

Posted: Friday, September 29, 2023

At: All Hudson schools, SAU building, district website



HUDSON SCHOOL DISTRICT ♦ Hudson, New Hampshire

Hills Memorial Library 18 Library Street

5:30 pm Non-Public session

6:30 pm Regular Meeting

followed by Non-Public session

## Hudson School Board Agenda – October 2, 2023

Estimate  
time

5:30pm **A. Call to Order**

5:31pm **B. Non-Public Session**

*(c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the body or agency itself, unless such person requests an open meeting. (l) Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.*

*(k) Consideration by a school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or the school district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations. A contract negotiated by a school board shall be made public prior to its consideration for approval by a school district, together with minutes of all meetings held in nonpublic session, any proposals or records related to the contract, and any proposal or records involving a school district that did not become a party to the contract, shall be made public. Approval of a contract by a school district shall occur only at a meeting open to the public at which, or after which, the public has had an opportunity to participate.*

6:30pm **C. Resume Public Session**

Pledge of Allegiance

6:31pm **D. Public Hearing**

Pursuant to RSA 198:20-b, and in accordance with Article 4 of the March 6, 1992, Town Meeting and Board [Policy KCD](#), the Hudson School Board shall hold a public hearing to receive a donation of property

[Public Hearing Memo](#)

[USDA Donation Memo](#)

6:41pm **E. Donation of Property (Decision)**

The School Board will vote on acceptance of the donation

6:45pm **F. Public Input**

Hudson residents are welcome and encouraged to share feedback with the board on agenda items

7:15pm **G. Presentations to the Board**

**1. Student Recognition**

A recent graduate will be recognized

**2. Skills USA Convention Follow Up**

Students will report on the recent conference held in Atlanta, GA this past June

**3. Early Learning Center Assessment Reports**

Library Street principal Nancy Maguire and H.O. Smith School principal Mary Ellen Labrie will present assessment information for Kindergarten and Grade 1

[ELC K Diagnostic Results Math](#)

[ELC K Diagnostic Results Reading](#)

[ELC K Diagnostic Growth Math](#)

[ELC K Diagnostic Growth Reading](#)

[ELC 1 Diagnostic Results Math](#)

[ELC 1 Diagnostic Results Reading](#)

[ELC 1 Diagnostic Growth Math](#)

[ELC 1 Diagnostic Growth Reading](#)

**4. Program Update - Wilbur H. Palmer Career & Technical Education Center at Alvirne High School**

Dr. Eric Frauwirth will discuss CTE enrollment, programs and trends

[CTE Update](#)

8:00pm **H. New Business**

**1. District Action Plan – Draft Review (Discussion)**

Superintendent Moulis will present a draft of the District Action Plan

[District Action Plan- Draft](#)

**2. Tuition Rate Setting (Decision)**

Business Administrator Jen Burk will request to set this year's tuition rate

[Tuition Rate Setting Memo](#)

**3. Nominations (Decision)**

Superintendent Moulis will present two nominations for stipend positions and two nominations for Hudson Memorial School extracurricular positions

[Stipend Positions](#)

[HMS Extracurricular Nominations](#)

**Posted:** Friday, September 29, 2023

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8:15pm **I. Policies – Second Reading**

EBCD Emergency School and District Closings	<a href="#">EBCD – current</a> <a href="#">EBCD – proposed</a>
EBCE School Closings for withdrawal when/if EBCD is approved after Second Reading	<a href="#">EBCE – current policy</a>
EEAB Establishment of School Bus Routes	<a href="#">NHSBA version with updates</a>
IC School Year and Calendar School Year	<a href="#">NHSBA version with edits- proposed</a>
ICA School Calendar for withdrawal when/if IC is approved after Second Reading	<a href="#">Current policy</a>
IMBA Distance Education	<a href="#">NHSBA version with edits- proposed</a>
ILDA Non-Educational Questionnaires, Surveys and Research, for withdrawal	<a href="#">ILDA -current version</a>

8:30pm **J. Recommended Action**

1. Manifests – Recommended action: Confirm required signatures received
2. Minutes – [September 18 - Draft minutes](#)

8:32pm **K. Reports to the Board (Information)**

District administrators will share updates for the board and public

1. Superintendent Report
2. Assistant Superintendent Report
3. Director of Special Services Report
4. Business Administrator Report

8:40pm **L. Committee Reports**

Board members will share committee updates

8:45pm **M. Board of Selectmen – Liaison Comments**

8:48pm **N. Student Representative Comments**

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8:50pm **O. Board Member Comments**

9:00pm **P. Non-Public Session**

*RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session.*

*These conditions are: a, b, c, k, l*

*a) The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.*

*(b) The hiring of any person as a public employee.*

*(c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant.*

*(d) Consideration of the acquisition, sale, or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.*

*(e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed by or against the public body or any subdivision thereof, or by or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled. Any application filed for tax abatement, pursuant to law, with any body or board shall not constitute a threatened or filed litigation against any public body for the purposes of this subparagraph.*

*(f) [Repealed.]*

*(g) Consideration of security-related issues bearing on the immediate safety of security personnel or inmates at the county or state correctional facilities by county correctional superintendents or the commissioner of the department of corrections, or their designees.*

*(h) Consideration of applications by the business finance authority under RSA 162-A:7-10 and 162-A:13, where consideration of an application in public session would cause harm to the applicant or would inhibit full discussion of the application.*

*(i) Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.*

*(j) Consideration of confidential, commercial, or financial information that is exempt from public disclosure under RSA 91-A:5, IV in an adjudicative proceeding pursuant to RSA 541 or RSA 541-A.*

*(k) Consideration by a school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or the school district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations. A contract negotiated by a school board shall be made public prior to its consideration for approval by a school district, together with minutes of all meetings held in nonpublic session, any proposals or records related to the contract, and any proposal or records involving a school district that did not become a party to the contract, shall be made public. Approval of a contract by a school district shall occur only at a meeting open to the public at which, or after which, the public has had an opportunity to participate.*

*(l) Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.*

*(m) Consideration of whether to disclose minutes of a nonpublic session due to a change in circumstances under paragraph III. However, any vote on whether to disclose minutes shall take place in public session.*

9:30pm **Q. Adjourn**

**Posted:** Friday, September 29, 2023  
**At:** All Hudson schools, SAU building, district website

## Upcoming Meetings

<b>Meeting</b>	<b>Date</b>	<b>Time</b>	<b>Location</b>	<b>Purpose</b>
School Board	October 16, 2023	6:30 pm	Hills Memorial Library	Budget Meeting
School Board	October 23, 2023	6:30 pm	Hills Memorial Library	Budget Meeting
School Board	October 25, 2023	6:30 pm	Hills Memorial Library	Budget Meeting

HUDSON SCHOOL DISTRICT

<b>POLICY CODE: KCD Public Gifts/Donations</b>	<b>FIRST ADOPTION: 11/02/2021</b>
<b>RELATED POLICIES:</b>	<b>LATEST REVISION:</b>

*Category: Optional*

Gifts from organizations, community groups and/or outside individuals, which will benefit the Hudson School District, shall be encouraged. A gift shall be defined as money, real or personal property, and personal services provided without consideration.

Individuals or groups contemplating presenting a gift to a school or the Hudson School District shall be encouraged to discuss in advance with the Building Principal or the Superintendent what gifts are appropriate and needed.

The Hudson School District or Board reserves the right to refuse any gift that does not contribute to the achievement of the Hudson School District's goals, or in which the ownership of the gift would tend to deplete the resources of the Hudson School District. In determining whether a gift will be accepted, consideration shall be given to the Hudson School District policies, and objectives (with particular emphasis on the goal of providing equal educational opportunities to all students) and adherence to basic principles outlined in the regulation (KCD-R) that accompanies this policy.

The Superintendent may accept gifts in the amount of \$1000 or less. Gifts in excess of \$1000 may only be accepted by the Board. Additionally, pursuant to RSA 198:20-b, III, gifts in the amount of \$5000 or more shall require the Board to hold a public hearing regarding any action to be taken with the gift. For gifts of less than \$5000, the Board will post notice of the gift in the agenda of the next regularly scheduled Board meeting and will include notice in the minutes of the meeting in which the gift is discussed. The acceptance of all gifts will be made in public session. If there are more than two weeks between the donation notification and the next board meeting, acceptance is at the discretion of the Superintendent. Item will be on the agenda of the next board meeting.

Any gift accepted shall become the property of the Hudson School District, may not be returned without the approval of the Board, and is subject to the same controls and regulations as are other properties of the Hudson School District. The Hudson School District may be responsible for the maintenance of any gift it accepts.

At the time of acceptance of the gift, there will be a definite understanding with regard to the use of the gift, including whether it is intended for the use of one particular school or all schools in the Hudson School District. The Board will make every effort to honor the intent of the donor in its use of the gift but reserves the right to utilize any gift it accepts in the best interest of the educational program of the Hudson School District. In no case shall acceptance of a gift be considered to be an endorsement by the Board or the Hudson School District of a commercial product, business enterprise or institution of learning.

It is the responsibility of the Superintendent or designee to process the appropriate forms to

update the Hudson School District's inventory and to notify the donor of acceptance or rejection of a gift.

Voluntary contributions by Hudson School District employees of supplies or other minor items of personal property to be used in classrooms or school programs with an aggregate value over the school year of less than \$250 are permitted without further approval or documentation. Receipt of voluntary contributions being made by Hudson School District employees with a value of \$250 or more must be approved as required in this policy for gifts from individuals not employed by the Hudson School District.

Active solicitation of gifts to be received by the Hudson School District, including by any school, classroom, or program in the Hudson School District, must be approved in advance by the Superintendent where the value of the gift sought is less than \$1000 and by the Board where the value of the gift sought is \$1000 or greater.

Regulation KCD-R Public Donations to Schools, Acceptance of Gifts

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## HUDSON SCHOOL DISTRICT

SAU # 81

20 Library Street Hudson, NH 03051-4240

(603) 883-7765 fax (603) 886-1236

**Daniel Moulis, Ed. D**

*Superintendent of Schools*

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**Kimberly Organek**

*Assistant Superintendent*

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[korganek@sau81.org](mailto:korganek@sau81.org)

**Rachel Borge**

*Director of Special Services*

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[rborge@sau81.org](mailto:rborge@sau81.org)

**Jennifer Burk**

*Business Administrator*

(603) 886-1258

[jb Burk@sau81.org](mailto:jb Burk@sau81.org)

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To:	Hudson School Board
From:	Jennifer Burk, Business Administrator
Date:	September 26, 2023
Re:	RSA 198:20-b Hearing for Unanticipated Revenue ReGenerative Roots Donation

RSA 198:20-b provides that "... any school district at an annual meeting may adopt an article authorizing indefinitely, until specific rescission of such authority, the school board to apply for, accept and expend, without further action by the school district, unanticipated money from a state, federal or other governmental unit or a private source which becomes available during the fiscal year."

The School District adopted the provision of this law at the annual district meeting on March 6, 1992. The reason for this is that, while every attempt is made in developing budgets to estimate the amount of grants and private donations, much of what will be available and received is unknown at that time. This process allows the School District to take advantage of grant and private donation opportunities that occur during the year which were not or could not have been anticipated in advance.

RSA 198:20-b goes on to provide that "for unanticipated funds in the amount of \$5,000 or more, the school board shall hold a prior public hearing on the action to be taken..." In addition, district policy KCD on Public Gifts/Donations, requires that the Board hold a public hearing regarding action to be taken with gifts valued at \$5,000 or more. A gift in this policy shall be defined as money, real or personal property, and personal services provided without consideration.

Please see the additional memo from Eric Frauwirth on the donation of approximately \$30,000 with of plants, supplies and equipment.

The process for the hearing is as follows:

1. School Board Chair opens the Hearing.
2. Chair provides an explanation of the purpose of the hearing and reviews the breakdown of the donation source.
3. Chair accepts comments/questions/discussion from School Board members.
4. Chair accepts comments/questions/discussion from the public.
5. Chairman closes the Hearing, returns to the regular school board meeting.
6. Motion is made by a Board member to receive the donated equipment. **(Suggested motion: I move to accept the donation of the plants, supplies and equipment from ReGenerative Roots.)**
7. Vote on the motion.





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**PALMER CTE CENTER  
HUDSON SCHOOL DISTRICT  
MEMORANDUM**

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**TO:** HUDSON SCHOOL BOARD

**FROM:** ERIC FRAUWIRTH, CTE DIRECTOR  
WILLIAM GOULDING, NATURAL RESOURCES TEACHER

**SUBJECT:** DONATION

**DATE:** SEPTEMBER 12, 2023

**CC:** JEN BURK

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ReGenerative Roots, a local agriculture nonprofit, was recently awarded a 3-year USDA Urban Agriculture Grant for \$187,554.00. Included in the grant, was a provision that they work with local schools, and ReGenerative Roots selected the Palmer Center at Alvirne HS as its partner. This grant award includes approximately \$30,000 in plants, supplies and equipment for use by the Natural Resources program.

- 72 foot hoop house= \$8,276
- Aquaculture System= \$5,120
- Irrigation supplies= \$1,000 per yr. for 3 years
- Educational Orchard= \$2,500
- Hydroponics Micro-green System= \$1,175
- Aeroponic Gardens= \$1,216 per classroom, 6 total= \$7,296
- Micro-fodder system = \$1,895

Along with ReGenerative Roots, the program teacher will identify up to six teachers withing the Hudson School District who are interested in establishing Aeroponic gardens in their classroom. They will be provided the equipment and instruction in how to use it and incorporate lessons into their classroom.

We are asking for the School Board's support in receiving this donation.

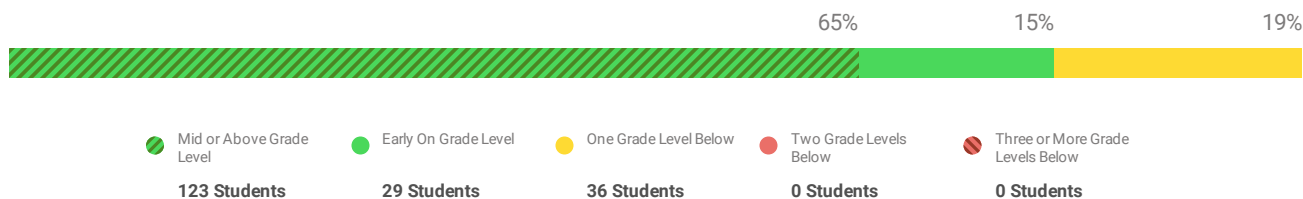
Representatives from ReGenerative Roots and the Natural Resources Program will be happy to provide periodic updates to the Board.

# Diagnostic Results

School: Early Learning Center  
 Subject: Math  
 Academic Year: 2022 - 2023  
 Grade: K  
 Diagnostic: Final Diagnostic  
 Prior Diagnostic: None

## Overall Placement

Students Assessed/Total: **188/189**



### Placement by Domain



Switch Table View

Choose to Show Results By

Placement Summary

Economically Disadvantaged

Showing 1 of 1

All	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Not Reported		65%	15%	19%	0%	0%	188/189

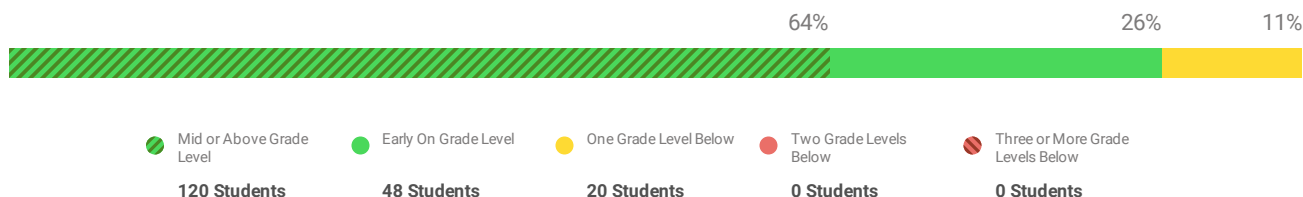


# Diagnostic Results

School: Early Learning Center  
 Subject: Reading  
 Academic Year: 2022 - 2023  
 Grade: K  
 Diagnostic: Final Diagnostic  
 Prior Diagnostic: None

## Overall Placement

Students Assessed/Total: 188/189



### Placement by Domain



Switch Table View

Choose to Show Results By

Placement Summary

Economically Disadvantaged

Showing 1 of 1

All	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Not Reported		64%	26%	11%	0%	0%	188/189

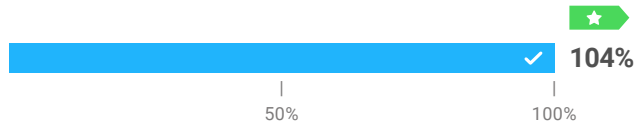


# Diagnostic Growth

School: Early Learning Center  
 Subject: Math  
 Academic Year: 2022 - 2023  
 Grade: K  
 Comparison Diagnostic: Final Diagnostic

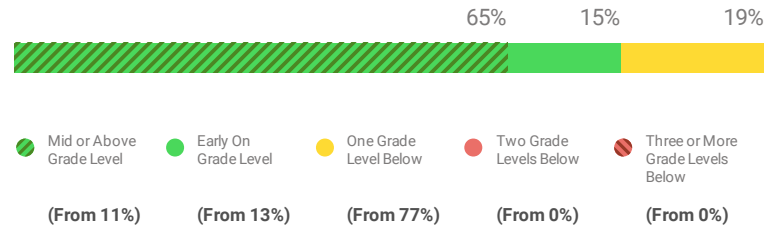
Students Assessed/Total: 188/189

## Progress to Annual Typical Growth (Median)

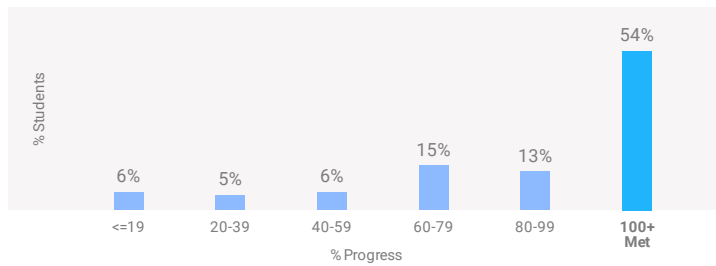


The median percent progress towards Typical Growth for this school is 104%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

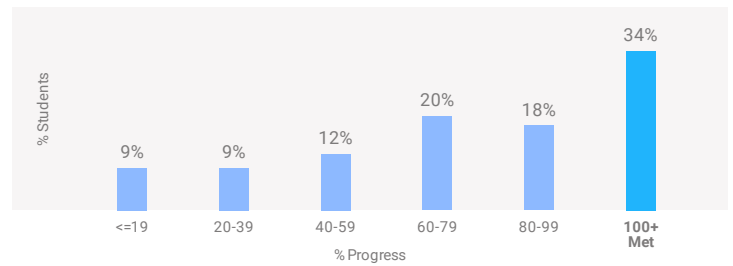
## Current Placement Distribution



### Distribution of Progress to Annual Typical Growth



### Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Economically Disadvantaged

Showing 1 of 1

All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Not Reported	104%	54%	82%	34%	74%	188/189

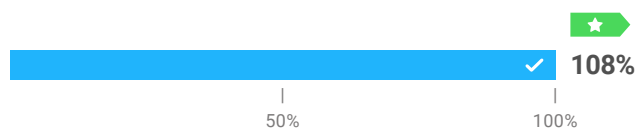


# Diagnostic Growth

School: Early Learning Center  
 Subject: Reading  
 Academic Year: 2022 - 2023  
 Grade: K  
 Comparison Diagnostic: Final Diagnostic

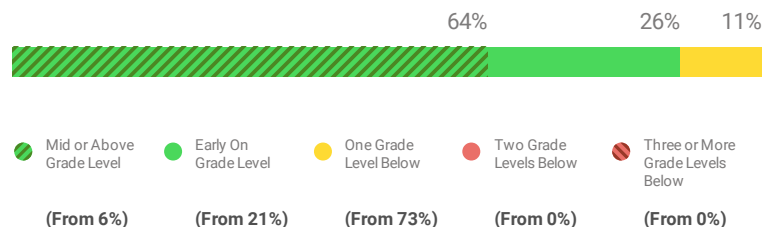
Students Assessed/Total: 188/189

## Progress to Annual Typical Growth (Median)

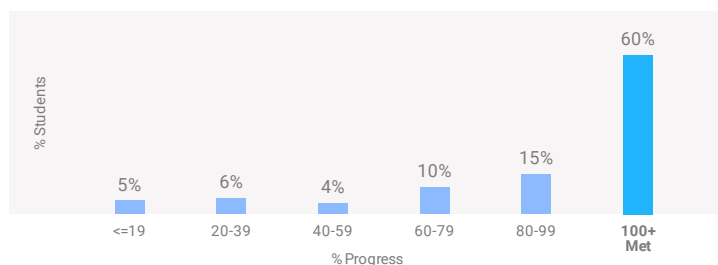


The median percent progress towards Typical Growth for this school is 108%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

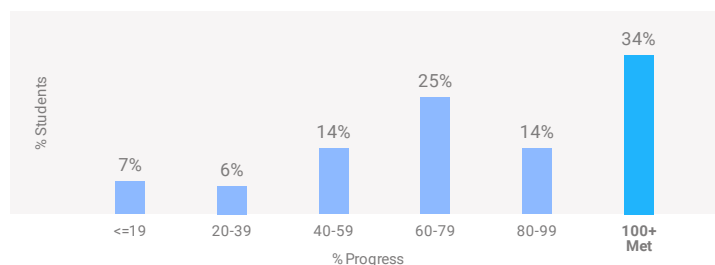
## Current Placement Distribution



## Distribution of Progress to Annual Typical Growth



## Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Economically Disadvantaged

Showing 1 of 1

All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Not Reported	108%	60%	78%	34%	86%	188/189



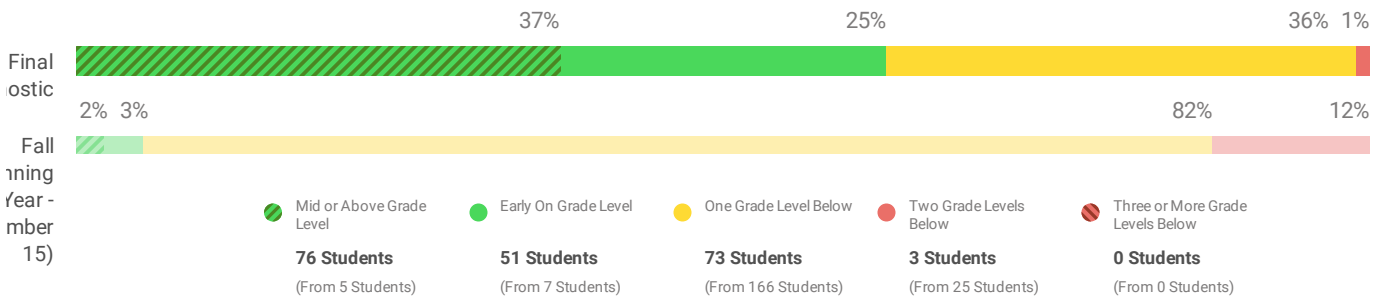
# Diagnostic Results



**School** Early Learning Center  
**Subject** Math  
**Academic Year** 2022 - 2023  
**Grade** 1  
**Diagnostic** Final Diagnostic  
**Prior Diagnostic** Fall (Beginning of Year - November 15)

## Overall Placement

Students Assessed/Total: 203/213



### Placement by Domain



Switch Table View

Choose to Show Results By

Placement Summary

Economically Disadvantaged

Showing 1 of 1

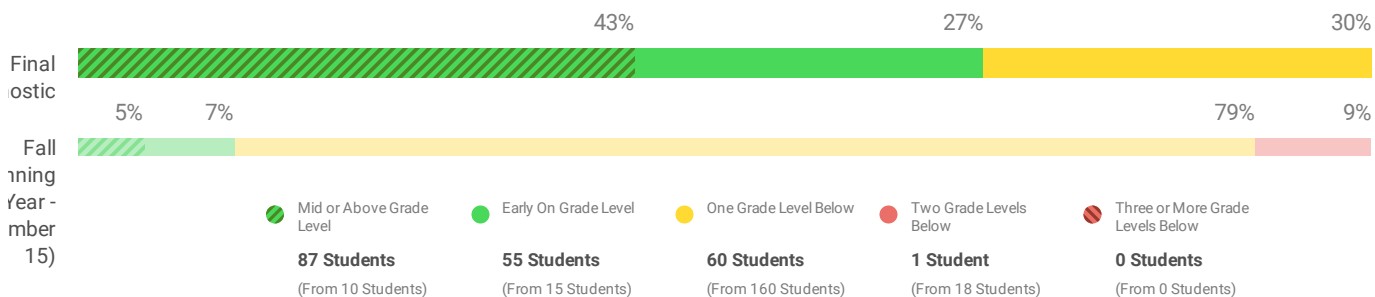
All		Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Not Reported	Final Diagnostic		37%	25%	36%	1%	0%	203/213
	Fall (Beginning of Year - November 15)		2%	3%	82%	12%	0%	

# Diagnostic Results

School: Early Learning Center  
 Subject: Reading  
 Academic Year: 2022 - 2023  
 Grade: 1  
 Diagnostic: Final Diagnostic  
 Prior Diagnostic: Fall (Beginning of Year - November 15)

## Overall Placement

Students Assessed/Total: 203/213



### Placement by Domain



Switch Table View

Choose to Show Results By

Placement Summary

Economically Disadvantaged

Showing 1 of 1

All	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Not Reported	Final Diagnostic	43%	27%	30%	0%	0%	203/213
	Fall (Beginning of Year - November 15)	5%	7%	79%	9%	0%	



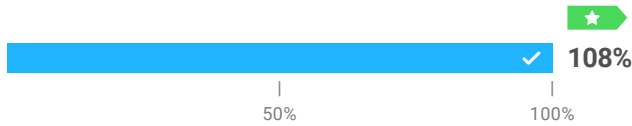


# Diagnostic Growth

School: Early Learning Center  
 Subject: Math  
 Academic Year: 2022 - 2023  
 Grade: 1  
 Comparison Diagnostic: Final Diagnostic

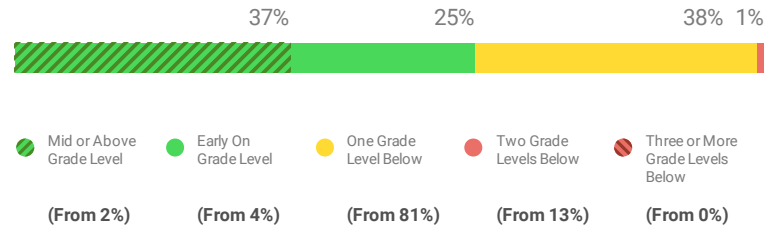
Students Assessed/Total: 208/213

## Progress to Annual Typical Growth (Median)

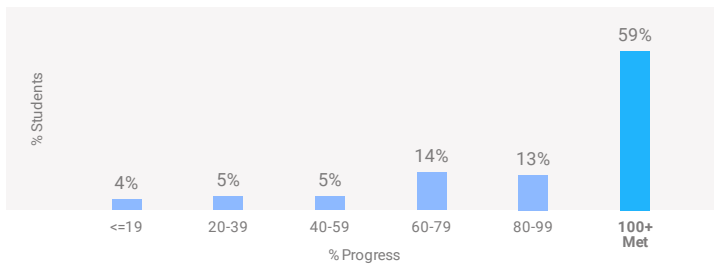


The median percent progress towards Typical Growth for this school is 108%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

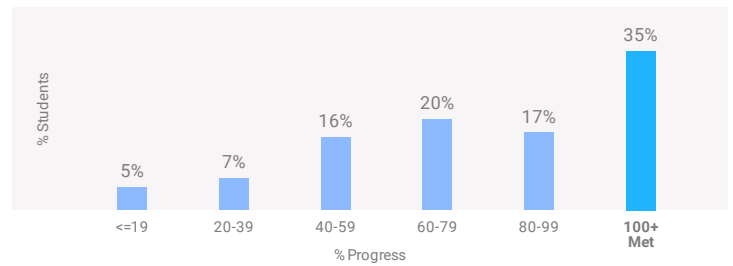
## Current Placement Distribution



## Distribution of Progress to Annual Typical Growth



## Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By  
 Baseline Placement

Showing 4 of 4

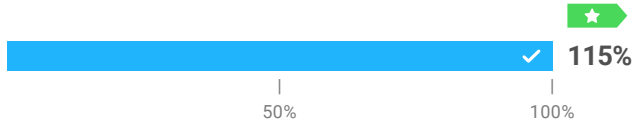
Baseline Placement	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Mid or Above Grade Level	71%	40%	47%	20%	20%	5/5
Early On Grade Level	67%	25%	49%	13%	75%	8/8
One Grade Level Below	109%	59%	85%	38%	66%	168/168
Two Grade Levels Below	111%	70%	70%	26%	93%	27/29

# Diagnostic Growth

School: Early Learning Center  
 Subject: Reading  
 Academic Year: 2022 - 2023  
 Grade: 1  
 Comparison Diagnostic: Final Diagnostic

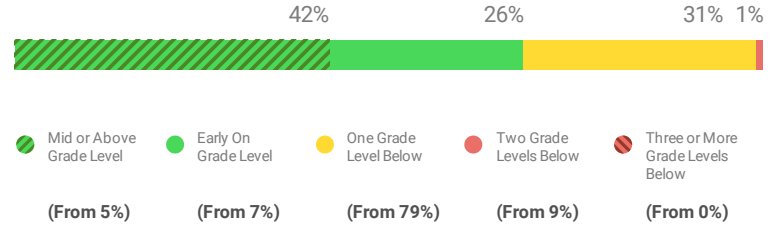
Students Assessed/Total: 208/213

## Progress to Annual Typical Growth (Median)

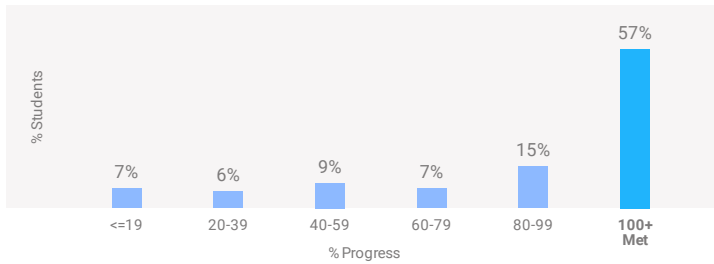


The median percent progress towards Typical Growth for this school is 115%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

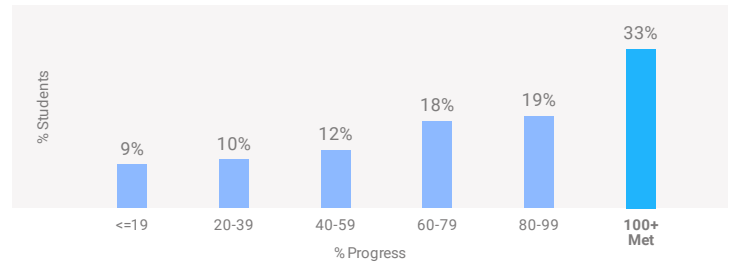
## Current Placement Distribution



## Distribution of Progress to Annual Typical Growth



## Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By  
 Baseline Placement

Showing 4 of 4

Baseline Placement	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Mid or Above Grade Level	149%	80%	125%	80%	90%	10/10
Early On Grade Level	119%	73%	100%	53%	93%	15/15
One Grade Level Below	104%	53%	76%	29%	70%	164/164
Two Grade Levels Below	137%	68%	77%	32%	89%	19/20

**Wilbur H. Palmer  
Career & Technical Education  
Center at Alvirne High School**

**2023-2024 Update**

**October 2, 2023**



# 13 Programs

Accounting

Air Force JROTC

Digital Media

Computer Science

Construction

Culinary Arts

Engineering

Health & Human Services

Heavy-Duty Mechanics

Marketing

Natural Resources

Veterinary Science

Welding & Fabrication



CAREER AND TECHNICAL EDUCATION Wilbur H. Palmer CTE Center/Alvirne High School	COLLEGES and/or CERTIFICATIONS	DUAL ENROLLMENT(D)/ ARTICULATED CREDIT(AC)	Embedded Math, Science or Art credit
Air Force Jr. ROTC Year 3 and Year 4	Southern NH University Part 107 (Drone)	Foundations of Mgmt (Yr. 3) AC 5 Credits Principles of Mgmt (Yr. 4) AC 8 Credits	
Computer Science I	Prep for AP exam		
Computer Science II	Prep for AP exam		Math
Construction	OSHA Certification		Math
Culinary Arts	ServSafe Certification		
Culinary Arts II Honors	Nashua Community College	Basic Food Preparation (D) Food Safety and Sanitation (D)	Math
Engineering I	NHTI	Up to 8 credits (D)	
Engineering II	NHTI	Up to 8 credits (D)	
Health Science II Honors	Manchester Community College (option for LNA)	Medical Terminology (D)	
Health Science	First Aid/CPR LNA MA		Science
Heavy Duty Mechanics	OSHA Certification		Math
Marketing II Honors	Nashua Community College	Marketing 1 (D)	Math
Veterinary Science II Honors	SUNY/Cobleskill Ag Bus/Animal Science	Introduction to Animal Science (AC)	Science
Veterinary Science II Honors	Great Bay CC/Vet Tech	Introduction to Vet Technology (D) 2 credits	
Welding & Fabrication II	Manchester Community College	Fundamentals of Welding (AC)	Math
Welding & Fabrication	OSHA Certification		

# Applications

## 2022-23

483 applications

392 accepted

8 pending

333 students in year 1

Remaining opted out after acceptance

## 2023-24

572 applications

434 accepted

7 pending

398 students in year 1

Remaining opted out after acceptance

	19-20	20-21	21-22	22-23	23-24
Accounting I*	30	33	28	13	13
Accounting II*	9		10	8	0
<b>Program total</b>	<b>39</b>	<b>33</b>	<b>38</b>	<b>21</b>	<b>13</b>
AFJROTC I	46	26	29	40	33
AFJROTC II	37	31	19	24	30
AFJROTC III	16	23	18	18	18
AFJROTC IV	13	13	19	13	13
<b>Program total</b>	<b>112</b>	<b>93</b>	<b>85</b>	<b>95</b>	<b>94</b>
Careers in Ed I	21	7	12		
Careers in Ed II	10	15	6		
Careers in Ed Internship			4		
<b>Program total</b>	<b>31</b>	<b>22</b>	<b>22</b>		
Computer Sci I*	16	13	30	15	18
Computer Sci II*	13			7	11
<b>Program total</b>	<b>29</b>	<b>13</b>	<b>30</b>	<b>22</b>	<b>29</b>
Construction I	12	17	31	17	26
Construction II	9	9	16	22	7
Construction III			2	6	8
<b>Program total</b>	<b>21</b>	<b>26</b>	<b>49</b>	<b>45</b>	<b>41</b>
Culinary I	25	35	32	35	39
Culinary II	9	18	15	20	23
Culinary III	3	3	5	9	5
Baking & Pastry					9
<b>Program total</b>	<b>37</b>	<b>56</b>	<b>52</b>	<b>64</b>	<b>76</b>
Digital Media I*	26	30	33	15	18
Digital Media II*	10	10	4	8	8
<b>Program total</b>	<b>36</b>	<b>40</b>	<b>37</b>	<b>23</b>	<b>26</b>
Drafting I	12	14	5		
Drafting II	6	9	8		
<b>Program total</b>	<b>18</b>	<b>23</b>	<b>13</b>		
Engineering I^	28	27	20	25	19
Engineering II^	19	13	11	24	15
<b>Program total</b>	<b>47</b>	<b>40</b>	<b>31</b>	<b>49</b>	<b>34</b>

	19-20	20-21	21-22	22-23	23-24
Health Sci I	34	19	37	29	
Health & Human Services					61
Health Sci II	16	24	17	25	18
<b>Program total</b>	<b>50</b>	<b>43</b>	<b>54</b>	<b>54</b>	<b>79</b>
Heavy Duty I	28	30	30	38	44
Heavy Duty II	9	19	19	24	32
Heavy Duty III	1	3	9	3	7
<b>Program total</b>	<b>38</b>	<b>52</b>	<b>58</b>	<b>65</b>	<b>83</b>
Marketing I*	36	9	28	24	37
Marketing II*	19	15	7	11	14
<b>Program total</b>	<b>55</b>	<b>24</b>	<b>35</b>	<b>35</b>	<b>51</b>
Forestry I	6	7	5	3	
Forestry II	4	2	4	4	2
Forestry III	1		2		1
Natural Resources I				9	15
Natural Resources II					2
<b>Program total</b>	<b>11</b>	<b>9</b>	<b>11</b>	<b>16</b>	<b>20</b>
Vet Sci I	26	33	27	33	43
Vet Sci II	25	18	26	21	25
<b>Program total</b>	<b>51</b>	<b>51</b>	<b>53</b>	<b>54</b>	<b>68</b>
Welding I	21	16	33	34	32
Welding II	10	9	10	23	18
Welding III			5	6	5
<b>Program total</b>	<b>31</b>	<b>25</b>	<b>48</b>	<b>63</b>	<b>55</b>
Entrepreneurship					7

\* changed from 45 min to 90 min in 2022-23

^ changed from 45 min to 90 min semester course in 2022-23; and year long course in 23-24

	19-20	20-21	21-22	22-23	23-24
<b>Total CTE Students</b>	<b>606</b>	<b>550</b>	<b>616</b>	<b>606</b>	<b>676</b>
<b>Alvirne</b>	<b>519</b>	<b>457</b>	<b>459</b>	<b>406</b>	<b>412</b>
<b>Sending Schools</b>	<b>87</b>	<b>93</b>	<b>157</b>	<b>200</b>	<b>264</b>
		covid	reno completed		



# Non-Resident Tuition

Full non-resident tuition for 23-24 school year: \$17,500

CTE tuition ranges from 30-40% based on program expenses.

Construction – 40% - \$7,000

Culinary Arts – 40% - \$7,000

Health Science – 40% - \$7,000

Veterinary Science – 40% - \$7,000

Welding – 40% - \$7,000

AFJROTC – 35% - \$6,125

Digital Media – 35% - \$6,125

Engineering – 35% - \$6,125

Heavy Duty Mechanics – 35% - \$6,125

Natural Resources – 35% - \$6,125

Accounting – 30% - \$5,250

Computer Science – 30% - \$5,250

Marketing – 30% - \$5,250

Entrepreneurship – 30% - \$5,250

Local responsibility is at least 25% of that number.

## 2022 -2023

207 Area students

- 130 new
- 77 returning

**\$1.257M tuition revenue**

## 2023 -2024

264 Area students

- 164 new
- 89 returning

**\$1.65M tuition revenue**

**(Draft) Hudson District Action Plan - 2023-2024**

**Communication**

**Goal 1: Create systems to continue to improve district communication with families, community, teachers and staff, and students.**

<b>Action Steps</b>	<b>Accountability/ Responsibilities</b>	<b>Timeline</b>	<b>Implementation Benchmarks</b>	<b>Evaluation of Progress</b>
1.1.1-Maintain a process for effective communication through all levels of leadership to the School Board.	Superintendent, Director of Communication & Strategic Engagement, Assistant Superintendent, District Leadership, & School Leadership	September 2023 - June 2024	Ensure effective and continuous communication through the development of organizational charts published on the district website.	Organizational charts are shared and discussed with all stakeholders.
1.1.2-Set measurable annual goals.	Superintendent and School Board.	September 2023 - June 2024	Identified and documented School Board goals for each academic year.	Quarterly progress updates at public School Board meetings.
1.1.3-Foster a culture of collaboration and support between the Superintendent and School Board through consensus of district goals and priorities that improve student achievement.	Superintendent, School Board, District & School Administration, staff, students, and community.	September 2023 - June 2024	Maintain annual building and district wide action plans, connected to budgetary needs.  Schedule regular strategic planning committee meetings.	Conduct formal evaluations for all staff.  Create and post School Board subcommittee agendas on district website.  Create and post School Board subcommittee minutes.

<p>1.1.4-Maintain an ongoing and consistent communication channel with the community for updates, plans, and details regarding district initiatives.</p>	<p>Superintendent, Director of Communication, School Board, Administration, and Staff</p>	<p>September 2023 - June 2024</p>	<p>Superintendent updates, district and school websites, social media posts, school athletic calendars (H.S. &amp; HMS (Hudson Memorial School)), quarterly district newsletters, quarterly in-person and remote family and community forums.</p>	<p>Quarterly updates at public School Board meetings.</p>
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## Curriculum and Instruction

**Goal 1: To provide a clearly articulated, aligned, consistently delivered, and consistently improved curriculum.**

Action Steps	Accountability/ Responsibilities	Timeline	Implementation Benchmarks	Evaluation of Progress
2.1.1-Create and implement a consistent system for monitoring student learning and achievement to continuously improve curriculum.	Assistant Superintendent, Principals, Curriculum Coordinator, Department Heads, Dean of Academics, Assistant Principals	September 2023 - June 2025	<p>Create and maintain an aligned system to monitor student academic progress utilizing the following assessments, NHSAS, i-Ready, SAT, Advanced Placement, graduation rates, and various other data points.</p> <p>Continue to review and update common summative assessments.</p>	Two benchmark assessment updates to the School Board.
2.1.2-Utilize professional learning communities (PLCs) to ensure consistent and continuous discussion about curriculum, instruction, and student academic and social-emotional learning.	Assistant Superintendent, Curriculum Coordinator, Principals, Assistant Principals, Director of Special Services, Assistant Director of Special Services, Teachers, School Counselors, and staff.	September 2023 - June 2024	Use PLC (Professional Learning Community) time for collaboration to review assessment data, inform instruction, and to make curriculum decisions and revisions.	<p>2023 data collection and analysis.</p> <p>Consistent PLC notes and observations.</p>

**Goal 2: Support rigorous academic curricula for all students.**

<b>Action Steps</b>	<b>Accountability/Responsibilities</b>	<b>Timeline</b>	<b>Implementation Benchmarks</b>	<b>Evaluation of Progress</b>
<p>2.2.1-Integrate a framework of multi-tiered systems of support and interventions for all students across all grade levels.</p>	<p>Assistant Superintendent, Curriculum Coordinator, Director of Special Services, Assistant Director of Special Services, and Principals.</p>	<p>September 2023 - June 2026</p>	<p>Targeted interventions for reading, writing, mathematics, and for social-emotional learning.</p> <p>Targeted school systems for academic intervention and SEL intervention.</p> <p>Provide staffing to support the model(s) of instruction.</p> <p>Implement opportunities for student enrichment, additional courses, and career opportunities.</p>	<p>Student achievement data.</p> <p>School reports focused on SEL improvement.</p> <p>SEL reports.</p> <p>Data/SST meetings.</p>
<p>2.2.2-Implement instructional resources with fidelity across all grade levels.</p>	<p>Assistant Superintendent, Principals, Assistant Principals, Curriculum Coordinator, Dean of Academics, Department Heads, and Teachers.</p>	<p>September 2023 - June 2025</p>	<p>Consistent use of tier 1 instruction using tier 1 instructional resources.</p> <p>Observe and provide feedback on instructional practices.</p> <p>Review best instructional practices and provide professional development training.</p>	<p>Student achievement data.</p> <p>Progress monitoring.</p> <p>Observations, instructional walkthroughs, and evaluations.</p>

## Assessment

**Goal 1: Increase academic performance based upon summative assessments by 10%-15%.**

Action Steps	Accountability/ Responsibilities	Timeline	Implementation Benchmarks	Evaluation of Progress
3.1.1-Improve graduation rates by 5%	Superintendent, Assistant Superintendent, Principal, Department Heads, Dean of Academics, School Counselors, Teachers, and Staff	September 2023 - June 2024	Tiered academic interventions  School systems of support  Credit Recovery Program  Academic support and tutoring programs	Graduation Rates
3.1.2-Improve math performance by 10%-15%	Superintendent, Assistant Superintendent, Principals, Assistant Principals, Department Heads, Dean of Academics, School Counselors, Teachers, and Staff	September 2023 - June 2024	Tiered math interventions  School systems to support math  Credit Recovery Program  Math support and math tutoring programs	Based upon NH SAS, i-Ready, SAT, course enrollments, STEM opportunities, advanced placement results
3.1.3-Improve reading and writing performance by 5%-10%	Superintendent, Assistant Superintendent, Principals, Assistant Principals, Department Heads, Dean of Academics, School Counselors, Teachers, and Staff	September 2023 - June 2024	Tiered reading and writing interventions  School systems to support reading and writing  Credit Recovery Program  Reading and writing support and ELA tutoring programs	Based upon NH SAS, i-Ready, SAT, course enrollments, advanced placement results

3.1.4-Improve science performance by 10%	Superintendent, Assistant Superintendent, Principals, Assistant Principals, Department Heads, Dean of Academics, School Counselors, Teachers, and Staff	September 2023 - June 2024	Inquiry based science labs  STEM opportunities for students	Based upon NH SAS, i-Ready, SAT, course enrollments, STEM opportunities, advanced placement results
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## HUDSON SCHOOL DISTRICT

SAU # 81  
20 Library Street Hudson, NH 03051-4240  
(603) 883-7765 fax (603) 886-1236

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**Jennifer Burk**  
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(603) 886-1258  
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TO: Hudson School Board  
FROM: Superintendent Moulis  
DATE: September 19, 2023  
RE: 2023-2024 Tuition Rate

The 2022-2023 Hudson School District tuition rate for non-Hudson residents was \$17,500. Based on the New Hampshire Department of Education cost-per-pupil and 2% administrative fee, I recommend the tuition rate for 2023-2024 be set at **\$18,000**.

PER PUPIL COST	ELEM	MID/JH	HIGH	TOTAL
<b>2022-2023</b>				
CURRENT EXPENDITURES	24,554,674.65	13,708,733.17	20,954,065.24	59,217,473.06
LESS: FOOD SERVICE REVENUE	397,907.27	210,018.86	256,516.57	864,442.69
LESS: TRANSPORTATION EXPENDITURES	1,110,324.92	617,210.77	1,066,430.06	2,793,965.75
LESS: SUPPLMT EXPENDITURES	1,155,516.85	649,948.45	991,132.10	2,796,597.40
PUPIL COST	21,890,925.61	12,231,555.09	18,639,986.51	52,762,467.22
AVE DAILY MEMBERSHIP	1238.62	690.85	1030.32	2,959.79
<b>COST PER PUPIL</b>	17,673.64	17,705.08	18,091.45	17,826.42

Please make a motion to set the tuition rate for the 2023-2024 school year at \$18,000.

Thank you in advance for this motion.



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**Jennifer Burk**

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[jbuk@sau81.org](mailto:jbuk@sau81.org)

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To:	School Board
From:	Dr. Daniel Moulis
Date:	9/26/23
Re:	Stipend Positions

The following nominations have been submitted for the 2023-2024 school year:

Credentialing - Jessica Paepflow	\$5,000
Radio Infrastructure – Diana Loder	\$1,500

Cc: Cathy Brackett, HRIS Coordinator

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**HUDSON SCHOOL DISTRICT**

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**TO:** Hudson School Board  
**FROM:** Cathy Brackett, HRIS Coordinator  
**SUBJECT:** Fall Extracurricular Nominations  
**DATE:** September 28, 2023

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The following nominations have been submitted for Winter of the 2023-2024 school year:

**Hudson Memorial School:**

Cheerleading	Elizabeth McGivern	\$2,400
Wrestling Club	Raymond Gendreau	\$ 950

## HUDSON SCHOOL DISTRICT

<b>POLICY CODE: EBCD Emergency Closings</b>	<b>FIRST ADOPTION: 01/06/2020</b>
<b>RELATED POLICIES: EBCE</b>	<b>LATEST REVISION: 01/06/2020</b> Page 1 of 1

*Category R*

The Superintendent shall establish criteria and procedures for emergency closings of the schools.

Students, parents, and staff shall be informed early in each school year of the procedures which will be used to notify them in case of emergency closing, whether action is taken before or during school hours. When schools are closed for emergency reasons, staff members shall comply with superintendent instructions.

CURRENT

# HUDSON SCHOOL DISTRICT POLICY

## EBCD Emergency School and District Closings

Updated: NHSBA version replaces current version - for School Board Meeting - Second Reading, October 2, 2023

Related Policies: EBCF, EBCG, IC, IMBA

Category: Recommended

No school, office or district cancellation or delay will be made without the direct authorization of the superintendent. In the event the superintendent is unavailable, such decisions will be made by a senior administrator specifically designated by the superintendent.

### A. Announcements and Notifications

When the superintendent/designee decides it is necessary to delay opening or close any facility or school, or cancel any school event, the superintendent will share detailed information through the district's school alert system and other available means. The procedures used to notify students, parents/guardians, staff and the community will be shared early in the school year. In the event of any closings, cancellations or early dismissals, the superintendent shall notify the School Board.

### B. Delayed Opening of Schools

The superintendent/designee may delay the opening of schools upon determining that weather conditions appear extremely hazardous to operate school buses at the regular early morning hours, but that travel conditions will appreciably improve later in the morning. The public announcement will report the delayed opening, including the cancellation of morning preschool, if necessary. Schools and offices shall close at the regularly scheduled closing. After-school activities and events will not be affected by a delayed opening.

### C. Closing of Schools for the Entire Day

When the superintendent/designee determines that weather or other conditions exist or will develop that would make it unwise to open one or more schools any time during the day, all afternoon and evening programs shall also be canceled.

### D. Distance Education Due to Weather Conditions

Pursuant to School Board policy IC School Year and Calendar School Year, the superintendent/designee may approve school or districtwide instruction by way of remote instruction or other form of "distance education." Unless the use of distance education for a specific day has previously been communicated, the superintendent/designee will include the necessary information regarding the remote instruction/distance learning day in the announcement that school has been canceled.

### E. Emergency Early Release

In the event that weather conditions are safe for travel in the morning but become hazardous by the time of normally scheduled dismissals, the superintendent/designee may decide to release students early. The superintendent will notify parents/guardians as soon as possible in order to allow for the arrangement of after-school care and transportation when necessary. The superintendent/designee shall develop protocols for dismissal schedules, transportation of

students and notification of stakeholders. If there is an emergency early release, all afternoon and evening programs shall also be canceled.

**F. Afternoon and Evening Program Cancellations**

When schools are open to the end of the school day, but weather or other conditions deteriorate in the late afternoon, the superintendent/designee may decide to cancel afternoon and evening programs. Schools and offices should plan and communicate alternate dates and times to hold programs or events.

**G. Weekend Closings**

When weather or other conditions are predicted or develop that would make it hazardous to operate weekend programs or events, the superintendent/designee is responsible for decisions regarding cancellations and for notifying the appropriate media.

**H. Staff Responsibilities**

When schools are closed pursuant to this policy, staff members shall remain available for work as directed by the superintendent.

**Legal References**

*RSA 189:1, Days of School*

*N.H. Dept. of Ed. Rule - Ed 306.18, School Year*

*N.H. Dept. of Ed. Rule - Ed 306.19, School Calendar*

*N.H. Dept. of Ed. Rule - Ed 306.22, Distance Education*

Adopted: January 6, 2020

First Reading: September 18, 2023

Second Reading: October 2, 2023

## HUDSON SCHOOL DISTRICT

<b>POLICY CODE: EBCE School Closings</b>	<b>FIRST ADOPTION: 01/06/2020</b>
<b>RELATED POLICIES: EBCD</b>	<b>LATEST REVISION: 01/06/2020</b> Page 1 of 1

*Category R*

### ***SCHOOL CLOSINGS***

No school, office, or district activity cancellation or delay will be made without the direct authorization of the Superintendent of Schools. In the event the Superintendent is unavailable, such decisions will be made by the documented chain of command.

Announcements: When the Superintendent decides it is necessary to delay opening or close any facility or school or cancel any school event, he/she will initiate all related communications to the public by radio, television, website, or other available means.

Delayed Opening of Schools: The Superintendent may delay the opening of schools upon determining that weather conditions appear extremely hazardous to operate school buses at the regular early morning hours, but that travel conditions will appreciably improve later in the morning. The public announcement will report the delayed opening, including the cancellation of morning kindergarten, if necessary. Schools and offices shall close on the regular schedules. After-school activities and events will not be affected by a delayed opening.

Closing of Schools Only for the Entire Day: When the Superintendent determines that weather or other conditions exist or will develop that would make it unwise to open one or more schools any time during the day, the announcement communicated shall state that the school district is closed. If school is closed for the entire day, all evening programs will be cancelled.

Afternoon and Evening Program Cancellations: When schools are open to the end of the school day, but weather or other conditions deteriorate in the late afternoon, the Superintendent may decide to cancel afternoon and evening programs. Schools and offices should plan and communicate alternate dates and times to hold programs or events.

Weekend Closings: When weather or other conditions are predicted or develop that would make it hazardous to operate weekend programs or events, the Superintendent is responsible for decisions regarding cancellations and for notifying the appropriate media.

Students, parents, and staff shall be informed early in each school year of the procedures which will be used to notify them in case of emergency closings, whether action is taken before or during school hours. When schools are closed for emergency reasons, staff members shall comply with Board policy in reporting for work.

# HUDSON SCHOOL DISTRICT POLICY

## EEAB Establishment of School Bus Routes

Updated: **New NHSBA policy for School Board Second Reading – October 2, 2023**

Related Policies: EEA, EEAA & JICC

Related Administrative Procedures: EEAE-R & JICC-R

Category: Recommended

### A. General Policy

The transportation coordinator, designated by the superintendent pursuant to board policy EEA, in consultation with the transportation provider shall establish bus routes, schedules and stops for all students eligible for transportation pursuant to board policy EEA. Routes will be over the most direct roads practicable for bus travel. Where an alternate route may be selected without sacrifice to efficiency or economy, preference will be given to that route serving the larger number of students more directly. Routes will be designed to employ as nearly as practicable the full carrying capacity of each bus trip. New routes will be established only when full capacity of the trips on existing routes has been reached or is imminent. The establishment of routes for students with special needs will be coordinated by the special services department.

The purpose of bus scheduling shall be to achieve maximum service with a minimum fleet of buses consistent with rendering equitable service to all eligible students. The measure of service rendered shall be the total time between leaving a bus stop in the morning and returning in the afternoon on a regular bus trip. To the greatest extent possible, routes, schedules and stops will minimize and balance the time students spend on buses. However, priority in distance to stops will be given to younger children in kindergarten and grade 1 only, when possible.

Authorized bus stops shall be located at convenient intervals in places where students can be loaded or unloaded, cross highways and await arrival of buses with the utmost safety permitted based upon highway conditions, terrain, and visibility. Bus stops will be situated so that no student is required to walk more than one mile to reach a stop, when possible. Per RSA 189:8, the maximum distance to stops can be extended to 1 ½ miles for students residing in areas which are inaccessible by the district's established mode of transportation, provided that the vehicle, route and schedule have been approved by the commissioner of education. The number of bus stops on each trip shall be limited, consistent with the policy, so as to enable buses to maintain a reasonable timetable and schedule.

### B. Process for Establishing Bus Routes and Stops

1. Transportation coordinator obtains student enrollment list in early July
2. Transportation coordinator evaluates the past year's routes and stops, find houses of new students and draft a route/stop proposal
3. Proposed route and stop schedule is reviewed with superintendent and/or designee
4. In August, the superintendent approves final route and stop schedule
5. Routes and stops are posted on the district and school websites
6. Late enrollments and other factors may necessitate alteration of approved and publicized routes and stops

7. Seasonal changes to bus stop locations may be made to routes during the winter months

### C. Parent/Guardian Requests for Changes and Appeals

#### 1. Change Requests

Students entitled to transportation service will be assigned to a school bus and stop and will be expected to adhere to the assignment. Parent/guardian requests for changes in a student's regular bus assignment should be sent to the transportation coordinator. Bus assignment changes will be made based on the following criteria:

- a. Request must be written by parent or guardian
- b. Space must be available
- c. Change in a student's regular bus assignment may be approved for the year, the half year, or the season ~~quarter~~; changes for shorter periods will ~~not~~ be ~~honored~~ reviewed by the transportation coordinator
- d. Emergency situations or one-day changes may be authorized on a case-by-case basis by the principal or his/her designee. Any such one-time change must be requested in writing and in advance by the parent/guardian. The principal/designee will coordinate the change directly.

#### 2. Appeals of Change Requests

- a. Appeals under C.1 must be presented in writing to the superintendent within 10 calendar days of the transportation coordinator's decision
- b. The superintendent will review relevant information and consult with the parent/guardian, principal and transportation contractor
- c. If the superintendent perceives a safety concern or if there is agreement that a change or addition to the route/stop is justified, the superintendent will immediately make the change
- d. If the superintendent does not approve the request, the parent/guardian may request a review by the School Board. To initiate the review/appeal the parent/guardian must request review/appeal in writing to the superintendent within 10 calendar days from the date of the superintendent's decision
- e. The board will hear the appeal as part of its next available agenda subject to the availability of the parent/guardian
- f. The board will make its decision after hearing all appropriate information

### Legal References

*189:6, Transportation of Students*

*189:8, Limitations and Additions*

*189:9, Pupils in Private Schools*

First Reading: September 18, 2023

Second Reading: October 2, 2023

Adopted:



# HUDSON SCHOOL DISTRICT POLICY

## IC School Year and School Year Calendar

Reviewed: **New policy for School Board Second Reading – October 2, 2023, replaces policy current policy ICA**

Related Policies: IMBA

Category: Recommended

### A. School Year

The school year for students, teachers, other certified professionals and support staff shall be a minimum of 180 instructional days or, alternatively, the equivalent number of hours as required in the rules of the NH Department of Education (see Ed rules 306.18).

The school calendar will be established annually as described in paragraph D below.

### B. School Closures

Any days that the schools are closed for emergency reasons and are not designated by the superintendent as distance education days (see paragraph C below) will be made up at the end of the school year, as approved by the School Board upon the superintendent's recommendation. Under special circumstances the School Board may request an exception to this requirement from the NH State Board of Education.

In the event schools are closed for excessive days for emergency reasons, the superintendent may recommend to the School Board a revised schedule that satisfies all NH Department of Education requirements, but which may amend the number of days in the school year.

### C. **Distance Education** Due to Weather Conditions

If weather conditions makes it unsafe to transport students to or from school, the superintendent/designee is authorized to designate that day as a remote instruction or “distance learning.” Before remote instruction/distance learning is used as instructional day for the purpose of satisfying the minimum instructional day/hour requirements of the NH Department of Education, the superintendent shall ensure that a plan exists with procedures to promote and allow for participation by all students in any affected school.

Prior to approving a day as a remote instruction/distance learning day, or any school/districtwide distance education that is dependent on technology, the superintendent/designee will consider the impact that weather conditions may have on necessary technology.

Distance education will only count toward the required instructional days/ [hours requirement](#) when conducted in accordance with NH Department of Education Rule Ed 306.22. See also School Board policies IMBA.

### D. School Calendar

The school calendar will be developed by the superintendent and submitted to the School Board no later than February 1. The School Board will approve the final calendar by March 1. Any exceptions or revisions to the calendar thereafter must be approved in advance by the School Board with the exception of updating snow days that have been used.

The superintendent shall ensure that the calendar conforms to the number of actual days of instruction and employment as required by law, School Board policy and staff contracts.

To the extent possible, the calendar will be coordinated with the school calendars of the area career and technical education schools, area districts and regional special education programs.

The high school graduation date shall be set no more than 5 school days or 30 instructional hours before the end of the scheduled school year. The date may remain fixed notwithstanding the need for other grades to make up days lost to weather conditions or other emergencies. See Ed 306.18(a)(4).

### **Legal References**

*RSA 189:1, Days of School*

*RSA 189:24, Standard School*

*N.H. Dept. of Education Rules, Ed 306.18, School Year*

*N.H. Dept. of Education Rules, Ed 306.19, School Calendar*

*N.H. Dept. of Education Rules, Ed 306.22, Distance Education*

First Reading: September 18, 2023

Second Reading: October 2, 2023

Adopted:

## HUDSON SCHOOL DISTRICT

<b>POLICY NUMBER: ICA School Calendar</b>	<b>ADOPTED: 2/17/2014</b>
Page 1 of 1	First Reading: 2/13/2014 Second Reading: 2/17/2014

### SCHOOL CALENDAR

The school calendar shall be adopted annually by the Hudson School Board. The Superintendent of Schools shall recommend a school calendar to the School Board after consultation with administrators, faculty and staff. The calendar shall be adopted by February 1<sup>st</sup>, in order for the adopted calendar to be included in the School District Annual Report.

WITHDRAWN

# HUDSON SCHOOL DISTRICT POLICY

## IMBA Distance Education

Reviewed: **New NHSBA Policy for School Board Second Reading – October 2, 2023**

Related Policies: IC, IFA, IHBH, IHBI, IK, IKF, IMBC and JICL

Category: Required

“Distance education” is defined as any instructional mode that is not in-person instruction including, but not limited to, correspondence, video-based, internet-based, online courses, remote instruction or any combination thereof. It also includes hybrid instructional models that utilize elements of distance education and traditional instruction in any combination.

Under rules of the NH Department of Education, distance education may be offered when weather conditions makes it unsafe to safely transport students to or from school

When weather conditions makes it unsafe to transport students to or from in-person instruction, the district or school may elect to provide instruction remotely, pursuant to policy IC School Year and Calendar School Year.

1. The school district will provide safeguards for students participating in online instruction activities and policy JICL School District Internet Access for Students will apply.

Students who violate any of the policies or engage in any other activity that school authorities consider inappropriate are subject to disciplinary action consistent with School Board policies and the student handbook.

### Legal References

*Ed 306.04(a)(12), Distance Education*

*Ed 306.18(a)(7), School Year*

*Ed 306.22, Distance Education*

First Reading: September 18, 2023

Second Reading: October 2, 2023

Reviewed:

## HUDSON SCHOOL DISTRICT

**POLICY NUMBER: ILDA Non-Educational Questionnaires, Surveys and Research**

Page 1 of 2

**ADOPTED: 7/18/2005**

First Reading: 7/11/2005  
Second Reading: 7/18/2005

### NOTIFICATION OF RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

The Protection of Pupil Rights Amendment (PPRA) provides parents, students of majority (18 years or older), and emancipated minors rights regarding the district's conduct of surveys, collections and use of information for marketing purposes, and certain physical exams.

**Parent Rights Include:**

1. Parents must receive notice and provide written consent before students are required to submit to a survey that concerns one or more of the following areas:
  - a. Political affiliation or beliefs of the students or the student's parents
  - b. Mental or psychological problems the students or the student's parents
  - c. Sex behaviors or attitudes
  - d. Illegal, anti-social, self-incriminating or demeaning behavior
  - e. Critical appraisals of others with whom the respondents have close family relationships
  - f. Religious practices, affiliations or beliefs the students or the student's parents
  - g. Income, other than is required by law to determine program eligibility
  - h. Legally recognized privileged relationships such as lawyers, doctors or ministers
2. Parents must receive annual notice with approximate dates and be provided an opportunity to opt a student out of activities that include:
  - a. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, not necessary to protect the immediate health and safety of students except for hearing, vision, or scoliosis screenings
  - b. Activities involving collection, disclosure, or use of personal information for the purpose of marketing or selling that information
3. Parents may inspect, upon request and before administration or use –
  - a. Protected information surveys of students that are created by third parties
  - b. Instruments used to collect personal information from students for any marketing, sales, or other distribution purposes and
  - c. Instructional material used as part of the educational curriculum

The Hudson School District has developed this policy, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The Hudson School District will notify parents and eligible students annually at the start of each school year of this policy and after any substantive changes.

# HUDSON SCHOOL DISTRICT

**POLICY NUMBER: ILDA Non-Educational Questionnaires, Surveys and Research**

Page 2 of 2

**ADOPTED: 7/18/2005**

First Reading: 7/11/2005  
Second Reading: 7/18/2005

## Protection of Pupil Rights Amendment Opt Out Form

School:

Date:

Student Name:

Date of Birth:

As a parent you have the right to request that your child does not participate in surveys, collection and use of information for marketing purposes and certain physical exams.

\_\_\_\_\_ I request that my child, \_\_\_\_\_, not participate in surveys, the collection of information for marketing purposes and certain physical exams.

Signature of parent or guardian: \_\_\_\_\_

As required by 20 U.S.C. 1232h



HUDSON SCHOOL DISTRICT ♦ Hudson, New Hampshire  
Hills Memorial Library 18 Library Street

6:30 pm Regular Meeting  
Non-Public Session

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## Minutes – September 18, 2023 - Draft

### In Attendance

#### Board Members

Gretchen Whiting, Chair  
Maureen Dionne, Vice Chair  
Ethan Beals  
Mike Campbell  
Gary Gasdia

#### SAU Staff

Dan Moulis, Superintendent of Schools  
Kimberly Organek, Assistant Superintendent  
of Curriculum & Instruction  
Rachel Borge, Director Special Services  
Jen Burk, Business Administrator

#### A. Call to Order

#### B. Non-Public Session

*Ethan Beals made a motion to enter into non-public session at 5:45pm per RSA 91-A:3 ( c ) (1). Mike Campbell seconded the motion. Motion passed 5-0.*

Personnel matter discussed

#### C. Resume Regular Session [0:00:05]

*Ethan Beals made a motion to return to regular session at 6:30 pm. Mike Campbell seconded the motion. Motion passed 5-0*

Chair Gretchen Whiting asked Mike Campbell to lead the Pledge of Allegiance

#### D. Public Input [0:00:20]

There was no public input

#### E. Presentations to the Board [0:00:58]

##### 1. Nottingham West Elementary School Teaching Update (Information)

Principal Scott Baker provided an update on team teaching with fifth grade teachers Jennifer Vesey and Karen Murphy. This year, Ms. Vesey is teaching math and science and

Ms. Murphy is teaching reading and language arts. This collaboration could help students with executive functioning skills and with transitioning to middle school. Teachers would be specializing in the content, focus professional development in those areas, and could develop teaching partnerships.

The School Board members appreciated the work being done at the teacher level. Reassessment will occur at the end of the school year to determine future vision. There will be a mid-year report on the program to the board which will include data, such as test scores. Teacher observations of the model will also be helpful.

## 2. NEASC Accreditation Update (Information)

Alvirne High School principal Steve Beals provided an update on the New England Association of Schools and Colleges (NEASC) accreditation process and the upcoming site visit on Monday, September 25, and September 26, 2023. Previously, the accreditation process took ten years. The current accreditation process began last year. The visiting team is provided with dinner and accommodations.

Five standard areas of self-reflection include learning culture (including safety), student learning, professional practices, learning support, and learning resources. A steering committee and staff members from both Alvirne and the Palmer Center worked on this self-reflection. Part of the self-reflection process was coming up with foundational elements for recommendation. These will be shared with the visiting team and results will be shared publicly. Throughout the process, there will be feedback and review. The second process will yield a more formal report with priorities and recommendations for accreditation. The decennial visit will be in 2025.

## G. New Business [1:08:50]

### 1. New Staffing at Alvirne High School (Decision)

Mr. Beals presented a request for a Humanities/Credit Recovery Tutor. Though having a full day of coverage was most beneficial with two part-time tutors, this singular part-time position will help current enrolled students with writing support and credit recovery. There are three part-time math tutors for this school year. A schoolwide credit recovery program called Imagine Learning was purchased and more support is needed to help the program operate. Leftover ESSER 3 funds are available, and it was noted that two positions would be requested for the FY25 budget.

***Gary Gasdia made a motion to approve two part-time Humanities/Credit Recovery tutors as presented using leftover ESSER III Fund if available. Maureen Dionne seconded the motion. Motion passed 5-0.***

### 2. Co-Curricular and Coach Nominations (Decision)

Superintendent Moulis presented the following nominations for Alvirne High Co-Curricular positions, Hudson Memorial School Co-Curricular positions and coaches, and Hills Garrison Co-Curricular positions.



Additional nominations brought to the School Board tonight are:

- Alvirne ACE instructors
- Chair and Vice Chair for the District Emergency Management Committee

***Gary Gasdia made a motion to approve the co-curricular and coach nominations as presented. Mike Campbell seconded the motion. Motion passed 5-0***

### **3. Strategic Planning Committee (Discussion)**

There was review of the strategic planning process (12-18 months), including:

- Select committee members (approx. 15) - map out timeline at first session
- Review current plan that would end in June 2024
- Host listening forums
- Subcommittees would draft plan sections
- Draft a new plan
- Obtain committee feedback
- Present final plan to the School Board for approval
- Implement strategic plan, and monitor progress

Board members favored taking the needed time for the planning process to finalize a new strategic plan, with check-ins in between. Information will be disseminated this week.

## **H. Policies -First Reading [1:45:30]**

EBCD Emergency School and District Closings

- There were slight wording changes made.
- EBCE School Closings for withdrawal when/if EBCD is approved after Second Reading

EEAB Establishment of School Bus Routes

- This is the NHSBA version with updates.

IC School Year and Calendar School Year

- This was the NHSBA version with edits - proposed.
- ICA School Calendar for withdrawal when/if IC is approved after Second Reading

IMBA Distance Education

- This is the NHSBA version with edits - proposed.

ILDA Non-Educational Questionnaires, Surveys and Research,

- This was proposed for withdrawal.

## **I. Recommended Action [1:49:05]**

**1. Manifests**

**2. Minutes: September 5, 2023**

***Gary Gasdia made a motion to approve the minutes of September 5, 2023 as presented.  
Mike Campbell seconded the motion. Motion passed 5-0***

## **J. Reports to the board (Information) [1:49:40]**

### **1. Superintendent Report**

Superintendent Moulis reported on the following:

- Memorial School Curriculum Night (morning meeting and student led conferences)
- Meeting with the NHDOE regarding the Project Aware Grant (for multi-tiered systems of support for behavior)
- NH Teacher of the Year Lt. Colonel Chris Cheetham and Air Force JR ROTC Program students. Along with Seth Garon and Gretchen Whiting, toured the Mt. Washington Observatory with the Commissioner and Deputy Commissioner of Education.
- On September 20, 2023, the Palmer Center at Alvirne High School will host a STEM day.
- Safety information was shared last week with families and staff regarding training and school practices.
- Calendars are on the website.
- State of the Town on September 28, 2023 will take place at the Barnyard Cafe. Information is posted.
- 677 legislative bills as of today were filed (including revision of the FAFSA bill, non-academic surveys, etc.)
- He visited the Early Learning Center at Dr. H.O Smith to help hand out Class of 2035 t-shirts
- Alvirne football game, band performance including guitar solo by Ryan Gasdia
- NH School Administrators Association meeting - Hayden Simmons presentation; NHDOE information on civics and resources (nhcivics.org)
- NH Primary and school calendar update TBD
- Grade 4 "I Voted" sticker contest for the NH primary
- There was a public hearing with the Board of Selectmen regarding restriction of public access to Memorial Drive during school hours; the second hearing will be on September 26

## **K. Committee reports [2:00:56]**

Ms. Whiting said there was a Budget Committee Meeting held last Thursday and there is an open seat due to the passing of Bob Clegg. A timeline was created to fill the position, and an application is on the town website for interested parties.

## **L. Board of Selectmen – Liaison Comments [2:02:46]**

The Board of Selectmen Liaison was absent tonight.

## **M. Student Representative Comments – [2:02:46]**

Ms. Tilley was absent tonight.

## **N. Board Member Comments [2:02:48]**

Mr. Campbell mentioned that Curriculum Night will be on Thursday at Hills Garrison and Nottingham, and the Book Fair will start tomorrow as well. He wished his wife a happy birthday tomorrow.

Mr. Gasdia mentioned the State of the Town on September 28 at the Barnyard Cafe. Questions are encouraged by the community.

Mr. Beals attended the home football game on Friday, and he enjoyed the band performance. He mentioned there were many younger students in attendance and a concern about safety and appropriate behavior.

Ms. Dionne hopes to see people at the State of the Town meeting and also hopes for community input regarding the strategic plan.

Ms. Whiting attended the Mt. Washington trip and noted that there was a lot of science, history and geography presented. It was a great activity and educational opportunity for all involved.

#### **O. Non-Public Session per RSA 91-A:3 II a [2:09:03]**

*At 8:51pm, Ethan Beals made a motion to enter into a non-public session per RSA 91-A:3 II a. Mike Campbell seconded the motion. Motion passed 5-0. Roll call vote.*

Resignations, both approved pending suitable replacements  
Retirement notification  
Personnel matter

#### **P. Leave Non-Public Session and Adjourn**

*At 9:47pm, Ethan Beals made a motion to leave non-public and adjourn. Mike Campbell seconded the motion. Motion passed 5-0. Roll call vote.*

Submitted by  
Susan DeFelice  
Non-public submitted by Kim Organek