



Hudson School District

Kindergarten Proposal

Informational Meeting

Hills Memorial Library
January 30, 2019 6:30PM

Warrant Article 5 - Petition

Petition for Full-Day Kindergarten

Shall the Hudson School District raise and appropriate the sum not to exceed nine hundred sixty thousand dollars (\$960,000), which represents the funding necessary to implement full-day kindergarten starting in the 2019-2020 school year? The total cost of full-day kindergarten will be offset in the amount of \$1800 per student from State funding and an amount of \$1100 per student, at minimum, from Keno funding. (This appropriation includes one-time implementation costs.)

Estimated tax rate impact: \$.31

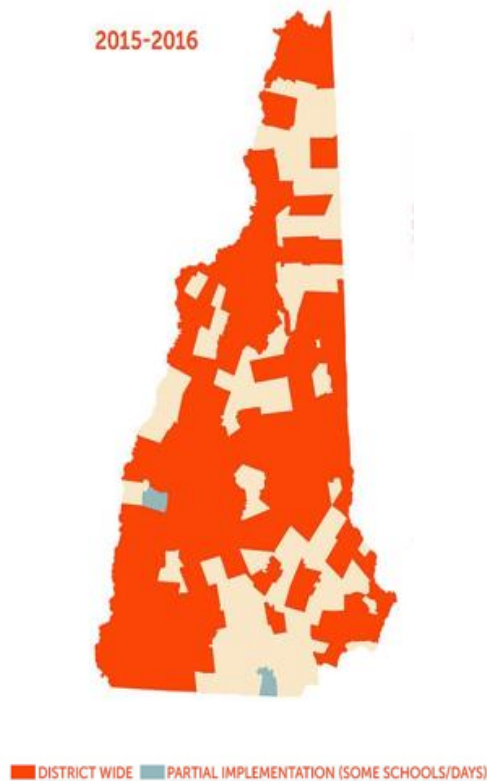
Submitted by petition.

Recommended by the Hudson School Board 3-1-1
Not recommended by the Budget Committee 3-6

Evolution of Kindergarten in N.H.

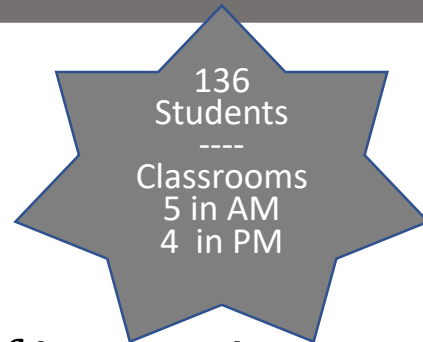
2017 New Hampshire Laws (SB 191) provides for additional education grants for school districts that have full-day kindergarten (“keno-garten law”)

- (1) It provides funding to school districts for full-day kindergarten, with the intent that the funding would come from the proceeds from keno operations in the state.
- (2) It allows each municipality to vote on whether to allow the operation of keno within the municipality.



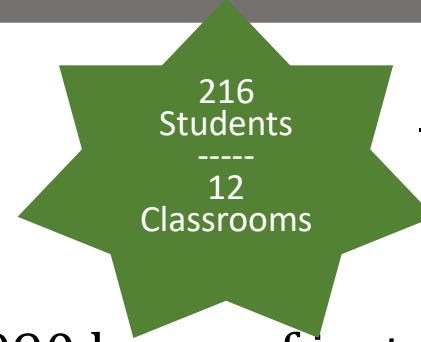
Comparison of Schedules

Half-Day



- 450 hours of instruction per year
- All curriculum is abbreviated to fit half-day programming
- Students do not access PE, Art, Music or Computer Lab
- Focus is on Math and Literacy
- Limited play, pro-social, and gross motor based activities

Full-Day



- 990 hours of instruction per year
- Curriculum fully implemented and taught as designed
- Students access PE, Art, Music and Computer Lab
- More opportunities to integrate Science and Social Studies
- Increased, organic opportunities for play-based, gross motor and pro-social activities

Sample Schedules

Current Half Day Schedule

8:25-8:45	Arrival, getting settled
8:45-10:00	Literacy
10:00-10:15	Snack, social time
10:15-11:05	Math
11:05-11:15	End of day routines
11:15	Dismissal

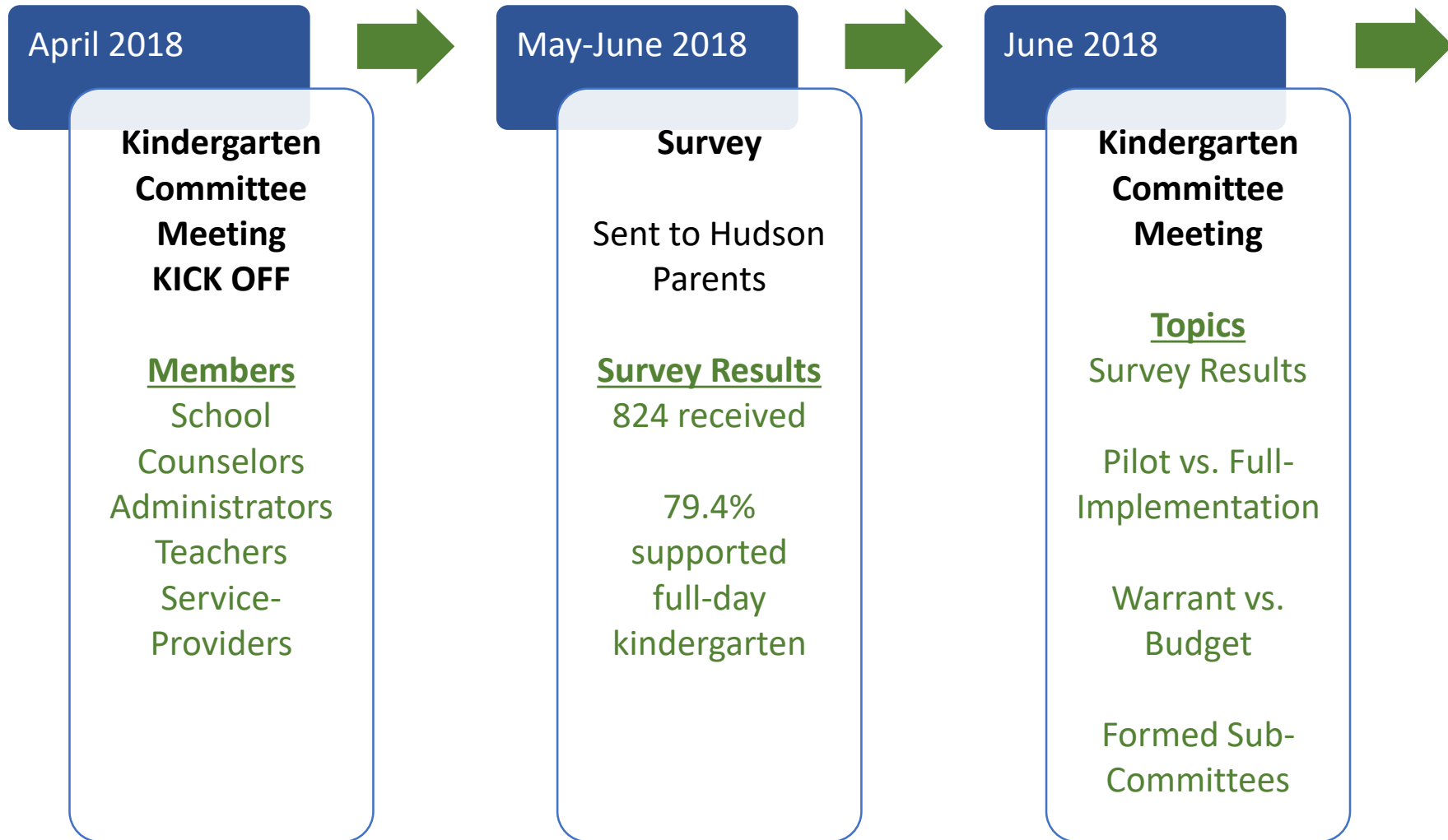
Sample Full Day Schedule

8:45-10:00	Literacy
10:00-10:45	Snack, Social Time, theme based play time
10:45-12:00	Math
12:00-1:00	Lunch/Recess
1:00-1:15	Quiet/rest/read aloud time
1:15-1:45	Specialist (Art, Music, PE, Library, Computer)
1:45-2:30	Social Studies/Science/Pro Social skills
2:30-3:00	Gross motor/dramatic play/theme based exploration time
3:00-3:10	Wrap up, end of day routines
3:10	Dismissal

A Vision for Hudson

- The Hudson district's core values are built around providing an education focused on academic rigor and high expectations as well as preparing our learners to be successful adults in the ever changing and complex 21st Century world. Full Day kindergarten will provide a solid foundation while allowing more students from Hudson to access the same rigorous academic and social curriculum as their peers when they begin their educational journey.
- Research shows that the benefits to full day programming can have positive long range societal and economic effects such as:
 - ✓ Enhanced social and emotional development,
 - ✓ Improved language and communication skills with both peers and adults,
 - ✓ Improved overall health and wellness,
 - ✓ Reduced drop-out and delinquency rates, and
 - ✓ Increased reading proficiency and overall increased academic achievement.

Timeline of Activities



Timeline of Activities (Continued)

July 2018

**School Board and
SAU Retreat**

5 Topics

Alternative
Education

Climate and
Culture Survey

**Full Day
Kindergarten**

High School
Renovation

Strategic Planning
Process



September 2018

**Kindergarten
Committee
Meeting**

Topics

Status updates



October 12, 2018

**Kindergarten
Committee
Meeting**

Topics

Met with
Merrimack NH
District Staff

Decisions

Propose full
implementation
of program

Present as a
Warrant Article
and not include in
Operating Budget



Timeline of Activities (Continued)

October 15, 2018

School Board Meeting

Presentation

Reviewed Pilot Program overview, without recommendation

Introduced Full implementation program

Discussed benefits of Full-Day vs. Half-Day

Board Response

Concerned about logistics

Requested logistical options

November 5, 2018

School Board Meeting

Presentation

Presented 3 logistical options

Program advocates requested to speak, Board declined

Board Response

Defer Full Day Kindergarten and incorporate it into the Long Term Strategic Plan

December 17, 2018

School Board Meeting

Presentation

Town Residents presented a Petition Warrant Article

Board Response

Requested a town-wide survey

Deferred vote and scheduled a Special School Board meeting for January 2, 2019 (Meeting was subsequently cancelled)

Timeline of Activities (Continued)

December 18, 2018

Budget Committee Meeting

Presentation

Town Residents presented a Petition Warrant Article

Budget Committee Response

Delayed recommendation vote until School Board renders a decision

January 8, 2019

School Board Meeting

Discussion

Reviewed 3 logistical options

Reviewed content of survey to be sent to Hudson residents

Board Response

Deferred vote to the residents without a School Board recommendation

January 9, 2019

Public Hearing

Presentation

Town Resident presented a Petition Warrant Article

Budget Committee Response

Voted 4-7 to not recommend the petition warrant article

Timeline of Activities (Continued)

January 14, 2019

School Board Meeting

Discussion

Results of survey

Host a community meeting

Board Response

Voted to support the petition warrant article 3-1-1



January 17, 2019

N.H. House of Representatives

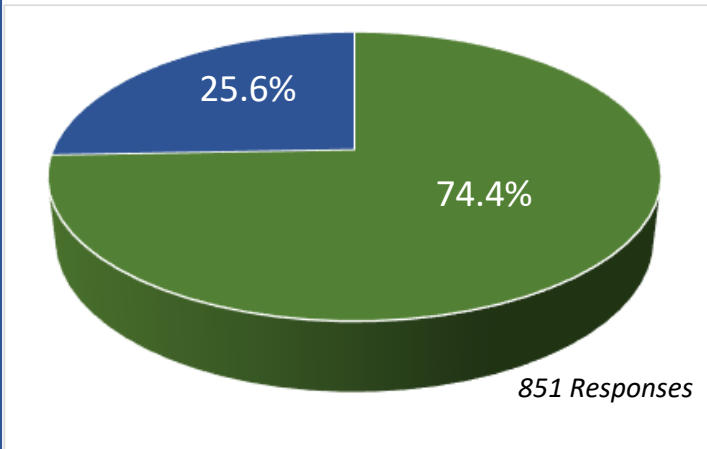
Hears
HB 184-FN

Proposes that Kindergarten receives the same state funding as other grades.

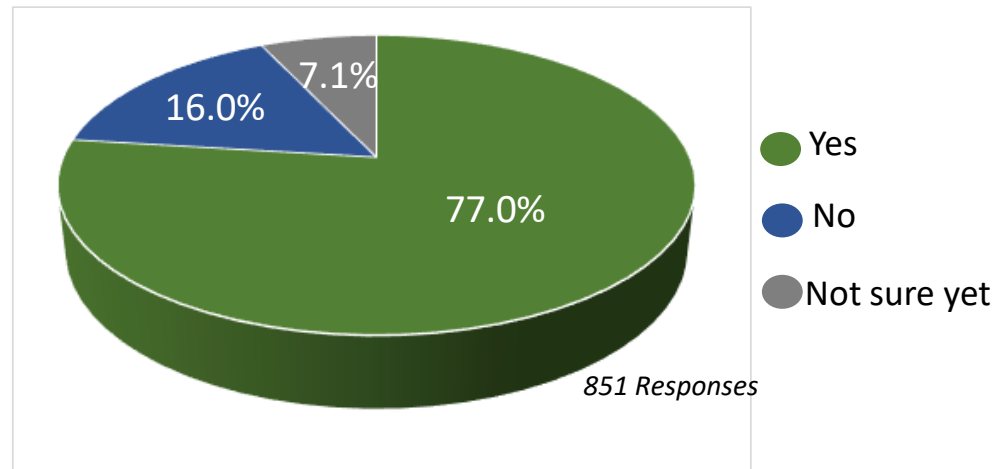
Keno money would go to building aid instead.

Survey Results (851 Responses)

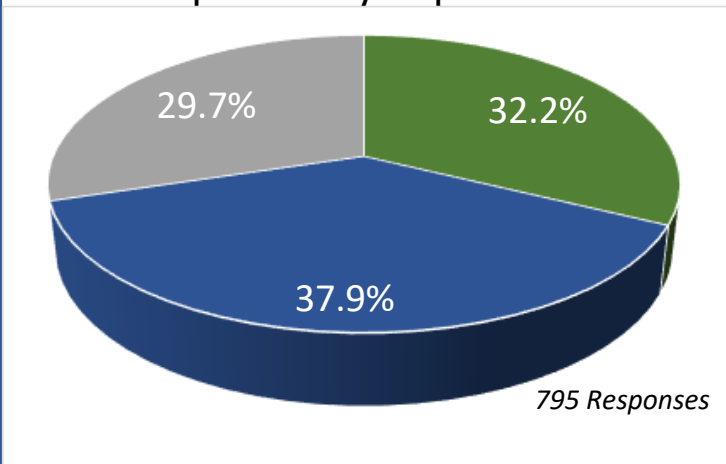
Do you currently have a child or children in the Hudson School District?



Do you support Full Day Kindergarten?



If the warrant article passes, which option do you prefer?



- Option #1 Pre-School, Kindergarten & 1st Grade at ELC
- Option #2 Pre-School at NWES, Kindergarten & 1st Grade at ELC
- Option #3 Pre-School & Kindergarten at ELC, 1st Grade at NWES/HG

Resource Limitation

Given the resources
we currently have,
the options
are limited.

State Funding (Revenue)

FY2019 State Funding*

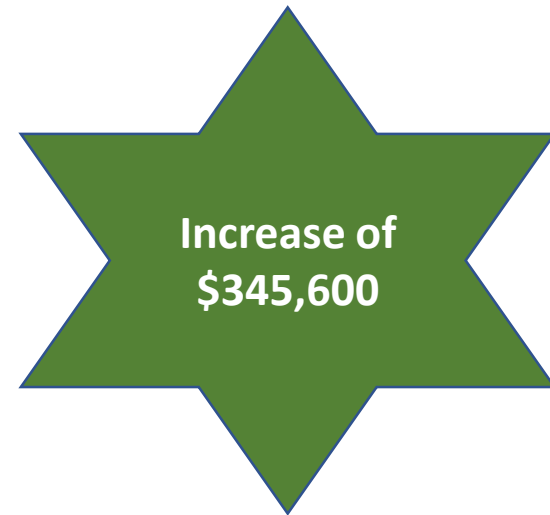
Base Funding per Student	\$	1,800
Current Enrollment		156
Total Base Funding	\$	280,800

FY20 State Funding (Estimated)*

Base Funding per Student	\$	1,800
Current Enrollment		216
Total Base Funding	\$	388,800

Keno Funding per Student	\$	1,100
Current Enrollment		216
Total Base Funding	\$	237,600

Total FY20 Base Funding **\$ 626,400**



**Estimated funding. Actual funding is based on final funding and Average Daily Membership (ADM) based upon attendance and residence.*

3 Implementation Options

	Option #1	Option #2	Option #3
Class Room Locations:			
1st Grade	HO Smith	HO Smith	Hills/Nottingham
Kindergarten	Library Street	Library Street	HO Smith
Preschool	Learning Cottages	Nottingham West	Library Street
Infrastructure:			
Acquisition of Learning Cottages	✓		
LSS Kitchen Renovation	✓	✓	
HOS Age-Appropriate Retrofit	✓	✓	✓
Staffing Requirements:			
Teachers	✓	✓	✓
Paraprofessionals	✓	✓	✓
Part-Time Guidance Counselor	✓	✓	✓
Department Head - Special Ed		✓	
Interventionist			✓
Specialists (Increased Hours)	✓	✓	
Specialists (Convert PT to FT)	✓		✓
Lunch Monitors (New Hires)	✓	✓	
Lunch Monitors (Increased Hours)			✓
Part-Time Custodian	✓		
Other			
Furniture	✓	✓	✓
Supplies & Materials	✓	✓	✓
Technology	✓	✓	✓
Cost Savings			
Elimination of Midday Bus Routes	✓	✓	✓

Cost Summary

	Option #1	Option #2	Option #3
Costs			
Implementation Costs	\$ 475,813	\$ 265,813	\$ 140,813
Recurring Annual Costs	892,212	839,212	929,250
Annual Cost Savings			
Elimination of Midday Bus Routes	(65,628)	(65,628)	(65,628)
State Revenue Increase			
Base Funding (Enrollment Increase)	(108,000)	(108,000)	(108,000)
Keno Funding	(237,600)	(237,600)	(237,600)
Net FY 2020 Cost			
Total Cost, net	\$ 956,797	\$ 693,797	\$ 658,835
One-Time Implementation Costs	\$ 475,813	\$ 265,813	\$ 140,813
Annual Costs, net	\$ 480,984	\$ 427,984	\$ 518,022

Advantages and Disadvantages

Option #1

ELC: Pre-School
Kindergarten
1st Grade

- + Keeps ELC (Pre-School, Kindergarten and 1st Grade) together
- + No disruption to middle schools
- + Provides space for future increased enrollment
- Most expensive option
- Requires site work and removal of trees and tennis courts

Option #2

NWES: Pre-School
ELC: Kindergarten
1st Grade

- + Allows 4th and 5th Graders to be reading buddies to preschoolers
- + Pre-school schedule aligns with Nottingham West's current schedule
- Increased transitions for students who attend pre-school.

Option #3

ELC: Pre-School
Kindergarten
NWES/HG: 1st Grade


- + Least expensive option
- + NWES and Hills Garrison would integrate 1st Graders back into Grade 2-5 schools
- Significant schedule changes (Increase lunches from 4 to 5 between 10:30Am and 1:30PM)
- Space challenges at Hills Garrison

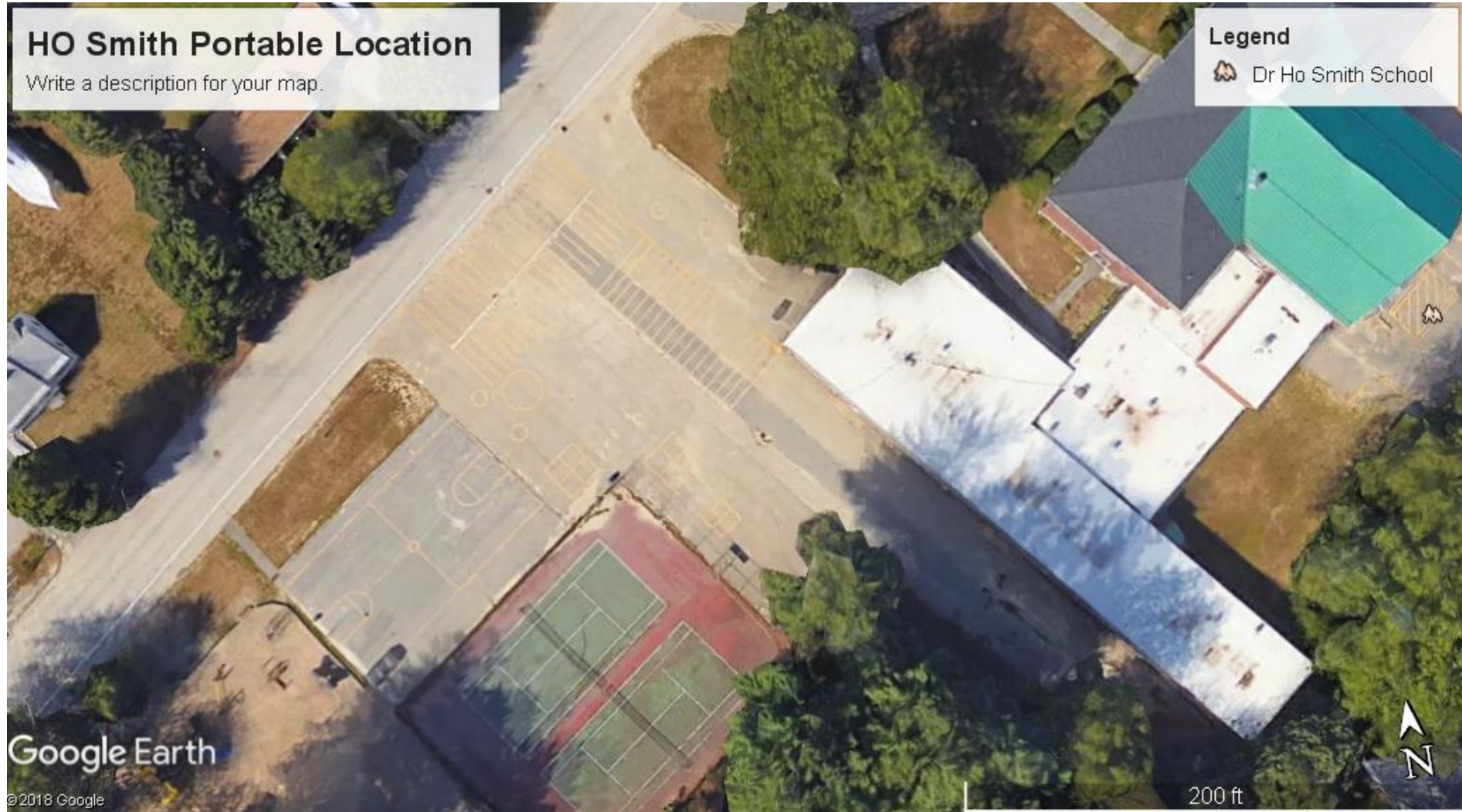
Learning Cottage Placement

HO Smith Portable Location

Write a description for your map.

Legend

 Dr Ho Smith School

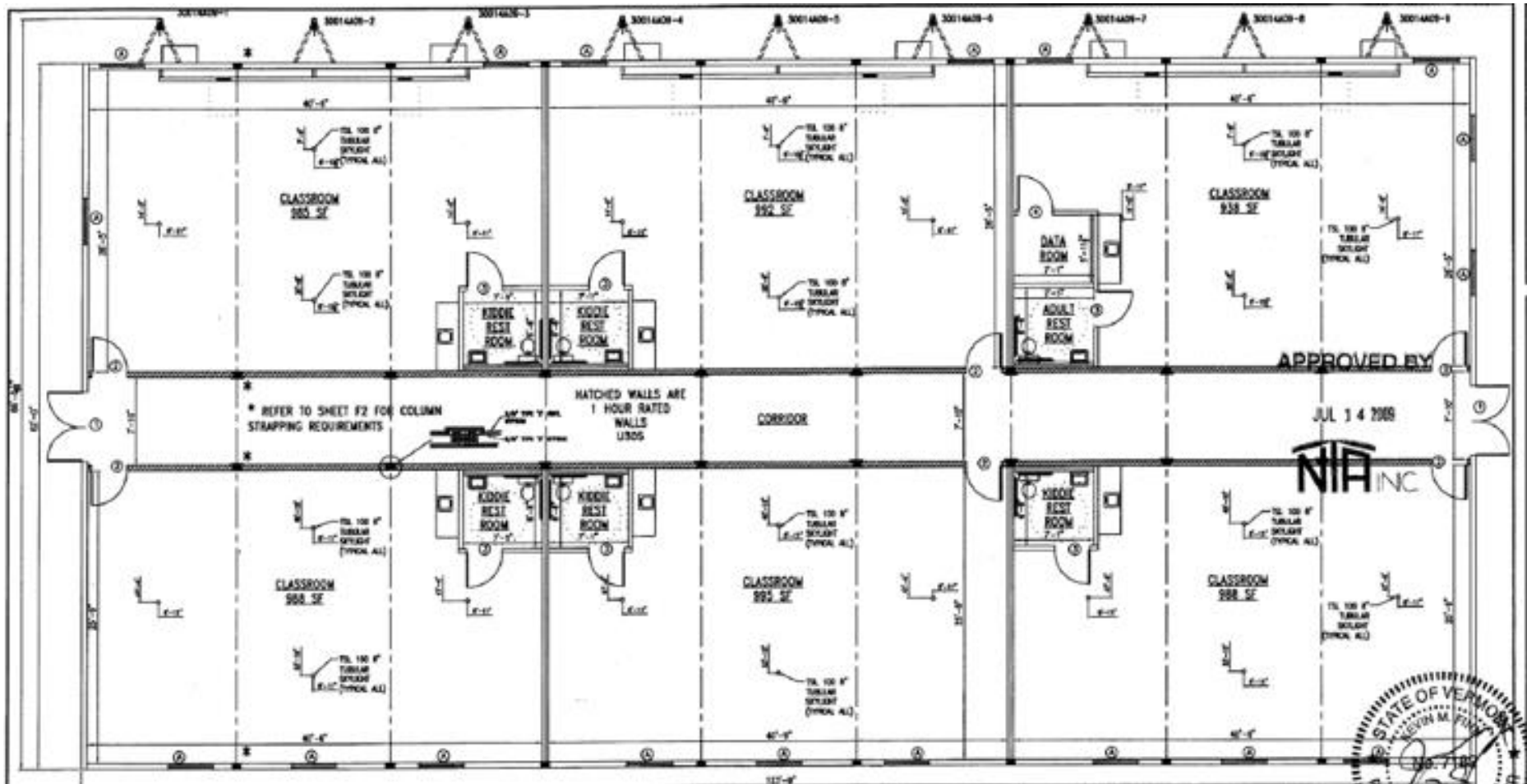


Learning Cottage - Exterior



Artist Rendering

Learning Cottage – Interior



Community Questions

Is there a curriculum plan in place?

Would lunches be prepared and served at Library Street School?

If Option 1 is chosen, what would services such as nursing and related services look like for students in the learning cottages?

If Option 1 is chosen, how would the placement of the learning cottages impact the current area used for recess?

Does this plan take into consideration all potential additional staffing that any of the options would require?

What might this look like as far as transitions between grades Pre-K, K and 1st?

Legal Considerations

The School Board has the authority to determine whether to implement full-day kindergarten. (RSA 189:1-a)

If the petition warrant article is adopted by the voters it is advisory only and does not have to be implemented by the School Board.

The New Hampshire Supreme Court has made it clear in numerous decisions that the District meeting cannot usurp the authority which is expressly granted by law to the governing body.

SAU Recommendation

Two-Year Step Plan

FY 2019/2020 – Fund and construct infrastructure

FY 2020/2021 – Implement full-day kindergarten

<u>FY 2019/2020 Costs</u>		<u>FY 2020/2021 Costs</u>	
Learning Cottage		Additional Personnel	760,982
Deposit	100,000	Technology - Purchases	46,550
Annual Fee	115,200	Technology - Licenses & Kits	6,050
Infrastructure & Wiring	110,000	Additional Materials	1,920
Year 1 Utilities	7,600	Additional Materials - Recurring	2,380
		Year 2 Utilities	7,600
Kitchen & Renovations	165,000	Sub-Total	825,482
Technology Wiring	8,400		
Furniture	43,943	Annual Transportation Savings	(65,628)
Total	550,143	Total	759,854
One-Time Costs	427,343	One-Time Costs	48,470
Annual/Recurring Costs	122,800	Annual/Recurring Costs	711,384

ADDITIONAL MATERIALS

Frequently Asked Questions

Curriculum

Q: Is there a curriculum plan in place?

A: Yes. Both our reading instruction, based on Fountas and Pinnell leveled reading, and our Math, based on EnVisions, are ideally designed to be used as part of a full day Kindergarten program. As it is currently being used, teachers are taking the most critical components and basing their instruction on that to meet the standards for Kindergarten instruction. Full Day would allow for additional small group instruction, more center based activities, and more time to go into depth to enhance and secure skills.

Lunch and cafeteria in the Library Street School building

Q: Would lunches be prepared and served at Library Street School?

A: Yes. All plans include re-establishing a complete kitchen at Library Street School. All three plans also show the detailed associated costs with this. The children would eat in the current gymnasium. This is how lunches worked when Library Street School was a K through 2 school prior to the reorganization in 2012.

Frequently Asked Questions (continued)

Nursing/ Related Service Provider concerns

Q: If option 1 is chosen, what would services such as nursing and related services look like for students in the learning cottages?

A: While the option presented states that Pre-K would be in the learning cottages, the final configuration of where students would be housed is not yet determined. The final decision on where classes/configuration of grade levels would be housed would be based on many factors, the most important being what is best for the students. Health and mobility concerns would be taken into consideration, as well as the desire to focus on a more “campus like” structure where staff and students from all grade levels have the consistent and organic ability to interact throughout the day.

Recess concerns

Q: If option 1 is chosen, how would the placement of the learning cottages impact the current area used for recess?

A: The tennis courts currently located between HO Smith and Library Street would be removed and the learning cottages placed in that area, with enough space to allow for both easy access to HO Smith and recess during months when the playground is not accessible.

Frequently Asked Questions (continued)

Staffing

Q: Does this plan take into consideration all potential additional staffing that any of the options would require?

A: Yes. All three options have planned for the increase need for teachers, paraeducators, school counselors, Unified Art staff, nursing, and lunch monitors.

Transitions

Q: What might this look like as far as transitions between grades Pre-K, K, and 1st?

A: Traditionally, there has been a “transition” between Library Street School and HO Smith. With the inclusion of a kitchen at Library Street School, a campus can be established where preschool, kindergarten and first-grade are housed in multiple buildings and students can have their whole ELC experience in one building. Depending on which option is selected, a student could start in building as a 3 year-old preschooler and go right up through first grade without leaving the building.