

Posted: Friday, May 5, 2023

At: All Hudson schools, SAU building, district website



HUDSON SCHOOL DISTRICT ♦ Hudson, New Hampshire
Hills Memorial Library 18 Library Street

6:30 pm Regular Meeting
Followed by Non-public session

Hudson School Board Agenda – May 8, 2023

Estimated
time

- 6:30pm **A. Call to Order**
Pledge of Allegiance
- 6:33pm **B. Public Input**
Hudson residents are welcome and encouraged to share feedback with the board on agenda items
- 7:03pm **C. Presentations to the Board**
- 1. Alvirne High School DEI Club (Information)**
Student members of Alvirne's Club will discuss their first World Festival on Saturday, June 3
 - 2. Developmental Profiles of Early Learners (Information)**
Special education coordinators Nicole Cargill and Heidi Greaves will share a typical day for preschool, kindergarten and first grade students
[Early Childhood Presentation](#)
 - 3. Graduation Requirements (Information)**
Director of School Counseling Bill Hughen will discuss the FAFSA graduation requirement for 2024, and social studies department head Jeff Peterson will discuss graduation requirements regarding civics, personal finance and Holocaust studies
[FAFSA Requirement](#)
[Social Studies Requirements](#)
 - 4. District Determination Rubric (Information)**
Director of Special Services Rachel Borge will share an overview of state benchmarks for school district data and steps for improvement

7:45pm **D. New Business**

1. Bid Results (Decision)

Business Administrator Jen Burk will present bid information for consideration

- a. [Copy Paper](#)
- b. [Office/School Supplies](#)
- c. [Art Supplies](#)
- d. [Marching Band Uniforms](#)
- e. [Music Instruments](#)

2. Memorandum of Agreement with Tango Flight Inc. and the NH Aviation Historical Society (Decision)

Superintendent Moulis will present a request for review and approval of a Hudson School District Aircraft Build program for 2023-2024

[Memorandum of Agreement](#)

3. Budget Timeline Proposal (Discussion)

School Board Chair Gretchen Whiting will give an overview of the potential budget timeline and proposed change

4. Sub Rate and Lunch Monitor Pay (Decision)

Business Administrator Jen Burk will present a request from Human Resources for sub rate and lunch monitor pay rate increases

[Human Resources Department Memo](#)

5. Tech Integrations Specialists Positions (Decision)

Assistant Superintendent Kim Organek is requesting to change the tech integration specialist positions to instructional coaches

[Tech Integration to Instructional Coaches Memo](#)

6. School Board May Workshop (Information)

Superintendent Moulis will briefly discuss the School Board Workshop on Tuesday, May 30

7. American Association of School Librarians Biennial Conference Requests (Decision)

Superintendent Moulis will request approval for librarians from Hudson memorial and Alvirne High to attend the AASL Biennial Conference in Tampa Florida October 19-21, 2023

[Beth Sloat Request](#)

[Amy Chartrain Request](#)

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8. Student Car Donation (Decision)

Superintendent Dan Moulis will ask for approval to accept a donation from graduating senior, Alexis Marble

[Palmer CTE Center Memo](#)

9. Travel Request for Business Administrator (Decision)

Business Administrator Jen Burk seeks approval for the Association of School Business Officials Conference in Maryland in October

[ASBO Conference Memo](#)

8:30pm **E. Old Business**

1. Year-End Spending (Decision)

Business Administrator Jen Burk will seek approval for year-end spending requests

[Year-End Spending Memo](#)

8:40pm **F. Recommended Action**

1. Manifests – Recommended action: Confirm required signatures received
2. [Minutes – April 17 - Draft minutes](#)

8:45pm **G. Reports to the Board (Information)**

District administrators will share updates for the board and public

1. Superintendent Report
2. Assistant Superintendent Report
3. Director of Special Services Report
4. Business Administrator Report

8:55pm **H. Committee Reports**

Board members will share committee updates (if necessary)

9:00pm **I. Correspondence (Information)**

1. [2023-24 School Board Calendar](#)
2. [Election Report to the School Board
Town and School Voter Totals](#)

9:05pm **J. Board of Selectmen – Liaison Comments**

9:10pm **K. Student Representative Comments**

9:15pm **L. Board Member Comments**

9:20pm **M. Non-Public Session**

RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session. B and C

These conditions are:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.*
- b. The hiring of any person as a public employee.*
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the body or agency itself, unless such person requests an open meeting.*
- d. Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.*
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency or any subdivision thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.*
- i. Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.*
- k. Consideration by school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or of district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations.*
- l. Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.*
- m. Consideration of whether to disclose minutes of a nonpublic session due to a change in circumstances under paragraph III. However, any vote on whether to disclose minutes shall take place in public session.*

TBD **N. Adjourn**

Upcoming Meetings

Meeting	Date	Time	Location	Purpose
School Board	May 22, 2023	6:30 pm	Hills Memorial Library	Regular Meeting
School Board	May 30, 2023	3:00 pm	Hudson Memorial School Library	Board Workshop
School Board	June 12, 2023	6:30 pm	Hills Memorial Library	Regular Meeting

Early Childhood Milestones

And other useful information for preschool and kindergarten

Presented to the Hudson School Board
By Heidi Greaves, Preschool Special Education Coordinator
Nicole Cargill, Special Education Coordinator, ELC



By the end of this presentation, you will...

- Understand social & emotional milestones for 4-, 5- & 6-year-old children
- Understand the daily demands at preschool, kindergarten and first grade levels
- Be able to use this information when considering parent requests as it relates to the newly adopted policy



Developmental Milestones for Age 4/Preschool

Social Emotional

- Comforts self by seeking out special object or person in class
- Is able to look at a situation differently, identifies with basic emotion reactions and identifies why, initiates and joins in sustaining positive interactions with a small group of two to three children.
- Seeks out particular friend to play with one to two other children, initiates sharing of materials in the classroom and outdoors, and beginning to solve problems

Physical Development

Moves purposefully from place to place and coordinates complex movements

Self Help Skills

Working on toileting independently when appropriate

Language

Responds appropriately to vocabulary and simple statements, questions, and stories (Responds at dramatic play when a friend talks about a cut on their finger, shows a favorite illustration in a book, and responds to center activities)

Cognitive

Responds to group discussions and works on age-appropriate tasks (about 10-15 min)

Fine Motor

Uses refined wrist and finger movements (squeezes tongs, turkey baster, squirt toy, uses correct scissor grip snips with scissors and cuts out shapes and straight lines using helper hand, sews lacing cards, finger plays, and string small beads)

Developmental Milestones for Age 5/Kindergarten

- “Expectations for kindergarteners to be reasonably comfortable in groups and capable of meeting basic self-care needs, such as using the restroom on their own” *
- Sustain a full day of academic demands and following routines (6.5 hours) with no dedicated nap time (See quiet time on K schedule)
- Be able to navigate unstructured play time at recess and in the classroom, problem solving and play skills

*(Ready or not? Stanford Graduate School of Education research stories 2/2017)

Social & Emotional Milestones for K Students

- Controls strong emotions in an appropriate manner most of the time
- Applies basic rules in new but similar situations
- Takes responsibility for own well-being
- Responds to changes in adults' tone of voice and expression in a potentially harmful or unsafe situation
- Engages with trusted adults
- Recognized that others' feelings about a situation might be different from their own
- Resolves social problems through basic negotiations and compromise

Social/Emotional Milestones Age 6/Grade 1

- Seeks conflict resolutions based on interest in maintaining the relationship in the future
- Recognizes that others' feelings about a situation may be different from their own
- Understands and explains reasons for rules
- Interacts cooperatively in groups of 4 or 5 children
- Works with a group toward a shared goal; participates in group games with rules
- Cooperates and shares ideas and materials in socially acceptable ways

Typical preschool & kindergarten days

Preschool

Time	Activity
12:20	Arrival
12:40	Circle time
1:00-1:45	Centers (4 centers that rotate, craft working on fine motor, 2 academic, and 1 play)
1:45-2:15	Recess working on gross motor
2:15-2:40	Snack and conversation
2:40	Goodbye song and pack up
2:50	Dismissal

Note a full-day private preschool program typically includes naptime for up to two hours

Kindergarten

Time	Activity
8:25	Arrival
9:00	Morning meeting
9:25	Whole group lesson
9:45	Snack
10:05	Centers
10:45	Whole group lesson
11:10	Centers
12:15	Lunch
12:45	Recess
1:15	Quiet time

Time	Activity
1:35	Read aloud/craft
2:10	Specials*
2:45	Dismissal

*Specials (library, PE, music, art)

First Grade Schedule

Time	Activity
8:25-9:00 am	Arrival, breakfast, morning bins/work
9:00-9:30 am	Morning meeting
9:30-10:00 am	Math
10:00-10:35 am	Math centers
10:35-11:15 am	Specialist (library, PE, music, art)
11:15-11:30 am	WIN time (“what I need”)
11:30-12:30 pm	Lunch/recess
12:30-1:30 pm	Foundations (reading)
1:30-2:05 pm	English Language Art centers
2:05-2:20 pm	Snack
2:20-2:55 pm	Science, social studies, social emotional, intervention
2:55-3:05 pm	Dismissal

We welcome you to set up a visit to preschool or the ELC to see all the amazing things our students are doing!



ALVIRNE HIGH SCHOOL

Home of the Broncos

200 Derry Road
Hudson, NH 03051

Steven J. Beals, Principal

Phone: (603) 886-1260 Fax: (603) 816-3513

Jodi C. Hallas
Associate Principal

Jason C. Tesini
Associate Principal

Louise M. Goulet
Assistant Principal

Eric C. Frauwirth
Career & Technical
Education Director

William R. Hughen
District Director
of School Counseling

Karen E. Bonney
Director of Athletics

Susan E. Bureau
Dean of Academics

Sara D. Brown
Department Chair for
Special Services

Hudson School Board Presentation
FAFSA Graduation Requirement
5/8/2023

Effective July 1, 2023, and pursuant to **RSA 193:26-a**, each student who is at least 18 years of age or legally emancipated, who is otherwise eligible to graduate from high school, or the parent of such a student who is under the age of 18 years, as a prerequisite to receiving a high school diploma from a public high school, shall either:

- (a) File a Free Application for Federal Student Aid with the United States Department of Education; or
- (b) File a waiver on a form created by the state board of education with the student's school district indicating that the parent or guardian or, if applicable, the student, understands what the Free Application for Federal Student Aid is and has chosen not to file an application.

To address this mandate from the State, the plan is to utilize the student verification process in Power School for the following reasons:

- To leverage a process that is required anyway before the start of school.
- To minimize paper consumption.
- To be able to efficiently track seniors using our student management system.
- To complete this relatively easy graduation requirement early in the year.

The use of a paper waiver form will be used in the following circumstances:

- Senior families that fail to complete the verification process in August.
- Students that transfer into Alvirne as seniors.

To ensure we address the “understands what the Free Application for Federal Student Aid is and has chosen not to file an application’ condition, we will continue to partner with The New Hampshire Higher Education Assistance Foundation (NHHEAF) to provide robust and relevant information sessions in person, via webinars, and through various documents.

We are very confident that families know in August whether they plan on applying for financial aid relevant to pursuing higher education after high school. We have already held our Junior Parent Night, where financial aid was discussed, including this new mandate. We also plan on sending out our **Roadmap For The Summer** regarding planning for life after high school.

Jodi C. Hallas
Associate Principal

Jason C. Tesini
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Sara D. Brown
Department Chair for
Special Services

To: Hudson School Board
From: Jeff Peterson, Social Studies Department Head
Date: May 5, 2023
Re: New Statutory Requirements for New Hampshire Public Education

NH RSA 189:11 Instruction in National and NH State History & Government

<https://www.gencourt.state.nh.us/rsa/html/xv/189/189-11.htm>

RSA 189:11 requires “regular courses of instruction in the history, government and constitutions of the United States and New Hampshire ... [beginning] not later than the beginning of eighth grade.” “To be eligible for a graduation certificate, a student shall attain a locally sanctioned passing grade on the school’s competency assessment, and a grade of 70 percent or better on the 128 question civics (history and government) naturalization examination developed by the 2020 U.S. Citizen and Immigration Services.”

Passing the United States Citizenship Test with a grade of 70% **and** the school’s competency assessment are required for graduation as of **July 1, 2023**.

VLACS has recently developed and activated a .25 credit course that NH students can take in order to satisfy the U.S. Citizenship and Naturalization exam requirement.

SB 216: "More Time for Civics" Bill (likely to pass this spring)

https://www.gencourt.state.nh.us/bill_status/legacy/bs2016/billText.aspx?sy=2023&id=978&txtFormat=html

SB 216 would require that educators focus on civics and increase the time spent on the teaching of civics, particularly in the elementary and middle grades. It reads:

“In all public, chartered public, non-public, and privately incorporated schools that serve as public schools in the state, there shall be given:

- a) Dedicated class time for civics in each elementary grade, which can be integrated with other subjects;
- b) A half-year course, or the equivalent of a half-year civics course in middle school (grades 6, 7, or 8); and

- c) A half-year course of instruction in civics in high school required for high school graduation.”

The current status is: "Ought to Pass with Amendment (Vote 18-2; CC)" According to Senator Jay Kahn, these statues have bipartisan support, as they are seen as a way for the legislature to require mastery in our high schools without adding new costs.

NH Ed 306.49 Holocaust and Genocide Education Program. (April 2022)

- (a) The local school board shall require that a Holocaust and genocide education program in each school grade, to begin no later than 8th grade.
- (b) Each district shall incorporate instruction in Holocaust and genocide education into at least one existing world history, global studies, or US history course required as a condition of high school graduation for all students.

HUDSON SCHOOL DISTRICT

SAU # 81

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Business Administrator

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To:	Hudson School Board
From:	Pamela Clark, Purchasing Coordinator
Date:	May 2, 2023
Re:	Awarding of FY24 Vendor Contracts – Copy Paper

For the fiscal year 2024, we reviewed quotes and pricing from three vendors for copy paper. I am requesting that the Board approve the following motion so that staff may begin entering requisitions for copy paper to be purchased after July 1, 2023. This action is in compliance with policy DJE Bidding and Purchasing.

VENDOR NAME	WHITE PAPER COST	EST. COPY PAPER COST*
W.B. Mason	\$39.22/case	\$78,000
Quill	\$41.99/case	\$74,000
Staples	\$44.49/case	\$76,000

**estimated cost is for the amount of white copy paper used throughout the district (and includes town offices for which we receive reimbursement), plus the cost for colored paper.*

W.B. Mason offers all requested colors for colored paper which is why the price is the highest of the three. Quill and Staples have limited offerings on colored paper, and Staples' colored paper is at twice the cost per ream as the other vendors.

Recommended Action:

The Hudson School Board awards W.B. Mason a contract to provide copy paper for the fiscal year 2024 in accordance with policy DJE. The anticipated expenditure amount with W. B. Mason is \$78,000.

Thank you in advance for support of the above motion.

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Business Administrator

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jb Burk@sau81.org

To:	Hudson School Board
From:	Pamela Clark, Purchasing Coordinator
Date:	May 2, 2023
Re:	Awarding of FY24 Vendor Contracts – Office Supplies

For the fiscal year 2024, we reviewed quotes and pricing from two vendors for office and school supplies. I am requesting that the Board approve the following motion so that staff may begin entering requisitions for office and school supplies to be purchased after July 1, 2023. This action is in compliance with policy DJE Bidding and Purchasing.

Recommended Action:

The Hudson School Board awards W.B. Mason a contract to provide office and school supplies for the fiscal year 2024 in accordance with policy DJE. The anticipated expenditure amount with W. B. Mason is \$45,000.

The Hudson School Board awards Quill a contract to provide office and school supplies for the fiscal year 2024 in accordance with policy DJE. The anticipated expenditure amount with Quill is \$45,000.

Thank you in advance for support of the above motion.

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To:	Hudson School Board
From:	Pamela Clark, Purchasing Coordinator
Date:	May 2, 2023
Re:	Awarding of FY24 Vendor Contracts – Art Supplies

For the fiscal year 2024, we reviewed quotes and pricing from three vendors for art supplies. I am requesting that the Board approve the following motion so that staff may begin entering requisitions for office and school supplies to be purchased after July 1, 2023. This action is in compliance with policy DJE Bidding and Purchasing.

Recommended Action:

The Hudson School Board awards National Art Supplies a contract to provide art supplies for the fiscal year 2024 in accordance with policy DJE. The anticipated expenditure amount with National Art Supplies is \$35,000.

Thank you in advance for support of the above motion.

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To:	Hudson School Board
From:	Jennifer Burk, Business Administrator
Date:	May 2, 2023
Re:	Band Uniforms (FY24 Warrant Article)

Robert Scagnelli, District Director of Music, contacted three vendors regarding the Marching Band Uniforms approved for purchase through a warrant article for FY24, with funds coming from year-end fund balance. The amount approved by voters for this purchase was \$56,200 for 125 uniforms which include the coat, jumpsuit, hat, feather and garment bag.

Stanbury Uniforms, LLC, provided the original quote that was used for the development of the warrant article. Their proposed pricing remains in effect for this purchase, if approved by the School Board. The other two vendors contacted were FJM and DeMoulin, and neither responded to the request to quote on uniforms.

Recommended Action:

The Hudson School Board awards Stanbury Uniforms, LLC, a contract to provide the Marching Band Uniforms for the fiscal year 2024 in accordance with policy DJE. The anticipated expenditure amount with Stanbury for this purchase is \$56,200.

Thank you in advance for support of the above motion.

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To:	Hudson School Board
From:	Jennifer Burk, Business Administrator
Date:	May 2, 2023
Re:	Music Instruments (FY24 Warrant Article)

Robert Scagnelli, District Director of Music, contacted three vendors regarding the music instruments approved for purchase through a warrant article for FY24, with funds coming from year-end fund balance. The amount approved by voters for this purchase was \$27,350. The instruments requested for purchase include a Bass Clarinet (2), Tenor Saxophone (1), Baritone Saxophone (1), Bassoon (1), Euphonium (1) and Contrabass Clarinet (1).

Below is a summary of the pricing received from the three vendors:

VENDOR	TOTAL PRICING
University Music	\$25,749.92
David French Music	\$27,350
Music & Arts	\$29,185.26

Rob recommends awarding this contract to David French Music for the following reasons, even though they are not the lowest bidder:

- He works with this company regularly, and they are very responsive
- They do not drop-ship the instruments – they will deliver the instruments to the district after receiving them in their store and inspecting them for any damage

Recommended Action:

The Hudson School Board awards David French Music a contract to provide the music instruments for the fiscal year 2024 in accordance with policy DJE. The anticipated expenditure amount with David French Music for this purchase is \$27,350.

Thank you in advance for support of the above motion.

**Memorandum of Agreement
("Agreement")**

among

Tango Flight, Inc.

(TFI)

and

New Hampshire Aviation Historical Society (d/b/a Aviation Museum of New
Hampshire)

(the "Museum")

and Hudson School District

(the "District")

with TFI, the Museum and the District being sometimes referred to herein
collectively as the "Parties" and individually as a "Party."

To begin an Aircraft Build Program in the 2023-24
School Year

I. MISSION:

TFI is a not-for-profit corporation under section 501(c)(3) of the Internal Revenue Code, that provides school districts with a proprietary STEM curriculum coupled with a hands-on aircraft building project. The mission of TFI is to provide a unique and empowering STEM education experience through innovative classroom teaching modules including complete construction of an aircraft. TFI is organized to raise and manage resources supporting its mission to provide opportunities for students through hands-on aviation projects and related educational endeavors.

II. PARTIES:

TFI's principal office is located at 611 South Church Street, Georgetown, TX 78626; The Museum's principal office is located at 27 Navigator Rd, Londonderry, NH 03053 and The District's principal office is located at 20 Library Street, Hudson, NH 03051.

III. DISTRICT IMPLEMENTATION:

The District believes that its students will benefit from the STEM curriculum proposed by TFI, and, therefore, the District enters into this Agreement with TFI to promote

educational opportunities to its students in the field of aviation, and specifically related to the construction of an aircraft. The District shall be responsible for the set up and implementation of a STEM educational program for the construction of an aircraft by students of the District, and shall arrange for appropriate facilities and tools for such project. Such program policies and procedures, as well as the appropriate facilities, shall be determined and managed by the District in its sole discretion.

IV. TERM AND TERMINATION:

A. The term of this Agreement shall start on 01 July 2023 (the “Effective Date”), and, unless otherwise terminated as provided herein, shall continue until the District notifies TFI, in writing, that it is ending the TFI program in the District. Upon completion of construction of the final aircraft, TFI will sell the aircraft and refund the deposit to the Museum as provided herein.

B. TFI will inspect the aircraft at various times during the construction process to ensure quality of work and timeliness of the build. TFI will notify the District of all inspection findings and will provide written notification of any issues or concerns that arise during the inspections. Upon completion of the aircraft construction project, TFI will notify the District, in writing, concerning the completion and FAA certification of the aircraft. In that written notification, TFI will provide the date it intends to recover the aircraft from the District.

C. TFI shall include a reasonable period of time (after construction of the aircraft is completed) to provide for the display of the aircraft and the exhibition of the associated STEM program.

D. Each aircraft completed under this Agreement will be turned over to the custody of TFI who maintains ownership of this project, including all parts, components and assemblies, from kit delivery to final fly-off of the completed, airworthiness certified, aircraft, subject to the security interest in favor of the District as described herein.

V. ROLES AND RESPONSIBILITIES:

A. TFI shall provide the following to the District:

1. **Proprietary STEM curriculum.** The curriculum is comprised of the necessary academic components and instructional guidance to help students become proficient in STEM/aerospace learning objectives while developing their knowledge base and skillset to ensure they can safely contribute as a team member, given the mission of constructing an aircraft.

The objective is a safe and efficient aircraft build that reinforces the objectives of the classroom curriculum.

2. Initial, Refresher and Continuing Instructor Training. TFI shall provide instructors with training on the student curriculum, construction safety, build plan, logistics support, reporting requirements and TFI interface.

3. Initial and Refresher Mentor Training. Mentors may include aerospace and aviation experts in the community who volunteer to help students during the actual building of the aircraft, as well as interested adult aviation enthusiasts. TFI provides mentors with training on mentor/student interactions, student and construction safety, student curriculum, build scheduling, tool usage, inventory management and build plans.

4. Ongoing Logistics Support. Throughout the build process, TFI shall assist with order tracking and storeroom inventory of associated aircraft parts, inspection of the storeroom and on-hand inventory throughout the project.

5. Ongoing Technical Support. TFI shall verify technical specifications, safety notices and technical updates, provide inspections of the aircraft build throughout the project, advise with part replacement and procedures for damaged components and provide any technical and/or curriculum support required by the instructor.

6. Continuous Web Interface. TFI shall provide a continuous web interface between TFI, the instructor and lead mentor as well as monthly web meetings to discuss each school's progress and disseminate lessons learned and best practices to all instructors.

7. Delivery of Parts and Recovery of Aircraft. With TFI being primarily responsible for the delivery costs associated with delivery of kits to the District, TFI shall be responsible for recovery of the completed project or recovery of any parts or components associated with an incomplete build. TFI will also cover the reorder cost of any part or parts that are damaged or broken during the build process, up to a total of \$300.00 per build. In the event, that more than \$300.00 of parts are damaged or broken in the build process, TFI will charge the District

for the cost of reordered parts in excess of \$300.00.

8. Liability Insurance Coverage. TFI shall provide liability insurance for kits, parts and the completed aircraft throughout the educational build cycle, from kit delivery to the District to final fly-off of the aircraft.

9. Acceptance of Aircraft. Upon completion of the construction of the aircraft and a reasonable period of time (typically 3-4 months) for student, faculty and administrator flights, exhibitions and media events within the District, TFI agrees to accept the aircraft in its "AS IS" condition and at its own risk.

B. The District shall provide the following:

1. Course of Study and Space allocation. Provide a course of study with adequate space for the safe and efficient construction of the aircraft. The District shall implement a program, utilizing the TFI curriculum, for its high school students whereby students enrolled in this class shall, under the supervision of the District's faculty, construct an aircraft, utilizing the training, curriculum and necessary logistics provided by TFI. TFI trained local mentors will be utilized.

2. Academic Schedule. The program will be designed with a schedule that facilitates and anticipates completion of the construction of the aircraft in a timeframe established by the District. However, in the event completion of the aircraft is not accomplished in the established timeframe, the District has sole discretion to extend the timeline to allow for project completion.

3. Deposit/Security Interest. The Museum will provide a refundable deposit of **\$89,962.00** to TFI. This can be paid in full within 90 days of the effective date of this Agreement or it can be paid in installments as follows:

1st installment – no later than 15 September 2023 - **\$22,490.50**

3rd installment – no later than 15 September 2024 - **\$22,490.50**

4th installment – no later than 15 September 2025 - **\$22,490.50**

5th installment – no later than 15 September 2026 - **\$22,490.50**

The refundable deposit of \$89,962.00, will be returned to the Museum, in full, following the termination of this Agreement and the sale of the final aircraft constructed by students of the District, except as described under the "Failure to Construct Clause" covered in Article V, Section C. To secure TFI's performance of its obligations under this Agreement, TFI hereby grants to the Museum a security interest in each airplane kit that is the subject of this Agreement. During

the construction process, TFI shall cause a UCC-1 financing statement to be filed with the New Hampshire Secretary of State naming TFI as the debtor and the Museum as the secured party. Once the aircraft has been accepted by TFI pursuant to Article V, Section A.9, and has been assigned a United States aircraft registration number, TFI shall then cause an Aircraft Security Agreement to be filed with the FAA pending the sale of the aircraft to a third party buyer, which Aircraft Security Agreement shall name the Museum as the secured party. Upon notice to the Museum that the aircraft is under contract to be sold by TFI, the Museum shall cause an FAA release and disclaimer, whereby the Museum releases any security interest in the aircraft and disclaims any right, title and interest in and to the aircraft, to be prepositioned with the escrow agent in Oklahoma City handling the closing of the sale and shall irrevocably authorize such escrow agent to file the FAA release and disclaimer at the time of the sale. This procedure shall be repeated with respect to each aircraft kit until such time as this Agreement is terminated in accordance with Article IV, at which time the deposit will be refunded to the Museum and TFI is hereby authorized to file a UCC termination statement with the New Hampshire Secretary of State with respect to the UCC-1 financing statement. Likewise, in the event TFI invokes the "Failure to Construct Clause" described in Article V, Section C, TFI will return to the Museum the amount, if any, by which the net sales proceeds of the kit sold to a third party plus the amount of the deposit exceeds TFI's documented actual out-of-pocket costs associated with the incomplete build and the sale of the kit, and, upon return of such excess funds, if any, TFI is hereby authorized to file a UCC termination statement with the New Hampshire Secretary of State with respect to the UCC-1 financing statement. Charges derived from the use of an escrow agent will be paid by the Museum.

4. Annual Program Fee. The District will provide an annual program fee to TFI of **\$13,873.00 for the construction period of the first aircraft**. The annual program fee for this Agreement will be paid by the District on 15 July of each year of the build, with the first annual program fee due on 15 July 2023. Following construction of the first aircraft, if the TFI program is retained in the District, the annual program fee will continue to be paid on 15 July of each year, at the prevailing rate. The program fee includes: Student Curriculum and Enhancements (\$4,400.00), Instructor and Mentor In-Service Training and Certification (\$2,678.00), Logistics and Technical Support - Professional Services (\$2,420.00) and Program Evaluation and FAA certification of completed aircraft (\$4,375.00).

C. Failure to Construct Clause - Incomplete Build/Failure to Construct the Aircraft. If, in the determination of the District, the associated project (build) will not be

completed, or if the District discontinues the project described herein, the District shall notify TFI of an **incomplete build** of the aircraft. After the District notifies TFI of an incomplete build, all kits, parts and components will be surrendered to TFI upon request. TFI will use its commercially reasonable efforts to sell the incomplete aircraft and the associated parts and equipment. Recognizing that an incomplete build will deprive TFI of the opportunity to sell the aircraft for full value as a completed aircraft and will place the burden on TFI to dispose of the incomplete aircraft, following the sell-off of the incomplete aircraft (including the associated parts and equipment), TFI will return to the Museum any recouped funds (including, without limitation, the Deposit) minus actual documented out-of-pocket costs paid out by TFI, and this Agreement shall automatically terminate.

VI. OWNERSHIP AND DISCLAIMER

A. Ownership. TFI shall maintain full ownership of the aircraft, associated kits and parts, at all times. The Parties understand and acknowledge that the aircraft kits are being provided by TFI to the District strictly for educational purposes in support and cooperation with the District's educational program herein described, and the aircraft shall be returned to TFI upon completion of the program as provided herein.

B. Disclaimer. TFI understands and agrees that the aircraft kits are being provided to the District strictly for educational purposes for the students of the District. TFI hereby authorizes the students enrolled in the associated STEM program in the District to perform construction of the aircraft and/or work on the aviation project/product described herein. TFI acknowledges that the students performing the construction related work on the aircraft are not licensed, certified, or experienced in such matters, but are participating in the educational program to learn about aviation and the related construction of an aircraft. Therefore, TFI expressly acknowledges and agrees that any construction work performed under this Agreement by the District and/or its administrators, employees, agents, staff, and/or students under this Agreement, will be accepted by TFI "AS IS".

VII. INSURANCE

A. Liability. TFI as the owner of all kits, parts, components of the aircraft, whether separate or as a completely built aircraft, shall be responsible, at all times, for the insurance of its property in such coverage types and amounts as TFI, in its sole discretion, deems appropriate, including but not limited to coverage for liability, including loss, cost, or expense arising out of the

ownership, use or entrustment to others of any hangar, equipment associated with support of the aircraft, buildings or other properties used in connection with any aviation construction activities or airports described herein. For this project, TFI will maintain a general liability policy of, at least, \$1,000,000.00 per occurrence with an excess liability policy of an additional \$1,000,000.00.

B. Additional Insured. The District (its officials, agents, volunteers and employees) and the Museum will be shown as an “additional insured” under the liability insurance policies, including the assurance that TFI's insurance company will provide, and said policy shall contain, an endorsement or provision of at least ten (10) days' notice to the District of cancellation, amendment, or modification of TFI's insurance coverage. As often as any such policy or policies shall expire or terminate, renewal or additional policies shall be procured by TFI in like manner and to like extent.

VIII. MISCELLANEOUS

A. The relationship of the District, the Museum and TFI is limited to that which is set forth herein. No action(s) or undertaking(s) of any Party will be construed to create or suggest a partnership, expressed or implied.

B. As separately incorporated organizations, none of the Parties shall have or profess a right to obligate or bind the other Party; and any suggestion of such, either orally or in writing, will be considered null, void and of no further legal effect.

C. The Parties agree that this Agreement will be construed according to the laws of the State of New Hampshire without giving effect to its choice of law provisions, and venue for purposes of alternative dispute resolution, claims or litigation shall lie exclusively in Hillsborough County, New Hampshire.

D. If any provision of this Agreement is held to be in violation of the Constitution of the State of New Hampshire, or any laws of the State of New Hampshire; such provision shall be fully severable and the remaining provisions of this Agreement shall remain in full force and effect and shall not be affected by the illegal, invalid or unenforceable provision or by its severance.

E. The terms and conditions of this Agreement may be modified upon mutual written consent of the Parties at any time.

F. Nothing in this Agreement shall be deemed to waive, modify, amend or relinquish any immunity or defense available at law or in equity to the District. The District does not waive, modify or alter to any extent whatsoever the availability of the defense of

governmental immunity under the laws of the State of New Hampshire.

G. The waiver by any Party of the breach or violation of any provision of this Agreement by any other Party shall not operate as, or be construed to be, a waiver of any subsequent breach or violation of this Agreement.

H. This Agreement is entered into by and between the Parties hereto and for their benefit. There is no intent by the Parties to create or establish third party beneficiary status or rights in any third parties, and no such third party shall have any right to enforce any right or enjoy any benefit created or established under this Agreement. The Parties hereto shall cooperate fully in opposing any attempt by any third person or entity to claim any benefit, protection, release or other consideration under this Agreement.

I. Any notice, request or other communication required or permitted under this Agreement shall be in writing and shall be considered effective as of the date sent by facsimile transmission, presented personally, or mailed by certified mail, return receipt requested to the addresses/facsimile numbers noted below.

J. This Agreement is the entire agreement between the Parties with respect to the subject matter covered herein, other than the agreements set forth in the Aircraft Security Agreement described above. No other agreement, statement, promise, proposal, or understanding, whether written or oral made by either party, or an employee, or agent of any party, which is not contained in this Agreement, shall be binding or valid unless executed pursuant to the terms and conditions set forth herein.

K. The description headings used in this Agreement are inserted for reference only and do not and shall not be deemed to modify the construction of any of the provisions of this Agreement.

L. This Agreement may be executed in multiple counterparts, each of which so executed shall be deemed to be an original, but all such counterparts together constitute but one and the same instrument.

M. Each Party represents and warrants to the other Parties that this Agreement has been duly authorized and that the person who executed this Agreement is authorized to do so on behalf of the Party.

N. The Parties may not assign this Agreement in whole or in part without the prior written approval of the other Parties.

O. This Agreement does not constitute an agreement for lease or rental of any



District facilities or any property owned by any party. The District shall maintain exclusive control, supervision and policy-making authority for and with respect to its educational program. The Parties have executed this MOA on the days and dates set out below, and certify that they have read, understood, and agreed to the terms and conditions of this Agreement as set forth herein.

UNDERSTOOD AND AGREED:

HUDSON SCHOOL DISTRICT

x

_____, Superintendent of Schools Date

**NEW HAMPSHIRE AVIATION HISTORICAL SOCIETY
(d/b/a/ AVIATION MUSEUM OF NEW HAMPSHIRE)**

Jeff Rapsis, Executive Director Date

TANGO FLIGHT, INC.

x

Dan Weyant, Executive Director Date
611 South Church Street
Georgetown, TX 78626

HUDSON SCHOOL DISTRICT

SAU # 81
20 Library Street
Hudson, NH 03051-4240
phone (603) 883-7765 fax (603) 886-1236

Daniel Moulis
Superintendent of Schools
(603) 886-1235
dmoulis@sau81.org

Kimberly Organeck
Assistant Superintendent
(603) 886-1235
korganeck@sau81.org

Rachel Borge
Director of Special Services
(603) 886-1253
rborge@sau81.org

Jennifer Burk
Business Administrator
(603) 886-1258
jbark@sau81.org

To: Hudson School Board
From: Joyce Coll, HR Director
Date: 4/13/2023
Re: Substitute and Lunch Monitor pay rates

I would like to propose the following pay rate increases for the 2023-2024 school year. These proposed rates will support recruitment and retention of these vital staff support roles.

- Daily substitute rate to go from \$110 to \$125 on their 21st worked day (only applies to regular per diem subs – not those in long-term assignments)
- Daily substitute rate for certified teachers to go from \$110 per day to \$150 per day
- Daily RN Nurse substitute rate to go from \$125 to \$150 per day
- Lunch Monitors hourly rate to go from \$12.75 per hour to \$13.50 per hour

HUDSON SCHOOL DISTRICT

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Superintendent of Schools

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Assistant Superintendent

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Rachel Borge

Director of Special Services

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rborge@sau81.org

Jennifer Burk

Business Administrator

(603) 886-1258

jbuk@sau81.org

To:	Hudson School Board
From:	Kim Organek, Assistant Superintendent of Schools
Date:	May 3, 2023
Re:	Instructional Coach/Tech Integrator Positions

Over the past two years, we have had great success with our two Instructional Coaches in the district. We have received very positive feedback from teachers who have voluntarily worked with them on planning, instructional strategies, and classroom management. The integration of technology is a part of the curriculum work the coaches do.

At this time, we have one Technology Integrator position that has been vacant for the 2022-2023 school year.

It is my recommendation that we reclassify that position to become an Instructional Coach to support our teachers in improving student academic achievement.

There is no impact on salaries and benefits in the budget.



HUDSON MEMORIAL SCHOOL

1 Memorial Drive
Hudson, NH 03051
Phone (603) 886-1240 • Fax (603) 883-1252



Stephen R. Campo
Assistant Principal
Email: scampo@sau81.org

Keith D. Bowen
Principal
Email: kbowen@sau81.org

Laura A. Spaulding
Assistant Principal
Email: lspaulding@sau81.org

Dear Hudson School Board Members,

The American Association of School Librarians (AASL) National Conference is the ONLY national conference specifically for school librarians and the unique role we serve as leaders, instructional partners, information specialists, teachers, and program administrators. This three-day event occurs once every other year and will be taking place in Tampa, FL, October 19-21, 2023. The conference attracts over 2,000 school librarians from across the country to come together to share best practices, resources, and networking.

I believe that supporting my participation at the AASL National Conference will further my professional development, while the knowledge I gain can be used to advance our school community mission and expand learning opportunities for our students and faculty.

This year has challenged educators and I am excited to see what innovative and empowering practices have unfolded as school librarians across the country rose to the challenge of ensuring access to information. School librarians used technology to transform learning experiences and found ways to encourage reading and literacy even when remote. This conference will speak to lessons we learned as we cared for our students and colleagues in physical, virtual, and hybrid learning environments.

As you know, I have over the past three years been working hard at transforming the library space to meet the need of our middle school students. Some of the ideas have come from networking in a Future Ready Librarian Facebook group, some has come from reading and researching what other librarians have done, and some has come from the limited amount of networking I can do at our yearly New Hampshire School Library Media Association conference.

I have also over the past three years put together a curriculum on medial literacy that runs from digital citizenship to critically looking at and evaluating websites. I am continually updating and researching how to improve the class. The AASL Conference in the past has had concurrent sessions that will give me even more ideas and plans to improve the class and help the students develop into critical thinkers and users of digital media. Classes such as What is next in Media Literacy, Step-by-Step Digital Citizenship: Creating a Culture of Change and Fake? Or Alternative Fact.

I have been working on collaborating with the teachers to get them to come to the library for research projects, reading and literacy events. Running two book fairs a year with a teacher preview event, bringing in author Jordan Sonnenblick who the 8th graders read as their summer novel going into 9th grade, and trying to get the teachers to use Noodletools and the databases. AASL will also help improve my ability to collaborate as in the past they have had sessions such as Transformative Inquiry: Librarian and Teacher Collaborations and Secondary Librarians use Standards to Collaborate. There are other opportunities I will be able to take advantage of such as hearing from authors, leadership development, and of course, meeting and networking with other librarians from across the country.

AASL strives to provide an event that balances high value and low cost for attendees. Best any full conference registration offers a complimentary registration for an administrator (principals/asst. principals, superintendents/asst. superintendent, or curriculum directors).

I am more than happy to discuss this request and answer any questions you may have. I am confident attending AASL's National Conference will have a ripple effect throughout our school. As my professional development and knowledge expands and advances, so do the learners we serve and educators with whom we collaborate.

The expected cost for this conference is approximately \$1,900 dollars depending on the airfare component.

The breakdown of costs are as follows:

Registration fee: \$319.00

Hotel (shared with Amy Chartrain): \$1,134.96

Air Fare: Approximately \$400.00 round trip on JetBlue, however, this is subject to change so the full cost of the trip could go up depending, it will not be more than 2500.

I have also personally applied for a first-time attendee travel grant from one of the vendors (Bound to Stay Bound). If awarded this grant, and only 30 first time attendees are selected, that will reduce the cost by \$750.00 however, I am still waiting to hear if I have been selected.

Amy and I thank the Hudson School Board for allowing us to attend this conference.

Thank you,
Beth Sloat, M.Ed., LMS
Hudson Memorial School
Hudson NH

HILLS GARRISON SCHOOL

190 Derry Road
Hudson, New Hampshire 03051
Tel: (603) 881-3930
Fax: (603) 881-3933

Jennifer Perkins
School Counselor

William McCarthy
Principal

Mark Dangora
Assistant Principal

Sherri Lavoie
Special Ed. Dpt. Head

April 21, 2023

Dear Dr. Moulis and Mr. McCarthy,

The American Association of School Librarians (AASL) National Conference is the ONLY national conference specifically for school librarians and the unique role we serve as leaders, instructional partners, information specialists, teachers, and program administrators. This three-day event occurs once every other year and will be taking place in Tampa, FL, October 19-21, 2023. The conference attracts over 2,000 school librarians from across the country to come together to share best practices, resources, and networking.

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This year has challenged educators and I am excited to see what innovative and empowering practices have unfolded as school librarians across the country rose to the challenge of ensuring access to information. School librarians applied technology to transform learning experiences and found ways to encourage reading and literacy even when remote. This conference will speak to lessons we learned as we cared for our students and colleagues in physical, virtual, and hybrid learning environments.

My first year at Hills Garrison School has been a year of exploration and relationship building. Getting to know student and staff interests and needs, as well as current classroom curriculum, is essential to transform the library into a space that meets the needs of our elementary students. I continually gather ideas through reading and researching what other librarians have done, participating in the American Association of School Librarians (AASL) Member Forum, networking in a School Librarian's Workshop Facebook group, and attending this year's New Hampshire School Library Media Association conference. My vision for the Hills Garrison Library is to be the heart of the school- a space where students discover a love for reading and where they can explore, collaborate, problem solve, and grow. Attending the AASL National Conference will allow me to gather additional ideas as my vision for the library is supported by the AASL National School Library Standards.

The district librarians have begun discussions to develop a library curriculum that is vertically aligned and best reflects the needs of all Hudson School District Students. Attending the AASL conference will support this important work providing additional ideas and plans. In the past the conference has had concurrent sessions such as Riveting Research and other Library Lessons, What's Next in Media Literacy?, Step-by-Step Digital Citizenship: Creating a Culture of Change, and The AASL Standards-Based Learning Series Author Panel.

Attending the AASL will also improve my practice. I will be able to take advantage of hearing from authors, leadership development, and meeting and networking with other librarians from across the country to hear real-life applications in school libraries.

AASL strives to provide an event that balances high value and low cost for attendees. Any full conference registration offers a complimentary registration for an administrator (principals/asst. principals, superintendents/asst. superintendent, or curriculum directors).

I am more than happy to discuss this request and answer any questions you may have. I am confident attending AASL's National Conference will have a ripple effect throughout our school. As my professional development and knowledge expands and advances, so do the learners we serve and educators with whom we collaborate.

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The full cost of the trip could go up depending on airfare, however, it will not be more than \$2500.00.

I have also personally applied for a first-time attendee travel grant from one of the vendors (Bound to Stay Bound). If awarded this grant, and only 30 first time attendees are selected, that will reduce the cost by \$750.00. Applications are due April 24, 2023 so I am still waiting to hear if I have been selected.

Beth and I thank the Hudson School Board for allowing us to attend this conference.

Thank you,
Amy Chartrain
Hills Garrison School Librarian



**PALMER CTE CENTER
HUDSON SCHOOL DISTRICT
MEMORANDUM**

TO: HUDSON SCHOOL BOARD

FROM: ERIC FRAUWIRTH, CTE DIRECTOR
ALEXIS MARBLE, ALVIRNE STUDENT

SUBJECT: DONATION

DATE: APRIL 24, 2023

CC: JEN BURK

Alexis Marble, a graduating Alvirne senior, has participated in multiple CTE programs during her high school years – JROTC, Culinary Arts, Engineering and Welding. As she leaves Alvirne, she would like to give back to the school. Alexis would like to donate her 2010 Ford Focus to the Heavy Duty Mechanics and Welding programs.

The car is not operational and will be dismantled by the two programs. Useable parts will be stored for future class lessons and projects, and the remaining items will be disposed of properly.

We are asking for the School Board's support in receiving this donation valued at \$1,200.

HUDSON SCHOOL DISTRICT

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Assistant Superintendent

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Rachel Borge

Director of Special Services

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rborge@sau81.org

Jennifer Burk

Business Administrator

(603) 886-1258

jbuk@sau81.org

To:	Hudson School Board
From:	Jennifer Burk, Business Administrator
Date:	May 1, 2023
Re:	Out of State Conference Request

I am requesting your permission to attend the Association of School Business Officials International Conference on October 19-22, 2023 (Thursday through Sunday), taking place in National Harbor, MD. This conference brings together school business officials from all over the world to receive professional development and exchange ideas on current issues. Registration for this conference is now open.

In addition to formal workshop sessions on a wide variety of relevant topics, I look forward to networking with other Business Administrators and discussing not only the problems we face, but also solutions and best practices in all aspects of school operations.

Estimated costs for attending this conference are as follows:

- Registration \$760 ("early bird" rate through July 31st, \$910 thereafter)
- Hotel (4 Nights) \$1,506
- Airfare \$500 (estimate)
- Food & Incidentals \$400 (estimate)
- Total \$3,166

I appreciate your consideration of my request to attend this valuable conference.

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Jennifer Burk
Business Administrator
(603) 886-1258
jbuk@sau81.org

To:	Hudson School Board
From:	Jennifer Burk, Business Administrator
Date:	March 30, 2023
Re:	Year-End Spending Requests

Below are the initial requests from district administration for year-end spending:

AHS/CTE:

Purchase 8 cafeteria tables	\$25,000
Updates and repairs to farm (repair & maintenance)	\$25,000

HMS:

Update bathroom for accessibility	\$10,000
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HGS and NWES:

Install 2 manual vehicle gates at each school to protect the playground area	\$10,000
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District-Wide:

Emergency alert strobe system for all buildings (Homeland Security recommendation)	\$56,000
New server to support additional expansion of cameras at HMS	\$20,000

Total of all requests to date = \$146,000

Item pending review & recommendation from Capital Improvement Committee to the Board:
CTE request to add solar panels to the farm (barn roof) - potentially eligible for donations or grants - \$200,000



Estimate

+1 8885527876
 Bfurtado@ast.net
 www.ast.net

ADDRESS
HMS

ESTIMATE #	DATE	
1525	03/21/2023	

SERVICE/EQUIPMENT	QTY	RATE	AMOUNT
W Box Technologies Rainproof Strobe - Blue	6	62.00	372.00
Miscellaneous Parts Mounting Boxes	6	29.00	174.00
Aiphone Cable 18-2 18 Awg, 2 Conductor CMR Unshielded Stranded Cable, 500 ft Pull-Out Box	4	119.00	476.00
batteries 127AH Battery Backup	1	40.00	40.00
Bosch Intrusion Package w Cell & Wireless Bosch Intrusion Package	1	1,499.00	1,499.00
Alarm Monitoring 2 Year Monitoring	1	800.00	800.00
Inovonics Wireless Portable Panic Wireless Portable Panic Alarm	2	89.00	178.00
Cellular Communicator Cell Communicator	1	250.00	250.00
MISC Misc Electrical Hardware	1	100.00	100.00
Security Systems Service	44	125.00	5,500.00

Hudson Memorial BUDGET QUOTE

Emergency Notification System.

AST will provide the above materials.

AST will install 6 exterior strobes at main entrance(door1), door 2 entrance, corner of building near door 4, courtyard(between doors 9 & 10), door 23, door 25 and door 26.

AST will install new control panels with wireless to allow addition of wireless points for easy expansion.

**cell antennas can be added to quote if needed depending on cell service.

Includes 2 years of notification service

All work is assumed during normal business hours. 7am - 5pm.

SUBTOTAL

9,389.00

TAX

0.00

TOTAL

\$9,389.00

Accepted By

Accepted Date



Hudson School Board

18 Library Street Hudson, NH

6:30 pm Regular Meeting
Non-Public Session

Draft Meeting Minutes – April 17, 2023

In Attendance

Board Members

Gretchen Whiting, Chair
Maureen Dionne, Vice Chair
Gary Gasdia
Ethan Beals
Mike Campbell

SAU Staff

Dan Moulis, Superintendent of Schools
Kimberly Organek, Assistant Superintendent
of Curriculum & Instruction
Rachel Borge, Director Special Services
Jen Burk, Business Administrator

Emily Dozois, Student Representative

A. Non-Public Meeting [0:00:0]

Grievance discussion

B. Call to Order [0:22:08]

1. Pledge of Allegiance

Chair Gretchen Whiting called the meeting to order at 6:30pm. Gary Gasdia led the Pledge of Allegiance.

C. Public Input [0:22:32]

There was no public input.

D. Good News Update (Information) [0:22:40]

Ms. Organek shared a video of kindergarten students at the Early Learning Center leading the Pledge of Allegiance and the morning announcements.

E. Presentations to the Board [0:24:07]**1. Superintendent Update and Priorities for Next Year (Information)**

Superintendent Moulis reviewed the current year, and priorities for the next school year.

Superintendent priorities for 2023-24:

1. Continue to plan for safe schools
 - Continue partnership with Hudson Police & Fire Departments
 - Implement Homeland Security recommendations
 - Create a new plan for Alvirne High School
2. Reflect, learn and improve/increase academic rigor
 - Use data to drive instruction
 - Build upon the MTSS-A framework to guide instruction for students
 - Continue work with vertical content teams in math, reading, science and social studies
 - Build upon the MTSS-B framework to establish student soft skills and positive relationships in and out of the classrooms
3. Be a good employer
 - Create a positive culture for staff and students
 - Offer leadership and growth opportunities for staff at every level
 - Create relevant professional development
 - Provide constructive feedback for growth
 - Develop creative ways to recruit staff
 - Identify ways to improve staff retention
4. Plan for the long-term
 - Meet with staff, students, families and community members to identify priorities and create a new strategic plan for the next five years
 - Working with stakeholders, identify and reduce the number of transitions for our students

Mr. Beals suggested that staff bring outside of the box, long-term items for the administration and board to discuss. Ms. Dionne mentioned it is important to consider community feedback and is pleased that this helped steer priorities. Mr. Gasdia said assessment data is a key focus and the district should recognize academic achievement with the same enthusiasm we do sports.

F. New Business [0:44:28]**1. General Grant Assurances for FY24 (Decision)**

Authorization and approval for the superintendent to accept, receive and expend federal, state, and local grant funds for FY 2024-25 was discussed.

Gary Gasdia made a motion to authorize the superintendent to accept, receive and expend federal, state, and local grant funds for FY 2024-25. Mike Campbell seconded the motion. Motion passed 5-0.

2. Budget Committee Request (Discussion)

The board discussed a request by the Budget Committee for a joint workshop before June 30 with the Budget Committee, Board of Selectmen & the School Board. Discussion included what the goal of the workshop is, logistics, using time efficiently, and what type of questions will be addressed. It might be best to split the town and school meetings.

Ms. Whiting encouraged the Budget Committee to participate in municipal budget training prior to the workshop.

3. PD Travel Request (Decision)

Superintendent Moulis presented a request for Alvirne High School social studies teacher Donna Morin to travel to the 2023 Supreme Court Summer Institute from June 8-13, 2023. The total cost is \$1,050. This professional development opportunity is sponsored by Street Law.

Ethan Beals made a motion to approve the request by Donna Morin to attend the 2023 Supreme Court Summer Institute from June 8-13, 2023, as presented. Maureen Dionne seconded the motion. Motion passed 5-0.

4. Food Service - Alvirne High School Dish Machine Replacement (Decision)

Ms. Burk presented a memo from the Food Services Department for approval to replace the failed Alvirne dish machine. Multiple quotes were received. The recommendation is to use Alternative Sales Corp to purchase a new machine for \$24,260.06.

Ethan Beals made a motion to approve the request to use the quote by Alternative Sales Corp for the purchase of a new dish machine for Alvirne High School in the amount of \$24,260.06. Gary Gasdia seconded the motion. Motion passed 5-0.

5. Hills Garrison Principal Search Process (Information)

Superintendent Moulis discussed the search process for selecting a new principal for Hills Garrison Elementary School including:

- Posting as of March 28
- Applicant screening to be completed by April 20
- Committee members will be selected
- Applicants will be reviewed on May 3
- Interviews will take place on May 4 and 5
- Semi-finalists will meet with faculty and families on May 10
- Finalists will meet with the superintendent and assistant superintendent on May 12 or 15
- The candidate will meet with the School Board on May 22 for approval
- Mr. Beals and Mr. Campbell are interested in participating, it will be decided who will be on the committee

G. Old Business [1:07:23]

1. School Board Workshop (Decision)

A workshop for the School Board to discuss long-term planning is set for Tuesday, May 30, 2023, from 3-8pm.

2. End-of-Year Spending Proposals (Decision)

An updated list of end-of-year spending was presented, including additional information in the report on the emergency alert strobe system. The fire department will be contacted regarding the potential vehicle gates behind Hills Garrison. The total of all requests is \$146,000. The board agreed to wait on making any decisions.

3. School Board Committee Assignments (Decision)

The board reviewed and confirmed committee assignments.

H. Recommended Action [1:13:51]

1. Manifests

2. Minutes - March 27, 2023, and April 3, 2023

A change to the April 3, 2023, minutes is Budget Committee Liaison will be changed to Budget Committee Ex-Officio Member.

Ethan Beals made a motion to approve the minutes of March 27, 2023, and April 3, 2023 (as amended). Mike Campbell seconded the motion. Motion passed 5-0.

I. Reports to the Board (Information) [1:14:39]

1. Superintendent Report

Superintendent Moulis reported that:

- He attended the April 4 Hudson Chamber of Commerce event at the Castleton in Windham, NH. He congratulated Mansi Mathur as Junior Citizen of the Year.
- He attended the musical Annie Jr. at Hudson Memorial School.
- Bingo Night at Nottingham Elementary School was a success. Superintendent Moulis communicated Principal Baker's appreciation to the PTO.
- He enjoyed lunch at the Barnyard Café on April 6 as the students practiced a dry run for opening to the public.
- Each school participated in ALICE (Alert, Lockdown, Inform, Counter and Evacuate) safety drills last week. Preparedness is working and each school identified any areas for improvement.

J. Committee Reports [1:18:41]

Mr. Gasdia mentioned that the Board of Selectmen elected a new chair, Marilyn McGrath, and vice chair, Dave Morin. Ms. Whiting noted that the new Budget Committee chair is Norm Martin and Bill Cole is the vice chair.

K. Correspondence (Information) [1:19:25]**1. Discipline Report**

Superintendent Moulis reviewed the discipline report for March 2023 and March 2022. The board stated the notes and definitions were helpful in the report. There was discussion regarding the difference in data between Hills Garrison and Nottingham West and the importance of the same discipline standards. The board approved of this format moving forward.

2. Monthly Financials

Business Administrator Jen Burk briefly reviewed the monthly financials. Some anticipated expenditures are being released and the finance department is cleaning up encumbrances for the end of the year. The fund balance for next year is approximately \$3.5million before warrant article costs are applied.

3. Student Activities - Quarterly Reports

Information given clarified that graduating classes have the option to donate funding to a subsequent graduating year. Funds raised for 8th grade students moving up to 9th grade are transferred for related activities. It is unclear if the 8th grade Washington D.C. trip is part of that. There was discussion regarding a significant amount of fundraising in the district including door-to-door fundraising, and the question of whether certain costs could be covered within the budget. It was noted that teams are different than Boosters.

4. School Board Calendar

The approved calendar was included for informational purposes tonight. Ms. Dionne asked that it be updated with the May 30 meeting.

L. Board of Selectmen - Liaison Comments [1:33:10]

Ms. Roy noted that the groundbreaking for the expansion and renovation of the Hudson Police Department occurred on April 10, 2023. She gave condolences to the Hudson Fire Department and the Avery family for the loss of Dave Avery, who was a dispatcher.

M. Student Representative Comments - [1:33:59]

Ms. Dozois mentioned the upcoming Jazz Night by the HMS and Alvirne jazz bands and swing choir. She wished everyone a good vacation.

N. Board Member Comments [1:34:10]

Mr. Campbell said that the Pinewood Derby over the weekend was successful. Hills Garrison School will be holding a bingo night on Thursday.

Mr. Gasdia spoke about the partnership with the Hudson Fire and Police Departments as well as the Department of Public Works. He wished Director Jess Forrence a happy retirement.

Mr. Beals mentioned that volunteers were still needed for the playground build.

Ms. Dionne noted that on Thursday, Nottingham West fifth graders are going to the CTE Center for a tour.

Ms. Whiting mentioned that graduate Kyle Lambert started his own trumpet making company. She feels it is important to highlight the good things being done by alumni of the district.

O. Non-Public Session per RSA 91-A:3 II b - [1:37:57]

At 8:07 pm, Ethan Beals made a motion to enter non-public session per RSA 91-A:3 II b. Maureen Dionne seconded the motion. Motion passed 5-0. Roll call vote.

Nominations were discussed and approved
SAU Staff was dismissed at 8:47pm

P. Adjournment

At 9:20pm, Maureen Dionne made a motion to adjourn the meeting. Mike Campbell seconded the motion. Motion passed 5-0. Roll call vote.

Submitted by
Susan DeFelice
Non-public by Dan Moulis

DRAFT

Hudson School BOARD Calendar 2023-2024



APRIL 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
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23	24	25	26	27	28	29
30						

MAY 2023						
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JUNE 2023						
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JULY 2023						
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AUGUST 2023						
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SEPTEMBER 2023						
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OCTOBER 2023						
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NOVEMBER 2023						
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DECEMBER 2023						
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JANUARY 2024						
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FEBRUARY 2024						
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MARCH 2024						
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31						

- School Board meeting dates
- No School
- First Day
- Teacher Workshop – No School for Students
- Early Release for Students

April

24 – 28 Spring Break

May

29 Memorial Day

June

19 Last day for students (tentative)
(Early release for students)
20 Teacher Workshop (am only)

August

17, 18 New Teacher Orientation
23 – 25 Teacher Workshop
28 First Day for All Students

September

1 No School
4 Labor Day (No school)

October

6 Early Release for Students
Teacher Workshop PM
9 Columbus Day (No school)

November

7 Teacher Workshop
No school for students
10 Veterans Day (Observed)
22 – 24 Thanksgiving Break

December

25 – 29 Holiday Break

January 2024

1 New Year's Day (No school)
15 Martin Luther King/Civil Rights Day
(No school)
TBD Presidential Primary
Teacher Workshop – No school for students

February

26 – 1 Winter Break – February 26-March 1

March

1 Winter Break – February 26-March 1
12 Teacher Workshop – No school for students

Adopted April 3, 2023

HUDSON SCHOOL DISTRICT

SAU # 81

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May 4, 2023

To: Hudson School Board

RE: March 28th Town and School Elections

Members of the Board

Attached is the Voter Participation and statistics from the March 2023 Town and School District Elections. The 19.2% voter turnout was disappointing but in line with past local elections. We processed 238 voters per hour through the checklist at both locations.

Voting day went smoothly for the most part. We did not see any delays or backups at either voting location. The poll pads worked well making check-in very efficient and eliminated a lot of hand counting of statistics post-election.

There was some confusion by voters marking the ballot that resulted in 185 spoiled ballots. We usually see only a handful. Since the number of votes for the different offices varied, voters mistakenly over-voted and had to request a new ballot. I will be working with the Town and School Clerk on the layout of the ballot for next year to show more clearly how many candidates are to be marked for each office.

With the impending storm for March 14th, and in discussion with Town and School officials, I made the decision to postpone the election due to safety concerns. The election was moved to March 28th, per State law. Of course this caused a disruption in the School calendar for two days. I want to thank the Superintendent and his Staff for their support. I would also like to thank Principal Beals and the custodial staff at Alvirne for their help and cooperation with the set up in the cafeteria.

There was a recount on the Town ballot for the Board of Selectmen office. The results of the hand recount were nearly identical to the machine count on Election Day. The small difference can be attributed to a few voters not marking the ballots correctly. The recount confirms the accuracy of the machine counts and should reassure Hudson voters that our elections are fair and accurate.

I am available if the Board has any additional questions.

Paul Inderbitzen

School District Moderator



TOWN OF HUDSON MODERATOR



12 School Street • Hudson, New Hampshire 03051 • Tel: 603-886-6024 • Fax: 603-598-6481

TOWN OF HUDSON VOTER PARTICIPATION AT TOWN/SCHOOL ELECTIONS

Date	Ballots Cast	Absentee	New Registrations	Total Checklist	%	Issues Effecting Turnout
March 2024						
March 2023	3095	277	36	16,146	19.2	High School Renovation Bond, Teacher Contract, Town Supervisors Contract
March 2022	4259	121	93	15,713	27.1	Police Facility Bond, Zoning Petitions, School Petitions
March 2021	3031	234	18	20,325	14.9	High School Renovation Bond, Police Renovation Bond, Teacher Contract.
March 2020	4156	101	98	18,974	21.9	High School Renovation Bond, Police Renovation Bond, 4 Union Contracts.
March 2019	4539	144	134	18,597	24.4	High School Renovation Bond; Full day Kindergarten; 4 Union Contracts
March 2018	3167	137	109	18,056	17.5	2 High School Construction Bonds
March, 2017	2534	69	23	16,763	15.1	Fire Station build; Police & Highway Employee contracts; School Leadership contract
March 2016	3754	78	72	16,691	22.5	Fire Station Bond; Firefighters contract; Teachers & Administrators contract; HS Track
March 2015	2748	46	65	16,061	17.1	Fire Station Bond & renovation; Police, Fire, & Town Supervisors contract; HS Track Bond; School Leadership contract.
March 2014	3620	53	162	15,763	23.0	Police, Fire & Highway Employee contracts; Police, Fire, & Town Supervisors contract; Teachers & Principals/Dept. Heads contracts
March. 2013	3238	49	76	15,565	20.8	Police, Fire, & Highway contracts; Town Supervisors contract; Senior Center Construction; Teacher contract
March, 2012	2340	52	45	13,941	16.8	Town Supervisors contract; Support Union contract;