births		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2014	136		2019-20	26	158	118	152	119	131	162	158	145	159	133	127	117	116	11	1806	1832
2015	125		2020-21	36	141	163	116	161	119	132	172	158	147	139	110	122	118	11	1809	1845
2016	124		2021-22	43	139	146	163	121	160	121	139	172	160	129	114	106	122	11	1803	1846
2017	129	(prov.)	2022-23	49	145	144	144	171	121	163	129	140	174	139	107	110	104	11	1802	1851
2018	126	(prov.)	2023-24	56	142	151	144	151	170	122	173	129	142	152	114	103	109	11	1813	1869
2019	128	(est.)	2024-25	62	145	147	151	151	149	172	129	172	131	123	126	109	102	11	1818	1880
2020	126	(est.)	2025-26	69	142	150	147	158	152	151	180	129	175	113	102	123	109	11	1842	1911
2021	127	(est.)	2026-27	75	142	147	150	154	157	154	160	181	130	152	95	99	119	11	1851	1926
2022	127	(est.)	2027-28	82	143	147	147	157	155	159	163	160	183	114	129	91	97	11	1856	1938
2023	127	(est.)	2028-29	88	142	148	147	154	157	157	169	164	162	157	96	124	91	11	1879	1967
2024	127	(est.)	2029-30	95	143	147	148	154	154	159	166	169	166	139	129	92	125	11	1902	1997

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

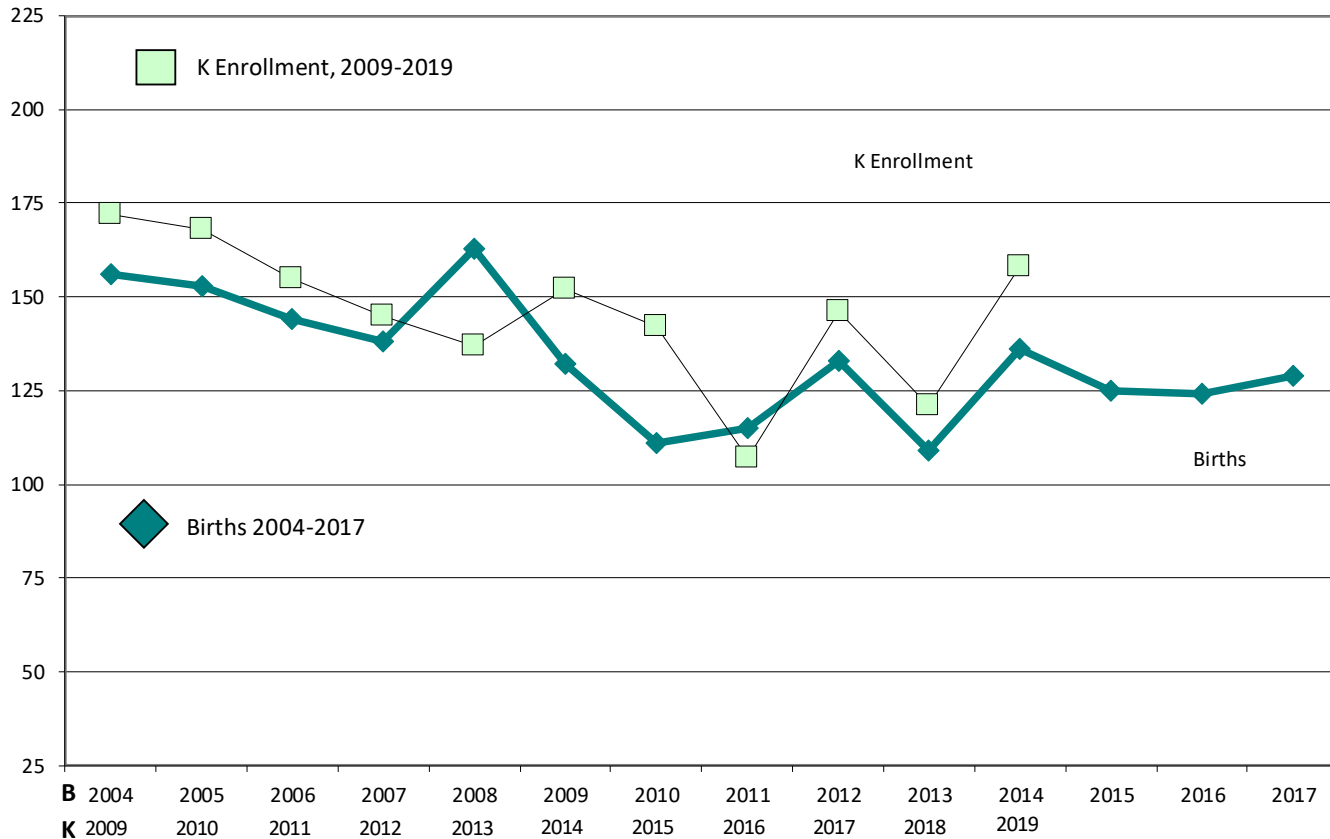
Based on students already enrolled

Projected Enrollment in Grade Combinations*									
Year	PK-6	K-5	K-6	K-8	5-8	6-8	7-8	7-12	9-12
2019-20	1024	840	998	1302	624	462	304	797	493
2020-21	1040	832	1004	1309	609	477	305	794	489
2021-22	1032	850	989	1321	592	471	332	803	471
2022-23	1066	888	1017	1331	606	443	314	774	460
2023-24	1109	880	1053	1324	566	444	271	749	478
2024-25	1106	915	1044	1347	604	432	303	763	460
2025-26	1149	900	1080	1384	635	484	304	751	447
2026-27	1139	904	1064	1375	625	471	311	776	465
2027-28	1153	908	1071	1414	665	506	343	774	431
2028-29	1162	905	1074	1400	652	495	326	794	468
2029-30	1166	905	1071	1406	660	501	335	820	485

Projected Percentage Changes			
Year	K-12	Diff.	%
2019-20	1806	0	0.0%
2020-21	1809	3	0.2%
2021-22	1803	-6	-0.3%
2022-23	1802	-1	-0.1%
2023-24	1813	11	0.6%
2024-25	1818	5	0.3%
2025-26	1842	24	1.3%
2026-27	1851	9	0.5%
2027-28	1856	5	0.3%
2028-29	1879	23	1.2%
2029-30	1902	23	1.2%
Change	96		5.3%

*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

Quabbin RSD, MA Birth-to-Kindergarten Relationship



Quabbin RSD, MA Additional Data

See Towns

Building Permits Issued		
Year	Single-Family	Multi-Units
2005	110	0
2015	36	4
2016	42	4
2017	35	10
2018	46	0
2019	25	0

Source: HUD and Building Department

See Towns

Enrollment History		
Year	Career-Tech 9-12 Total	Non-Public K-12 Total
2005-06	113	85
2015-16	152	68
2016-17	158	56
2017-18	164	62
2018-19	171	76
2019-20	145	52

Residents in Non-Public Independent and Parochial Schools (General Education)

Enrollments as of Oct. 1	K	1	2	3	4	5	6	7	8	9	10	11	12	K-12 TOTAL
		2	3	5	3	2	5	3	5	5	8	5	3	3

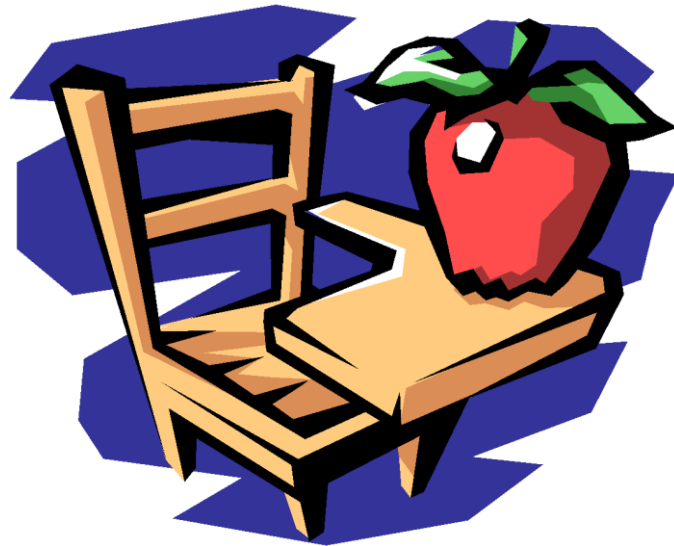
K-12 Home-Schooled Students	
2019	89

K-12 Residents in Charter or Magnet Schools, or "Choiced-out"	
2019	120

K-12 Special Education Outplaced Students	
2019	35

K-12 Tuitioned-In, Choiced-In, & Other Non-Residents	
2019	306

Enrollment Projections By Town



Barre, MA Historical Enrollment

School District: **Barre, MA Residents**

Residents

6/18/2020

Historical Enrollment By Grade																			
Birth Year	Births	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2004	68	2009-10	44	63	57	71	54	78	67	81	88	65	77	89	72	64	2	928	972
2005	54	2010-11	39	63	67	53	72	52	79	69	82	83	63	67	76	63	1	890	929
2006	53	2011-12	35	59	59	66	56	71	51	75	68	76	67	58	59	76	1	842	877
2007	52	2012-13	43	49	64	60	71	56	69	51	70	70	77	53	56	52	1	799	842
2008	58	2013-14	34	48	49	58	55	63	58	63	54	67	70	61	69	50	0	765	799
2009	58	2014-15	33	65	54	49	57	60	65	57	64	57	66	60	70	60	1	785	818
2010	45	2015-16	32	52	61	55	46	51	60	65	65	65	57	61	60	66	3	767	799
2011	33	2016-17	29	35	53	58	57	42	56	59	72	67	61	48	59	55	4	726	755
2012	44	2017-18	35	48	39	52	67	60	43	65	62	80	63	51	45	58	4	737	772
2013	45	2018-19	11	50	54	42	52	73	62	44	65	59	65	52	54	44	3	719	730
2014	58	2019-20	11	67	48	53	42	53	73	59	49	60	49	49	48	48	6	704	715

Historical Enrollment in Grade Combinations									
Year	PK-6	K-5	K-6	K-8	5-8	6-8	7-8	7-12	9-12
2009-10	515	390	471	624	301	234	153	455	302
2010-11	494	386	455	620	313	234	165	434	269
2011-12	472	362	437	581	270	219	144	404	260
2012-13	463	369	420	560	260	191	140	378	238
2013-14	428	331	394	515	242	184	121	371	250
2014-15	440	350	407	528	243	178	121	377	256
2015-16	422	325	390	520	255	195	130	374	244
2016-17	389	301	360	499	254	198	139	362	223
2017-18	409	309	374	516	250	207	142	359	217
2018-19	388	333	377	501	230	168	124	339	215
2019-20	406	336	395	504	241	168	109	303	194

Historical Percentage Changes			
Year	K-12	Diff.	%
2009-10	928	0	0.0%
2010-11	890	-38	-4.1%
2011-12	842	-48	-5.4%
2012-13	799	-43	-5.1%
2013-14	765	-34	-4.3%
2014-15	785	20	2.6%
2015-16	767	-18	-2.3%
2016-17	726	-41	-5.3%
2017-18	737	11	1.5%
2018-19	719	-18	-2.4%
2019-20	704	-15	-2.1%
Change		-224	-24.1%

Barre, MA Projected Enrollment

School District: **Barre, MA Residents** **Residents** **See "Adjustment for Pandemic Economy"** **6/18/2020**

Enrollment Projections By Grade*																				
Birth Year	Births		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2014	58		2019-20	11	67	48	53	42	53	73	59	49	60	49	49	48	48	6	704	715
2015	48		2020-21	13	54	71	48	56	44	54	75	62	49	52	40	48	46	6	705	718
2016	58		2021-22	15	65	58	71	50	58	45	55	79	62	42	42	39	46	6	718	733
2017	53	(prov.)	2022-23	17	59	69	58	75	52	59	46	58	79	53	34	41	37	6	726	743
2018	58	(prov.)	2023-24	19	65	63	69	61	78	53	60	49	58	68	43	33	39	6	745	764
2019	55	(est.)	2024-25	21	62	69	63	73	63	79	54	63	49	50	55	42	31	6	759	780
2020	54	(est.)	2025-26	23	61	66	69	66	76	64	81	57	63	42	41	54	40	6	786	809
2021	56	(est.)	2026-27	25	62	65	66	73	68	77	66	85	57	54	34	40	51	6	804	829
2022	55	(est.)	2027-28	27	62	66	65	69	76	69	79	70	85	49	44	33	38	6	811	838
2023	56	(est.)	2028-29	29	62	66	66	68	72	77	71	83	70	73	40	43	31	6	828	857
2024	55	(est.)	2029-30	31	62	66	66	69	71	73	79	75	83	60	59	39	41	6	849	880

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

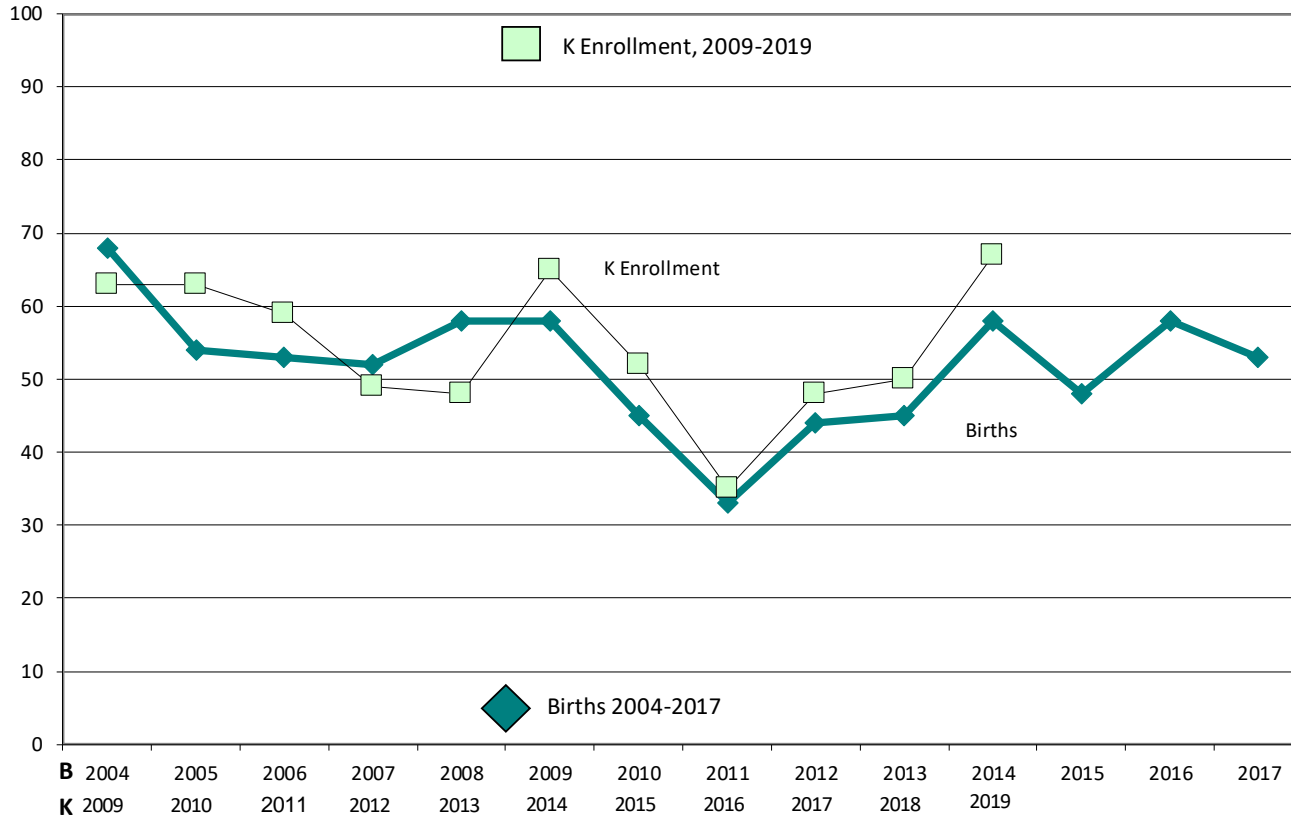
Based on an estimate of births
 Based on children already born
 Based on students already enrolled

Projected Enrollment in Grade Combinations*									
Year	PK-6	K-5	K-6	K-8	5-8	6-8	7-8	7-12	9-12
2019-20	406	336	395	504	241	168	109	303	194
2020-21	415	327	402	513	240	186	111	297	186
2021-22	417	347	402	543	241	196	141	310	169
2022-23	435	372	418	555	242	183	137	302	165
2023-24	468	389	449	556	220	167	107	290	183
2024-25	484	409	463	575	245	166	112	290	178
2025-26	506	402	483	603	265	201	120	297	177
2026-27	502	411	477	619	285	208	142	321	179
2027-28	513	407	486	641	303	234	155	319	164
2028-29	511	411	482	635	301	224	153	340	187
2029-30	517	407	486	644	310	237	158	357	199

Projected Percentage Changes			
Year	K-12	Diff.	%
2019-20	704	0	0.0%
2020-21	705	1	0.1%
2021-22	718	13	1.8%
2022-23	726	8	1.1%
2023-24	745	19	2.6%
2024-25	759	14	1.9%
2025-26	786	27	3.6%
2026-27	804	18	2.3%
2027-28	811	7	0.9%
2028-29	828	17	2.1%
2029-30	849	21	2.5%
Change	145		20.6%

*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

Barre, MA Birth-to-Kindergarten Relationship



Barre, MA Additional Data

Building Permits Issued		
Year	Single-Family	Multi-Units
2005	39	0
2015	7	2
2016	14	2
2017	7	0
2018	10	0
2019	9	0

Source: HUD and Building Department

Enrollment History		
Year	Career-Tech 9-12 Total	Non-Public K-12 Total
2005-06	n/a	n/a
2015-16	35	22
2016-17	41	18
2017-18	45	16
2018-19	58	18
2019-20	53	13

Residents in Non-Public Independent and Parochial Schools (General Education)														
Enrollments as of Oct. 1	K	1	2	3	4	5	6	7	8	9	10	11	12	K-12 TOTAL
	1	0	3	0	0	1	0	2	1	2	2	0	1	13

K-12 Home-Schooled Students	
2019	30

K-12 Residents in Charter or Magnet Schools, or "Choiced-out"	
2019	25

K-12 Special Education Outplaced Students	
2019	20

K-12 Tuitioned-In, Choiced-In, & Other Non-Residents	
2019	290

Hardwick, MA Historical Enrollment

School District:

Hardwick, MA Residents

Residents

6/18/2020

Historical Enrollment By Grade

Birth Year	Births	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2004	37	2009-10	6	36	31	35	26	24	27	45	30	25	38	24	33	24	1	399	405
2005	15	2010-11	16	33	36	26	33	26	26	25	44	30	22	32	24	35	1	393	409
2006	32	2011-12	15	27	31	33	26	33	27	23	24	44	24	22	27	25	0	366	381
2007	23	2012-13	6	30	28	30	34	30	33	31	26	29	44	18	16	27	1	377	383
2008	34	2013-14	6	30	25	25	32	38	29	33	36	28	21	37	20	15	1	370	376
2009	22	2014-15	10	19	29	26	28	28	37	30	32	35	36	19	28	18	1	366	376
2010	25	2015-16	9	30	24	31	30	26	26	38	33	32	30	22	20	29	0	371	380
2011	13	2016-17	10	18	26	22	32	27	29	26	37	32	32	25	22	20	1	349	359
2012	25	2017-18	16	21	18	27	25	30	24	35	26	37	30	16	21	19	0	329	345
2013	22	2018-19	5	20	17	16	22	20	31	25	33	22	26	21	14	20	0	287	292
2014	22	2019-20	7	33	19	18	17	20	18	29	28	34	23	22	14	18	1	294	301

Historical Enrollment in Grade Combinations

Year	PK-6	K-5	K-6	K-8	5-8	6-8	7-8	7-12	9-12
2009-10	230	179	224	279	127	100	55	174	119
2010-11	221	180	205	279	125	99	74	187	113
2011-12	215	177	200	268	118	91	68	166	98
2012-13	222	185	216	271	119	86	55	160	105
2013-14	218	179	212	276	126	97	64	157	93
2014-15	207	167	197	264	134	97	67	168	101
2015-16	214	167	205	270	129	103	65	166	101
2016-17	190	154	180	249	124	95	69	168	99
2017-18	196	145	180	243	122	98	63	149	86
2018-19	156	126	151	206	111	80	55	136	81
2019-20	161	125	154	216	109	91	62	139	77

Historical Percentage Changes

Year	K-12	Diff.	%
2009-10	399	0	0.0%
2010-11	393	-6	-1.5%
2011-12	366	-27	-6.9%
2012-13	377	11	3.0%
2013-14	370	-7	-1.9%
2014-15	366	-4	-1.1%
2015-16	371	5	1.4%
2016-17	349	-22	-5.9%
2017-18	329	-20	-5.7%
2018-19	287	-42	-12.8%
2019-20	294	7	2.4%
Change		-105	-26.3%

Hardwick, MA Projected Enrollment

School District: **Hardwick, MA Residents** **Residents** See "Adjustment for Pandemic Economy" **6/18/2020**

Enrollment Projections By Grade*																				
Birth Year	Births		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2014	22		2019-20	7	33	19	18	17	20	18	29	28	34	23	22	14	18	1	294	301
2015	25		2020-21	8	27	30	19	18	15	19	19	29	27	31	16	18	14	1	283	291
2016	19		2021-22	9	21	25	30	19	16	14	20	19	28	25	22	13	19	1	272	281
2017	15	(prov.)	2022-23	10	16	19	25	30	17	15	15	20	18	26	18	13	19	1	251	261
2018	20	(prov.)	2023-24	11	22	15	19	25	26	16	16	15	19	17	18	15	19	1	243	254
2019	20	(est.)	2024-25	12	22	20	15	19	22	25	17	16	14	17	12	15	16	1	231	243
2020	20	(est.)	2025-26	13	21	20	20	15	17	21	26	17	15	13	12	10	16	1	224	237
2021	19	(est.)	2026-27	14	20	19	20	20	13	16	22	26	16	14	9	10	10	1	216	230
2022	19	(est.)	2027-28	15	20	18	19	20	18	12	17	22	25	15	10	7	10	1	214	229
2023	20	(est.)	2028-29	16	21	18	18	19	18	17	13	17	21	23	11	8	7	1	212	228
2024	19	(est.)	2029-30	17	21	19	18	18	17	17	18	13	16	19	16	9	8	1	210	227

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

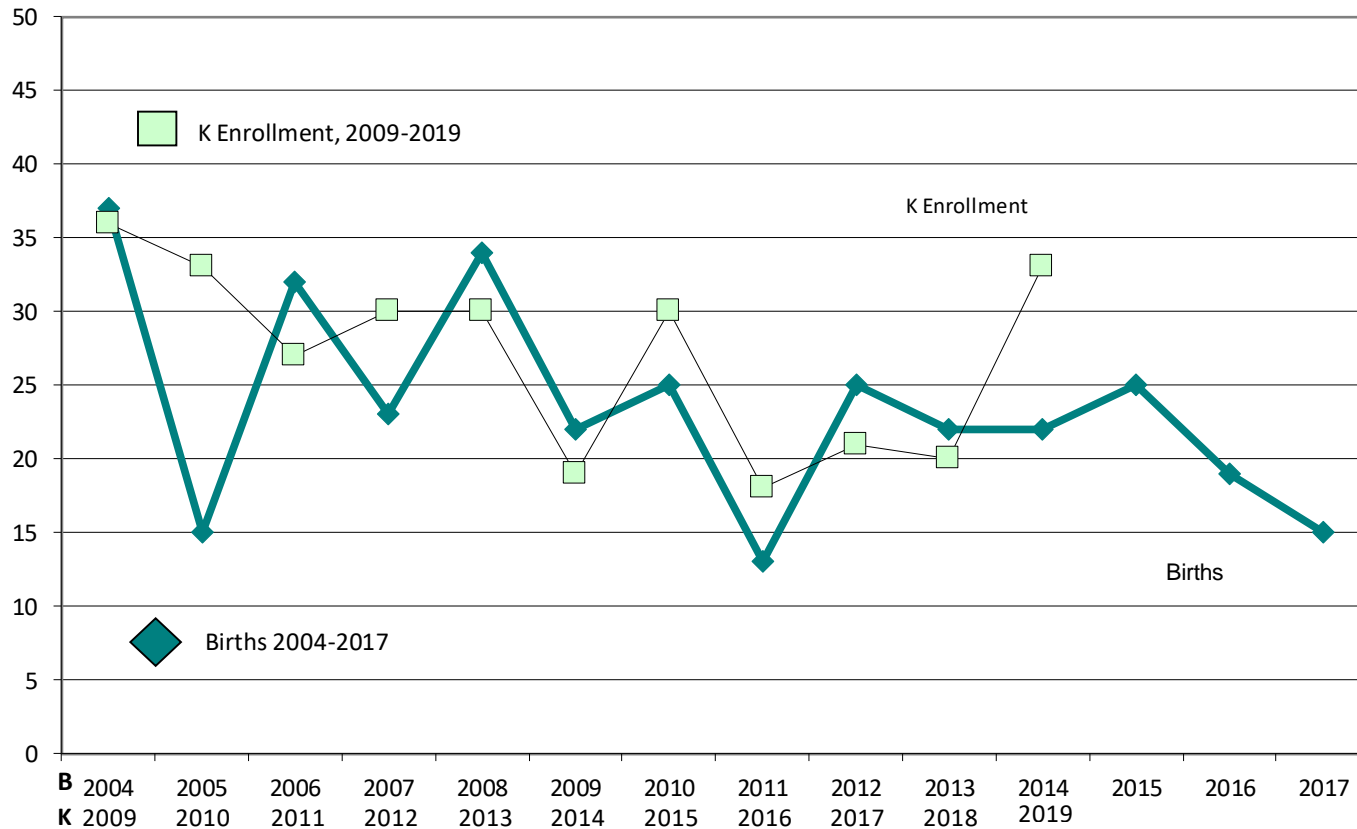
Based on an estimate of births
Based on children already born
Based on students already enrolled

Projected Enrollment in Grade Combinations*									
Year	PK-6	K-5	K-6	K-8	5-8	6-8	7-8	7-12	9-12
2019-20	161	125	154	216	109	91	62	139	77
2020-21	155	128	147	203	94	75	56	135	79
2021-22	154	125	145	192	81	67	47	126	79
2022-23	147	122	137	175	68	53	38	113	75
2023-24	150	123	139	173	66	50	34	103	69
2024-25	152	123	140	170	72	47	30	90	60
2025-26	153	114	140	172	79	58	32	83	51
2026-27	144	108	130	172	80	64	42	85	43
2027-28	139	107	124	171	76	64	47	89	42
2028-29	140	111	124	162	68	51	38	87	49
2029-30	145	110	128	157	64	47	29	81	52

Projected Percentage Changes			
Year	K-12	Diff.	%
2019-20	294	0	0.0%
2020-21	283	-11	-3.7%
2021-22	272	-11	-3.9%
2022-23	251	-21	-7.7%
2023-24	243	-8	-3.2%
2024-25	231	-12	-4.9%
2025-26	224	-7	-3.0%
2026-27	216	-8	-3.6%
2027-28	214	-2	-0.9%
2028-29	212	-2	-0.9%
2029-30	210	-2	-0.9%
Change		-84	-28.6%

*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

Hardwick, MA Birth-to-Kindergarten Relationship



Hardwick, MA Additional Data

Building Permits Issued		
Year	Single-Family	Multi-Units
2005	16	0
2015	3	0
2016	0	0
2017	0	8
2018	6	0
2019	6	0

Source: HUD and Building Department

Enrollment History		
Year	Career-Tech 9-12 Total	Non-Public K-12 Total
2005-06	n/a	n/a
2015-16	26	18
2016-17	18	11
2017-18	21	20
2018-19	29	23
2019-20	22	17

Residents in Non-Public Independent and Parochial Schools (General Education)														
Enrollments as of Oct. 1	K	1	2	3	4	5	6	7	8	9	10	11	12	K-12 TOTAL
		0	2	1	3	1	3	2	1	1	1	1	1	0

K-12 Home-Schooled Students	
2019	15

K-12 Residents in Charter or Magnet Schools, or "Choiced-out"	
2019	28

K-12 Special Education Outplaced Students	
2019	3

K-12 Tuitioned-In, Choiced-In, & Other Non-Residents	
2019	0

Hubbardston, MA Historical Enrollment

School District:

Hubbardston, MA Residents

Residents

6/18/2020

Historical Enrollment By Grade																			
Birth Year	Births	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2004	35	2009-10	10	45	55	55	63	59	72	67	57	76	52	58	54	58	4	775	785
2005	55	2010-11	10	46	39	55	52	64	60	72	66	59	64	45	54	53	0	729	739
2006	36	2011-12	8	40	49	39	55	51	62	59	72	63	47	59	44	56	0	696	704
2007	40	2012-13	9	38	40	45	39	56	48	59	55	75	50	44	46	48	0	643	652
2008	47	2013-14	14	37	34	38	48	42	53	50	58	54	53	45	41	45	1	599	613
2009	40	2014-15	7	41	36	34	39	46	37	54	38	54	47	44	43	37	1	551	558
2010	22	2015-16	9	36	41	40	33	38	47	35	44	38	38	39	46	42	3	520	529
2011	42	2016-17	7	36	35	41	41	33	36	47	30	44	26	35	34	49	1	488	495
2012	30	2017-18	8	46	37	34	45	38	35	38	41	38	38	27	33	34	0	484	492
2013	20	2018-19	8	27	45	36	35	42	38	38	38	43	31	31	24	35	2	465	473
2014	38	2019-20	6	34	29	45	36	36	39	40	36	37	32	27	33	26	2	452	458

Historical Enrollment in Grade Combinations									
Year	PK-6	K-5	K-6	K-8	5-8	6-8	7-8	7-12	9-12
2009-10	426	349	416	549	272	200	133	355	222
2010-11	398	316	388	513	257	197	125	341	216
2011-12	363	296	355	490	256	194	135	341	206
2012-13	334	266	325	455	237	189	130	318	188
2013-14	316	252	302	414	215	162	112	296	184
2014-15	294	233	287	379	183	146	92	263	171
2015-16	279	235	270	352	164	117	82	247	165
2016-17	276	222	269	343	157	121	74	218	144
2017-18	281	235	273	352	152	117	79	211	132
2018-19	269	223	261	342	157	119	81	202	121
2019-20	265	219	259	332	152	113	73	191	118

Historical Percentage Changes			
Year	K-12	Diff.	%
2009-10	775	0	0.0%
2010-11	729	-46	-5.9%
2011-12	696	-33	-4.5%
2012-13	643	-53	-7.6%
2013-14	599	-44	-6.8%
2014-15	551	-48	-8.0%
2015-16	520	-31	-5.6%
2016-17	488	-32	-6.2%
2017-18	484	-4	-0.8%
2018-19	465	-19	-3.9%
2019-20	452	-13	-2.8%
Change		-323	-41.7%

Hubbardston, MA Projected Enrollment

School District: **Hubbardston, MA Residents** **Residents** See "Adjustments for Pandemic Economy" 6/18/2020

Enrollment Projections By Grade*																				
Birth Year	Births		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2014	38		2019-20	6	34	29	45	36	36	39	40	36	37	32	27	33	26	2	452	458
2015	33		2020-21	6	40	35	28	47	35	36	41	38	39	29	29	26	35	2	460	466
2016	27		2021-22	7	32	41	34	29	45	35	38	39	41	31	26	28	27	2	448	455
2017	41	(prov.)	2022-23	7	49	33	40	35	28	45	37	36	42	32	28	25	29	2	461	468
2018	28	(prov.)	2023-24	8	34	50	32	42	34	28	47	35	39	33	29	27	26	2	458	466
2019	33	(est.)	2024-25	8	40	35	49	33	40	34	30	44	38	31	30	28	28	2	462	470
2020	32	(est.)	2025-26	9	39	41	34	51	32	40	36	28	48	30	28	29	29	2	467	476
2021	32	(est.)	2026-27	9	39	40	40	35	49	32	42	34	30	38	27	27	30	2	465	474
2022	33	(est.)	2027-28	10	40	40	39	42	34	49	34	39	37	24	35	26	28	2	469	479
2023	32	(est.)	2028-29	10	38	41	39	41	40	34	52	32	42	29	22	33	27	2	472	482
2024	33	(est.)	2029-30	11	39	39	40	41	39	40	36	49	35	33	26	21	35	2	475	486

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births
 Based on children already born
 Based on students already enrolled

Projected Enrollment in Grade Combinations*									
Year	PK-6	K-5	K-6	K-8	5-8	6-8	7-8	7-12	9-12
2019-20	265	219	259	332	152	113	73	191	118
2020-21	268	221	262	339	154	118	77	196	119
2021-22	261	216	254	334	153	118	80	192	112
2022-23	274	230	267	345	160	115	78	192	114
2023-24	275	220	267	341	149	121	74	189	115
2024-25	269	231	261	343	146	112	82	199	117
2025-26	282	237	273	349	152	112	76	192	116
2026-27	286	235	277	341	138	106	64	186	122
2027-28	288	244	278	354	159	110	76	189	113
2028-29	295	233	285	359	160	126	74	185	111
2029-30	285	238	274	358	160	120	84	199	115

Projected Percentage Changes			
Year	K-12	Diff.	%
2019-20	452	0	0.0%
2020-21	460	8	1.8%
2021-22	448	-12	-2.6%
2022-23	461	13	2.9%
2023-24	458	-3	-0.7%
2024-25	462	4	0.9%
2025-26	467	5	1.1%
2026-27	465	-2	-0.4%
2027-28	469	4	0.9%
2028-29	472	3	0.6%
2029-30	475	3	0.6%
Change		23	5.1%

*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

Hubbardston, MA Birth-to-Kindergarten Relationship



Hubbardston, MA Additional Data

Building Permits Issued		
Year	Single-Family	Multi-Units
2005	38	0
2015	24	0
2016	26	0
2017	25	0
2018	26	0
2019	6	0

Source: HUD and Building Department

Enrollment History		
Year	Career-Tech 9-12 Total	Non-Public K-12 Total
2005-06	n/a	n/a
2015-16	70	19
2016-17	75	15
2017-18	69	15
2018-19	62	16
2019-20	48	13

Residents in Non-Public Independent and Parochial Schools (General Education)														
Enrollments as of Oct. 1	K	1	2	3	4	5	6	7	8	9	10	11	12	K-12 TOTAL
	1	0	0	0	1	0	1	2	2	3	1	0	2	13

K-12 Home-Schooled Students	
2019	28

K-12 Residents in Charter or Magnet Schools, or "Choiced-out"	
2019	47

K-12 Special Education Outplaced Students	
2019	8

K-12 Tuitioned-In, Choiced-In, & Other Non-Residents	
2019	0

New Braintree, MA Historical Enrollment

School District:

New Braintree, MA Residents

Residents

6/18/2020

Historical Enrollment By Grade

Birth Year	Births	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2004	4	2009-10	10	15	4	9	8	14	14	6	13	15	10	5	10	14	0	137	147
2005	11	2010-11	8	9	12	6	7	11	16	14	10	13	10	10	5	8	0	131	139
2006	6	2011-12	12	7	10	11	8	9	13	17	13	11	10	10	8	4	0	131	143
2007	9	2012-13	7	13	9	11	11	11	8	10	20	12	11	9	10	7	0	142	149
2008	9	2013-14	8	7	14	7	10	11	11	8	9	19	10	8	8	12	0	134	142
2009	4	2014-15	11	13	7	13	8	13	12	12	7	9	17	7	8	7	0	133	144
2010	5	2015-16	12	10	13	7	13	9	13	12	12	8	7	14	6	8	0	132	144
2011	10	2016-17	7	8	7	12	8	12	9	13	12	11	10	7	14	7	0	130	137
2012	12	2017-18	3	10	8	7	13	7	12	11	12	11	9	10	8	15	0	133	136
2013	8	2018-19	0	9	10	7	8	14	7	16	12	13	15	3	8	6	1	129	129
2014	4	2019-20	0	4	8	9	6	8	14	10	14	13	13	13	6	6	1	125	125

Historical Enrollment in Grade Combinations

Year	PK-6	K-5	K-6	K-8	5-8	6-8	7-8	7-12	9-12
2009-10	80	64	70	98	48	34	28	67	39
2010-11	83	61	75	98	53	37	23	56	33
2011-12	87	58	75	99	54	41	24	56	32
2012-13	80	63	73	105	50	42	32	69	37
2013-14	76	60	68	96	47	36	28	66	38
2014-15	89	66	78	94	40	28	16	55	39
2015-16	89	65	77	97	45	32	20	55	35
2016-17	76	56	69	92	45	36	23	61	38
2017-18	71	57	68	91	46	34	23	65	42
2018-19	71	55	71	96	48	41	25	57	32
2019-20	59	49	59	86	51	37	27	65	38

Historical Percentage Changes

Year	K-12	Diff.	%
2009-10	137	0	0.0%
2010-11	131	-6	-4.4%
2011-12	131	0	0.0%
2012-13	142	11	8.4%
2013-14	134	-8	-5.6%
2014-15	133	-1	-0.7%
2015-16	132	-1	-0.8%
2016-17	130	-2	-1.5%
2017-18	133	3	2.3%
2018-19	129	-4	-3.0%
2019-20	125	-4	-3.1%
Change		-12	-8.8%

New Braintree, MA Projected Enrollment

School District: **New Braintree, MA Residents** Residents **See "Adjustments for Pandemic Economy"** 6/18/2020

Enrollment Projections By Grade*																				
Birth Year	Births		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2014	4		2019-20	0	4	8	9	6	8	14	10	14	13	13	13	6	6	1	125	125
2015	7		2020-21	4	7	4	7	9	6	8	18	10	14	14	11	16	5	1	130	134
2016	6		2021-22	4	6	7	4	7	9	6	10	17	10	15	12	14	14	1	132	136
2017	6	(prov.)	2022-23	4	6	6	6	4	7	9	8	10	17	11	13	15	12	1	125	129
2018	6	(prov.)	2023-24	4	6	6	6	6	4	7	12	8	10	18	9	16	13	1	122	126
2019	6	(est.)	2024-25	4	6	6	6	6	6	4	9	12	8	11	15	11	14	1	115	119
2020	6	(est.)	2025-26	4	6	6	6	6	6	6	5	9	12	9	9	18	9	1	108	112
2021	6	(est.)	2026-27	4	6	6	6	6	6	6	8	5	9	13	8	11	15	1	106	110
2022	6	(est.)	2027-28	4	6	6	6	6	6	6	8	8	5	10	11	10	9	1	98	102
2023	6	(est.)	2028-29	4	6	6	6	6	6	6	8	8	8	5	9	14	9	1	98	102
2024	6	(est.)	2029-30	4	6	6	6	6	6	6	8	8	8	9	4	11	12	1	97	101

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

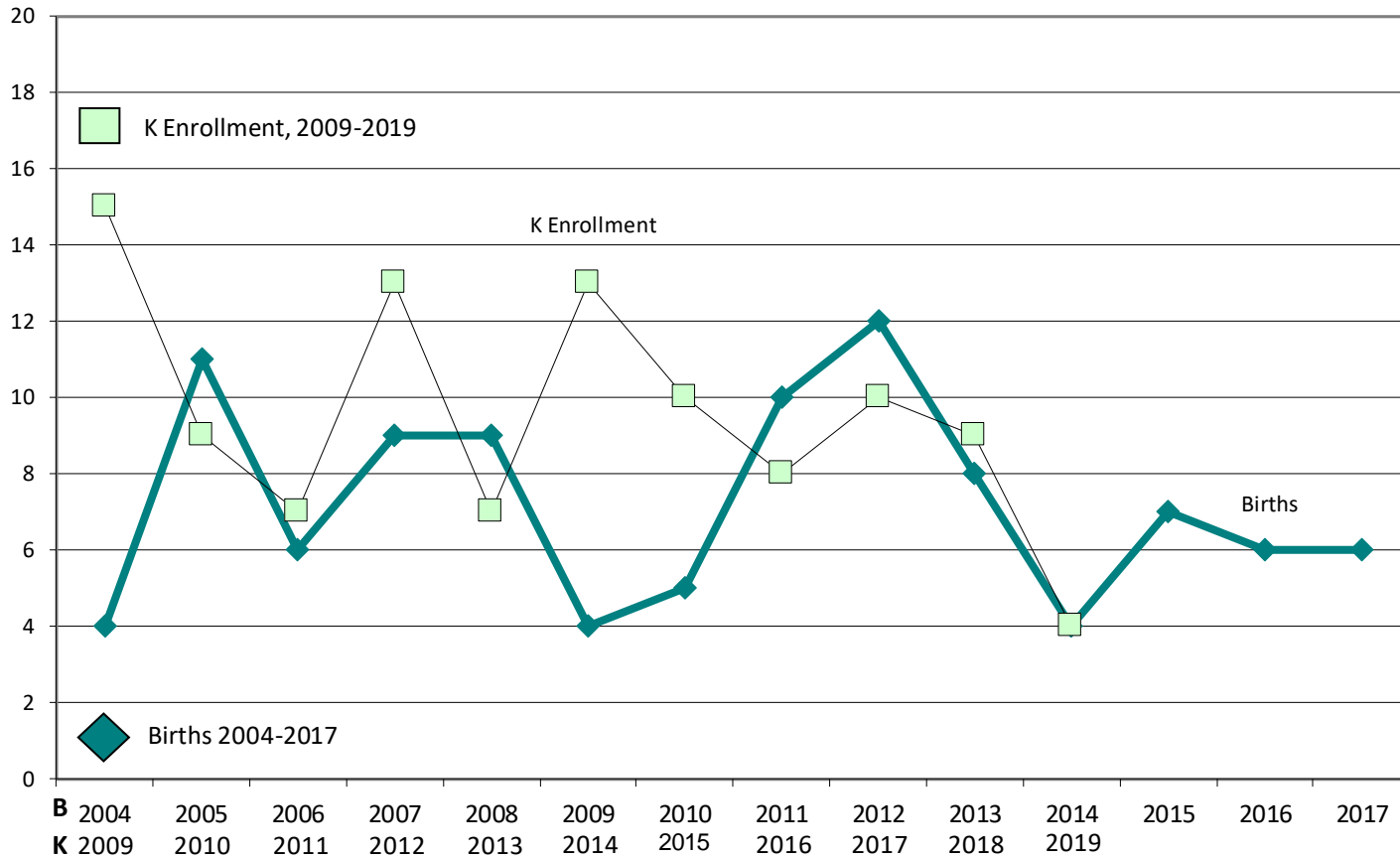
Based on students already enrolled

Projected Enrollment in Grade Combinations*									
Year	PK-6	K-5	K-6	K-8	5-8	6-8	7-8	7-12	9-12
2019-20	59	49	59	86	51	37	27	65	38
2020-21	63	41	59	83	50	42	24	70	46
2021-22	53	39	49	76	43	37	27	82	55
2022-23	50	38	46	73	44	35	27	78	51
2023-24	51	35	47	65	37	30	18	74	56
2024-25	47	34	43	63	33	29	20	71	51
2025-26	45	36	41	62	32	26	21	66	45
2026-27	48	36	44	58	28	22	14	61	47
2027-28	48	36	44	57	27	21	13	53	40
2028-29	48	36	44	60	30	24	16	53	37
2029-30	48	36	44	60	30	24	16	52	36

Projected Percentage Changes			
Year	K-12	Diff.	%
2019-20	125	0	0.0%
2020-21	130	5	4.0%
2021-22	132	2	1.5%
2022-23	125	-7	-5.3%
2023-24	122	-3	-2.4%
2024-25	115	-7	-5.7%
2025-26	108	-7	-6.1%
2026-27	106	-2	-1.9%
2027-28	98	-8	-7.5%
2028-29	98	0	0.0%
2029-30	97	-1	-1.0%
Change		-28	-22.4%

*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

New Braintree, MA Birth-to-Kindergarten Relationship



New Braintree, MA Additional Data

Building Permits Issued		
Year	Single-Family	Multi-Units
2005	7	0
2015	0	0
2016	0	0
2017	1	0
2018	1	0
2019	1	0

Source: HUD and Building Department

Enrollment History		
Year	Career-Tech 9-12 Total	Non-Public K-12 Total
2005-06	n/a	n/a
2015-16	10	3
2016-17	9	8
2017-18	10	4
2018-19	7	7
2019-20	7	3

Residents in Non-Public Independent and Parochial Schools (General Education)														
Enrollments as of Oct. 1	K	1	2	3	4	5	6	7	8	9	10	11	12	K-12 TOTAL
	0	0	0	0	0	0	0	0	0	2	1	0	0	3

K-12 Home-Schooled Students	
2019	5

K-12 Residents in Charter or Magnet Schools, or "Choiced-out"	
2019	7

K-12 Special Education Outplaced Students	
2019	1

K-12 Tuitioned-In, Choiced-In, & Other Non-Residents	
2019	0

Oakham, MA Historical Enrollment

School District:

Oakham, MA Residents

Residents

6/18/2020

Historical Enrollment By Grade

Birth Year	Births	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2004	12	2009-10	25	13	23	26	22	23	13	23	21	29	22	30	25	35	2	307	332
2005	18	2010-11	17	17	17	28	24	21	23	9	24	21	23	18	29	27	1	282	299
2006	17	2011-12	18	22	17	20	27	26	23	23	12	20	18	21	19	23	1	272	290
2007	14	2012-13	15	15	22	17	22	28	26	24	23	11	20	17	21	21	1	268	283
2008	15	2013-14	12	15	14	20	17	22	24	26	21	25	13	22	12	21	1	253	265
2009	8	2014-15	14	14	15	12	22	17	21	25	25	23	15	17	17	12	0	235	249
2010	14	2015-16	15	14	13	16	15	20	15	24	25	23	19	14	14	18	0	230	245
2011	17	2016-17	13	10	15	13	13	15	22	14	25	22	21	19	12	16	0	217	230
2012	22	2017-18	9	21	13	14	16	14	18	20	16	27	23	18	17	14	1	232	241
2013	14	2018-19	4	15	25	14	14	17	14	18	15	16	16	18	16	18	1	217	221
2014	14	2019-20	2	20	14	27	18	14	18	20	18	15	16	16	16	18	1	231	233

Historical Enrollment in Grade Combinations

Year	PK-6	K-5	K-6	K-8	5-8	6-8	7-8	7-12	9-12
2009-10	168	120	143	193	86	73	50	162	112
2010-11	156	130	139	184	77	54	45	142	97
2011-12	176	135	158	190	78	55	32	113	81
2012-13	169	130	154	188	84	58	34	113	79
2013-14	150	112	138	184	96	72	46	114	68
2014-15	140	101	126	174	94	73	48	109	61
2015-16	132	93	117	165	87	72	48	113	65
2016-17	115	88	102	149	83	61	47	115	68
2017-18	125	96	116	159	81	63	43	115	72
2018-19	121	99	117	148	63	49	31	99	68
2019-20	133	111	131	164	71	53	33	99	66

Historical Percentage Changes

Year	K-12	Diff.	%
2009-10	307	0	0.0%
2010-11	282	-25	-8.1%
2011-12	272	-10	-3.5%
2012-13	268	-4	-1.5%
2013-14	253	-15	-5.6%
2014-15	235	-18	-7.1%
2015-16	230	-5	-2.1%
2016-17	217	-13	-5.7%
2017-18	232	15	6.9%
2018-19	217	-15	-6.5%
2019-20	231	14	6.5%
Change		-76	-24.8%

Oakham, MA Projected Enrollment

School District: **Oakham, MA Residents** **Residents** See "Adjustments for Pandemic Economy" 6/18/2020

Enrollment Projections By Grade*																				
Birth Year	Births		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2014	14		2019-20	2	20	14	27	18	14	18	20	18	15	16	16	18	1	231	233	
2015	12		2020-21	5	13	23	14	31	19	15	19	19	18	13	14	14	18	1	231	236
2016	14		2021-22	8	15	15	24	16	32	21	16	18	19	16	12	12	16	1	233	241
2017	14	(prov.)	2022-23	11	15	17	15	27	17	35	23	16	18	17	14	11	13	1	239	250
2018	14	(prov.)	2023-24	14	15	17	18	17	28	18	38	22	16	16	15	12	12	1	245	259
2019	14	(est.)	2024-25	17	15	17	18	20	18	30	19	37	22	14	14	13	13	1	251	268
2020	14	(est.)	2025-26	20	15	17	18	20	21	20	32	18	37	19	12	12	15	1	257	277
2021	14	(est.)	2026-27	23	15	17	18	20	21	23	22	31	18	33	17	11	13	1	260	283
2022	14	(est.)	2027-28	26	15	17	18	20	21	23	25	21	31	16	29	15	12	1	264	290
2023	14	(est.)	2028-29	29	15	17	18	20	21	23	25	24	21	27	14	26	17	1	269	298
2024	14	(est.)	2029-30	32	15	17	18	20	21	23	25	24	24	18	24	12	29	1	271	303

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

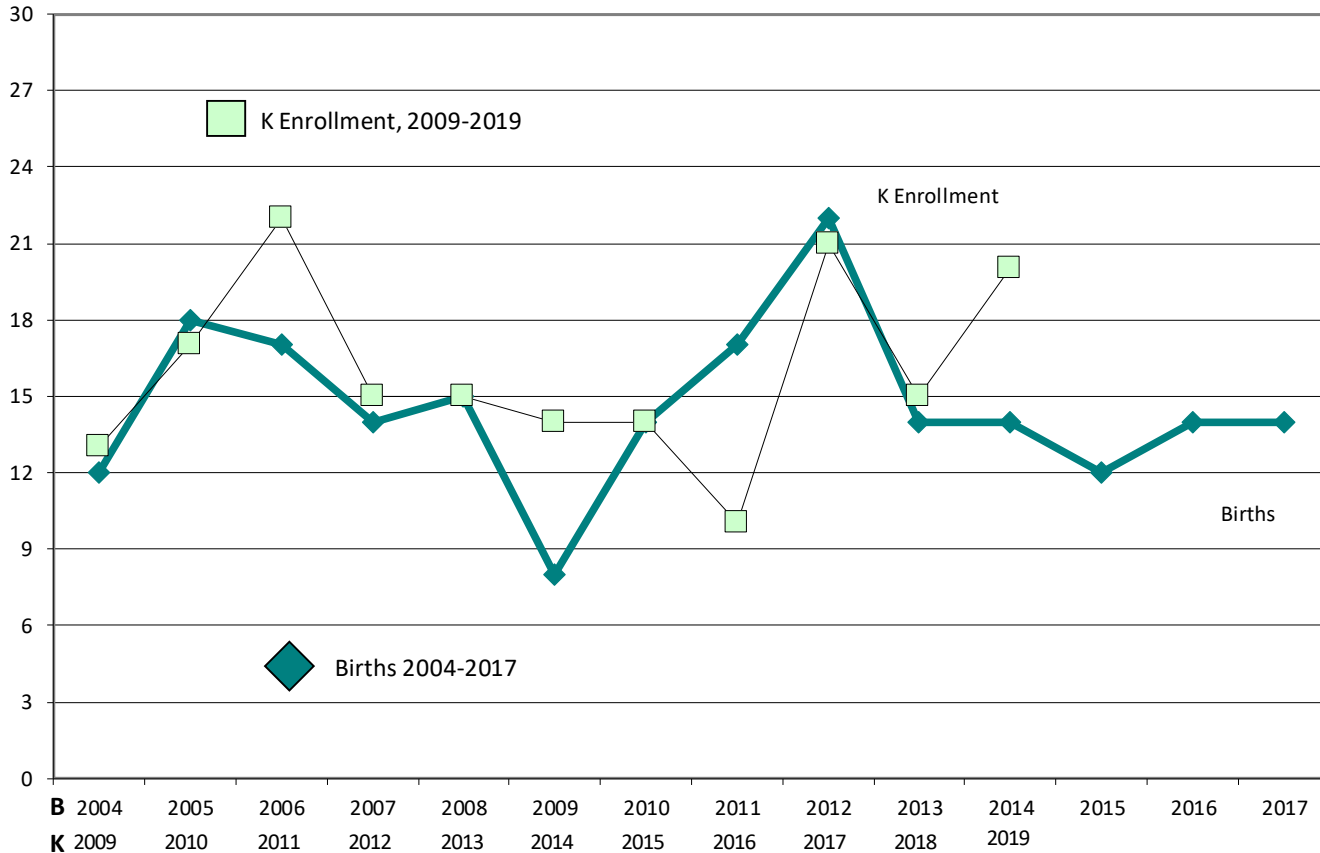
Based on an estimate of births
 Based on children already born
 Based on students already enrolled

Projected Enrollment in Grade Combinations*									
Year	PK-6	K-5	K-6	K-8	5-8	6-8	7-8	7-12	9-12
2019-20	133	111	131	164	71	53	33	99	66
2020-21	139	115	134	171	71	56	37	96	59
2021-22	147	123	139	176	74	53	37	93	56
2022-23	160	126	149	183	92	57	34	89	55
2023-24	165	113	151	189	94	76	38	93	55
2024-25	154	118	137	196	108	78	59	113	54
2025-26	163	111	143	198	107	87	55	113	58
2026-27	159	114	136	185	94	71	49	123	74
2027-28	165	114	139	191	100	77	52	124	72
2028-29	168	114	139	184	93	70	45	129	84
2029-30	171	114	139	187	96	73	48	131	83

Projected Percentage Changes			
Year	K-12	Diff.	%
2019-20	231	0	0.0%
2020-21	231	0	0.0%
2021-22	233	2	0.9%
2022-23	239	6	2.6%
2023-24	245	6	2.5%
2024-25	251	6	2.4%
2025-26	257	6	2.4%
2026-27	260	3	1.2%
2027-28	264	4	1.5%
2028-29	269	5	1.9%
2029-30	271	2	0.7%
Change		40	17.3%

*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

Oakham, MA Birth-to-Kindergarten Relationship



Oakham, MA Additional Data

Building Permits Issued		
Year	Single-Family	Multi-Units
2005	10	0
2015	2	2
2016	2	2
2017	2	2
2018	3	0
2019	3	0

Source: HUD and Building Department

Enrollment History		
Year	Career-Tech 9-12 Total	Non-Public K-12 Total
2005-06	n/a	n/a
2015-16	11	6
2016-17	15	4
2017-18	19	7
2018-19	15	12
2019-20	15	6

Residents in Non-Public Independent and Parochial Schools (General Education)														
Enrollments as of Oct. 1	K	1	2	3	4	5	6	7	8	9	10	11	12	K-12 TOTAL
	0	1	1	0	0	1	0	0	1	0	0	2	0	6

K-12 Home-Schooled Students	
2019	11

K-12 Residents in Charter or Magnet Schools, or "Choiced-out"	
2019	13

K-12 Special Education Outplaced Students	
2019	3

K-12 Tuitioned-In, Choiced-In, & Other Non-Residents	
2019	0

Summary

All five Quabbin towns are growing in population, led by Hubbardston (growth mostly in adult population) and Barre. At the school-age level, the growth is in Barre (increasing by 14-15 students per year) and Oakham. Overall, the Quabbin RSD is increasing by an average of about 10 pupils per year. The towns with slight declines in enrollment have fewer young adults, and they are experiencing fewer births, than they had for the past decade. The increase in school enrollments in most cases is due to strong volume in Housing Sales (see tables).

The Quabbin School District deserves to be commended for commissioning this study. The District is engaged in thoughtful, data-based planning and prudent use of available resources. Planning for municipal and school needs begins with a firm grounding in community data and an accurate forecasting of future population and school enrollments.



New England School Development Council

**Best Wishes
From the NESDEC
Quabbin Team**





**East Granby Public Schools
East Granby, CT**

2021-22 Enrollment Projection Report

Revised 1.13.22

Enrollment Summary

The global pandemic continues to influence our nation's public health and economic stability in unpredictable ways. As such, it is still too early to identify many of the factors that could impact school enrollments. Over the past school year, we have seen fluctuations in the real estate market and job trends, which have impacted student attendance patterns. Moreover, during the past school year, we have seen how school enrollment patterns can differ substantially from one district to another, with some districts losing students while others experience an influx of students.

We are pleased to send you the past, present, and projected enrollments for your District. New this year, we have added graphs that highlight Historical and Projected Enrollments in Grade Combinations. We have received the figures given to us by the District and we assume that the method of collecting the enrollment data has been consistent from year to year.

Of note, projections are generally more reliable when they are closest in time to the current year. Projections four to ten years out may serve as a guide to future enrollments.

In light of this, NESDEC has added a "Second Semester refresher" enrollment projection at no cost to affiliates.

The NESDEC enrollment projection fell within 1 student of the K-12 total, 819 students projected vs. 820 enrolled.

Births have stabilized. Enrollment in Grades 1-8 is usually pretty stable and a good predictor of enrollment stability. For the past eight years, grades 1-8 were adding an average of +5 net "move-ins" of students in the following year.

Over the next three years, K-2 enrollments are projected to increase by +44 students, Grades 3-5 enrollments are projected to decrease by -27 students, Grades 6-8 enrollments are projected to increase by +22 students, and Grades 9-12 enrollments are projected to decline by -4 students, as students move through the grades.

Historical Enrollment

School District: East Granby, CT - revised

1/13/2022

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2006	43	2011-12	37	34	64	59	71	53	76	72	63	81	67	67	67	62	0	836	873
2007	64	2012-13	37	58	44	67	62	77	60	79	70	64	74	64	64	69	0	852	889
2008	55	2013-14	29	58	71	47	73	58	76	61	77	70	58	75	63	63	0	850	879
2009	59	2014-15	31	56	75	76	50	76	59	74	61	76	63	61	70	63	0	860	891
2010	56	2015-16	37	49	63	70	74	53	75	59	76	61	73	58	62	71	0	844	881
2011	54	2016-17	29	63	52	63	73	71	54	76	67	80	58	77	57	60	0	851	880
2012	44	2017-18	42	60	64	54	62	73	72	51	73	68	71	58	74	57	0	837	879
2013	54	2018-19	47	59	64	57	53	65	77	72	57	74	66	70	54	77	0	845	892
2014	43	2019-20	43	58	59	71	62	51	68	75	68	58	70	65	68	53	0	826	869
2015	41	2020-21	32	57	53	59	69	63	52	65	76	69	52	75	66	70	0	826	858
2016	47	2021-22	40	62	57	49	61	71	71	52	68	72	68	51	70	68	0	820	860

*Birth data provided by Public Health Vital Records Departments in each state.

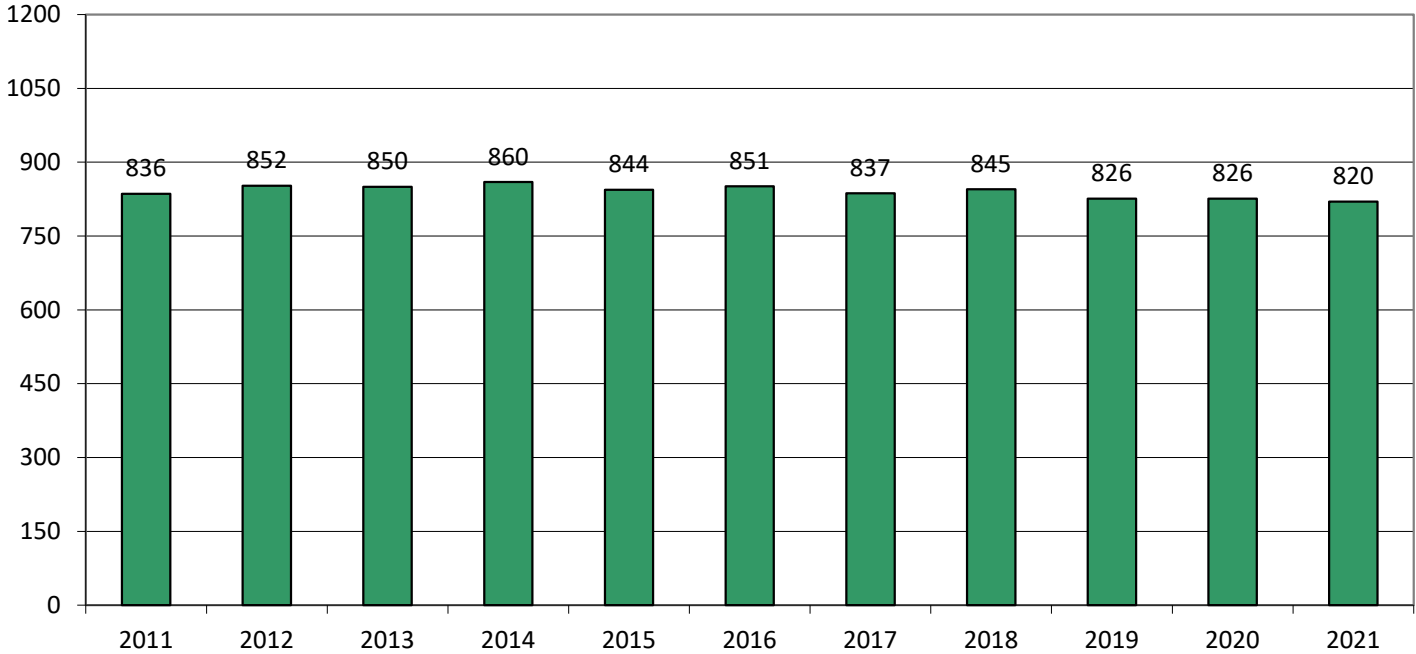
Historical Enrollment in Grade Combinations									
Year	PK-2	K-2	3-5	PK-5	K-5	6-8	PK-8	K-8	9-12
2011-12	194	157	200	394	357	216	610	573	263
2012-13	206	169	199	405	368	213	618	581	271
2013-14	205	176	207	412	383	208	620	591	259
2014-15	238	207	185	423	392	211	634	603	257
2015-16	219	182	202	421	384	196	617	580	264
2016-17	207	178	198	405	376	223	628	599	252
2017-18	220	178	207	427	385	192	619	577	260
2018-19	227	180	195	422	375	203	625	578	267
2019-20	231	188	181	412	369	201	613	570	256
2020-21	201	169	184	385	353	210	595	563	263
2021-22	208	168	203	411	371	192	603	563	257

Historical Percentage Changes			
Year	K-12	Diff.	%
2011-12	836	0	0.0%
2012-13	852	16	1.9%
2013-14	850	-2	-0.2%
2014-15	860	10	1.2%
2015-16	844	-16	-1.9%
2016-17	851	7	0.8%
2017-18	837	-14	-1.6%
2018-19	845	8	1.0%
2019-20	826	-19	-2.2%
2020-21	826	0	0.0%
2021-22	820	-6	-0.7%
Change		-16	-1.9%



Historical Enrollment

K-12, 2011-2021



Projected Enrollment

School District: East Granby, CT - revised

1/13/2022

Enrollment Projections by Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2016	47		2021-22	40	62	57	49	61	71	71	52	68	72	68	51	70	68	0	820	860
2017	50		2022-23	40	68	62	57	50	62	75	70	53	69	68	69	49	71	0	823	863
2018	56		2023-24	40	76	68	62	58	51	66	74	72	54	66	69	67	50	0	833	873
2019	50		2024-25	41	68	76	68	63	59	54	65	76	73	51	67	67	68	0	855	896
2020	48	(prov.)	2025-26	41	65	68	76	69	64	63	53	67	77	69	52	65	68	0	856	897
2021	50	(est.)	2026-27	42	68	65	68	77	70	68	62	54	68	73	70	50	66	0	859	901
2022	51	(est.)	2027-28	42	69	68	65	69	78	74	67	64	55	65	74	68	51	0	867	909
2023	51	(est.)	2028-29	42	69	69	68	66	70	83	73	69	65	52	66	72	69	0	891	933
2024	50	(est.)	2029-30	43	68	69	69	69	67	74	82	75	70	62	53	64	73	0	895	938
2025	50	(est.)	2030-31	43	68	68	69	70	70	71	73	84	76	66	63	51	65	0	894	937
2026	50	(est.)	2031-32	43	68	68	68	70	71	74	70	75	85	72	67	61	52	0	901	944

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births
 Based on children already born
 Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

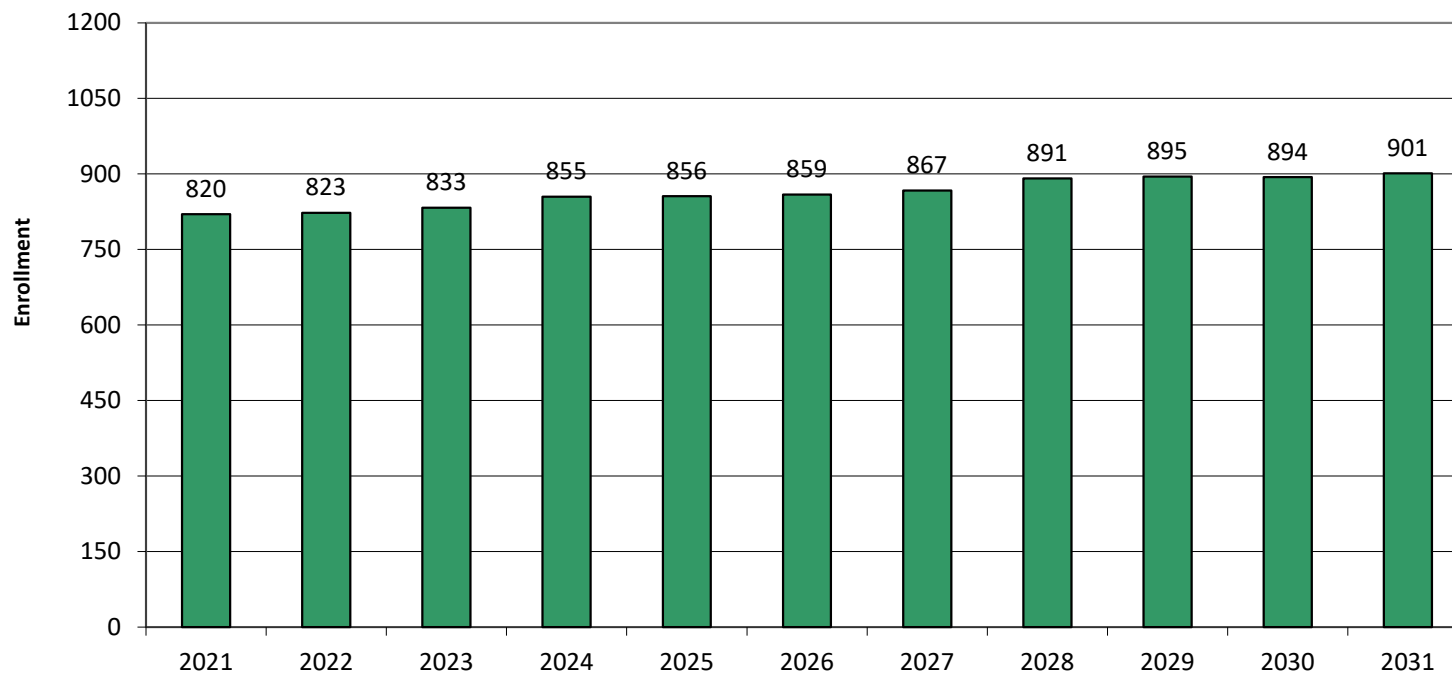
Projected Enrollment in Grade Combinations*									
Year	PK-2	K-2	3-5	PK-5	K-5	6-8	PK-8	K-8	9-12
2021-22	208	168	203	411	371	192	603	563	257
2022-23	227	187	187	414	374	192	606	566	257
2023-24	246	206	175	421	381	200	621	581	252
2024-25	253	212	176	429	388	214	643	602	253
2025-26	250	209	196	446	405	197	643	602	254
2026-27	243	201	215	458	416	184	642	600	259
2027-28	244	202	221	465	423	186	651	609	258
2028-29	248	206	219	467	425	207	674	632	259
2029-30	249	206	210	459	416	227	686	643	252
2030-31	248	205	211	459	416	233	692	649	245
2031-32	247	204	215	462	419	230	692	649	252

Projected Percentage Changes			
Year	K-12	Diff.	%
2021-22	820	0	0.0%
2022-23	823	3	0.4%
2023-24	833	10	1.2%
2024-25	855	22	2.6%
2025-26	856	1	0.1%
2026-27	859	3	0.4%
2027-28	867	8	0.9%
2028-29	891	24	2.8%
2029-30	895	4	0.4%
2030-31	894	-1	-0.1%
2031-32	901	7	0.8%
Change	81		9.9%

*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

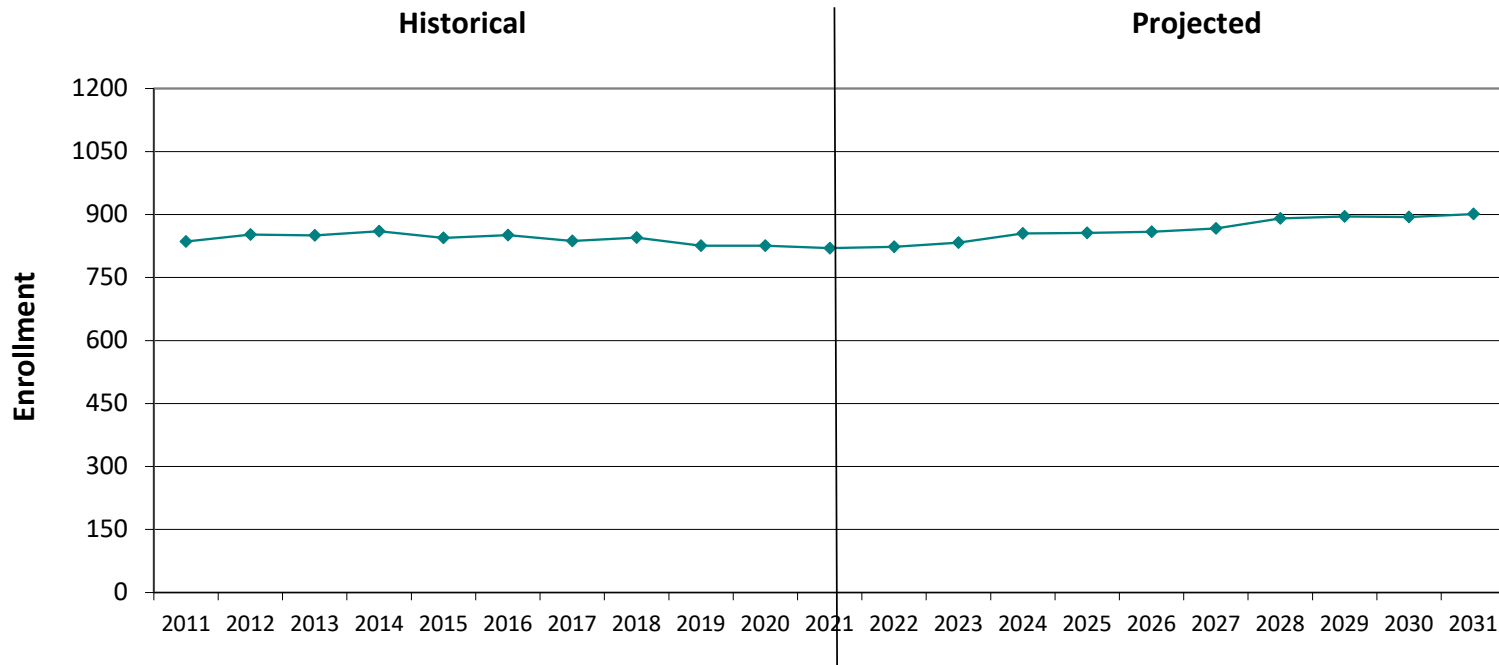
Projected Enrollment

K-12 To 2031 Based On Data Through School Year 2021-22

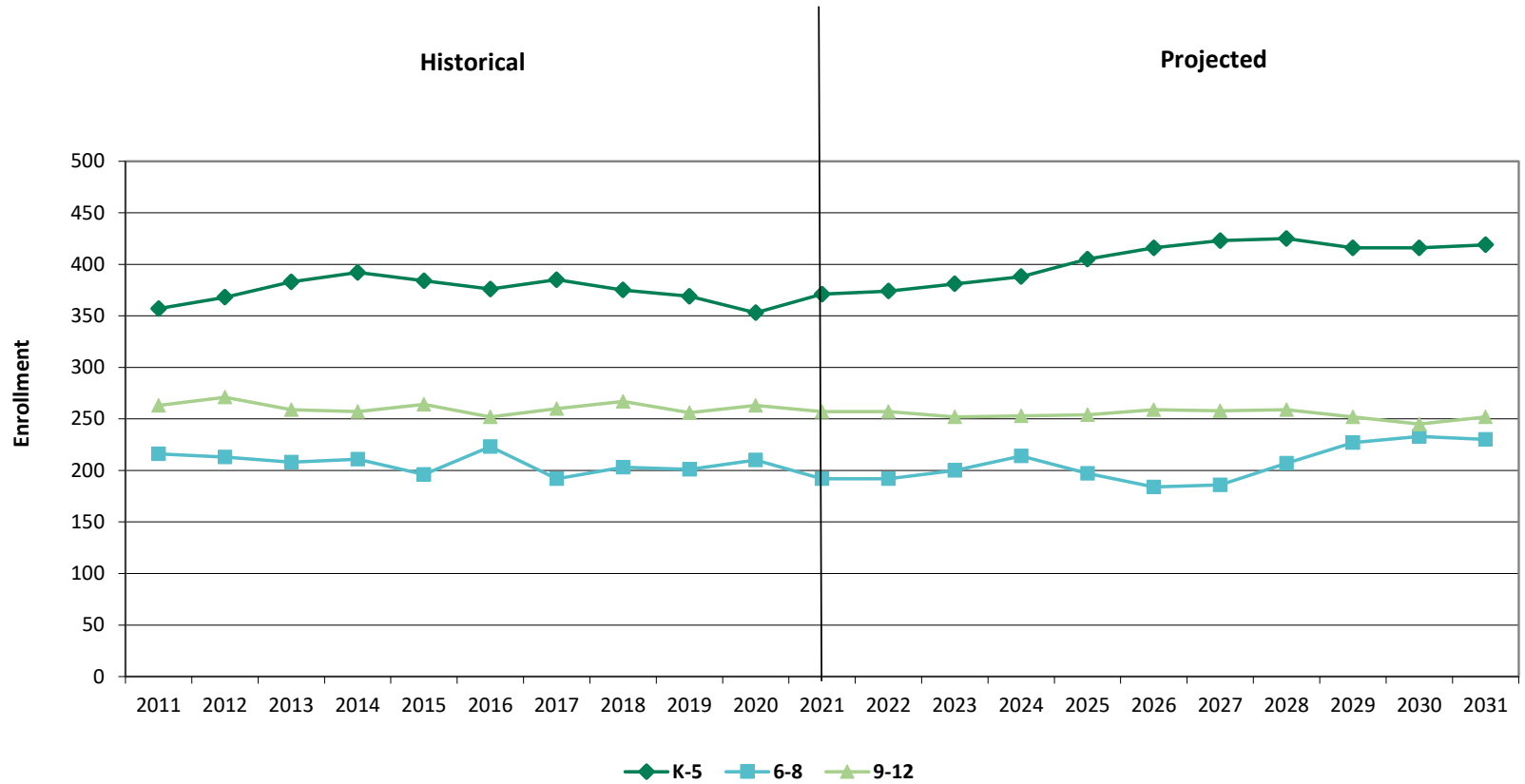


Historical & Projected Enrollment

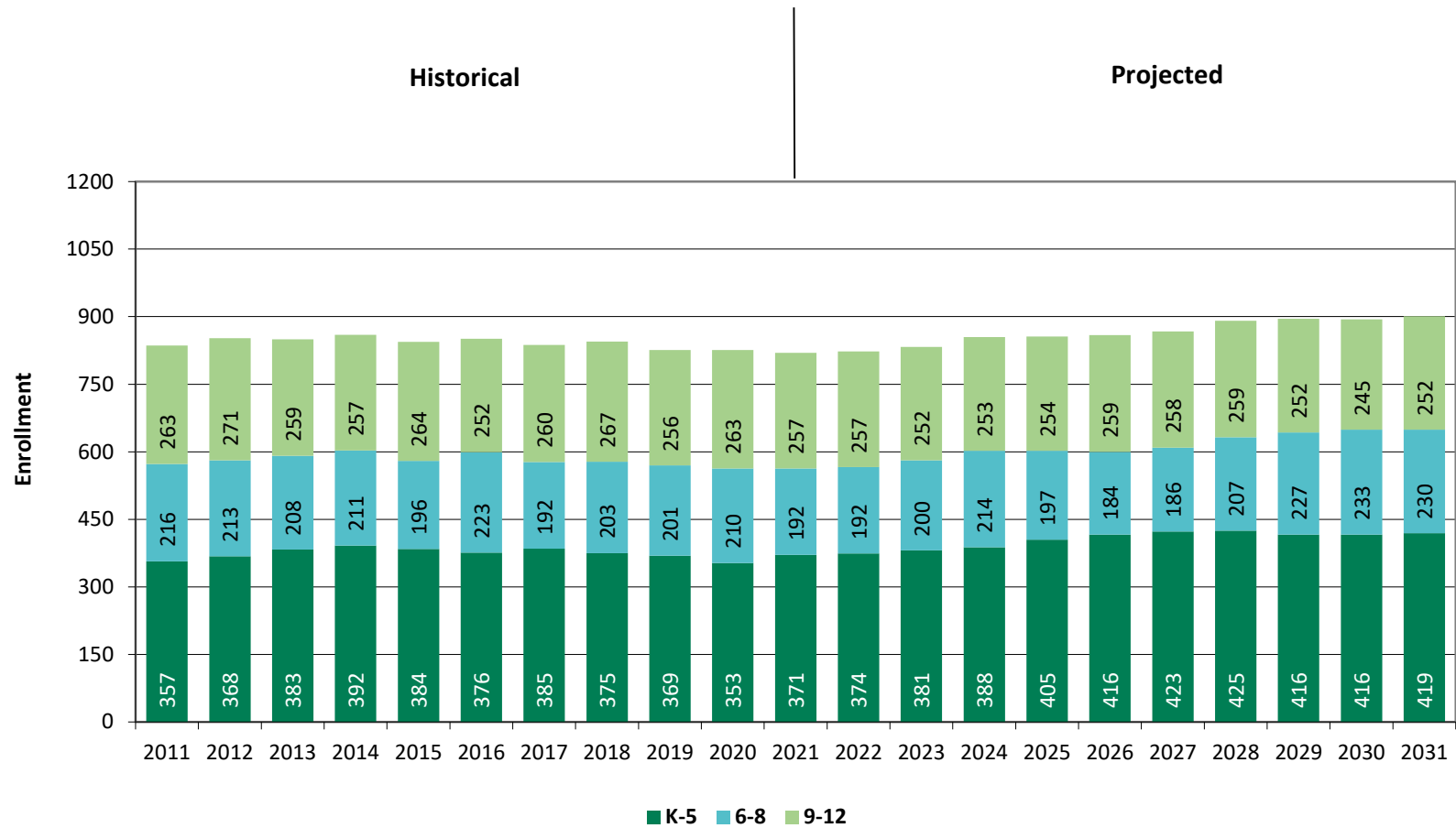
K-12, 2011-2031



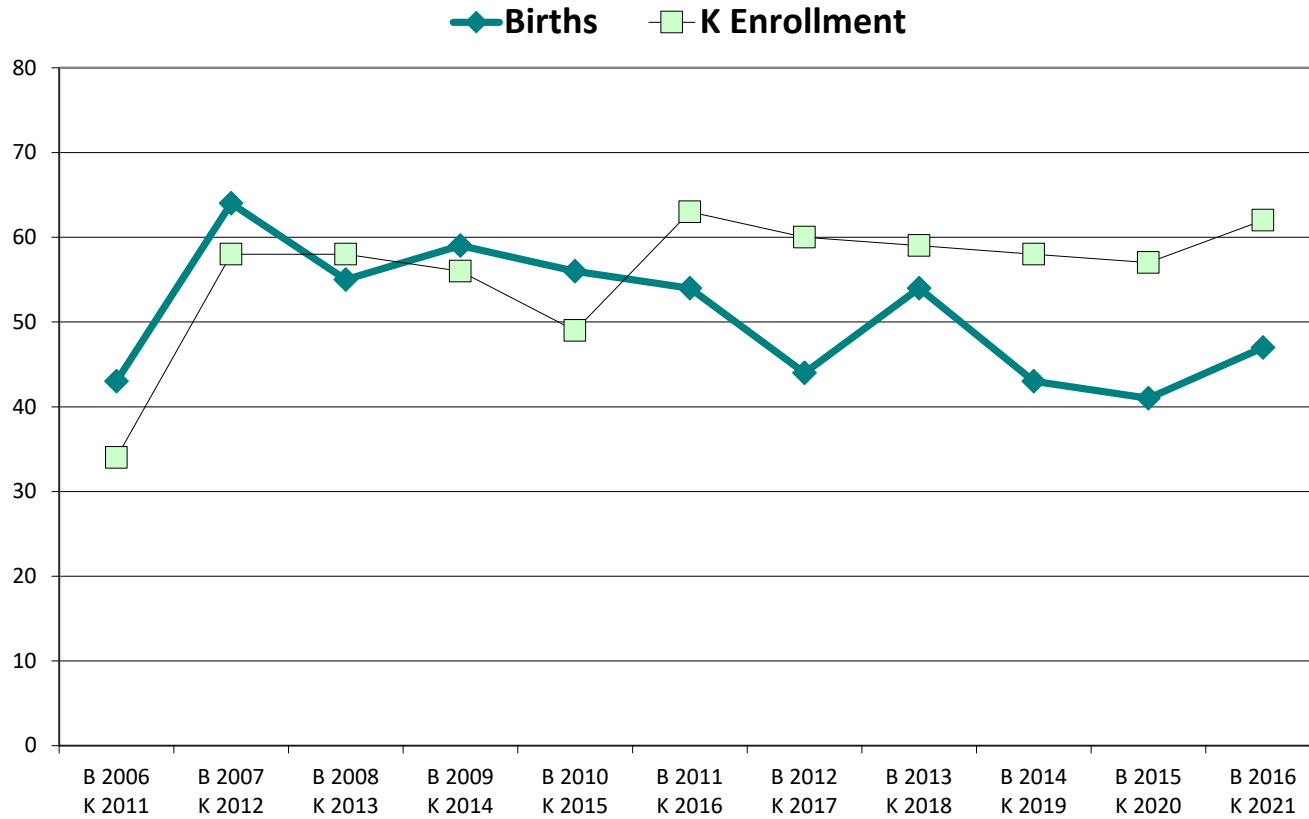
Historical & Projected Enrollments in Grade Combinations



Historical & Projected Enrollments in Grade Combinations



Birth-to-Kindergarten Relationship



Additional Data

Building Permits Issued (Source: HUD)		
Year	Single-Family	Multi-Units
2011	7	0
2017	3	0
2018	3	0
2019	3	0
2020	1	0
2021	11 to date	0 to date

Enrollment History*		
Year	Career-Tech 9-12 Total	Non-Public K-12 Total
2011-12	9	23
2017-18	0	0
2018-19	9	9
2019-20	9	6
2020-21	10	13
2021-22	8	16

Residents in Non-Public Independent and Parochial Schools (General Education)*														
Enrollments as of Oct. 1	K	1	2	3	4	5	6	7	8	9	10	11	12	K-12 TOTAL
	1	0	2	0	1	1	0	0	3	1	4	2	1	16

K-12 Home-Schooled Students*	
2021	7

K-12 Residents in Charter or Magnet Schools, or Choiced-out*	
2021	5

K-12 Special Education Outplaced Students*	
2021	13

K-12 Tuitioned-In, Choiced-In, & Other Non-Residents*	
2021	51

*The above data were provided by the district, with the exception of building permit data (provided by HUD).

"n/a" signifies that information was not provided by District.

New England's PK-12 Enrollments The "Big Picture"

From 2018 to 2029, the U.S. Department of Education anticipates changes in PK-12 enrollment of +3.3% in the South; +0.9% in the West, -1.8% in the Midwest; and -2.6% in the Northeast.

State	Fall 2018 PK - 12	Fall 2029 Projected	PK-12 Decline	% Change, 2018-2029
CT	526,634	478,000	-48,634	-9.2%
ME	180,461	174,500	-5,961	-3.3%
MA	962,297	945,400	-16,897	-1.8%
NH	178,515	166,100	-12,415	-6.9%
RI	143,436	139,900	-3,536	-2.5%
VT	87,074	82,000	-5,074	-5.8%

SOURCE: U.S. Department of Education, National Center for Education Statistics, Table 203.20, August 2020

Note: Data collected prior to 2020 Coronavirus pandemic.

Although most New England districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from one district to the next. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other districts remaining stable.

Reliability and Use of this Document

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment forecasts. NESDEC uses this method, but modifies it in order to move away from forecasts that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific information into the generation of enrollment forecasts (such as in/out-migration of students, resident births, HUD-reported building permits, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2018-19 increased to 104 students in Grade 2 in 2019-20, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Projections are generally most reliable when they are closest in time to the current year, and the more stable the variables noted above, the easier and more reliable the projections. Projections six to ten years out may serve as a guide to future enrollments and are useful for facility planning purposes, but they should be viewed as subject to change, given the likelihood of changes in the underlying assumptions/trends.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable; the second level of reliability will be for those children already **born into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made to **predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the “Projected Enrollment” slide/page.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment forecasts developed by NESDEC each October.** This service is available at no cost to affiliated school districts.

USING THIS INFORMATION ELECTRONICALLY

If you would like to extract the information contained in this report for your own documents or presentations, you can use screenshots, which can be inserted into PowerPoint slides, Word documents, etc. Because screenshots create graphics, the image is not editable. Please feel free to contact us if you need assistance in this matter, by phone (508-481-9444) or by email (ep@nesdec.org).

From: Kair Tucker <KTucker@nesdec.org>
Sent: Thursday, August 18, 2022 1:34 PM
To: Daniel Moulis <dmoulis@sau81.org>
Cc: Art Bettencourt <abett@nesdec.org>
Subject: Enrollment Projection Information from NESDEC

Hello Daniel,

It was a pleasure to speak with you this morning. I spoke to our Executive Director Art Bettencourt, unfortunately we do not have anyone available to speak at your school board meeting on Monday, August 22nd.

He did authorize me to provide you some information about our Enrollment Projection service. I have attached a generic copy of our enrollment report. Please note that each district enrollment report is customized and often contain additional pages with more information. Every Spring NESDEC also provides a Spring Updated Enrollment report at no cost to affiliates. The Spring report compares your Fall and Spring enrollment data to help monitor any enrollment changes that have occurred mid-year.

Here are some answers to the questions you asked on the phone.

What type of data do you use?

We use NH Vital Records Birth data, HUD (Housing and Urban Development) building permit data, district historical enrollment data. We also consider additional data regarding private school enrollment, CTE enrollments, Homeschooling, and Choiced In and Out placement data provided to us by the districts.

When do we start Enrollment Projections?

We begin our annual enrollment projections in early October of every year, and our Spring Update projections begin in early March.

What is the turn around time for Enrollment Reports?

Our goal is to provide a 2-to-3-week turnaround once the data has been received by NESDEC (Holidays and weekends might delay the process a few days).

Additional information:

NESDEC has been assisting school districts with their planning efforts for over 75 years. For decades, one of NESDEC's most requested planning tools has been our Fall Annual Enrollment Projection Report. The report is provided free of charge to approximately 300 NESDEC-affiliated school districts throughout New England and updated at mid-year for no extra cost. It is important to update enrollment projects every year to identify changes in enrollment patterns as soon as possible. Districts rely upon NESDEC's enrollment projections for budget preparation, staffing decisions, classroom space allocation, delivery of education, and numerous other planning endeavors.

Since the onset of the pandemic in 2020, the global economy has seen fluctuations in real estate markets and job trends, which have impacted student attendance patterns. Over the past few years, we have seen how school enrollment patterns can differ substantially from one district to another, with some districts losing students while others experience an influx of students.

Enrollment projections are more reliable in Years #1-4 in the future and less reliable in the “out-years.” Projections six to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Each Enrollment report also contains a customized Summary of the report.

The Enrollment reports are provided to the Superintendent in a pdf format.

We are always available to answer any questions a Superintendent might have regarding the report.

Further NESDEC planning assistance is available through Demographic Studies, School Facilities Capacity Studies, Long-Range Facilities Planning Reports, and other custom studies that we would be pleased to discuss with you. Our dedicated staff of educational consultants is prepared to assist your school district in planning for the challenges ahead.

If you have any other questions, please let us know.

Best,

Kair Tucker

ktucker@nesdec.org

Office Hours:

M 8 – 12, T-W-TH 8 – 2

Off Friday

Warning: This message is from outside the SAU81 network. Be careful with attachments and links!

HUDSON SCHOOL DISTRICT POLICY

DFA Investments

Reviewed: August 5, 2019

Category: Priority/Required by Law

INVESTMENTS

I. PREFACE

The Hudson School Board's investment policy establishes a framework for the safe and prudent investment of public funds.

This policy provides guidance and direction the District to conduct the daily investing activity in addition to improving consistency, creating and defining accountability and in ensuring that laws are followed.

II. SCOPE

The investment policy applies to all financial assets in the custody of the treasurer of the Hudson, NH School District. These funds are accounted for in the School District's annual audited financial reports and include the following:

- General Fund
- Special Revenue Funds
- Capital Project Funds
- Enterprise Funds
- Agency Funds
- Any new funds created by the School District, unless specifically exempted by the governing body, in accordance with the law.

Furthermore, the investment policy applies to all transactions involving the financial assets and related activity of all the foregoing funds.

III. OBJECTIVES

The investment policy objectives are stated below:

- To ensure the preservation of capital and the protection of investment principal;
- To maintain sufficient liquidity to meet operating requirements;
- To satisfy all legal requirements;
- To attain market-average rate of return on investments considering risk, legal constraints and cash flow considerations;
- To assure assets will only be invested in obligations of the United States Government, the public deposit investment pool established pursuant to Revised Statutes Annotated (RSA) 383:22, deposits or certificates of deposits in solvent banks incorporated under the laws of the State of New Hampshire or in banks recognized by the State Treasurer (RSA 6.7)

IV. DELEGATION OF AUTHORITY

The investment policy delegation of authority is stated below:

- Investment transactions will be conducted in accordance with chapter 197:23a of the (RSA)).
- No person may engage in an investment transaction except as provided under the terms of this policy and the internal procedures and controls hereby established.

V. PRUDENCE

The investment policy will be conducted in accordance with the "prudent person" standard which requires that:

Investments shall be made with judgment and care, under circumstances then prevailing, which persons of prudence, discretion and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the probable safety of their capital as well as the probable income to be derived.

Officers and employees involved in the investment process shall refrain from personal business activity that could conflict (or appear to conflict) with proper execution of the investment program, or which could impair their ability to make impartial investment decisions.

Employees and investment officials shall disclose to the School Board any material financial interest in financial institutions that conduct business within this jurisdiction, and they shall further disclose any large personal financial/investment positions that could be related to the performance of this jurisdiction's portfolio.

Employees and officers shall subordinate their personal investment transactions to those of this jurisdiction, particularly with regard to the timing of purchases and sales.

VI. INTERNAL CONTROLS

The internal controls for the Hudson School District shall be designed to prevent losses of public funds arising from fraud, employee error, and misrepresentation by third parties, unanticipated changes in financial markets, and imprudent actions by employees of the School District.

A system of written internal controls, regarding investments, shall be established and maintained by the School Board, or its designee, and shall be reviewed annually by the School District's independent auditors.

VII. INVESTMENT INSTRUMENTS

The Hudson School District shall invest its funds in accordance with RSA 197:23a Investment maturities for operating funds shall be scheduled to coincide with projected cash flow needs, considering large routine expenditures (payroll and accounts payable) as well as anticipated revenue inflows.

VIII. COMPETITIVE SELECTION OF INVESTMENT INSTRUMENTS

Before the School District invests any excess funds in investment instruments, except for United States Treasury securities maturing in less than one year, a competitive bid process shall be conducted by the Treasurer.

Bids shall be requested from qualified financial institutions for various options with regards to terms and instrument. The Treasurer will accept the bid(s) which provide(s) the highest rate of return, within the maturity required, and within the parameters of this policy, taking into consideration all associated costs, requirements and capabilities.

IX. QUALIFIED INSTITUTIONS

The Hudson School District will abide to RSA 197:23a and RSA 383:22-24 as the source and foundation of its qualified institution criteria.

X. SAFEKEEPING AND COLLATERALIZATION

Deposits shall be fully collateralized with the delivery of US government obligations, US government agency obligations, or obligations of the State of New Hampshire in market value at least equal to 100% of the cash deposit in each case. Collateral shall be wired to the municipality's joint custody account at the Federal Reserve Bank of Boston or Federal Reserve Bank of New York no later than the day cash deposits and/or investments are wired/transferred.

Safekeeping procedures shall be reviewed annually by the School District's independent auditors.

XI. ACCOUNTING

All cash bank balances will be reconciled monthly by the Treasurer and reported to the School District Accountant under the direction of the Finance Director monthly. General ledger entries will be posted to the general ledger system at said time to accurately reflect the School District's cash position.

XII. PERFORMANCE EVALUATION

The School District shall require, from any institution in which investing activity is conducted, sufficient routine reports/documentation to enable an accurate evaluation to be made as to the results of the School District's investment program as it relates to their stated objectives, guidelines and policies, and to assist in revealing areas for potential improvement.

XIII. OTHER

This policy shall be reviewed periodically by the School Board, or its designee, with changes made as warranted, followed by re-adoption by the governing body.

Legal References:

RSA 6:7	Bank Deposits
RSA 197:23-a	Treasurer's Duties
RSA 383:22	Public Deposit Investment Fund

Initial Reading: 06/16/2008

First Adoption: 07/07/2008

Revision: 11/05/2012

Revision: 08/21/2017

First Reading 07/22/2019

Second Reading 08/05/2019

Revision: 08/05/2019

First Reading:

Second Reading:

Reviewed or
approved

HUDSON SCHOOL DISTRICT POLICY

JFABD Education of Homeless Children and Unaccompanied Youth

First Reading: August 8, 2022

Related Policies EEA, JFA, JFAA, JFABE

Category Priority/required by Law

It is the Board's intent to remove barriers to the identification, enrollment and retention in schools of homeless children and youth. All staff shall take reasonable steps to ensure that homeless students and children are not segregated or stigmatized and that educational decisions are made in the best interests of those students.

A. Homeless Students

Under the federal McKinney-Vento Homeless Assistance Act ("McKinney-Vento"), and guidance provided by the New Hampshire Department of Education ("NHDOE"), the term "homeless children and youths" means "individuals who lack a fixed, regular and adequate nighttime residence." Under both section 752(2) of McKinney-Vento and the NHDOE guidance*, the term includes children and youth who are:

1. sharing the housing of other persons due to loss of housing, economic hardship or a similar reason;
2. living in motels, hotels, trailer parks or camping grounds due to lack of alternative adequate accommodations;
3. living in emergency or transitional shelters;
4. abandoned in hospitals;
5. have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings;
6. living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
7. are migratory children who qualify as homeless because they are living in circumstances described above.

Additionally, as used in this policy, the terms "unaccompanied youth," "school of origin," "enrollment," and "attendance area school" shall have the same meanings as set forth in the McKinney-Vento Homeless Assistance Act ("McKinney-Vento") and guidance provided by the New Hampshire Department of Education ("NHDOE"). For purposes of this policy and its accompanying regulation, "homeless students" shall refer to and include "homeless children and youth" and "unaccompanied youth."

*Note: under RSA 193:12, IV, the definition of "homeless children and youth" also includes children "awaiting foster care placement", see RSA 193:12, IV (a). That criterion, however, was removed from McKinney-Vento in 2015 as well as NHDOE guidance documents regarding McKinney-Vento. Under both McKinney-Vento, and NHDOE guidance, children who are awaiting foster care may fall within the definition of a homeless student if they meet other criteria as set forth above. See also Policy JFABE.

Each homeless student shall have access to and shall be provided education services for which the student is eligible comparable to services provided to other students in the school, including career and technical education programs, gifted education programs, and school nutrition programs.

Transportation services for homeless students shall be provided in accordance with applicable law and as generally described below.

B. Enrollment and School Stability.

Enrollment of a homeless student shall be immediate even if the homeless student lacks records routinely required prior to enrollment or has missed application or enrollment deadlines (academic, immunization, etc.). The District shall make arrangements to obtain any necessary records and to have the student receive any necessary immunizations. When feasible, the District shall seek immunization through no- or low-cost health care providers. If an expense is incurred, the District shall seek reimbursement through Medicaid if possible.

If a homeless student becomes permanently housed during the school year, the student shall no longer be considered homeless and may only continue enrollment in the District for the remainder of that school year.

C. Homeless Liaison.

The Superintendent shall appoint a staff member to serve as the local liaison for homeless students and their families/guardians (the “Homeless Liaison” or the “District Homeless Liaison”). The District shall provide training and other technical assistance to Homeless Liaison and other appropriate District staff regarding the District’s obligations to homeless students. Duties of the District Homeless Liaison shall be as provided in state and federal law, as well as local policies and procedures. The duties shall include, among others: procedures for identification, enrollment, transportation, dispute resolution for homeless students, as well as direct assistance shall be made in accordance with the accompanying regulation and applicable law.

Among other things, the District Homeless Liaison shall:

- a. assist in requesting the student’s records;
- b. mediate and assist with disputes concerning school enrollment and homelessness determinations;
- c. assist in making transportation arrangements;
- d. ensure that homeless students receive the educational services for which they are eligible or entitled;
- e. coordinate with other Districts, entities, institutions and agencies to help assure that homeless children and youths are identified by school personnel;
- f. ensure that unaccompanied youth and/or parents of homeless students are informed of the educational and related opportunities available to homeless students;
- g. work to assure that parents/guardians of such students are provided with opportunities to participate in the education of their children (excepting instances when court or other protective orders indicate otherwise);
- h. ensure that unaccompanied youth and/or parents of homeless students are informed of all transportation services including transportation to the school of origin;
- i. assure that notice is publicly disseminated of the educational rights of homeless children and youths;
- j. coordinate with other Districts and with local social services agencies and other agencies or programs providing services to homeless students as needed;
- k. assist any unaccompanied youth with enrollment, credit accrual, and career and college readiness decisions;

- I. work with the Superintendent or designee to monitor regulations and guidance related to this policy that may be issued by applicable state and federal agencies (e.g., DCYF, NHDOE, and the U.S. Department of Education).

D. Enrollment Determinations for Homeless Students.

Enrollment determinations shall be based upon the best interests of the homeless student, with the presumption that keeping the homeless student in the school of origin is in the homeless student's best interests, except when doing so is contrary to the request of the parent/guardian, or if applicable, unaccompanied youth.

E. Transportation of Homeless Students.

Under McKinney-Vento, homeless students are entitled to transportation to their school of origin or the school where they are to be enrolled. If the homeless student is located outside of District boundaries but a determination has been made that the student shall remain in the school of origin within the District, or, if a homeless student is located within this District, but a determination had been made that the student shall remain in the school of origin outside of the District, then the two Districts shall agree on a method to apportion cost and responsibility for the student's transportation or share the cost and responsibility equally.

F. Dispute Resolution.

For any decision in the enrollment process of a homeless student, including any determination whether a living situation meets the definition of homeless, if the decision is in conflict with the wishes of the homeless student's parent/guardian, or, if applicable, the unaccompanied youth, the District shall provide a written explanation, in a manner and form understandable to the student's parent, guardian or unaccompanied youth. District personnel receiving enrollment requests or information pertaining to homeless students should immediately refer those requests to the District Homeless Liaison and Superintendent's office.

In the event of a dispute, the District shall immediately enroll the student in the school in which the parent/guardian or unaccompanied youth seeks to enroll, which enrollment shall continue pending resolution of the dispute. Additionally, while enrollment disputes are pending, students have the right to participate fully in school and receive all services for which they would be eligible, as the definition of enrollment includes "attending classes and participating fully in school activities."

1. Notification of Appeal Process.

If the District seeks to place a homeless child in a school other than the school of origin or the school requested by the parent, or the District has determined that the living situation does not qualify as homeless ("eligibility decision"), the District shall inform the parent or the unaccompanied youth of the right to appeal. The District shall provide the parent or unaccompanied youth with written notice including:

- a. A succinct explanation of the child's placement/eligibility decision and contact information for the District Homeless Liaison, as well as the NHDOE State Coordinator for Education of Homeless Children and Youth;
- b. Notification of the parent's right to appeal(s);
- c. Notification of the right to enroll in the school of choice pending resolution of the dispute;

- d. A description of the dispute resolution process including a petition/appeal form that can be returned to the school to initiate the process and timelines; and
- e. A summary of the McKinney-Vento Act.

While the Superintendent or Homeless Liaison may prepare and make available forms for the process, use of such forms is not required to initiate the appeal process.

2. Appeal to the District Homeless Liaison – Level I.

- a. If the parent or unaccompanied youth disagrees with the District’s placement decision, he/she/they may appeal by filing a written request for dispute resolution/appeal (“appeal”) with the school, the District Homeless Liaison, or Superintendent. The request for dispute resolution should be submitted within fifteen business days of receiving notification of the District’s placement.
- b. If the appeal/request for dispute resolution is submitted to the school or Superintendent, it will be immediately forwarded to the Homeless Liaison.
- c. The District Homeless Liaison must log the complaint including a brief description of the situation and reason for the dispute and the date and time of the appeal was filed. Upon receipt, the District Homeless Liaison will forward a copy of the appeal document to the Superintendent.
- d. Within five business days of the receiving the appeal, the Homeless Liaison must provide the parent or unaccompanied youth with a written decision and notification of the parent’s right to further appeal, with a copy to the Superintendent. At this time, the Homeless Liaison will also provide to the parent or unaccompanied youth an “appeals package” consisting of a copy of the written decision, a copy of the original appeal document, and copies of any additional materials provided to the Homeless Liaison by the parent or unaccompanied youth.

3. Appeal to the Superintendent – Level II.

The parent or unaccompanied youth may appeal the Level I decision to the Superintendent or the Superintendent’s designee, using the appeals package provided at Level I.

- a. The Superintendent/designee will arrange for a personal conference to be held with the parent or unaccompanied youth within five business days of receiving the Level I appeals package. (Upon the request of the parent or unaccompanied youth, this conference may be held telephonically).
- b. Within five business days of the conference with the parent or unaccompanied youth, the Superintendent/designee will provide that individual with a written decision with supporting evidence and notification of their right to appeal to NHDOE.
- c. The Superintendent/designee shall provide a copy of the Superintendent’s decision to the District’s Homeless Liaison, as well as the NHDOE State Coordinator for Education of Homeless Children and Youth.

G. Records.

The District shall maintain copies of all written decisions, appeals and notifications concerning eligibility or enrollment requests made under this policy for the same period as it does for Title I records.

Legal References

20 U.S.C. 1232g (Family Educational Rights and Privacy Act – “FERPA”)
20 U.S.C. 1701-1758 (Equal Educational Opportunities Act of 1974 – “EEOA”)
20 U.S.C. 6313(c)(3) (reservation of Title I funding for homeless children and youths)
42 U.S.C. §11431 and §11432 (McKinney-Vento Homeless Assistance Act – Education for Homeless Children and Youth)
Plyler v. Doe, 457 U.S. 202 (1982)
RSA 193:12, Legal Residence Required
NH Code of Administrative Rules, Section Ed 306.04(a)(19), Homeless Students

Updated: Add last date revised

First Reading: August 8, 2022

Second Reading

Adopted or Reviewed

HUDSON SCHOOL DISTRICT POLICY

JLC Student Health Services

First Reading: August 8, 2022

Category: Priority/Required by Law

Related Policies: EBBC, JLCE

A. General Health Services

The Board may appoint one or more school nurses to carry out appropriate school health-related activities.

B. School Nurse Qualifications and Responsibilities

A school nurse shall be a registered professional nurse licensed in New Hampshire and certified by the New Hampshire Department of Education. The Board may employ or contract with a Licensed Practical Nurse (LPN) or a Licensed Nursing Assistant (LNA) to work under the direct supervision of the school Registered Nurse (RN). As provided by New Hampshire law, the school nurse is responsible for any delegation of health care tasks.

Responsibilities of the 21st century school nurse include, but are not limited to: providing direct health care to students; providing leadership, care coordination and qualitative improvement of school health services; promoting a healthy school environment and control/surveillance of infectious diseases; promoting health; serving in a leadership role for health policies and programs; and serving as a liaison between school personnel, family, community, and health care providers. Additionally, the school nurse is responsible for the oversight of other school services, including but not limited to: assessing and responding to individual student health needs through Individual Healthcare Plans, maintaining accurate health records, participating on 504 and IEP teams (as needed or required), health promotion, disease and injury prevention initiatives, student wellness, and other responsibilities and services as dictated by law or Board policy. Finally, the school nurse will assist the administration in developing/updating forms necessary and appropriate for health-related issues (e.g., emergency, individual student health needs, administration of medication, etc.).

C. Injuries, Illnesses and Medications

Emergency medical care will be provided pursuant to Board Policy EBBC/JLCE.

Any pupil who is required to take prescribed medication during the school day will do so consistent with the provisions of Department of Education Rule 311.02 and Board Policy {**} JLCD.

Injuries and illnesses occurring during the school day are to be reported to the school nurse or the building principal. Accidents shall be reported in accordance with Board Policy {**} EBBC. Students attending school during the extended day, night, or summer school programs, or any other time when the school nurse is not in the building, are to report all illnesses and injuries to the supervising adult. Students will not be allowed to leave school due to injury or illness without first notifying either the school nurse or principal as well as the student's parent/guardian or other person identified on the student's emergency contact form on file with the school.

Legal References

RSA 200:27, School Health Services

RSA 200:29, School Nurse

RSA 200:31, School Health Personnel

RSA 326-B, Nurse Practice Act

NH Code of Administrative Rules, Section Ed 306.12(b), School Health Services

NH Code of Administrative Rules, Section Ed 311, School Health Services

First Reading: August 8, 2022

Second Reading

Adopted or Reviewed

HUDSON SCHOOL DISTRICT POLICY

KEE – Website Accessibility and Grievance

~~Adopted:~~ [First Reading: August 8, 2022](#)

Category: Recommended

Related Policies: AC, KD, KDC & KED

The District is committed to ensuring accessibility of its website for students, parents, and members of the community with disabilities. All pages on the District website will conform to the W3C Web Accessibility Initiative (WAI) Web Content Accessibility Guidelines (WCAG) 2.0, Level AA conformance, or updated equivalents of these guidelines.

The Superintendent is directed to establish procedures whereby students, parents, and members of the public may present a complaint regarding a violation of the Americans with Disabilities Act (ADA), Section 504 and Title II related to the accessibility of any official District web presence which is developed by, maintained by, or offered through the District or third party vendors and open sources.

A. Website Accessibility

With regard to the District website and any official District web presence which is developed by, maintained by, or offered through third party vendors and open sources, the District is committed to compliance with the provisions of the Americans with Disabilities Act (ADA), Section 504 and Title II so that students, parents and members of the public with disabilities are able to independently acquire the same information, engage in the same interactions, and enjoy the same benefits and services within the same timeframe as those without disabilities, with substantially equivalent ease of use; and that they are not excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in any District programs, services, and activities delivered online.

All existing web content produced by the District, and new, updated and existing web content provided by third-party developers, will conform to Web Content Accessibility Guidelines (WCAG) 2.0, Level AA conformance, or updated equivalents, by September 20, 2018. This Regulation applies to all new, updated, and existing web pages, as well as all web content produced or updated by the District or provided by third-party developers.

B. Complaints and Grievances Concerning Accessibility of District Websites

A student, parent or member of the public who wishes to submit a complaint or grievance regarding a violation of the Americans with Disabilities Act (ADA), Section 504 or Title II related to the accessibility of any official District web presence that is developed by, maintained by, or offered through the District, third party vendors and/or open sources may complain directly to a school administrator, or the school or District webmaster. To best assure timely processing and resolution of any complaint/grievance under this Policy, the initial complaint or grievance should be made using Website Accessibility Complaint/Request Form to be created under the direction of the Superintendent.

The Website Accessibility Complaint/Request Form may be submitted in hard copy or via email to the District's "Website Accessibility Compliance Coordinator." The Board designates [the Director of Strategic Engagement & Communication](#) as the Website Accessibility Compliance Coordinator. Notwithstanding the above, however, a verbal complaint or grievance may be made. Any District employee who receives such a verbal complaint or grievance, is directed to immediately refer the

matter to the Website Accessibility Compliance Coordinator, who shall take such steps as are necessary to reduce the complaint/grievance to writing.

C. Investigation and Resolution of Complaints and Grievances

Whether or not a formal complaint or grievance is made, once the District has been notified of inaccessible content, effective communication shall be provided as soon as possible to the reporting party to provide access to the information. The Complainant should not have to wait for the investigation of the complaint to be concluded before receiving the information that ~~he/she~~ the individual was unsuccessful in accessing.

The formal ADA non-compliance complaint, and the Website Accessibility Complaint/Request Form should include the following:

- Name
- Address
- Date of the complaint
- Description of the problem encountered
- Web address or location of the problem page
- Solution desired
- Contact information in case more details are needed (email and phone number)

The complaint or grievance will be investigated by the Website Accessibility Compliance Coordinator or another person designated by the Superintendent. The student, parent, or member of the public shall be contacted no later than five (5) working days following the date the Website Accessibility Compliance Coordinator receives the information.

The procedures to be followed are:

- An investigation of the complaint shall be completed within fifteen (15) working days. Extension of the timeline may only be approved by the Superintendent.
- The investigator shall prepare a written report of the findings and conclusions within five (5) working days of the completion of the investigation.
- The investigator shall contact the Complainant upon conclusion of the investigation to discuss the findings and conclusions and actions to be taken as a result of the investigation.
- A record of each complaint and grievance made ~~pursuant to Governing Board Policy KDD~~ shall be maintained at the District office. The record shall include a copy of the complaint or grievance filed, report of findings from the investigation, and the disposition of the matter.

Legal References

- Ed 306.08, Instructional Resources
- Age Discrimination in Employment Act of 1967 29 U.S.C. §§621 et seq.
- Americans with Disabilities Act, 42 U.S.C. §§12101 et seq.
- Title VI, Civil Rights Act of 1964, 42 U.S.C. §§2000d et seq. (nondiscrimination based on race, color, and national origin in federally assisted programs)

- Title VII, Civil Rights Act of 1964, 42 U.S.C. §§2000e et seq. (nondiscrimination based on race, color, and national origin in employment)
- Title IX, Education Amendments of 1972, 20 U.S.C. §§1681 et seq. (nondiscrimination based on sex)
- §504, Rehabilitation Act of 1973, 29 U.S.C. §794
- Individuals with Disabilities Education Law, 20 U.S.C. §§1400 et seq.
- Genetic Information Nondiscrimination Act of 2008 P.L. 110-233, 34 C.F.R. §§ 100.6; 104.8; 106.9; 110.25

Adopted: Date



HUDSON SCHOOL BOARD

Hills Memorial Library 18 Library Street Hudson, New Hampshire

6:30 pm

Regular Meeting

Non-Public Session

DRAFT Minutes

August 8, 2022

In Attendance

Board Members

Gary Gasdia, Chairman
Gretchen Whiting, Vice Chair
Ethan Beals
Mike Campbell
Maureen Dionne

SAU Staff

Dan Moulis, Superintendent of Schools
Jen Burk, Business Administrator

Brett Gagnon - Board of Selectmen Liaison

A. Call to Order [0:00:08]

1. Pledge of Allegiance

Mr. Gasdia called the meeting to order at 6:30pm. Mike Campbell led the Pledge of Allegiance. Agenda revisions included nominations, the Joint Board of Selectmen meeting, and postponement of the HFT Memorandum of Understanding.

B. Public Input [0:01:11]

Former educator Mike Lee of 22 Glass House Circle welcomed Dr. Moulis and spoke about the goal of attracting and retaining staff. He has concerns about the lack of staffing and having existing science teachers volunteering to teach a 6th period with compensation. He proposed reducing the science requirement for one year.

C. Good News Update [00:13:50]

Superintendent Moulis congratulated Christian Cheetham who was selected as a NH Teacher of the Year finalist by the Department of Education. The selection committee will visit the school in September.

D. New Business [0:15:03]

1. School Board Retreat - Recap (Information)

Superintendent Moulis provided an overview of the School Board retreat which included his first 100 days plan along with School Board goals and priorities. These include negotiating a competitive contract for Hudson Federation of Teachers and creating and developing efficiencies and organization to district systems, processes, and procedures. Also included is prioritizing short- and long-term goals with the Capital Improvement Committee such as evaluation of the Early Learning Center concept and the Alvirne High School renovation project.

2. School Enrollment Update (Decision)

Specific enrollments will be taken on opening day and again on October 1st. Mr. Beals noted that there could be confusion over enrollment numbers regarding the CTE Center and the high school. This should be broken down in the future. It was clarified that the Nottingham enrollment included preschool. There was a memo from Principal Maguire requesting to add a kindergarten teacher. This is a need based on class sizes and it was suggested to use the operating budget vs. ESSER III grant funds. The limited number of paraprofessionals was discussed.

Ethan Beals made a motion to approve an additional kindergarten teacher as presented. Mike Campbell seconded the motion. Motion passed 5:0.

3. NESDEC Enrollment Projection Study (Information)

Superintendent Moulis proposed contracting with the New England School Development Council (NESDEC) for an enrollment study for \$2,390. This helps with facilities projects and other reports such as special education trends. The 10-year projections and analysis of trends, including special education enrollments, are helpful with budgeting and long-term planning. The Board felt that enrollment studies were beneficial. There was discussion about cost, timing for this budget season, and challenges of enrollment projections and planning. There was a request to see sample reporting at the next meeting and having NESDEC attend a Board meeting to answer questions.

4. HFT Memorandum of Understanding (Decision) - TABLED

5. One-Time Retention Bonus and Referral Bonus Program (Tentative Decision)

A retention bonus and referral bonus program was reviewed.

Retention and Referral Bonus for staff who were employed in the District in FY22:

- Full-time staff: \$1,000
- Part-time staff working at least 4 hours but less than 6 hours/day: \$500
- Part-time staff working less than 4 hours/day: \$250

This will be a one-time bonus contingent on the approval by the NH Department of Education of the use of ESSER III funds for this purpose. An edit will be made stating, "individuals working less than 4 hours/day, which could include (lunch/recess monitors, etc.)". Payment for a referral bonus will be made within 30 calendar days after referred new employees have worked 60 days.

Ethan Beals made a motion to approve the One-time Retention Bonus and Referral Bonus Program as amended, contingent on ESSER III funds. Mike Campbell seconded the motion. Motion passed, 5:0.

Mr. Beals referred to prior public input and gave his opinion that he does not want to hinder a teacher's desire to teach an extra section if they want that opportunity, with compensation. Due to ongoing negotiations, this topic was not discussed further.

6. Professional Development/Workshop Travel Request (Decision)

Superintendent Moulis asked the Board to approve out-of-state travel for Mary Carper, an Alvirne High School counselor who will serve as a delegate on the Governing Board of the New England Association for Admissions Counseling (NEACAC) and wants to attend the National Conference in Texas from September 22 - 24, 2022. The cost is being covered by NEACAC.

Ethan Beals made a motion to approve the travel request of Mary Carper to attend the National Conference of NEACAC from September 22-24, 2022, as presented. Mike Campbell seconded the motion. Motion passed 5:0.

7. Policies - First Reading

DFA - Investments (no changes)

JFABD - Admission of Homeless Students (New, NHSBA policy)

JLC - Student Health Services (New, NHSBA policy)

JLCJA - Emergency Plan for Sports Related Injuries and Additional Protocols for Athletics Participation (New, NHSBA policy - changes relative to protocol necessary to be in place relative to athletic participation relative to heat index)

KEE - Website Accessibility and Grievance (New, NHSBA policy with tracked changes)

There was a question why policy JLCJA specified that written procedure and protocols had to be done by August 1st. Superintendent Moulis answered that the deadline was associated with NHSBA policy and related to RSA 200:40-c. **Karen Bonney** noted that the procedure is for high school and middle school. One change is the cold immersion tub. Coaches will be certified.

Ethan Beals made a motion to approve Policy JLCJA - Emergency Plan for Sports Related Injuries and Additional Protocols for Athletics Participation and to waive the second reading. Maureen Dionne seconded the motion. Motion passed 5:0.

An edit to policy KEE was to remove the specific name and instead list the title, "Director of Strategic Engagement Communication."

8. Nominations

Nominations included: Boys' Junior Varsity Soccer Coach and Assistant Principal at Alvirne High School (to be reviewed in non-public session).

Ethan Beals made a motion to approve the Boys' Junior Varsity Soccer Coach nomination. Mike Campbell seconded the motion. Motion passed 5:0.

9. Joint School Board & Board of Selectmen Meeting (last year)

Feedback of the joint meeting with the Board of Selectmen last year was that there was not much interaction with the two boards and/or with the public. Last year, there was also discussion to host a State of the District event. The next meeting with the school board and Board of Selectmen will be on September 1, 2022, at 5pm at the Hudson Community Center. The agenda will be finalized next week. There will be tables on the town and school sides before the meeting. There will be a moderator at the actual meeting and there will be State of the Town and State of the School addresses given. Topics will include school safety, the town master plan and capital improvements. Attendees will be able to ask questions to allow for public participation.

E. Recommended Action [1:02:50]

- 1. Manifests**
- 2. Minutes - July 18, 2022**
- 3. Minutes - July 19, 2022 (Board Retreat)**

Mike Campbell made a motion to approve the minutes of July 18 and 19, 2022 as presented. Maureen Dionne seconded the motion. Motion passed 5:0.

F. Reports to the Board (Information) [1:03:31]

1. Superintendent Report

Superintendent Moulis noted the district has recently hired a special education teacher for Hudson Memorial School, a teacher for HO Smith School, a kindergarten teacher for Library Street School, an assistant principal at Alvirne High School pending final approval, and one grade 7/8 math teacher for Hudson Memorial School. Currently, there are 20 vacant positions in the district, not including paraprofessionals and lunch monitors. Vacancies include three high school science teachers, one special education teacher at Alvirne, one strategies for success teacher at Alvirne, one part-time math tutor at Alvirne, one part-time heavy duty diesel mechanic for CTE Center, one part-time welding teacher at the CTE Center, one mental health counselor at Hudson Memorial School, one reading interventionist at Hudson Memorial School, one part-time math tutor at Hudson Memorial School, one special education teacher at HO Smith, one part-time math tutor at Library Street School, and one counselor at Hills Garrison Elementary School. Also included in vacancies are one administrative assistant in the Special Education Department at Nottingham West Elementary School, one technician for the Technology Department, one technology integration specialist, one ESOL tutor and at least 6 food service staff. Interviews scheduled this week include a special education teacher at Hudson Memorial School, a teacher for Hills Garrison School, a school nurse for Nottingham West, a science teacher for Hudson Memorial School, and one physical education teacher for Hudson Memorial School. Two candidates were interviewed for the high school science teacher positions but took jobs elsewhere because of competitive offers.

Superintendent Moulis met with members of the Hudson Food Pantry and the Hudson Historical Society.

He reported that Jason Tesini is the Emergency Management Committee Chair and Theo Tufts is the Vice Chair. He thanked Jess Forrence from the Public Works Department for preventative maintenance on the parking lot and driveway for Library Street and the SAU office.

Superintendent Moulis attended the Hudson Police Department's National Night Out and met with community members. He also attended the Hudson Chamber of Commerce meeting and met with local businesses.

2. Assistant Superintendent Report

In Ms. Organek's place, Dr. Moulis recognized staff that made it a successful year for the Summer Scholars program. A replacement fun day was planned for students at the last minute when the Canobie Lake trip was canceled due to bad weather. STEM Exploration and Adventure Lore was thanked for the activities they provided.

3. Business Administrator

Ms. Burk thanked the facilities staff for preparing the school buildings for the beginning of school. The New Hampshire Retirement System released contribution rates for FY24 and FY25 and the rates were decreasing a bit. The teacher rate will drop from the current 21.02% to 19.64%, and the employee rate will drop from 14.06% to 13.53%. Free or reduced lunch information will be sent out soon. There is no decision from the state yet regarding the waiver for free meals. An agenda item will be added to the next meeting regarding getting the message out again on free/reduced lunches.

G. Committee Reports [1:08:16]

Ms. Whiting attended last week's Budget Committee meeting. She spoke about having a day in October for the Board to be presented with all the budget information from principals and department heads and reviewing it at meetings to follow. The Budget Committee could join in to hear the information at the same time. There was discussion, including focusing on each department budget separately. Concerns included timing, as it may be lengthy, and making more work for administrators. No action was taken, but Ms. Whiting noted that the Budget Committee will be meeting again in September and that she is trying to schedule a joint meeting so the SAU and administration can present the school budget one time.

Mr. Beals mentioned that he, Mr. Campbell and members of the SAU began negotiations with the Teamsters Union.

Mr. Gasdia noted that the Board of Selectmen recognized three Hudson Firefighters for 20 years of service in Hudson: Todd Berube, Martin Conlon and Michael Mallen. The Conservation Commission was having a logo design contest.

H. Board of Selectmen - Liaison Comments [1:18:55]

Mr. Gagnon gave updates on:

- The Right to Know Committee: two members dropped out and those vacancies needed to be filled - final drafts would be ready in the next few weeks
- Property reassessments (adjusting the equity for all residents): letters went out to residents last week (about 60% assessment increases); residents had until August 16th to appeal, and a third party would handle those www.hudsonnh.gov/assessing/page/hudson-reevaluation-notice
- Improvement of Merrill Park (on the Merrimack River, owned by Hudson)
- A new fire truck that was ordered pre-pandemic but was not built yet, and there was a request for a payment of \$80,000 more

Mr. Gasdia clarified that the bonus referral program was not yet set so it was not advisable to publicize it a lot now. District vacancies can be found at www.sau81.org/careers.

I. School Board Member Comments [1:25:20]

Mr. Campbell mentioned National Night Out last week. He commended the Hudson Library for finishing a nice summer session. Old Home Days are this weekend and he and Mr. Gasdia will have a booth there.

Ms. Dionne mentioned that the STEM camp was held at Hills Garrison and she thanked Superintendent Moulis for reporting on the specific job vacancies in the District.

Mr. Beals thanked the Department of Public Works for the parking lot work, and he met with the Recreation Department Chair who noted that there are over 500 children enrolled in fall soccer. There are coaching vacancies.

Ms. Whiting reminded people to stay cool in the heat (band, athletics, etc.) and she thanked Mr. Beals and Mr. Campbell for their work on the search committee.

Mr. Gasdia noted that Dr. Moulis would be at Old Home Days. There will be an interview with Dr. Moulis on HCTV in the near future.

J. Non-Public Session - RSA 91-A:3 II a. and c. [1:31:17] (note: the video stopped before the RSA was described, and the motion was made)

At 8:02pm, Mr. Beals made a motion to enter into non-public session per RSA 91-A:3 II a. and c. Mr. Campbell seconded the motion. Motion passed 5:0. Roll call vote.

K. Return to General Session

At 9:12pm, Mr. Beals made a motion to return to general session. Ms. Whiting seconded the motion. Motion passed 5:0. Roll call vote.

L. Adjournment

At 9:12 pm, Mr. Beals made a motion to adjourn the meeting. Ms. Whiting seconded the motion. Motion passed 5:0. Roll call vote.

Submitted by
Susan DeFelice

Draft

THE STATE OF NEW HAMPSHIRE

**HILLSBOROUGH, SS.
SOUTHERN DISTRICT**

**SUPERIOR COURT
No. 2022-CV-00203**

Town of Hudson and Hudson School District SAU 81

v.

Hudson Budget Committee

ORDER

The petitioners, the Town of Hudson (the “Town”) and the Hudson School District SAU 81 (the “School District”), seek declaratory and injunctive relief against the respondent, the Hudson Budget Committee (the “Committee”), following the Committee’s passage of a bylaw provision that excludes certain Committee members from voting on Committee matters. The Court held a hearing on the petition on June 16, 2022. At this hearing, the Court consolidated the preliminary hearing with the final hearing on the merits. See Super. Ct. R. 48(b)(2). Based on the record, the arguments, and the applicable law, the Court finds and rules as follows.

Background

The Court draws the following facts from the record. The Town has an official budget committee under RSA 32:15. (See h’rg at 2:06.) The Committee consists of 11 members, including nine elected members-at-large (collectively, the “at-large members”). The other two members of the Committee consist of one member appointed by the Hudson Board of Selectmen and one member appointed by the Hudson School Board (collectively, the “ex officio members”).

At its March 16, 2022 meeting, the Committee voted seven-to-one in favor of adding a new provision to the Committee’s bylaws (“Section VII”). Section VII provides

that “[a]ny and all Hudson Municipal Budget Committee votes will be limited to the nine (9) elected or duly appointed members-at-large.” (Ex. 2 at 2.) In essence, Section VII stripped the ex officio members of their voting rights. On April 13, 2022, the petitioners’ legal counsel wrote letters to the Committee advising that Section VII is contrary to the applicable law. The letters also requested that the Committee rescind Section VII and restore the ex officio members’ ability to vote. (See Exs. 4, 5.) The Committee refused to rescind Section VII and has not restored the ex officio members’ voting rights. (See Pet. ¶¶ 17, 18.) This action followed.

Analysis

The petitioners claim that pursuant to RSA 32:15 the ex officio members “are equal members of the budget committee with full voting rights.” (Pet. ¶ 11.) As such, the petitioners maintain that Section VII, by restricting their voting rights, is ultra vires. The respondent replies that RSA 32:15 is ambiguous and does not require the ex officio members be permitted to vote. The respondent also asserts that allowing the ex officio members to simultaneously serve on their respective boards and the Committee violates RSA 669:7.

Deciding this dispute requires the Court to engage in statutory interpretation. “Statutory interpretation is a question of law” McCarthy v. Manchester Police Dep’t, 168 N.H. 202, 207 (2015). The Court “first look[s] to the language of the statute itself, and, if possible, construe[s] that language according to its plain and ordinary meaning.” Id. The Court “interpret[s] legislative intent from the statute as written and will not consider what the legislature might have said or add language that the legislature did not see fit to include.” Id. In doing so, the Court “construe[s] all parts of a

statute together to effectuate its overall purpose and avoid an absurd or unjust result.” Id. “Moreover, [the Court] do[es] not consider words and phrases in isolation, but rather within the context of the statute as a whole.” Id. “This enables [the Court] to better discern the legislature’s intent and to interpret statutory language in light of the policy or purpose sought to be advanced by the statutory scheme.” Id.

RSA 32:15, entitled “Budget Committee Membership,” provides, in pertinent part:

- I. The budget committee shall consist of:
 - (a) Three to 12 members-at-large, who may be either elected or appointed by the moderator, as the town or district adopting the provisions of this subdivision shall by vote determine, who shall serve staggered terms of 3 years; and
 - (b) One member of the governing body of the municipality and, if the municipality is a town, one member of the school board of each school district wholly within the town . . . [both] of whom shall be appointed by their respective boards to serve for a term of one year and until their successors are qualified.

RSA 32:15, I. The statute thus makes clear that the members of the committee consist of the at-large members and the ex officio members. The statute, however, does not define “member” nor does it specify that voting is one of the rights inherent in membership. “When statutory terms are undefined, [the Court] ascribe[s] to them their plain and ordinary meanings.” Town of Acworth v. Fall Mountain Reg’l Sch. Dist., 151 N.H. 399, 403 (2004) (citation omitted). A “member” is defined as “[o]ne of the individuals of whom an organization or a deliberative assembly consists, and who enjoys the full rights of participating in the organization – including the rights of making, debating, and voting on motions.” Black’s Law Dictionary 1073 (9th ed. 2009) (emphasis added). Thus, under the plain and ordinary meaning of the term “member,” the ex officio members enjoy full participation rights, including the right to vote on

Committee matters.

Furthermore, interpreting RSA 32:15 as permitting Section VII would be inconsistent with other parts of the statute. The statute places two explicit limitations on ex officio members: (1) that they may not serve as at-large members, see RSA 32:15, V; and (2) that they may not serve as chair of the Committee, see RSA 32:15, VI. The inclusion of these explicit restrictions indicates that the legislature considered limits to ex officio members' roles, and allowing for limitations on their ability to vote was not among them. Had the legislature intended for such a limitation, the legislature could have included such language in the statute. See McCarthy, 168 N.H. at 207. In fact, as the statute does not explicitly state which members may vote, allowing the Committee to restrict voting to certain members through its bylaws could lead to an absurd result in which a budget committee could limit voting to a single member. Such a result would undercut the purpose of having multiple committee members. See id. (“[The Court] construe[s] all parts of a statute together to effectuate its overall purpose and avoid an absurd or unjust result.”).

To the extent the respondent contends that allowing the ex officio members to vote violates RSA 669:7, the Court disagrees. That statute merely states that “[n]o selectman [or] . . . school board member. . . shall at the same time serve as a budget committee member-at-large under RSA 32.” RSA 669:7, I. This language closely parallels RSA 32:15, V, which provides that “[n]o selectman [or] . . . member of the school board . . . shall serve as a member-at-large.” RSA 32:15, V. In other words, both statutes prohibit selectmen and school board members from serving as members-at-large on the Committee, but neither prohibits them from serving as ex officio

members of the Committee. To the contrary, RSA 32:15 requires the Committee to have a member of the governing body of the municipality and a member of the school board. See RSA 32:15, I (providing that budget committees “shall consist” of the at-large, governing body, and school board members).

In sum, there is simply no language in RSA 32:15 supporting the respondent’s position that it may strip ex officio members of the right to vote on budget committee matters. Rather, the statute establishes that the ex officio members are members, and the plain and ordinary meaning of the term “members” includes voting privileges. Thus, it follows that Section VII violates RSA 32:15 and is therefore ultra vires. Having made that finding, the Court hereby GRANTS the petitioners’ request for declaratory relief. Specifically, the Court declares that Section VII is void. The Court also finds that the ex officio members must be permitted to vote on any and all Committee matters, and participate in the same manner as at-large members, unless explicitly proscribed by RSA 32:15. Finally, the Court rules that any Committee actions that were taken without permitting the ex officio members to vote are null and void.

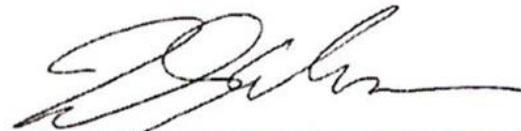
The Court lastly addresses the petitioners’ request for an injunction enjoining the respondent from excluding the ex officio members from voting or otherwise participating in Committee matters. “The issuance of injunctions, either temporary or permanent, has long been considered an extraordinary remedy.” N.H. Dep’t of Envtl. Servs. v. Mottolo, 155 N.H. 57, 63 (2007). “A permanent injunction is only issued after the applicant[s] ha[ve] carried [their] burden of showing the need for and appropriateness of such an order at the final hearing on the merits.” 4 MacDonald, Wiebusch on New Hampshire Civil Practice and Procedure § 19.16 (2010).

As described above, the Court has declared that: (1) Section VII is invalid; (2) the ex officio members must be permitted to vote on Committee matters; and (3) any Committee votes taken without the ex officio members' votes are null and void. In light of these rulings, the Court finds that an injunction is unwarranted as "[t]he law presumes that a [respondent] will recognize and respect the rights declared by a declaratory judgment and will abide by the judgment in carrying out [its] duties." Sohani v. Sunesara, 608 S.W.3d 532, 538–39 (Tex. Ct. App. 2020) (cleaned up). In other words, there is no ongoing threat of harm as the Court assumes that the respondent will abide by the Court's order. See Burnham v. Kempton, 44 N.H. 78, 95 (1862) ("The only threat proved or pretended in this case, is to assert what the defendants claim as a right. If the question of right were settled against them, there is no reason to believe the injury would ever be repeated."). If, however, the respondent continues to prevent the ex officio members from voting or otherwise participating in the Committee to the extent permitted by RSA 32:15, "the [petitioners] can swiftly return to court and seek appropriate relief, which could include an injunction." Freedom from Religion Found. v. Concord Cmty. Sch., 240 F. Supp. 3d 914, 925 (N.D. Ind. 2017). Accordingly, the petitioners' request for injunctive relief is DENIED WITHOUT PREJUDICE.

So ordered.

Date: August 15, 2022

Clerk's Notice of Decision
Document Sent to Parties
on 08/15/2022



Hon. Jacalyn A. Colburn,
Presiding Justice